



SHRI SHIVAJI COLLEGE OF EDUCATION, AMRAVATI



**Shri Shivaji Education Society's
Shri Shivaji College of Education, Amravati.**

(Affiliated to Sant Gadge Baba Amravati University)

NAAC Re-Accredited Grade: A With CGPA 3.53

B.Ed. Program Outcomes, Program Specific Outcomes and Course Outcomes

(PO, PSO & CO)

SHRI SHIVAJI COLLEGE OF EDUCATION, AMRAVATI

Program Outcomes, Program Specific Outcomes and Course Outcomes for programs offered by the institution are stated and displayed in website of the Institution

UNDER GRADUATE PROGRAMME (UG) B. Ed.

Sr. No.	Name of the Program	Program outcome
1.	B.Ed.	<ol style="list-style-type: none"> 1. The essential competencies are developed among student-teachers in order to develop an attitude towards becoming a committed and performance oriented teacher. 2. The student-teachers are built with strong psycho-social foundation, essential knowledge, skills and attitude so as to enable them to become responsible teachers of the modern world and information age. 3. The student teachers are made aware about the national values enshrined in the Constitution of India, the core elements, duties and responsibilities of a teacher, human rights and the dignity of individuals. 4. The awareness is developed among student teachers about the socio-economic and political scenario of the society in order to understand the need of inclusion of all sections of the society. The awareness about importance of unity in diversity is also created among the student teachers. 5. The scientific temperament, critical thinking, sense of appreciation and decision making are developed among the student teachers. 6. The emerging issues related to environment, gender equality and use of technology, legal provisions on education, rights and duties enshrined in the constitution of India etc. are sensitized among the student teachers.
Sr. No.	Name of the Program	Course Outcome
	B.Ed. SEMESTER-I	
2.	PE 101: Childhood and Growing Up	The pupil teachers get acquainted with the knowledge and understanding of stages of human development and development and the tasks with special reference to Childhood and adolescent learners.
	PE 102: Contemporary India and Education	The pupil teachers get aware of the role and significance of education in Sociological perspectives, the nature of contemporary Indian society with prevailing social diversity, unity and integrity in diversity, Comprehend importance of constitutional values such as justice, freedom, equality and fraternity. The student teachers also get acquainted with the provisions for education in the Indian constitution, various education policies and commissions.

	CP 103: Language across the Curriculum	The pupil teachers get aware of the skills of language such as Listening-Reading, Speaking-Writing, fluently and enable them to use the skills for effective communication.
	CP 104: Understanding Disciplines	The pupil teachers are aware of the crucial role of textbooks and new initiatives in this area and also get the importance of weaving of local, practical, tacit and community knowledge in the teaching of social science.
	SEMESTER II	
	PE 202: Knowledge and Curriculum (Part I AND II)	It creates in-depth awareness about Epistemological concept and bases of knowledge, structure, sources of knowledge, Scientific methods & its characteristics. It enables the pupil teacher to understand different dimensions of Curriculum and the Concept, need and characteristics of Curriculum Framework.
	CP 203: Pedagogy of School Subject One (Part I) CP 203A: English Part- I CP 203B: Marathi- Part I CP 203C: Hindi- Part I	It helps the pupil teachers to understand the nature, landmark, and structure of the subjects, the instructional objectives and their specification at upper primary, secondary and higher secondary level. The pupil teachers also get acquainted with approaches, methods, models and various learning resources.
	CP 203E: Biological Sciences - Part I	It pedagogy subject helps to develop insight into the meaning, nature, scope of Science and appreciate the role of Science in day-to-day life, aims and objectives of teaching Science at secondary school level. It also enables the students to get acquainted with various Strategies, and scientific methods and techniques of teaching Science. in Science.
	CP 203F: Mathematics- Part I	It proves to be beneficial for the pupil teachers in developing insight into the meaning, nature, scope of mathematics education and appreciate the role of Mathematics in day-to-day life. It also helps the students to get acquainted with the methods, models of teaching different concepts of Arithmetic, Algebra, Geometry
	CP 203G: Commerce- Part I	It pedagogy subject helps to develop insight into the meaning, nature, scope of commerce and appreciate the role of commerce in day- to-day life, aims and objectives of teaching Science at secondary school level. It also enables the students to get acquainted with various Strategies, and scientific methods and techniques of teaching commerce
	CP 204: Pedagogy of School Subject Two (Part I) CP 204A: Physical Sciences- Part I	It pedagogy subject helps to develop insight into the meaning, nature, scope of Science and appreciate the role of Science in day-to-day life, aims and objectives of teaching Science at secondary school level. It also enables the students to get acquainted with various Strategies, and scientific methods and techniques of teaching Science.
	CP 204B: Economics- Part I	It pedagogy subject helps to develop insight into the meaning, nature, scope of economics and appreciate the role of commerce in day- to-day life, aims and objectives of teaching Science at secondary school level. It also enables the students to get acquainted with various Strategies, and scientific methods and techniques of

