

LESSON PLAN

SUBJECT :- BIOLOGY

TOPIC :- NUTRITION

CLASS :- 8th Std

MODEL :- DIRECT INSTRUCTION MODEL

SNO	TEACHER'S ACTIVITY	
	<ul style="list-style-type: none">• <u>STAGE FIRST</u> (framing of curriculum)1) Teacher :- You are familiar with the basic utilities of life. tell me the names of basic necessities of life.2) Student :- Food, Shelter, clothing, air etc.3) Teacher :- Out of these, we get Energy from which basic Necessity/Utilities.4) Student :- We get energy from food.5) Teacher :- Why do we eat daily? Can we sustain without food?6) Student :- We cannot sustain without food, food is required daily because its provide Nutrition to our body.7) Teacher :- Very Good, food provides Nutrition to our Body and we require food regularly. Today we are going to learn about Nutrition in food.	Revision of Previous knowledge

8) Teacher :- Do you know what is Nutrition?

9) Student :- No response (Silence)

10) Teacher :- As you have no idea regarding Nutrition, today we will study about Nutrition and its components. After this lecture you will be able to answer questions regarding this topic. I will ask you questions and you will have to pay attention to this class. I will show you a packet of cookies and from that you will be able to answer the questions.

11) Student :- ~~yes~~, Mam (Attentive)

12) Teacher :- What is a dish?

13) Student :- Dish is any food item.

14) Teacher :- Idli is a dish, It is made up of ingredients. Kindly name the ingredients used.

15) Student :- Idli is made up of

1) Rice

2) Urad dal

3) water

4) Salt

Statement of
aim

Accountability
of
Students

TEACHER'S ACTIVITY

• STAGE: SECOND (PRESENTATION)

1) Teacher:- we know that each dish is usually made up of one or more ingredients. These ingredients contain some components that are needed by our body. These components are called as nutrients.

The way our Body utilize these Nutrients is known as Nutrition.

Presentation
of
the main
topic

2) Teacher:- Look at this packet of cookies. Kindly pay attention to the Nutritional values mentioned behind. Name the Nutrients mentioned there.

Asking
questions to
the
Students

3) Student :-

- 1) Carbohydrates
- 2) Fats
- 3) Vitamins
- 4) Minerals
- 5) Proteins

4) Teacher:- Very Good, these are the basic Nutrients present in our food.

Teacher's Activity

5) Teacher:- Carbohydrates are in many forms but majorly it is present in our food as the form of starch and sugar. Name some of them.

6) Student :- Sources of carbohydrates are Rice, Bajra, Sugarcane, Potato etc.

7) Teacher :- Fats are generally present in oils and milk products. Can you name some of rich fats sources.

8) Students:- Cream, Milk, butter, Ghee, Eggs, oil, Groundnuts etc.

9) Teacher :- Name some sources of ~~Vitamins~~, minerals and proteins.

10) Students :-

Vitamins are present in fruits, vegetables.

Minerals are present in fruits, vegetables and milk, eggs, fish.

Proteins are present in pulses, milk products, Grams, Beans, meat etc.

Explanation with types and examples

Students Response

TEACHER'S ACTIVITY

STAGE:-THIRD (Structured Practice)

1) Teacher :- why do we need Nutrition?

2) Students :- In order to stay Active and Keep ourself Healthy and Disease free.

3) Teacher :- How many types of vitamins are there. Name some of them?

4) Students :- there are following types of vitamins

1) Vitamin A

2) Vitamin B

3) Vitamin C

4) Vitamin D

5) Vitamin E

6) Vitamin K

5) Teacher :- Does excess of any Nutrients is Beneficial or not?

6) Students :- No response (curiosity)

7) Teacher :- Excess of any Nutrient is not beneficial for our Body that's why we should have a Balanced Diet for our Healthy Body.

Students
Response

take
Practice
from the
Students

Teacher's Activity

- 8y Teacher :- Shows a jolly person image
Is He fit?
- 9y Student :- NO
- 10y Teacher :- Why he is not considered fit.
- 11y Student :- He is obese.
- 12y Teacher :- What leads to obesity?
- 13y Student :- Excess of carbohydrates and fats in our body for a longer period of time leads to obesity.
- 14y Teacher :- How to get rid of obesity?
- 15y Student :- By doing Exercise.
- 16y Teacher :- Calls a student in front of the Blackboard and asks about Deficiency diseases of these nutrients.
- 17y Student :- Pays Attention over the Blackboard.
- 18y Student :- Vitamin A deficiency leads to Poor vision.
- 19y Teacher :- Very Good
Vitamin B deficiency leads to
- 20y Student :- NO response
- 21y Teacher :- Vitamin B Deficiency leads to Beri - Beri, leads to decrease in muscle strength and leads weakness.

Acceptance of the answer

Students Demonstration

TEACHER'S ACTIVITY

• STAGE :- FOURTH (Guided Practice)

- 1) Teacher :- Name the rich sources of vitamins and carbohydrates and why a Balanced Diet is required by our body, what if we take excess of diet for a regular period. write in your notebook.
(Teacher keeps moving in the class and guide everyone and clear their doubts)

opportunity for Independent practice

• STAGE :- FIFTH (Independent Practice)

- 1) Teacher :- As you have studied regarding the Nutrition, you will write down ~~the~~ Deficiency Diseases of vitamins in our Body, take help of your parents and Elders. we will meet tomorrow in the class.

opportunity for Independent practice and reassurance for evaluation

Kindly Do the above assignment in your notebook. I will check all these tomorrow.

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Lesson Plan

Class - 10th

Subject - Mathematics

Topic - Equations

Model - Direct Instruction Method

Teacher's Activity	Steps of the Paradigm
<p><u>Step First</u> - <u>Curriculum Framework Clarity</u></p> <p><u>Teacher</u> - Friends, You know that what is an equation we have also seen from four things in it we use coefficients, variables, constants & operators last hour we looked at the types of equation who can tell which one. %</p> <p><u>Student</u> - Linear Equation</p> <p><u>Teacher</u> - Ha, Even more</p> <p><u>Student</u> - A Linear equation in one variable.</p> <p><u>Teacher</u> - good, a perfect linear eqⁿ is an equation in which the operator is a fashion</p>	<p>Revision of Previous Knowledge.</p>

Teachers' Activity

variable & the exponent of the variable is one.

Example - $3x + 4 = 5$,
 $3y + 8 = 10$

Teacher - $9x + 2 = 0$, what equation is this?

Student - Linear Equation

Teacher - Right, And $\frac{x}{10} = 2$ what equation is this?

Student - Linear Equation in one variable.

Teacher - Yes, but how did you know.

Student - Because, it is an equation & it uses one variable & the exponent of that variable is one.

Teacher - Good, now I'll give another example. Pay attention $\frac{x}{12} + \frac{y}{20} + \frac{z}{60} = 0$.
Tell me the coefficients, variable. (In the teacher looks around the class)

Student - Peace

Steps of the paradigm

creating a frame of reference.

