

श्री शिवाजी शिक्षण महाविद्यालय

शिवाजी नगर, अमरावती



पाठाचे टायण

B.Ed. Regular Course

LESSON PLAN BOOK

2021 - 2022


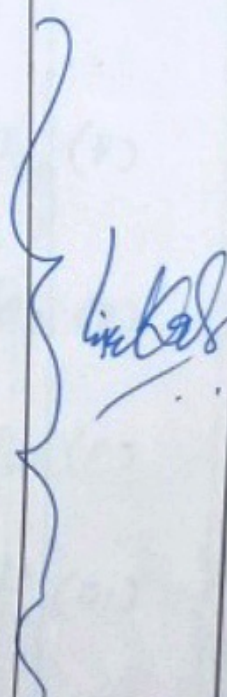
विद्यार्थी शिक्षकाचे नाव : Harshada Ashokrao Mahore

महाविद्यालयाचा हजेरी क्रमांक : 02.

विषय अध्यापन पध्दती (१) Mathematics

(२) Physical Science.

INDEX

No. of Programme	Date	Subject taught	Class	School	No. of Lesson	Signature of Supervisor
(I)		● <u>Micreteaching Plan.</u>				
(1)	6/4/22.	- Introduction. Area.	- 8 th			
(2)	8/4/22	- Stimulus Variation. Ratio & Proportion.	- 9 th			
(3)	11/4/22	- Questioning Skill.	- 9 th			
(4)	13/4/22	- Use of Teaching Aids Ratio & Proportion.	- 9 th			
(5)	18/4/22	- Closure Skill - Ratio.	- 9 th			
		● <u>Integrated Lesson</u>				
(6)	29/4/22	- Integrated Lesson-1 Triangle	- 8 th			
(7)	5/5/22.	- Integrated lesson-2 sets.	- 9 th			
(8)	6/5/22.	● <u>Simulation Lesson</u> - Mensuration.	- 10 th			

INDEX

No. of Programme	Date	Subject taught	Class	School	No. of Lesson	Signature Supervisor
(II)	⊙	<u>Lesson Planning.</u>				
(1)	21/9/22	variation.	8 th	Dnyanmata High school	1	} <u>Ukal</u>
(2)	22/9/22	variation (Practice set - 7.1)	8 th	- " -	2	
(3)	23/9/22	Inverse variation	8 th	- " -	3	
(4)	24/9/22	variation (Practice set-7.2)	8 th	- " -	4	
(5)	26/9/22	Time, work and speed.	8 th	- " -	5	
(6)	27/9/22	Curved Total Surface Area of cone	8 th	- " -	6	
(7)	28/9/22	Ratio	8 th	- " -	7	
(8)	29/9/22	Proportion	8 th	- " -	8	
(9)	30/9/22	Trigonometry	8 th	- " -	9	
(10)	1/10/22	Trigonometric Function	8 th	- " -	10	

पाठयोजना LESSON PLAN

शाळा : _____
 वर्ष : _____
 विषय : _____

दिनांक : _____
 वेळ : _____
 तास : _____

पाठशाश (Lesson Unit) : _____

गृहित पूर्वज्ञान

- १) प्रस्तावना
(Preparation)
- २) हेतुकथन
(Statement of aim)
- ३) विषय प्रतिपादन
(Presentation)

पाठ्यवस्तू Matter	शिकविण्याचे मुद्दे Teaching points	मूल्यनिर्धारण Value significance	उद्दिष्टे व स्पष्टीकरणे Objective with specifications	शैक्षणिक अनुभूती Learning Experience		पाठ साहित्य Teaching aids	फलक कार्य B.B. Works
				शिक्षकाची कृती Teacher's Activity	विद्यार्थ्यांची कृती Pupil's Activity		

- ४) मूल्यांकन
(Evaluation)
- ५) गृहपाठ
(Home Work)

अभिप्राय

पर्यवेक्षकाची स्वाक्षरी
(पाठापूर्वी)

पर्यवेक्षकाची स्वाक्षरी
(पाठानंतर)

श्री शिवाजी शिक्षण महाविद्यालय

शिवाजी नगर, अमरावती



शिक्षणशास्त्र पदवी अभ्यासक्रम

शालेय प्रणाली अहवाल वही (School Engagement Book)