		teaching economics.
	CP 204C: Geography- Part I	It helps to develop insight among the pupil teachers about the meaning, nature, importance, modern concept of geography education and appreciate the role of geography in day-to-day life, and get acquainted with aims and objectives of teaching Geography at upper primary, secondary & Higher secondary level, various Strategies, methods and techniques of teaching Geography
	CP 204D: History- Part I	It has developed an insight among the pupil teachers about the meaning, nature, scope of history education and appreciate the role of History in day-to-day life and get acquainted with aims, values and objectives of teaching History& Civics at secondary school level, work done by eminent Historians and various methods, Strategies and techniques of teaching History
	CP 205: Assessment for Learning	It helps to create awareness and in depth knowledge about the nature of assessment and evaluation and their role in teaching- learning process and to realize the need for school based and authentic assessment, different dimensions of learning and the related assessment procedures, tools and techniques
	SEMESTER III	
	PE 301:Gender, School & Society	It has been useful in developing basic understanding about concept as gender, sex, sexuality, gender bias gender inequality and empowerment and overall understanding about gender education and India and also acknowledge the changing status of women in the society
	CP 302: Pedagogy of School Subject One(Part II) CP 302A: English Part- II CP 302B: Marathi- Part II CP 302C: Hindi- Part II	Student teacher understand Need and importance of study skills . Categorization of Language skills Reading skill Speaking skill Listening skills Writing skill Linguistic System: Basic concept in phonology, morphology, syntax and semantics; Discourse Development of appropriate teaching learning materials for teaching different contents of English language Collection of theme based essays, poems, plays, source materials Assignments and their presentation on prescribed topics Constructing objective based test items of different types .
	CP 302E: Biological Sciences - Part II	Student teacher will be able to: Understand the need and importance of co curricular activities in Biological Sciences Understand the basic element of Text Book of Biological Sciences. Understand the Qualities and professional growth of Biological science Teacher. Understand the application of appropriate evaluation techniques in Biological Science.Understand continuous comprehensive evaluation techniques in Biological Science.
	CP 302F: Mathematics- Part II	Student teacher will be able to: <input type="checkbox"/> Understand the need and importance of co curricular activities in Mathematics. <input type="checkbox"/> Understand the basic element of Text Book of Mathematics. <input type="checkbox"/> Understand the Qualities and professional growth of Mathematics Teacher. <input type="checkbox"/> Understand the application of appropriate evaluation techniques in Mathematics. <input type="checkbox"/> Understand continuous comprehensive evaluation techniques in Mathematics.
	CP 303: Pedagogy Of School Subject Two (Part IICP	Student teacher will be able to: <input type="checkbox"/> Understand the need and importance of co curricular activities in Physical Sciences. <input type="checkbox"/> Understand the basic element of Text Book of Physical Sciences. <input type="checkbox"/> Understand the Qualities and professional growth of Physical