Teachers Activity

Teachers - Well you calm down because you don't know about it & that's what we're going to see today. So far we have looked at simple example, so to be simple example, we could identify direct coefficient, variable, constants but if such an example comes up, identifying coefficients, variables & constants is a bit difficult. So such an example need to be solved a bit. i.e. In the eqn have form $ax + by + c = 0$ then find its coefficients constants & variables.

Step Two - Presentation

Teacher - A linear equation in two variable is the third type. we call it a linear equation in two variables because it uses two variables & has the general form $ax + by + c = 0$. This is what we call a linear equation in two variable & in this also each term has a coefficient of one $ax + by + c$ in general form A, B, C is a real number & a & b are not zero both simultaneously.

Steps of the presentation

Teachers relate new knowledge to prior knowledge.

Teacher: Explain the concept to the student

New topic ^{is} explain by examples

Teacher's Activity

Steps of the Paradigm

(Teacher explains some examples on the board to the students)

$$9x + 10y + 100 = 0, \quad 100m + 5y = 10y$$

$$51p + 75q - 71 = 0, \quad 216s + 51t = 200$$

These equations are called as linear equation in two variables.

Explanation

whenever necessary.

Teacher - (a) $5x + 3y + 9 = 2$

(b) $10x + 79y + 10 = 0$,

(c) $101p + 217q = 51$

(d) $79c + 51d + 51 = 0$

(e) $2a + 2 = 0$

(f) $\frac{x}{50} + y + 71 = 0$

Who can tell, which of these equations are linear equation in two variables?

Student - The equations of numbers

(a) (b) (c) (d) & (f) are the linear eqⁿ in two variables.

Teacher - Good

Student -

Teacher - Can anyone tell me the general form of linear equation in two variables.

Students - $ax + by + c = 0$, this is a general form of linear eqⁿ in two variables

Asking the questions according to the student's level

Teacher's Activity

Steps of the procedure

Teacher - Very Good, we call this type of equations a linear equations in two variables.
(Everyone understood)

Student - Yes sir.

Teacher - So today we looked at the linear equation in two variable, that is, how do recognize what is called a linear equation in two variables, then ~~we saw~~ at the same time we also looked at the general form of the linear eqⁿ in two variable, then we saw what element are included in this type of eqⁿ & finally we saw some examples of linear equation in two variables.

$$531x + 711y + 1231 = 0$$

Teacher - How many variables in this equation.

Student - Two

Teacher - Then what equation can this equation be called?

Student - Linear equation in two variables.

Revision of the content

Teachers's Activity

Step Third - structured practice

Pay attention here I am writing
an example on this chart we have to
satisfy the linear equation in two
variables (Teacher's writes five
examples & tells the result)

Student - Looking at the chart

Teacher - Hey, Alright you come here
& tell every one what the
first example is about &
then you want to do the rest.

Students - Read this example first.

Students - $63e + 102d + 239 = 0$

Teacher - what is the characteristic of
this examples?

Students - This example is in the
form $ax + by + c = 0$ & the
power of the variable is one.

Teacher - so, what equation should
we call it

Student - Linear equation in
two variable.

Teacher - Good, Everyone seems to
know.

Steps of the procedure

practice through the
help of the teacher.

Teachers's Activity.

Step four - Guided Practice

Teacher - Now, read the following examples & underline the linear equations in two variables in your notebook.

Step five - Practice Independently

Teacher - Right, but first let me give you some examples to practice.

Leave it at home. I notice that you know linear equations in two variables. If you practise, you will remember that you have thought a lot about such equations in class 10 maths.

Then read that text & your solved based on all the equations that comes to mind but I will check it tomorrow if you face any problems you can ask me tomorrow of course I am sure you can do it see you in class.

Steps of the Paradigm.

Students get the opportunity for Independent practice

Revision of the topic & assurance of the Home work to be checked.

2/11/18

SHRI. SHIVAJI SHIKSHAN MAHAVIDYALAYA

NAME - MADHURI DAYANAND BORKAR

SUBJECT - ENGLISH

ROLL NO - 48

SUBJECT - ENGLISH LESSON PLAN ON COMMUNICATIVE APPROACH

GUIDE BY - DR. VANITA KALE

SUBJECT - ENGLISH

STD – VIII

SUB-UNIT – THE HOUSE BUILDER

PREVIOUS KNOWLEDGE OF THE PUPILS – THE PUPILS KNOW HOUSE BUILDER.

TEACHING AIDS – I) A PICTURE OF HOUSE II) A VIDEO OF THE STORY

Content analysis	Objectives	Specifications
Central Idea We have to do our work with dedication and hard work.	Knowledge The pupil knows the central Idea of the lesson.	The pupil recalls and tells how the House builder build our house.

<p>Textual contents</p> <ul style="list-style-type: none"> - This is a story of a mason, who worked for a building contractor. The mason always strove to do his work to perfection. - As soon as a house Construction. - Difficult words - Mason - Stove - Perfection - dedication 	<p>Comprehension</p> <p>He tells about House builder. He tells the working qualities of mason. He explain how difficult and with loyalty the mason do his work.</p> <p>Linguistic Skills He first listen carefully and read the passage intelligibly.</p> <p>Application He reads the lesson in proper pronunciation.</p> <p>Attitude They like the qualities of mason.</p>	<p>He tells about house builder and the working style and qualities of the mason. He tells why the house builder is favorite of the contractor.</p> <p>He reads difficult words loudly. He answers the questions. He reads the paragraph with proper tone and speed.</p>
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Stages of lesson	Learning experiences		
	Teachers activities	Pupils activities	Questions
<p>Preparation (Before you read) Everyone live in their own house but you know who build our house.</p>	<p>Teacher asks pupils who build our house. Then he shows a picture of house builder building house and ask them question.</p> <p>Activity : Then teacher shows them a video of the house builders story.</p>	<p>The pupils listen. They gives answers of teachers questions. They discuss in group about house builder.</p> <p>Students enjoying the story of house builder through video.</p>	<p>Tell who build our house? What see you in this picture?</p> <p>How mason do his work? What is masons working qualities?</p>

Stages of the lesson	Learning experiences		
	Teacher's activities	Pupils activities	Questions
<p>Statement of aim : Today we are going to learn about house builder the named The House builder. From this beautiful story we get a moral. Presentation Listen to the text.</p> <p>Read the text Skimming (Reading for general understanding) Scanning (Reading for detailed understanding) In this lesson there is a person mason who builds our house with stone, bricks and cement etc.</p>	<p>The teacher states the aim and writes the name of lesson on the black-board.</p> <p>The teacher read the lesson loudly for the class and asking the pupils to listen to him carefully going through line by line of the text-books. Then he ask pupils to read the paragraph silently and ask student qualities of mason. Activity : The teacher asks pupils to discuss in their group difficult word and its meaning and tell that word. He writes the word on the black-board.</p>	<p>They listen carefully and go through line by line.</p> <p>Pupils answer one by one.</p> <p>They discuss and answers the question.</p>	<p>What is the qualities of mason ? What does mason build a house with? Read the passage and tell the difficult word.</p>