2021 - 2022

विद्यार्थी शिक्षकाचे नाव : Madhav . Nakendra . Panchatiya

महाविद्यालयाचा हजेरी क्रमांक : Fourty two (42)

School Engagement

Student teachers shall visit practise teaching school; observe the school system and prepare the report on the following task (Dimensions, School Safety and Classroom Management)

Dimensions and School Safety

A. Physical Dimensions : School Infrastructure

- a) Appearance of the school building and its classrooms.
- b) School size and ratio of students to teachers.
- c) Order and organization of classrooms in the school.
- d) Availability of resources.
 - School premise and playground
 - Library / laboratory
 - Sanitary / Drinking water / Cafeteria
 - Transport and other facilities

B. Social Dimension :

- a) Quality of interpersonal relationships between and among students, teachers, administrators, and staff; involvement of parents.
- b) Equitable and fair treatment of students, teachers, staff and guardians.
- c) Degree of competition and social comparison between students.
- d) Degree to which teachers, students and staff contribute to decision-making at the school.

C. Academic Dimensions :

- a) Quality of instruction.
- b) Teacher expectations for student achievement and
- c) Monitoring student progress and promptly reporting results to students and parents.
- d) School Timetable and calendar

D. School Safety :

- General responsibilities of school staff.
- Student rowdies : Bullying, Ganging, Ragging and Harassment (mental, sexual etc.)
- Policies, Rules, Regulations and precautions to be observed by schools
- Emergency Alert Systems and Standard Official Procedures (SOP) for
 - a) Fire in school
 - b) Terrorist attack/Bomb threat/intruder/hostage
 - c) Assaults/Fights/Student Unrest/Stampede
 - d) Severe storm/Earthquake
 - e) Hazardous materials/chemical spills
 - f) Weapons
 - g) Suicide attempt/suicide death/serious injury

Understanding Classroom Management

A) Meaning, Concept and Aspects of classroom Environment :

- a) Physical : general classroom environment, lighting, ventilation, seating arrangements.
- b) Social : authoritative, authoritarian, permissive and dismissive, teaching behaviour.
- c) Emotional : the teacher taught bond, the team spirit, the dignity of self.
- d) Democratic Classroom environment : characteristics and strategies for creating a positive and democratic environment.

B) Expectations, Rules, Consequences, Routines and Procedures;

- a) Communicating and discussing Expectations and rules.
- b) Establishing and implementing Routines and Procedures.
- c) Getting students to cooperate : Making them accountable
- d) Maintenance of student's records and strategies for motivation.

C) Communication in the Classroom :

- a) Speaking skills : Descriptive v/s judgemental language
- b) Listening skills : Being approachable, Listening to Students
- c) Verbal and Nonverbal communications.
- d) Classroom Management Mistakes to be avoided.

D) Teacher as an effective manager and leader :

- a) Standards for Classroom conduct
- b) Proactive discipline and Assertive Discipline.
- c) Understanding positive approaches to discipline and handing discipline problems;
- d) Bullying and Power struggles in the classroom
- e) Reminders, warning, notes, referrals, Involving parents, Suspension

A fundamental or coherent understanding of the field of teacher education

Our Institution follows the curriculum provided by the university. Before the commencement of regular classes, students are given a coherent understanding of teacher education programme through orientation workshop. During this workshop students are oriented about the objectives and activities of teacher education programme to be undertaken during the session. New Entrants are made aware about Programme learning outcome and course learning outcome as well as the rules and regulation of the institution





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Amravati, Maharashtra, India

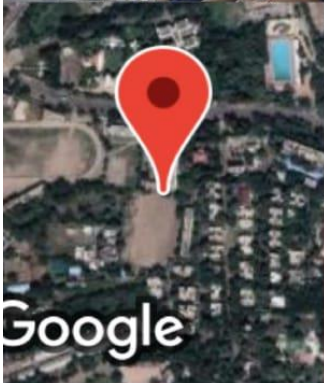
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444603, India

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अमरावती, महाराष्ट्र, भारत

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Long 77.768189°

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Amravati, Maharashtra, India


Shivaji Nagar, Panchawati Square, Paranjpe Colony, Amravati,
Maharashtra 444603, India