	303A: Physical Sciences- Part II	Sciences Teacher. □ Understand the application of appropriate evaluation techniques in Physical Sciences. □ Understand continuous comprehensive evaluation techniques in Physical Sciences.
	CP 303B: Economics- Part II	Student teacher will be able to: □ To understand the Co-curricular activities in Economics □ To understand the Teaching aids in Economics □ To understand the need and importance of text book in Economics To understand the community resources of text book in Economics □ To understand the learning resources in teaching of Economics □ To understand the role and qualities of Economics teacher
	CP 303C: Geography- Part II	It helps to develop insight among the pupil teachers about the meaning, nature, importance, modern concept of geography education and appreciate the role of geography in day-to-day life, and get acquainted with aims and objectives of teaching Geography at upper primary, secondary & Higher secondary level, various Strategies, methods and techniques of teaching Geography
	CP 303D: History- Part II	It has developed an insight among the pupil teachers about the meaning, nature, scope of history education and appreciate the role of History in day-to-day life and get acquainted with aims, values and objectives of teaching History& Civics at secondary school level, work done by eminent Historians and various methods, Strategies and techniques of teaching History.
	SEMESTER IV	
	PE 401: Knowledge and Curriculum (Part II)	It creates in-depth awareness about Epistemological concept and bases of knowledge, structure, sources of knowledge, Scientific methods & its characteristics. It enables the pupil teacher to understand different dimensions of Curriculum and the Concept, need and characteristics of Curriculum Framework
	PE 402: Creating an Inclusive Education	It helps the student teacher to understand and the role and inclusive qualities and student and to understand the classification characteristics of disable students.
	CP 403C: Career Information, Guidance and Counseling	It helps to develop awareness about concept, need and view point of guidance, and process of Counseling.
	CP 403D: School Administration And Management	It enables the students to get acquainted with types of educational management, institutional Planning, structure of school plant and management of school.

Sr. No.	Name of the Program	Programme specific Outcome
	B.Ed.SEMESTER I	
3.	PE 101: Childhood and Growing Up	To enable teacher trainees to understand the various stages of child development. □ To enable teacher trainees to understand the growing process during various stages of child development. □ To enable teacher trainees to understand the different socio-political realities construct different childhoods. □ To enable teacher trainees to develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds. □ To enable teacher trainees to understand personality. □ To enable teacher trainees to understand Adjustment and Mental health.
	PE 102: Contemporary India and Education	To enable teacher trainees to understand the contemporary nature of development of educational system of India. To enable teacher trainees to understand the diversity in society and the implications for Education. □ To enable teacher trainees to understand the inequality in society and the implications for education. □ To enable teacher trainees to understand the marginalization in society and the implications for Education. □ To enable teacher trainees to understand policy frameworks for public education in India □ To enable teacher trainees to engage with studies on Indian society and education. □ To enable teacher trainees to understand the contribution of various major committees and commissions on education setup from time to time.
	CP 103: Language across the Curriculum	To understand the language background of students as first or second language users of the language used in teaching the subject. □ To understand the nature of classroom discourse and to know how oral and written language can be used in the classroom to ensure optimal learning of the subject area. □ To develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area. □ To develop competence in analysing current school practices and their impact on learning and to come up with appropriate alternatives to the current practices. □ To create sensitivity to the language diversity that exists in the classrooms. □ To give opportunities of writing in specific content areas. □ To be familiar with theoretical issues of multilingual classrooms. □ To develop the theoretical understanding of the: □ Concepts and power dynamics of the ‘standard’ language as the school language vs home language or ‘dialects’; □ □ Deficit theory □ □ Oral language in the classroom and using discussion as a tool for learning; □ □ The nature of questioning in the classroom – types of questions and teacher control. □ □ The nature of reading comprehension in the content areas (informational reading
	CP 104: Understanding Disciplines	To enable student-teachers to reflect on the nature and role of disciplinary knowledge in the school curriculum. □ To understand the paradigm shifts in the nature of disciplines. □ To understand the history and doctrine of the teaching of subject areas in schools. □ To understand the notion of the ‘disciplinarity doctrine’ □ To develop among the teacher trainees an understanding of science as a discipline. □ To understand nature of Mathematics as a discipline. □ To develop among the teacher trainees an understanding of language as a discipline. □ To develop among the teacher trainees