Stages of the lesson	Learning experiences		
	Teacher's activities	Pupils activities	Questions
<p>In the story there is a mason who worked for a building contractor who takes contract of House building and then takes responsibility on masons hand to build the house. The mason made great efforts to do his work for perfection.</p> <p>Practice Making mam sentences by using the word 'strove'. Presentation</p> <p>Practice Answering the questions.</p>	<p>The teacher introduces the new word 'strove' by meaning made great effort. Then he asks the pupils to use the word 'strove' in their own sentences and make many sentences.</p> <p>The teacher ask student what are the four word use for house builder.</p> <p>Activity : He asks them read that four word loudly with their meaning.</p> <p>The teacher elicits from the pupils the introduction of the story.</p>	<p>They make many sentences by using the word 'strove'.</p> <p>They answer. They tell that four word.</p>	<p>Use the word 'strove' in your sentences.</p> <p>What are the four word mainly used for house builder?</p>

Stages of the lesson	Learning experiences		
	Teacher's activities	Pupils activities	Questions
Production	<p>Then teacher introduced the words zeal, diligence, and recompensed. He asks pupils to use these words in their own sentences.</p> <p>The teacher reads the lesson loudly and asks the pupils to tell the difficult words in the passage.</p> <p>The teacher asks the pupils questions on the lesson.</p>	<p>They answer</p> <p>They use the words in their sentences.</p> <p>They answer</p> <p>They tell the difficult words.</p> <p>They answer the lesson.</p>	<p>What is meaning of this three words?</p> <p>What are the difficult words in the passage?</p> <p>Why was the mason a very good workman?</p> <p>What kind of material mason used for the construction?</p> <p>What sudden desigion did the mason take?</p>

Stages of the lesson	Learning experiences		
	Teacher's activities	Pupils activities	Questions
Production	Activity : The teacher tells pupils to write whole story in your own word and write the moral of the story. Learn the difficult words with their meaning.	Pupil start writing the story in their own words. They learn.	Write down the story in your own words. Learn the words.

**SHRI SHIVAJI COLLEGE OF EDUCATION
AMRAVATI**

Name : Nishat Ali Baker Zaidi

Roll no : 02

Subject : English Paper- II

ICT based Linear Program

Class : B.ed [II yr] III semester

Yr : 2019-2020

Guided By:

Dr. Vinita Kale Madam

The
Article

Article

Defination :

An article is a word used to modify a noun ,which is a person, place, object,or idea. Technically , an adjective which is any word that modifies a noun.

There are two article in English :

- 1) Definite Article.
- 2) Indefinite Article.

Example :

- 1) The Sun ,The Moon .
- 2) An Hour ,An Hotel , An umbrella .

Questions:

Fill in the blank with A ,AN, THE.

- 1) He got first place in an examination.
- 2) I spent _____ few days with _____ uncle.

Definite Article

Answer:

1) He got the first place in an examination.

2) I spent a few days with

This is used before the noun to show that the speaker is speaking about one particular thing or one particular set of things.

Example : If you are bouncing a basketball at school, your friend might say "Give me the ball". In this case you & your friend recognise that there is only one specific ball. Your friend doesn't want a ball, he wants the ball you are bouncing.

Questions:

fill in the blank with A ,AN, THE.

- 1) sun rises in East.
- 2) In darkness I was looking for touch.
- 3) cow is useful animal.

Answers:

- 1) The sun rises in The East.
- 2) In The darkness I was looking for the touch.
- 3) The cow is a useful animal.

Questions:

- 1) I have ___ car. ___ car is very reliable.
- 2) we have ___ trainer. ___ trainer is very Professional.
- 3) ___ sun is shining brightly.

Answers:

- 1) I have a car. The car is very reliable.
- 2) we have a trainer. The trainer is very professional.
- 3) The sun is shining brightly.

Questions :

- 1) ___ cat is running behind ___ rat.
- 2) ___ hole in ___ boat will endanger its safety.

Answers:

- 1) A cat is running behind
the rat.
refer to
- 2) A hole in the boat
will endanger its safety.

Indefinite Articles[a, an]

In English a,an are Indefinite articles.

Which means that they don't

anything definite or specific.

Examples:

If someone say 'Give me an apple you might be say pick one from the tree or buy one from store.

By using the word an the speaker has let you know that he or she looking for any apple.

An and A used:

1- Before nouns that introduce something or someone you have not mention before.

- 1) I saw an elephant this morning.
- 2) I ate a banana for lunch.

2-When talking about your profession.

- 1) I am an English teacher.
- 2) I am a builder.

Questions:

- 1) Tom is _____ teacher.
- 2) Is there _____ dictionary in your bag.
- 3) This is _____ excellent book.

Answers:

- 1) Tom is a teacher.
- 2) Is there a dictionary in your bag.
- 3) This is an excellent book.

Questions:

- 1) I have ___ cat. ___ cat is blank.
- 2) I saw ___ owl at night.
- 3) She is ___ women.

Answers:

- 1) I have a cat. The cat is blank.
- 2) I saw an owl at night.
- 3) She is a women.

Questions:

- 1) harder you work greater will be your reward.
- 2) darkest cloud has silver lining.
- 3) Play role of interviewer.

Answers:

- 1) The harder you work the greater will be your reward.
- 2) The darkest cloud has a silver lining.
- 3) Play the role of an interviewer.

Zero Article:

We usually use no article:

1. To talk about things in general.
2. When talking about sports.
3. Before uncountable noun with talking about general.

Example:

- 1) People are worried about crime.
- 2) My son plays football.
- 3) Coffee is bad for you.

Questions:

1) I like ___ food.

[Indian, the Indian]

2) She was born in ____.

[France, the France]

3) Do you often go to ____.

[Mosque, the Mosque]

Answers:

- 1) I like Indian food.
- 2) She was born in France.
- 3) Do you often go to Mosque.

Questions:

- 1) There was ___ on the doorstep.
[the milk, milk]
- 2) Are you at _____?
[home, the home]
- 3) I go to school by _____.
[the bus, bus]

Answers:

- 1) There was milk on the
doorstep.
- 2) Are you at home ?
- 3) I go to school by bus.



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Final Lesson Plan

School - Shri Shivaji Multipurpose School, Amravati

Class - IX E

Date - 24-02-2022

Subject - English Time - 30 min

Topic - All the world's a stage

Previous knowledge -

Students know about drama.

Introduction -

1) Have you ever seen drama?

2) Which type of drama you like?

3) Where you seen drama are play?

4) Who perform drama?

5) Where perform drama?



Statement of aim -

Today we are going to learn a poem All the world's a stage by William Shakespeare.