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Amravati, Maharashtra, India


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India

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Amravati, Maharashtra, India

WQRC+MVR, Kanta Nagar, Amravati,


Maharashtra 444603, India

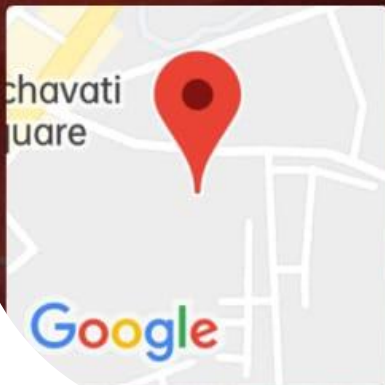
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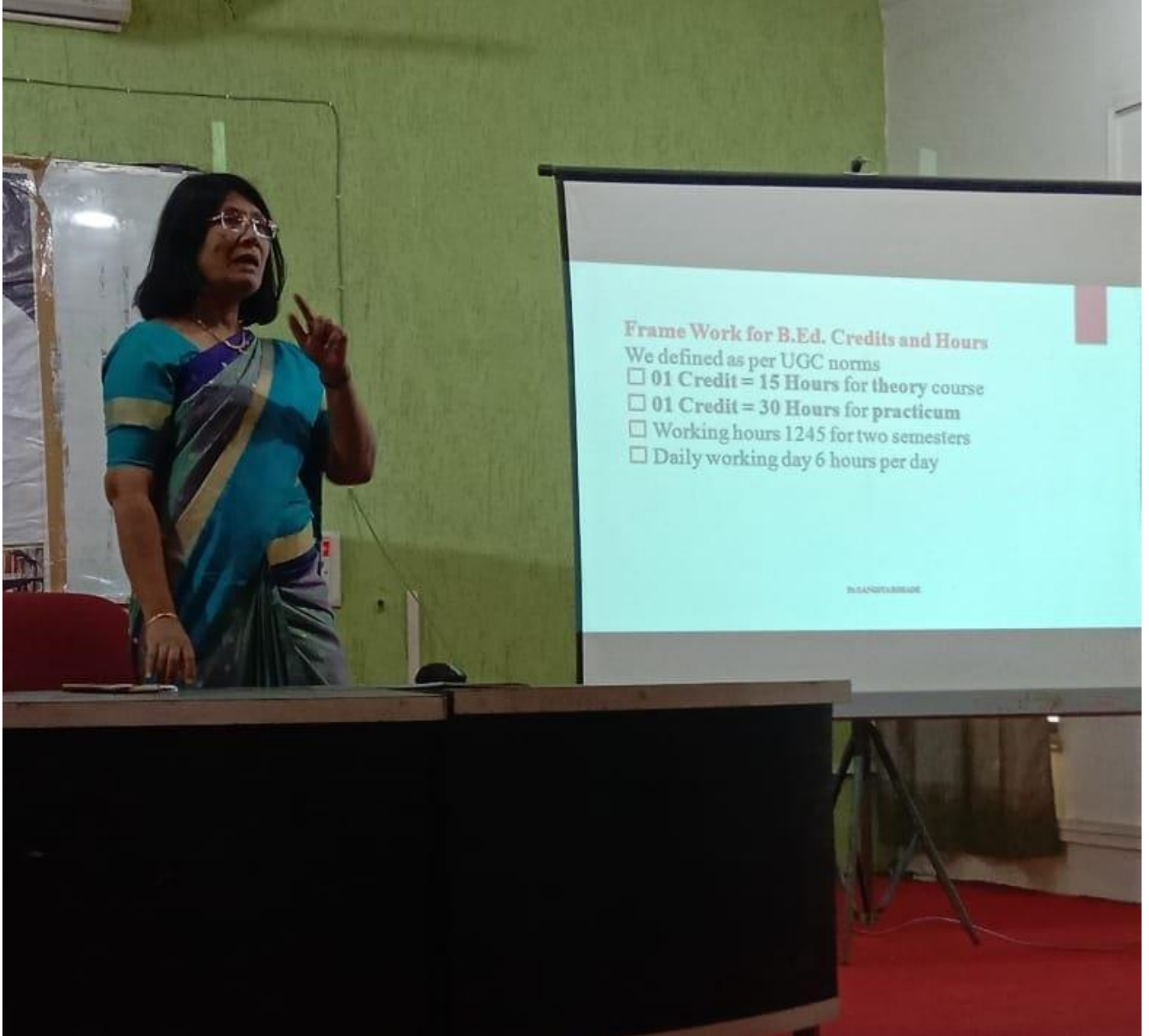
Amravati, Maharashtra, India
Shivaji Nagar, Panchawati Square, Paranjpe
Colony, Amravati, Maharashtra 444603, India
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Long 77.771909°
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Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization

The Institution enables the students to acquire the and skills for different levels of school education through hands on experiences such as internship and school engagement. Faculty of the Institution uses different strategies and technique like demonstration, seminars, group discussion, power point presentations for clarity and understanding of each subject prescribed in curriculum











Capability to extrapolate from what one has learnt and apply acquired

Our Institution provide an opportunity to apply and practice theoretical knowledge in real life situation through field experiences. In the beginning of session orientation workshops are organised for acquiring teaching competencies. Each faculty gives theoretical knowledge as well as practical demonstration of each teaching skill, technique, method and models of teaching. Then student teacher practiced each and every skill in a small group of peers. The workshops of Year Plan, Unit Plan, Simulation lesson plan, Unit test are also organised and opportunity provided to acquire the knowledge and apply it during school internship by students.

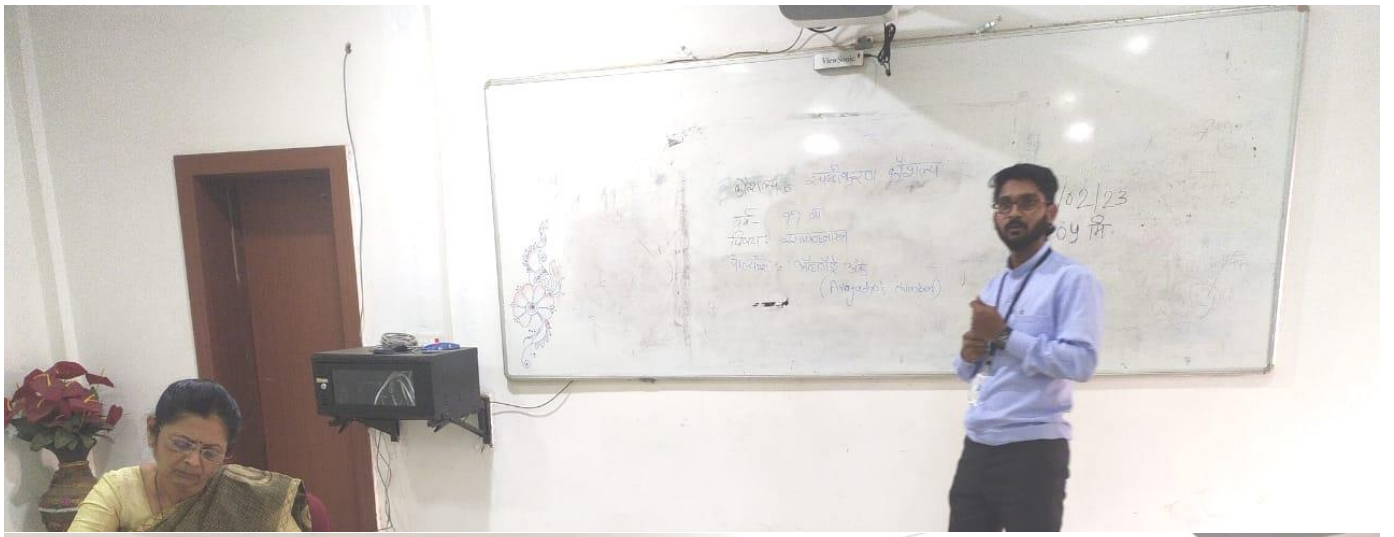




Used to express an action that is yet to take place:

Eg She will help me
They will come here in the evening









Workshop on Teaching aids,SUPW & Drama & art in education

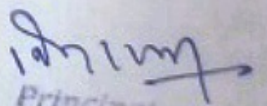


“YOGANCE”: 7 Days Dance and Yoga Practice Camp

Shri Shivaji College of Education, Amravati

List of Activities

1. General Orientation about B.Ed. Course
2. Workshop on Microteaching
3. Lesson planning workshop
4. Year planning workshop
5. Unit planning workshop
6. Unit test workshop
7. Workshop on SUPW/Work Experience
8. Workshop on Drama and Art in Education
9. Workshop on Preparation of teaching aid
10. Workshop on Action Research
11. Workshop on Reading and Reflecting on text
12. Workshop on Critical Understanding of ICT.
13. Workshop on Understanding of Self
14. Seminars related to core and pedagogy courses
15. Power point Presentation
16. Group Discussion
17. Guest lectures
18. Performing various activities during school internship
19. Debate, Elocution and Extempore speech competition
20. Morning Assembly and Prayer
21. Community work-Visit to old age home
22. Visit to special school
23. Cleanliness Drive
24. Awareness campaign
25. Tree plantation
26. Cultural activities
27. Sports Day
28. Books Exhibition

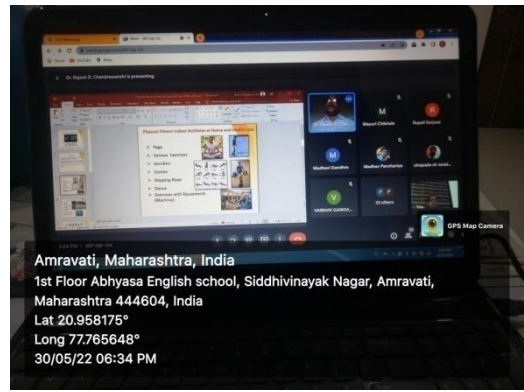
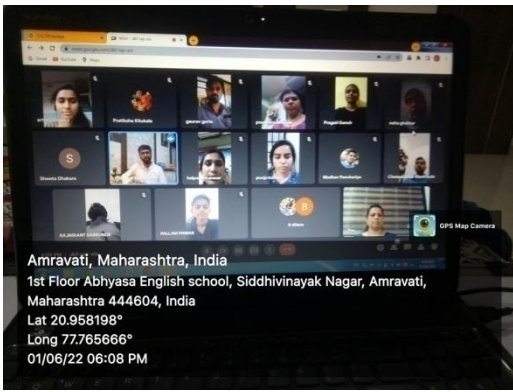

Principal
Shri Shivaji College of Education
Amravati



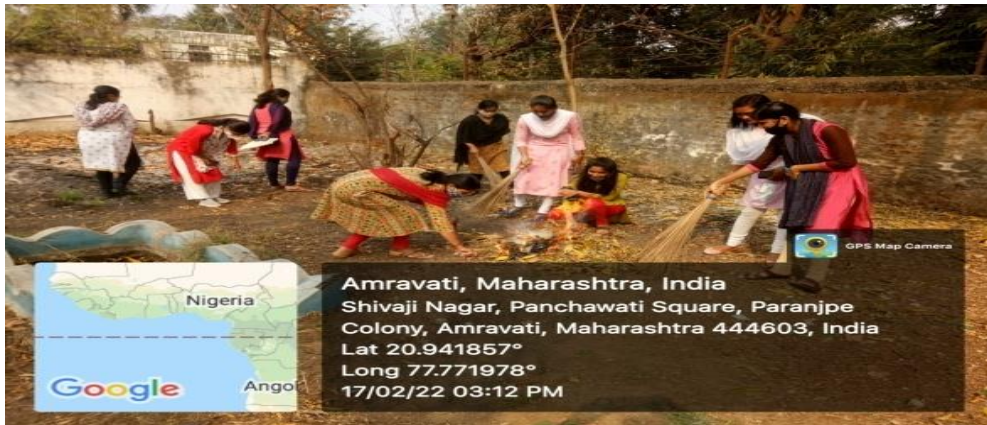
Yoga Education



Tree Plantation



Online Lecture Series on Yoga, Physical Education and Sports





Swacchata Abhiyan at College Premises



Cleanliness Drive at Madhuban Old Age Home



Food, Mask and Sanitizer distribution





Voting Awareness Campaign





Gender Awareness Poster Competition



Blood Donation Camp