		an understanding of social science as a discipline
	EPC-105: Reading and Reflecting On Texts	To develop the ability of making meaning from the selected text(s) • To encourage thoughtful and balanced assessment of readings and form opinions about ideas presented in the text. • To develop understanding of the texts by making connections between self observations, experiences, and opinions and critically reflecting through thoughtful and persistent inquiry. • Enabling learners to demonstrate understanding, arising out of interrogation of own assumptions and knowledge to deepen text analysis and focusing assessment of the text. • To offer an opportunity to recognize – and perhaps break down – learners assumptions which may be challenged by the text(s). • To develop the ability of reflective writings in different forms
	P-106: Diagnosis and Enriching the Teaching Skills	Student teachers will present 10 micro-lessons. For these lessons, they will select any five teaching skills from the list given below. They will complete the cycle of two lessons i.e. ‘teach-reteach’ for each skill. Marks calculated out of 50 are to be given for the micro teaching lesson
	P-107: Demonstration of Lesson Plans and Simulation Lesson	After practicing 5 skills in micro-teaching, student teacher will present five lessons of minimum 20 minutes duration to integrate the skills which they have practiced. Marks calculated out of 25 are to be given for the integration lessons. Also, each student teacher will conduct two simulation lessons of minimum 30 minutes duration. Marks calculated out of 25 are to be given for simulation lessons.
	P-108: Psychological Experiments	i) Experiment on Mental Fatigue ii) Creativity Test: Administration & Interpretation. iii) Personality test- any two: Administration & Interpretation. iv) Emotional intelligence test: Administration & Interpretation. v) Measuring intelligence Verbal. vi) Measuring intelligence Non-Verbal.
	P-109: School Engagement	Student teachers shall visit practise teaching school, observe the school system and prepare the report on the following task (Dimensions, School Safety and Classroom Management).
	SEMESTER II	
	PE 202: Knowledge and Curriculum (Part I AND II)	To enable teacher trainees to understand the nature and kinds of learning. □ To enable teacher trainees to understand the range of cognitive capacities among learners. □ To enable teacher trainees to deal with the forking in teaching □ To enable teacher trainees to understand theories of learning as conceptualized currently within psychology and cognitive science. □ To enable teacher trainees to realize the learning as construction of knowledge. □ To enable teacher trainees to realize Teaching as a Complex Activity □ To enable teacher trainees to realize the Modalities of Teaching and Instruction

	CP 203: Pedagogy of School Subject One (Part I)	The Student Teachers will be able to: <input type="checkbox"/> Understand the importance of teaching English in India <input type="checkbox"/> Justify the place of English language in school curriculum. <input type="checkbox"/> Understand the aims and objectives of teaching English language at Secondary and higher secondary stage. <input type="checkbox"/> Be familiar with different methods and approaches of teaching English <input type="checkbox"/> Understand various skills of teaching. <input type="checkbox"/> Design effective evaluation strategy for evaluating various language competencies of English language
	CP 203B: Marathi-Part I	Understand the importance of teaching Marathi in India <input type="checkbox"/> Justify the place of Marathi language in school curriculum. Understand the aims and objectives of teaching Marathi language at Secondary and higher secondary stage. <input type="checkbox"/> Be familiar with different methods and approaches of teaching Marathi <input type="checkbox"/> Understand various skills of Marathi language. <input type="checkbox"/> Select appropriate teaching strategy for teaching of Marathi language. <input type="checkbox"/> Design effective evaluation strategy for evaluating various language competencies of Marathi language
	CP 203C: Hindi-Part I	The Student Teachers will be able to: <input type="checkbox"/> Understand the importance of teaching Hindi in India <input type="checkbox"/> Justify the place of Hindi language in school curriculum. <input type="checkbox"/> Understand the aims and objectives of teaching Hindi language at Secondary and higher secondary stage. <input type="checkbox"/> Be familiar with different methods and approaches of teaching Hindi <input type="checkbox"/> Understand various skills of Hindi language. <input type="checkbox"/> Select appropriate teaching strategy for teaching of Hindi language. <input type="checkbox"/> Understand text book of Hindi language. <input type="checkbox"/> Design effective evaluation strategy for evaluating various language competencies of Hindi language
	CP 203E: Biological Sciences - Part I	Student teacher will be able to: <input type="checkbox"/> Understand the Place and importance of Biological science in teaching and curriculum. <input type="checkbox"/> Understand the concepts and principles of Biological Science and select appropriate methods to teach Biological Science. <input type="checkbox"/> Understand the concepts, Approaches, Strategies and Techniques. <input type="checkbox"/> Understand the planning of teaching of Biological sciences.
	CP 203F: Mathematics- Part I	Student teacher will be able to: <input type="checkbox"/> Understand the Place and importance of Mathematics in teaching and curriculum. <input type="checkbox"/> Understand the concepts and principles of Mathematics and select appropriate methods to teach Mathematics. <input type="checkbox"/> Understand the concepts, Approaches, Strategies and Techniques. <input type="checkbox"/> Understand the planning of teaching mathematics.
	CP 203G: Commerce- Part I	<input type="checkbox"/> To enable students to understand commerce subject and its correlation with other subjects. <input type="checkbox"/> To make students aware about different types of planning for teaching <input type="checkbox"/> To make students understand the different methods for teaching of Commerce <input type="checkbox"/> To enable students to use different techniques in teaching of commerce <input type="checkbox"/> To enable students to understand importance of evaluation commerce
	CP 204: Pedagogy of School Subject Two (Part I) CP 204A: Physical Sciences- Part I	Student teacher will be able to: <input type="checkbox"/> Understand the Place and importance of Physical Sciences in teaching and curriculum. Understand the concepts and principles of Physical Sciences and select appropriate methods to teach Physical Sciences. <input type="checkbox"/> Understand the concepts Approaches Strategies and Techniques. <input type="checkbox"/> Understand the planning of teaching Physical Sciences.