Presentation

Matter	Teaching Points	Objectives with specification	Learning Experience		Teaching Aids	B. B. Work
			Teacher's Activity	Pupils Activity		
<p>All the world's a stage, And all the men and women merely players. They have their exits and their entrances, And one man in his time plays many parts, His acts being seven ages. At first, the infant, mewling and puking in the nurse's arms. Then the whining schoolboy, with his sowl'd and shinning morning face, Creeping like snail unwillingly to school. And then the lover, sighing like furnace, with a woeful ballad made to his mistress' eyebrow. Then a soldier, full of strange oaths and bearded like the pard, jealous in honour, sudden and quick in quarrel, seeking the bubble reputation</p>	<p>Teacher's model reading</p>	<p>Knowledge - students know how to read.</p>	<p>Teacher reads the poem with proper speed and pronunciation.</p>	<p>students listen carefully</p>	<p>Textbook</p>	<p>Class - 9th</p>
<p>Then the whining schoolboy, with his sowl'd and shinning morning face, creeping like snail unwillingly to school.</p>	<p>Explanation about seven stages of life.</p>	<p>Knowledge - students know about the seven stages of life.</p>	<p>Teacher shows the images of seven stages and explain about seven stages and ask question.</p>	<p>students observe the images and listen carefully and gives answer</p>	<p>Board</p>	<p>sub-English</p>
<p>And then the lover, sighing like furnace, with a woeful ballad made to his mistress' eyebrow.</p>	<p>Questions</p>	<p>Comprehension - students tell about the stages</p>	<p>Teacher asks some questions to students!</p>	<p>students gives answers.</p>	<p>Picture of stage.</p>	<p>Topic - All the world's a stage.</p>



Matter	Teaching Points	Objectives with specification	Learning Experience		Teaching Aids	B.B. Work
			Teacher's Activity	Pupil's Activity		
Even in the cannon's mouth. And then the justice, In fair round belly with good capon lined, with eyes severe and modern instances;			Q) What is the first stage of life?	Q) The Infant is the first stage of life.		Infant
And so he plays his part. The sixth age shifts Into the lean and slippered pantaloon, with spectacles on nose and pouch on side. His youthful hose, well saved, a world too wide for his shank, and his big manly voice,			Q) Which is the stage to jealousy of honour?	Q) In the stage of Soldier have jealousy of honour.	Duster	Soldier
Turning again toward childish riddle, pipe, and wistles in his sound. Last scene of all, That ends this strange eventful history, Is second childishness and mere oblivion, Sans teeth, sans eyes, sans taste, sans everything.	Difficult words	Application - Students use the word 'woeful ballad' in his own sentence.	Q) Which is the last stage?	Second childishness is the last stage.		second childishness
			Teacher asks students to use the word 'woeful ballad' in his sentence.	Student uses He sung 'woeful ballad'.	Black board	woeful ballad - sad song shank-legs.
	Students reading	Skill - Students read poem with correct.	Teacher asks students to read the poem properly.	students read the poem.	Textbook	

Evaluation -

- 1] How many stages given in the poem?
- 2] Which is the third stage?
- 3] Which song sung by lover?
- 4] Which work done by Judge?
- 5] Who plays many roles in his life?
- 6] What is the stage compared to?

Homework -

Write down the summary of the poem in your own words.

Black board Work.

Class - 9th Date - 24-02-22

Subject - English Time - 90 min

Difficult Words

- 1) Players - Actors
- 2) woeful ballad - Sad Song
- 3) Shank - Legs

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FINAL LESSON PLAN

School: Shri Shreeji Multipurpose School, Amaravati
Class: IXth B Date: 24-02-22
Subject: Physical Science Time: 12:00
Topic: Sound. Period: IIIrd
SubTopic: Hearing range in Human Beings

Assumed Knowledge:

Student knows about the concept of Sound, Noise.

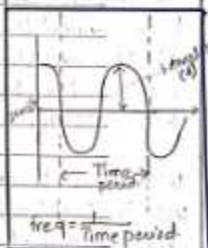
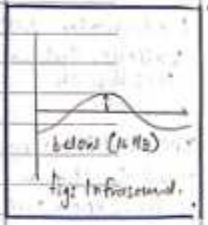
Preparation:

- 1) What is Sound?
- 2) What is Nature of Sound?
- 3) What is the propagation of Sound?
- 4) What is Sound Waves?
- 5) What is Sound Reflection?

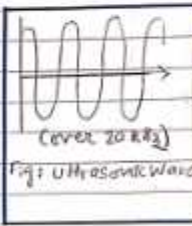

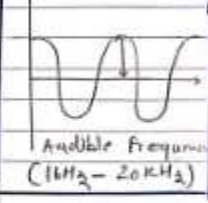
Statement of Aim:

Today we learn about Sound, here we learn ultrasonic waves & the concept of SONAR.

Presentation			Learning Experience	Teaching aids.	G.B. Def.	
Matter.	Teaching point	Object Specification.	Teacher's Activity	Students Activity		
Noise is the unwanted sound considered unpleasant, disruptive to hearing. The unwanted sound vibration through medium such as air & water	Noise	<p>Knowledge: Student knows about the noise.</p> <p>Understanding: Students understand the concept of sound.</p>	<p>Before teacher enters was there a lot of noise in the classroom?</p> <p>Teacher's explain the concept of noise.</p>	<p>There is a lot of noise before few minutes.</p> <p>Student Understood the concept.</p>	<p>Blackboard</p> <p>Chalk</p>	Noise.
Sound get propagated in the form of waves when an object is disturbed & starts vibrating. Sound get transmitted through matter or substance, which is called medium.	Sound	<p>Application: Student find out the different sound produced in their surrounding.</p>	<p>What is sound? teacher explains the concept of sound to students.</p>	<p>Sound is a vibration that propagation on acoustic waves.</p>	Duster.	Concept of sound
Sound cannot travel through a vacuum. Sound is the form of energy which produces sensation of hearing in our ear.	Sound Medium	<p>Knowledge: Student knows about the sound medium.</p> <p>Understanding: Students understand the concept of sound medium & oscillation.</p>	<p>Teacher's asks. what is sound wave?</p>	<p>Sound waves are longitudinal because the direction of vibration of particles is parallel to the direction.</p>		Sound Medium.
Oscillation is defined as the process of repeating variation of any quantity or measure about its equilibrium value in time.	Oscillation.	<p>Application: Student draw the frequency curve of oscillation.</p>	<p>Teacher's asks. What is the concept of sound medium?</p> <p>Teacher explains the definition of oscillation.</p>	<p>the matter that supports the sound is called</p> <p>Student learns the definition of the oscillation.</p>	<p>Chalk</p> <p>Duster</p>	Oscillation.