	CP 204B: Economics- Part I	To enable students to understand economics subject and its correlation with other subjects. □ To make students aware about different types of planning for teaching □ To enable students to understand importance of content analysis □ To make students understand the different methods for teaching of Economics □ To enable students to use different techniques in teaching of Economics □ To enable students to use evaluation technique in Economics
	CP 204C: Geography- Part I	To enable the student trainees to understand the nature and structure of Geography. □ To enable the student trainees to understand the objectives of teaching Geography at Secondary schools. □ To enable the student trainees to know the importance of teaching Geography at the secondary School level. □ To enable the student trainees to know the methods, and approaches for organizing Geography curriculum. □ To develop in the student trainees skills to organize Geography curriculum. □ To enable the student trainees to understand the need for different types of planning needed in the Geography instruction. □ To enable the student trainees to understand the various evaluation techniques in Geography.
	CP 204D: History- Part I	To enable the student trainees to understand the nature and structure of History. □ To enable the student trainees to understand the objectives of teaching History at Secondary schools. □ To enable the student trainees to know the importance of teaching History at the secondary School level. □ To enable the student trainees to know the methods, and approaches for organizing History curriculum. □ To develop in the student trainees skills to organize History curriculum. □ To enable the student trainees to understand the need for different types of planning needed in the History instruction. □ To enable the student trainees to understand the various evaluation techniques in History
	CP 205: Assessment for Learning	To acquaint the student teacher with basic scientific notions and practices in educational assessment. □ To enable the student teacher with different types of assessment and their methods and tools. □ To enable the student teacher to interpret the result of educational assessment and for keeping records of students and institution. □ To acquaint the student teacher with current issues of assessment in education system. □ To enable the student teacher to tabulate and interpret from the raw score using statistical technique
	EPC206: Drama and Art in Education	The students will: □ Be oriented towards basic concept of Music, Drama, Fine Arts, Dance and other literary activities such as Elocution, Debate, Quiz etc. □ Develop understanding of local art forms, Music, Plays. □ Develop ability to organize various programs of music, drama and other literary activities like Quiz, Essay Writing, and Debate. □ Enhance the aesthetic sense by means of these activities. □ Appreciate performance done by others and give proper feedback. □ Understand the need of Music, Drama and other creative, co-scholastic activities in individual and social life.
	P-207: School Engagement	Student teachers will visit practise teaching school. Observe the school system and prepare the report on the task and assignment of the same accordingly. Marks calculated out of 25 are to be given for the report and the observations there in. And will continue as mentioned in P-109 of Semester I

P-208: Internship	To enable the student teacher:- a. To develop and conduct lesson plans for any two school subjects under the guidance of the experienced school teachers/teacher educators. b. To develop a plan of evaluation for the unit taught. c. To know how the various types of records are prepared and maintained in the school. d. To organize co-curricular and extracurricular activities in the school. e. To observe, give feedback and reflect on the lessons given by peers. f. To get a feel of total experience of teaching in the school.
P-209: Workshop on Teaching Aid	The institution shall arrange the workshop on teaching Aid to enable student teacher to prepare requisite teaching aid.
P-210: SUPW /Work Experience	The activity of work-experience /SUPW will be related to school level syllabus prescribed by secondary school board (only one activity). Marks will be allotted after submission of record of the activity.
SEMESTER III	
PE 301:Gender, School & Society	<p><input type="checkbox"/> To enable student teachers Develop basic understanding and familiarity with key concepts– gender, gender bias, gender stereotype, gender parity, equity and equality. <input type="checkbox"/> To enable student teachers Learn about gender issues in educational contexts; curriculum, textual materials across disciplines, pedagogical process and its intersection with class, caste, religion, and region. <input type="checkbox"/> To enable student teachers the gender discrimination in the construction and dissemination of knowledge <input type="checkbox"/> To enable student teachers gain a critical perspective on the ways in which education</p> <p>Maintains and legitimates gender relations in society and <input type="checkbox"/> To explore the complex relationship of gender and education and understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).</p>
CP 302: Pedagogy of School Subject One(Part II) CP 302A: English Part-II	The Student Teachers will be able to: <input type="checkbox"/> Understand the learning resources in English language at Secondary and higher secondary stage. <input type="checkbox"/> Know the language skills and activities for developing the language skills.. <input type="checkbox"/> Understand the linguistic system in English. <input type="checkbox"/> To make familiar with the role of English teacher & importance of professional growth in teaching of English. <input type="checkbox"/> Understand the different areas and agencies for professional development.
CP 302B: Marathi-Part II	The Student Teachers will be able to: <input type="checkbox"/> Understand the learning resources in Marathi language at Secondary and higher secondary stage. <input type="checkbox"/> Understand linguistic behaviour and system in Marathi language teaching. <input type="checkbox"/> Understand the importance and concept of study skills of Marathi language. <input type="checkbox"/> Understand Marathi language as a discipline.
CP 302C: Hindi-Part II	The Student Teachers will be able to: <input type="checkbox"/> Understand the learning resources in Hindi language at Secondary and higher secondary stage. <input type="checkbox"/> Understand linguistic behaviour and system in Hindi language teaching. <input type="checkbox"/> Understand the importance and concept of study skills of Hindi language. <input type="checkbox"/> Understand Hindi language as a discipline. <input type="checkbox"/> Understand the role of Hindi teacher in teaching of

		Hindi. <input type="checkbox"/> Understand the different areas and agencies for professional development.
	CP 302E: Biological Sciences - Part II	Student teacher will be able to: <input type="checkbox"/> Understand the need and importance of co curricular activities in Biological Sciences. <input type="checkbox"/> Understand the basic element of Text Book of Biological Sciences. <input type="checkbox"/> Understand the Qualities and professional growth of Biological science Teacher. Understand the application of appropriate evaluation techniques in Biological Science. <input type="checkbox"/> Understand continuous comprehensive evaluation techniques in Biological Science.
	CP 302F: Mathematics- Part II	Student teacher will be able to: <input type="checkbox"/> Understand the need and importance of co curricular activities in Mathematics. <input type="checkbox"/> Understand the basic element of Text Book of Mathematics. <input type="checkbox"/> Understand the Qualities and professional growth of Mathematics Teacher. <input type="checkbox"/> Understand the application of appropriate evaluation techniques in Mathematics. <input type="checkbox"/> Understand continuous comprehensive evaluation techniques in Mathematics.
	CP 302 G: COMMERCE PART-II	Student teacher will be able to: <input type="checkbox"/> To understand the Co-curricular activities in commerce <input type="checkbox"/> To understand the Teaching aids in commerce <input type="checkbox"/> To understand the need and importance of text book in commerce <input type="checkbox"/> To understand the community resources of text book in commerce <input type="checkbox"/> To understand the learning resources in teaching of commerce <input type="checkbox"/> To understand the role and qualities of commerce teacher
	CP 303: Pedagogy Of School Subject Two (Part IICP 303A: Physical Sciences- Part II	Student teacher will be able to: <input type="checkbox"/> Understand the need and importance of co curricular activities in Physical Sciences. <input type="checkbox"/> Understand the basic element of Text Book of Physical Sciences. <input type="checkbox"/> Understand the Qualities and professional growth of Physical Sciences Teacher. <input type="checkbox"/> Understand the application of appropriate evaluation techniques in Physical Sciences. <input type="checkbox"/> Understand continuous comprehensive evaluation techniques in Physical Sciences.
	CP 303B: Economics- Part II	Student teacher will be able to: <input type="checkbox"/> To understand the Co-curricular activities in Economics <input type="checkbox"/> To understand the Teaching aids in Economics <input type="checkbox"/> To understand the need and importance of text book in Economics To understand the community resources of text book in Economics <input type="checkbox"/> To understand the learning resources in teaching of Economics <input type="checkbox"/> To understand the role and qualities of Economics teacher
	CP 303C: Geography- Part II	Student teacher will be able to: <input type="checkbox"/> To understand the Co-curricular activities in Geography <input type="checkbox"/> To understand the Teaching aids in Geography <input type="checkbox"/> To understand the need and importance of text book in Geography <input type="checkbox"/> To understand the community resources of text book in Geography <input type="checkbox"/> To understand the learning resources in teaching of Geography <input type="checkbox"/> To understand the role and qualities of Geography teacher
	CP 303D: History- Part II	Student teacher will be able to: <input type="checkbox"/> To understand the Co-curricular activities in History <input type="checkbox"/> To understand the Teaching aids in History <input type="checkbox"/> To understand the need and importance of text book in History To understand the community resources of text book in History <input type="checkbox"/> To understand the learning resources in teaching of History <input type="checkbox"/> To understand the role and qualities of History teacher