Matter	Teaching point	Objective Specification	Learning Experience Teacher's Activity	Students Activity	Teaching aids	Blackboard work.
Amplitude of wave refers to the maximum amount of displacement of a particle on the medium from its rest position.	Amplitude	<p>Knowledge: Student knows about the amplitude of frequency.</p> <p>Understanding: Student understand the concept of frequency & amplitude.</p> <p>Application: Student draw the frequency curve.</p>	<p>Teacher's Explain the concept of amplitude.</p> <p>Teacher asks, to students what is frequency?</p>	<p>Student replied frequency is the number of time a value occur in a set of data.</p>	Chalk	Amplitude
The term frequency refers to the number of waves that pass a fixed point in unit time.	Frequency	<p>Knowledge: Student knows about the sound waves.</p> <p>Understanding: Students understand the concept of Sound Waves.</p>	<p>Teacher asks, to students what is sound waves?</p> <p>Teacher Explain the concept of infrasonic wave.</p>	<p>Sound Waves travelling through air are indeed longitudinal waves with compression & rarefaction.</p> <p>Animals, such as whale, elephant, giraffe, some animals communicate using infrasound over long distance.</p>	Duster	 <p>freq = $\frac{1}{\text{time period}}$</p>
The time taken by two consecutive compressions or rarefaction to cross a fixed point is called time period of wave. i.e. the time taken for one complete oscillation is called time period of sound waves.	Sound Waves	<p>Knowledge: Student knows about the sound waves.</p> <p>Understanding: Students understand the concept of Sound Waves.</p>	<p>Teacher Explain the concept of infrasonic wave.</p>	<p>Sound Waves travelling through air are indeed longitudinal waves with compression & rarefaction.</p> <p>Animals, such as whale, elephant, giraffe, some animals communicate using infrasound over long distance.</p>	Blackboard	Sound Waves
Infrasonic Sound waves are the waves whose frequency are less than 20Hz are the infrasonic range. Sound produced by the earthquakes, thunder, volcanoes are in infrasonic ray.	Infrasonic Waves	<p>Knowledge: Student knows about the sound waves.</p> <p>Understanding: Students understand the concept of Sound Waves.</p>	<p>Teacher Explain the concept of infrasonic wave.</p>	<p>Animals, such as whale, elephant, giraffe, some animals communicate using infrasound over long distance.</p>	Chalk	<p>Infrasonic Waves</p>  <p>below (Hz) Fig: Infrasonic.</p>

Matter	Teaching point	Objective specification.
<p>Ultrasonic waves is that vibration of frequency greater than upper limit of the audible range for human i.e. 20000Hz.</p>	Ultrasonic Waves	<p>Knowledge: Student knows about the Ultrasonic waves and their uses.</p> <p>Understanding: Student understand the concept of Ultrasonic waves & their uses.</p> <p>Application: Student know the frequency cover very well.</p>
<p>Ultrasonic waves use in medical field for diagnosis, heart checks (ECG), kidney stones etc and It is mainly use in SONAR</p>	Use of Ultrasonic Sound Waves.	
<p>SONAR stand sound navigation & Ranging SONAR Technique is use to determine the dept of sea. It is useful to locate underwater hills, valleys, submarine, iceberg etc.</p>	SONAR	<p>Knowledge: Student knows the concept of SONAR & the hearing range of human.</p> <p>Understanding: Student understand the concept of SONAR & range also</p> <p>Application: Student draw the SONAR diagram.</p> <p>Skill: Student draw neat & well labelled diagram.</p>
<p>The audible range of sound for human being is from approx 20Hz - 20KHz. Children under ages 5 and some animals like dogs can hear up to 25000 Hz. But as people grow older, their ears become less sensitive to higher freq.</p>	Hearing Range in Human	

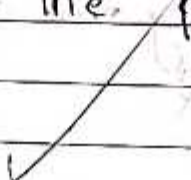
Teacher's Activity	Students Activity	Teaching aids	Blackboard work.
<p>Teacher Explain the concept of ultrasonic waves.</p> <p>What is uses of ultrasonic waves?</p> <p>Where we use the ultrasonic waves?</p>	<p>Ultrasonic is the detection of ship and object.</p> <p>Under water, animals such as dog, dolphin, bats here, ultrasonic sound.</p> <p>frequently over solids.</p>	<p>Flex.</p> <p>Chalk</p>	
<p>Teacher asks that what is the principle of SONAR?</p>	<p>It is use to transmission & receive the signal into the water. on basis of ultrasonic wave.</p>		
<p>Teacher asks the student, what is the hearing capacity of human?</p>	<p>Hearing Capacity of human is 20Hz - 20KHz.</p>	Duster.	

Evaluation:

- 1) What is term of Noise?
- 2) What is sound waves?
- 3) What is frequency?
- 4) What is Ultrasonic wave?
Given one Example.

5) What is hearing capacity of human?

Homework:

- 1) Which of the types of sound waves?
State their characteristics?
 - 2) What is the principle in SONAR?
- 

Blackboard Work

Class: 10th

Subject: Physical Science

Topic: Sound.

Subtopic: Hearing Range in Human.

Understanding Points:

- Noise
- Sound & Medium
- Sound Waves
- Reflection
- Frequency & amplitude
- Infrasonic waves
- Ultrasonic waves
- Uses of Ultrasonic (SONAR)
- Hearing Range in Human.

Uhal

Lesson Plan

School :- Shei shivaji Multipurpose School, Amravati

Class :- IX D.

Date :- 24-02-2022

Subject :- English.

Time :- 30 min.

Topic :- Animals.

Previous knowledge :-

students know about Animals.

Introduction :-

Teacher shows a picture.

1) What animals are in this picture? do you like them?

2) Why do you like animals more?

3) Do you have animals at home?

4) Which types of animals do you know?

Statement of aim :-

Today we are going to learn a poem 'Animals' by walt whitman.

Presentation.

RANKA
Date: / /
Page: /

RANKA
Date: / /
Page: /

Mattee	Teaching points	Objective with signification	Learning Experience	Teaching aids	Black Board work.
<p>I think I could turn and live with animals, they are so placid and self contain'd. I stand and look at them long and long. They do not sweat and whine about their condition. They do not lie awake in the dark and weep for their sins. Not one is sick discussing their duty to God, Not one is dissatisfied not one is demented with the mania of owning things.</p>	Teacher's model reading.	Knowledge:- Students know how to read.	Teacher gives model reading. Teacher reads a poem.		
	Explanation about animals.	Knowledge:- Students know about the animals.	Teacher shows a chart of animals and explains about the animals.		
	Questions.	Comprehension:- student tells about the animal and they are better than humans.	Teacher asks question	Student answers.	
			Why the better wants to live with animals?	- Because they are so placid and self contain'd.	Textbook
			Why do humans lie awake in the dark?	- Humans lie awake in the dark weeping for their sins.	
			What does the poet call a mania here?	- the habit of owning things by humans.	



Matter	Teaching points	Objective with Signification	Learning Experience		Teaching aids	BlackBoard work
			Teacher's Activity	Student's Activity		
<p>Not one kneels to another, not to his kind that lived thousands of years ago. Not one is respectable or unhappy over the whole earth, so they show their relations to me and I accept them. They being me tokens of myself, they evince their plainness in their possession. I wonder where they get those tokens. Did I pass that way huge times ago and negligently drop them?</p>	<p>Vocabulary and difficult words.</p>	<p>Application:- student use the word 'Animals' in his own sentence.</p>	<p>Teacher asks student to be the word 'animals' in his own sentence.</p>	<p>Student uses.</p> <p>1) Animals are humble and kind.</p> <p>2) Elephant is an animal</p> <p>3) Dogs are faithful animals.</p>	<p>chalk</p>	<p>Placid - not easily upset.</p> <p>mania - cease</p> <p>evince:- show.</p>
	<p>student's reading.</p>	<p>skill:- student reads a poem with correct pronunciation and proper speed.</p>	<p>Teacher asks student to read a poem.</p>	<p>student reads.</p>	<p>Dustee.</p>	<p>Homework.</p>

* Evaluation :-

1) What similarities does the poet find between the human beings and the animals?