EPC 304: Critical Understanding of ICT	Student teacher will be able to: <input type="checkbox"/> Develop an understanding of the concept of ICT and its components. <input type="checkbox"/> Use ICT in the classrooms in line with educational aims and principles <input type="checkbox"/> explore ICTs along three broad strands; teaching- learning, administrative and academic support systems thereby integrate technology tools for teaching learning, material development, developing collaborative networks for sharing and learning. <input type="checkbox"/> Understand the evolution and impact of ICTs on society and in the education system. <input type="checkbox"/> Understand the advantages and dangers of the internet, the new 'virtual world'. <input type="checkbox"/> Access available resources, review resources created by peers, collaborate to create their own digital teaching-learning resources.
P-305: Internship	As mentioned & in continuation with P- 207 of Semester II and shall continue with P-405 of Semester IV
P-306: Yoga Education	The student teacher will be able to: <input type="checkbox"/> Understand the basic concepts of Yoga Education. <input type="checkbox"/> Organize the various activities related to yoga education. <input type="checkbox"/> Understand the rules, technique and skills of yoga. <input type="checkbox"/> Understand the benefits of yoga education. <input type="checkbox"/> Understand and perform different Asanas and Pranayama.
P-307: Action Research Project	This course will enable the student teacher to know the basic research methodology, to identify the school based research problem and to solve them scientifically. In the course student teacher will do the research and write the report using the following points:- <input type="checkbox"/> Identification of an educational problem. <input type="checkbox"/> <input type="checkbox"/> Formulation of various solutions. <input type="checkbox"/> <input type="checkbox"/> Selection of the most probable solution <input type="checkbox"/> <input type="checkbox"/> Developing a tool for data collection <input type="checkbox"/> <input type="checkbox"/> Data collection <input type="checkbox"/> <input type="checkbox"/> Data analysis <input type="checkbox"/> <input type="checkbox"/> Reporting findings <input type="checkbox"/>
SEMESTER IV	
PE 401: Knowledge and Curriculum (Part II)	To understand the concept and need of curriculum framework as well as Differentiating Curriculum and syllabus. <input type="checkbox"/> To understand the process of curriculum construction. <input type="checkbox"/> To understand the process of assessment of curriculum
PE 402: Creating an Inclusive Education	Objectives - To enable the student teacher to: <input type="checkbox"/> To understand Inclusive Education Concept and nature. <input type="checkbox"/> To understand learning disability and its types. <input type="checkbox"/> To understand the Competencies need in Inclusive Education <input type="checkbox"/> To develop awareness of learner towards inclusive education and its practices. <input type="checkbox"/> To enable the student to organize inclusive classroom.
CP 403: Optional Courses CP 403A: Education For Peace And Human Rights	To enable the student teacher to <input type="checkbox"/> Understand the concept, importance and need of Peace. <input type="checkbox"/> Understand the concept, importance and need of Values. Understand the concept, importance and need of human rights. <input type="checkbox"/> To understand the role of Values in peace education. <input type="checkbox"/> Recognize the importance of peace education in national dev
CP 403 B: Health and Physical Education	Course Objectives- <input type="checkbox"/> To introduce the student teacher with the concept of holistic health. <input type="checkbox"/> To enable Students to understand the various dimensions and determinants of health. <input type="checkbox"/> To acquaint Students to school health program and its importance. <input type="checkbox"/> To enable Students to understand the need and importance of Physical Education. <input type="checkbox"/> To acquaint Students to allied areas in Physical