2) What does the poet wonder?

3) Why does the poet like animals?

4) Which word in the last line of poem means 'carelessness'?

* Homework :-

Write down the difference between in Animals and human's behaviour.

Black Board work

class :- IX D

Date :- 24-02-22

Subject :- English

Topic :- Animals.

Difficult words & meanings.

- 1) placid - not easily upset
- 2) mania - craze
- 3) evince - show

Wah

" YEAR PLAN "

Submitted by

ALI SANA AAFREEN SYED HAROON

UNDER THE GUIDANCE OF

DR. SANGITA BIHADE MA'AM



SHRI SHIVAJI COLLEGE OF EDUCATION

Amravati

2020 - 2021

Standard : VIII		Year Planning of session 2020-2021			Subject : Mathematics		
Sr.No.	Months	Working Days	Teaching Days	Available Periods	Units	Activities	
1	June	11	11	16	1,2	2	
2	July	27	26	30	3,4	3	
3	August	25	22	33	5,6	3	
4	September	26	24	36	7,8	4	
5	October	18	16	25	9	2	
<i>First Term Examination</i>							
6	November	25	15	26	10,11	2	
7	December	25	25	30	12,13	3	
8	January	23	26	32	13,14	2	
9	February	23	25	32	15,16	4	
10	March	27	20	20	17	3	
11	April	24					
<i>Second Term Examination</i>							
Total :		254	210	280			

Exam Syllabus	Subject : Mathematics
1st Unit Test	Unit - 1,2,3,4
First Term Exam	Unit - 1,2,3,4,5,6,7,8,9
2nd Unit Test	unit - 10,11,12
Second Term exam	Unit - 10,11,12,13,14,15,16,17

Standard : X		Year Planning Of Session 2020-2021			Subject : Physics	
Sr.No.	Months	Working Days	Teaching Days	Available Periods	Units	Activities
1	June	11	11	7	1	3
2	July	27	26	11	1,4	2
3	August	25	22	10	4	1
4	September	26	24	12	5	2
5	October	18	16	9	5	1
<i>First Term Examination</i>						
6	November	25	15	7	6	3
7	December	25	25	10	6	1
8	January	23	26	12	7	2
9	February	23	25	14	7	1
10	March	27	20	13	10	2
11	April	24				
<i>Second Term Examination</i>						
Total		254	210	105		

Exam Syllabus	Subject : Physics
1ST Unit test	Unit : 1,4
First Term Exam	Unit : 1, 4,5
2nd Unit Test	Unit : 6, 7
Second Term Exam	Unit : 6,7,10

Unit Planning

PAGE :

DATE : / /

Class \Rightarrow 9th

Subject \Rightarrow English

Unit \Rightarrow Sport and Adventure

Subunit \Rightarrow 17 Playgrounds

23 She is Gunning Mace!

33 Eternal glories : Kite
Flying

Total Period \Rightarrow 6 + 1

Subunit - Content : Analysis	Objectives & Specification	Learning Experiences	Evaluation
Subunit 1 Period - 2 Playground	<p>1] Information about the playground</p> <p><u>Knowledge</u> ⇒ Students know about this poem.</p>	<p>Teacher ^{fills} told the information about the playground.</p>	
2] Read the poem playground with full rhythm.	<p><u>Comprehension</u> ⇒ Students explain the poem meaning in their own words.</p>	<p>Teacher read this poem and explain it.</p>	<p>After teaching the unit teacher will take a unit test.</p>
3] Explain the difficult words.	<p><u>Application</u> ⇒ Students gives various examples with the help of this poem.</p>	<p>Explain the p/ difficult words with various examples.</p>	
4] Ask questions about this poem.	<p><u>Skill</u> ⇒ After teacher's reading, students read this poem. Students write the difficult words in their notebook.</p>	<p>A Teacher ask some various types of questions</p>	

Subunit	Content Analysis	Objectives & Specification
Subunit 2	2] Give general idea about	<u>Knowledge</u> ⇒ Students know about it that how to read with correct pronunciation
Period-2	shooter Tejeswini	
Obj's	2] Read the passages one by one.	<u>Comprehension</u> ⇒ Students take take various examples.
Learning Note!	3] say the difficult words.	
	4] Ask some questions	<u>Application</u> ⇒ Students make new sentences with the help of phrase.
		<u>Skill</u> ⇒ Students improve their reading skill and speaking skill also.

Learning Experiences ... Evaluation

Teacher gives general information about shooter Tejeswini.

Teacher reads the passages with correct pronunciation and explain in detail.

Teacher says difficult word to the students and write down their meaning on the blackboard.

Teacher ask some questions.

After teaching the unit teacher will take a unit test.

Subunit	Content Analysis	Objectives & Specification	Learning Experiences	Evaluation
Subunit 3	1] Tell the information about the kite flying.	<p><u>Knowledge</u> ⇒ Students know the meaning of difficult words.</p>	Teacher tells the information about the kite flying.	
Period 2	2] Teacher's model reading.	<p><u>Application</u> ⇒</p>	Teacher reads passages and explains it.	After teaching the unit teacher will take a unit test.
External focus: Kite Flying	3] Explain the uses of kite flying.	Pupils use unfamiliar words and try to use them in their own sentences.	Teacher told explains the use of kite flying she says that the more use of kite flying is in the month of January.	
	4] Tell the importance of "Basant Panchami" festival.	<p><u>Comprehension</u> ⇒ Students explain the difference between Basant Panchami festival and the other festival.</p>	She tells the importance of Basant Panchami festival.	

Alkal

Blue Print (Physics)

Name: Sana Aafreen Syed Haroon Ali

Roll no: 31

class: B.ed I year.