		Education. □ To sensitize the student teacher towards physical fitness and its importance. □ To make Students aware of the benefits of physical fitness and activities for its development. □ To help Students acquire the skills for assessment of physical fitness. □ To introduce Students to the philosophical bases of Yoga. □ To introduce Students to types of Yoga and its importance. □ To help Students to understand the procedure of health related fitness evaluation
	CP 403 C: Career Information, Guidance and Counseling	To develop an understanding of the need and importance of career information for the pupils. □ To identify their role and function in locating, collecting, evaluating and disseminating career information for the use of pupils. □ To develop an understanding of how one's ability, interests and aptitudes are related to world of work. □ To know about the importance of developing the right attitudes and values at every stage of education.
	CP 403D: School Administration And Management	To enable the students to understand meaning, nature, scope, functions and principles of Educational Administration. □ To develop an understanding of the role of various agencies in educational Administration in India. □ To develop an understanding among the students about various components of school management. □ To acquaint the students with different designs of school building. □ To develop an understanding of leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc. □ To orient students with the concept of supervision and finance in the field of education. □ To acquaint the students with specific issues of school management.
	EPC - 404: Understanding of Self	To develop understanding of student-teachers about themselves –the development of the self as a person and as a teacher □ To develop sensibilities, dispositions, and skills that will later help them in facilitating the personal growth □ To develop social relational sensitivity and □ To develop effective communication skills, including the ability to listen and observe □ To develop a holistic and integrated understanding of the human being and personality □ To build resilience within to deal with conflicts at different levels and learn to create teams to draw upon collective strengths □ Inculcation of Self Reflection
	P-405: Internship	As mentioned in P-208 of Semester-II & in continuation with P- 305 of Semester III. Annual lesson examination of the two methodology subjects offered by the candidate in paper to be conducted by the University by appointing the panels of examiners incorporating internal and external
	P-406: Project related to community experience	To develop among the students partnership and co-operation within the community sector. □ To provide opportunity to students to do community work as a means of achieving social change that will contribute to the creation of a more just, sustainable and equal society. □ To engage the students in creating awareness among people about various problems in a community, in motivating people for betterment of humanity and eradication of social evils.

	B. Parent Teacher Association	To be able to work jointly with the parents towards the welfare of the child. □ To be able to apply the information from parents in customising the handling of the children. □ To be able to advise parents about the children and their special abilities. □ To promote the co-operation of parents and teachers for improving the education facilities and programmes of school and education in general. □ To enable the students to maintain harmonious relationship between parents and teachers for betterment of the students. □ To facilitate such interaction whereby the parents/guardians on the one hand and the teachers/school authorities on the other hand can meet to discuss students individually or generally and cooperate with each other in the interest of the students' advancement for the purpose of complementing each other's efforts in the students' development.
	P-407: Performing Arts (Cultural activities)	Student teacher will have to Perform Cultural Activity viz. annual day celebration, gathering, farewell celebration, etc.
	P-408: Environment Project	. To submit a report after surveying a typically degraded area and to suggest necessary remedial measures with latest statistical data. The area of this project is to include any one of the following topics: Noise pollution; Water pollution; Air pollution; Deforestation; Role of the pollution control boards; Role of voluntary organizations.