Unit test no: 01

Class: Xth

Lessons: 1 to 4

Total Marks: 25

Sr. No.	Objectives	Marks	
1.	Knowledge	5	20%
2.	Understanding	5	20%
3.	Application	5	20%
4.	Skills.	10	40%
		25	100%

Weightage to Content:

Sr. No	Contents	Marks	
1.	Gravitation	09	36%
2.	Effects of electric current	08	32%
3.	Heat	04	16%
4.	Refraction of light.	04	16%
		25	100%

Weightage to number of test item:

Sr. No.	Type of Questions	No. of Questions	Marks	
1.	Objective type	04	04	16%
2.	Short answers	10	16	64%
3.	Essay type.	1	05	20%
			25	100%

BLUE PRINT

Sr. No	Objectives Content	Knowledge			Understanding			Application			Skill			Total
		O	S	E	O	S	E	O	S	E	O	S	E	
1	Gravitation	1(1)	-----	-----	-----	1(1)	-----	-----	2(2)	-----	-----	-----	3(1)	09
2.	Effects of electric current	1(1)	-----	-----	-----	1(1)	-----	-----	2(2)	-----	-----	-----	2(1)	08
3.	Heat	1(1)	-----	-----	-----	1(1)	-----	-----	2(1)	-----	-----	-----	-----	04
4.	Refraction of light	1(1)	-----	-----	-----	1(1)	-----	-----	2(1)	-----	-----	-----	-----	04
	Total	1(5)				1(5)			2(6)				5(1)	25

- O - Objective type questions
 S - Short Answers questions
 E - Essay type questions

Name: Sana Aafreen Syed Haroon Ali Roll no: 31
B.ed I year

UNIT TEST - I
Session : 2021 -2022

Class : Xth
Total Marks: 25

Subject : PHYSICS
Time : 01 hour

General Guidelines:

- All the questions compulsory.
- Read all the questions very carefully before answering. Write to the point answers.
- Figures to the right indicate full marks.

Q.1) Select the correct option and write the complete sentence. { 04 Marks }

1) The S.I unit of the universal constant of gravitation is

- | | |
|-----------------|-----------------|
| a) $N.m^2/kg^2$ | b) $N.kg^2/m^2$ |
| c) m/s^2 | d) $kg.m/s^2$ |

2) The gravitational force between two particles separated by the distance r varies as

- | | |
|----------|------------|
| a) $1/r$ | b) r |
| c) r^2 | d) $1/r^2$ |

3) The device used for producing a current is called.....

- | | |
|-------------------|----------------|
| a) a voltmeter | b) an ammeter |
| c) a galvanometer | d) a generator |

4) The resistance of a wire is 100 ohm. If it carries a current of 1A for 10 seconds, the heat produced will be.....

- | | |
|-----------|------------|
| a) 1000 J | b) 10 J |
| c) 0.1 J | d) 10000 J |

Q1.B] Answer the following questions in one sentence each:

{04 Marks}

- 1) What is free fall?
- 2) What is the production of magnetism by an electric current is called?
- 3) What is acceleration due to gravity?
- 4) Draw a neat labeled diagram of Electric generator (DC).

Q2] Give Scientific reasons:

{12 Marks}

- 1) The weight of a body is different on different planets.
- 2) Tungsten metal is used to make a solenoid type coil in an electric bulb.
- 3) A stone thrown vertically upwards with initial velocity u reaches a height h before coming down. Show that the time taken to go up is same as the time taken to come down.
- 4) Explain construction and working of electric motor. Draw a neat diagram and label it.
- 5) For electric power transmission, copper or aluminum wire is used.
- 6) With a specific initial velocity, we can jump higher on the moon than on the earth.

Q3] Answer in brief.

Explain and State Fleming's right hand rule with the help of diagram.

{05 Marks}

A ball falls off a table and reaches the ground in 1s. Assuming $g = 10 \text{ m/s}^2$, calculate its speed on reaching the ground and height of the table.



*****BEST OF LUCK*****

Skill - 2

Stimulus Variation

Name of the student teacher : Haeshada A. Mahoze

School Name :

Subject : Mathematics

Time : 05 min

Topic : Ratio And

class : 9th

Proportion.

Date : 08/04/2022.

Teacher's Activity	Student's Activity	Component of Subskills.
<p>Teacher is teaching a lesson "Ratio and Proportion".</p> <p>Teacher write down the name of topic on white board.</p> <p>So, students can anyone tell me what is Ratio?</p> <p>Well, friends I am giving you one example from that you will clear your concept of "Ratio".</p>	<p>Listen carefully</p> <p>students watch towards the board.</p> <p>There is no answer from students.</p> <p>Listen carefully</p>	<p>Gaining Attention.</p> <p>Verbal participation of student.</p>

Consider, the
Rawa laddoo
prepared by
Vaishnavi are very
tasty.

For which she
takes,

- 1 bowl of ghee,
- 3 bowl of Rawa,
- 2 bowl of Sugar.

Now, tell me
students what is
the proportion or
ratio of these
quantity.

Teacher go near
Vaishnavi and says
"Very good Vaishnavi
you are absolutely
Right."

Teacher highlighted
the word
"Ratio"

by writing this
on board.

Now students
concentrate here I
will explain what
is Ratio.

Listen with
Smiling face.

Vaishnavi Replied,
1 Bowl ghee,
3 Bowl Rawa,
2 Bowl Sugar.

Watching towards
the teacher.

Listening
carefully

Listen
carefully.

Teacher's
Gesture

Verbal Participative
of student.

Teacher's
Movement.

Change in
Speech pattern.

The example which I will giving you few minutes before is that the Ratio of
ghee : ϵ awa : sugae
= 1 : 3 : 2

Here proportion of ghee & ϵ awa is 1:3 and ϵ awa and sugae is 3:2

(And teacher write on board.)

So, students if you take 12 bowls of ϵ awa how much quantity of ghee & sugae is required?

Let us take 'k' as variable

$$3k = 12$$

$$\therefore k = \frac{12}{3} = 4$$

$$\text{sugae} = 2k = 2 \times 4 = 8 \text{ bowl}$$

$$\text{Ghee} = 1k = 1 \times 4 = 4 \text{ bowl}$$

Listen carefully

Watching to the white board.

Students thinking about the problem.

Students watching towards the board.

Change in sensoric.

Teacher's Movement.

Verbal participation of students.

- Teacher's Movement
- Teacher's Gesture
- Change in speech pattern.

Vaishali and Peagati
come here, and
tell me,
if Peagati today is
20 years old and
Vaishali today is
16 years old.
What is the
Ratio between
your ages?

Vaishali and
Peagati come
on Dice and
perform the
activity told
by teacher.

Students
Physical/Active
Participation.

There are 2 types
of proportion:
i) Direct Proportion
ii) Indirect Proportion.

Listen
carefully

Change in
Sensory

Amal

Sign of Student Teacher

hikar

Supervisor

Skill - 3

: Questioning Skill.

Name of student teacher: Haeshada A. Mahore.

School Name :

Subject : Mathematics

Class : 9th

Topic : Ratio.

Time : 05 min

Date : 11/04/2022

Teacher's Activity	Student's Activity	Component of Subskills.
<p>OK students, I am asking you few question you have to answer it.</p>	<p>Listen carefully.</p>	
<p>Students who know answer only raise your hand and don't make noise, I will ask one-by-one.</p>	<p>OK madam, Listen carefully</p>	
<p>Teacher write 2:3 on board and asked question,</p>		
<p>Q.1.) students what is this ?</p>	<p>This is the ratio of two numbers.</p>	<p>Low Level Question.</p>

Teacher's Activity	Student's Activity	Component of Subskills.
Q.2.) What is the definition of Ratio ?	It is the comparison or relation between two values/object.	High Level Question.
Q.3.) What is the reduced form of 72:60 ?	$\frac{72}{60} = \frac{6}{5}$	Low Level Question.
Q.4.) If $4:2 = 8:n$ then what is the value of 'n' ?	$\frac{4}{2} = \frac{8}{n}$ $4n = 8 \times 2$ $n = \frac{8 \times 2}{4}$ $n = \frac{16}{4}$ <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">$n = 4$</div>	High Level Question.
Q.5.) Which method we are using to find the value of 'n' ?	Cross Multiplication method.	Low Level Question.
Q.6.) What ':' this symbol is called ?	This is colon	Low Level Question.

Teacher's Activity	Student's Activity	Component of Subskills.
Q.7) What are the different ways to represent the ratio?	$\frac{a}{b}$, $a : b$, a to b .	High Level Question.
Q.8) $\frac{4}{2}$ and $\frac{60}{30}$ both are these ratio are equivalent or not? and why?	$\frac{4}{2}$ ci) $\frac{60}{30} = \frac{4}{2}$ cii) (when divide by 15) from ci) & cii) $\therefore \frac{4}{2}$ and $\frac{60}{30}$ are equivalent.	High Level Question.
Q.9) What is the equivalent of this, 24 : 60 : 84 : 144.	$24 : 60 : 84 : 144$ (Divide by 12) $\Rightarrow 2 : 5 : 7 : 12$	High Level Question.
Q.10) If there are 4 triangle and 2 square $\Delta \Delta \Delta \Delta : \square \square$ Then what is the,		

Teacher's Activity	Student's Activity	Component of Subskill
<p>(i) Part to Part Ratio</p> <p>(ii) Part to whole Ratio.</p> <p>(iii) Whole to Part Ratio.</p> <p>(Write down the answer of this on your notebook.)</p>	<p>(i) $\Rightarrow \frac{4}{2} = \frac{2}{1}$</p> <p>(ii) $\Rightarrow \frac{4}{6} = \frac{2}{3}$</p> <p>(iii) $\Rightarrow \frac{6}{4} = \frac{2}{3}$</p>	<p>High Level Question.</p>
<p>Q.11.) What is the difference between Ratio & proportion?</p>	<p>Ratio means comparison between two values but, Proportion shows what equivalent to other.</p>	<p>High Level Question.</p>
<p><u>Signature</u></p> <p>Sign of Student Teacher</p>		<p><u>Signature</u></p> <p>Supervisor.</p>

Skill- 4

:- Use of Teaching Aids :-

Name of student Teacher :- Haeshada A. Mahoe.

School Name :-

Subject :- Mathematics

Class :- 9th

Topic :- Ratio And
Proportion.

Time :- 05.min.

Date :- 13/04/2022

Teacher's Activity	Student's Activity.	Component of Subskill.
<p>So, students as you all know what is Ratio? And all the other factors, concept of Ratio.</p> <p>Now, we learn Ratio from different activity.</p> <p>(Teacher hand one chart on wall.)</p> <p>Students see this is the chart which include all the concept of Ratio.</p>	<p>Yes, Madam.</p> <p>(Students excited.)</p> <p>Yes off course Madam, we are excited to learn.</p> <p>Student observed the chart carefully.</p>	<p>Suggestion for exact observation of critical elements.</p>

Teacher's Activity	Student's Activity	Component of Subskill
<p>stand up Aman, and with the help of pointer read the definition of Ratio from the chart.</p>	<p>"Ratio is the comparison or relation between two values/ object."</p>	<p>Interaction with teaching aids</p>

Good Aman,
sit down.

Students observe
the different
style of
representation of
Ratio.

Observe carefully.

Attention towards
centralization.

Ratio.

"Ratio is the comparison or relation between two values."

$\triangle \triangle \triangle : \square \square$
3 : 2

Representation of Ratio

Part-to-Part $\rightarrow 3 : 2$

Part-to-Whole $\rightarrow 3 : 5$



Whole-to-Part $\rightarrow 5 : 3$

OR

5 : 2

After the Ratio
chart, we see
another thing.

Which thing
Madam?

Teacher's Activity	Student's Activity	Component of Subskills
<p>Students see this 'Paper Game' from this game, you can calculate Ratio of different numbers.</p>	<p>Students take game in their hand one-by-one and play and try to calculate Ratio of different number from that game.</p>	<ul style="list-style-type: none"> - Interaction with Teaching Aids - Suggestion for exact observation of critical elements.
<p>(Teacher play one educational video on laptop.) Students look at this video and clear all the doubts about 'Ratio'.</p>	<p>Students watch that video carefully.</p>	<p>Audio visualization and Attention towards centralization.</p>
<p> Sign of Student Teacher</p>		<p> Supervisor</p>

Integrated Lesson.

Name of Student Teacher: Hazshada A. Mahoe

Skill : i) Set Induction ii) Stimulus Variation iii) Closure.

School Name:

Subject : Mathematics.

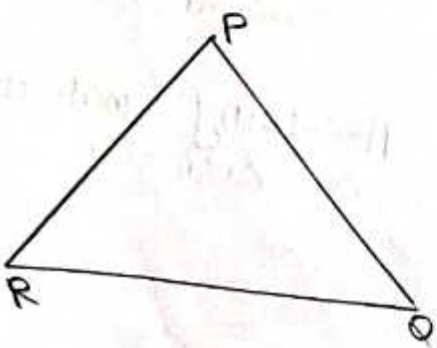
Class : 8th

Topic : Triangle

Time : 15 min.

Date : 20/04/2022.

Teacher's Activity	Student's Activity	Component of skill.
Teacher enter into the class and see whole class. Good Morning dear students...!	Good Morning Madam.	Gaining Attention.
Students sit properly and open your Mathematics text book.	Yes Madam.	Gaining Attention
Students tell me the figure which has only 3 sides. Whose addition of angle is 180° .	(Thinking) Triangle.	Previous knowledge and proficiency conscious. Arousing motivation or curiosity.

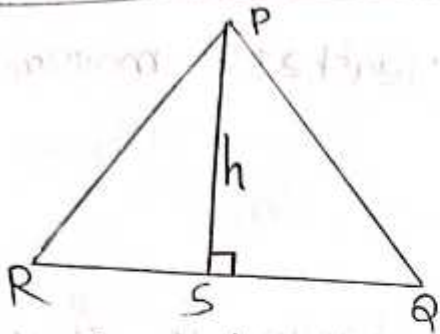
Teacher's Activity	Student's Activity	Component of subskill.
<p>So, students today we learn some new concept of Triangle.</p>	<p>Listen carefully.</p>	<p>- Statement of aim and clarity.</p>
<p>Now, tell me what is Triangle? Raise your hand to give answer.</p>	<p>(Raising Hand) A triangle is a closed, 2-dimensional shape with 3 sides, 3-angles and 3-vertices</p>	<p>- Previous knowledge & proficiency conscious. - Verbal Participation of student</p>
<p>Yes absolutely, Right.</p>		
<p>Today, we learn (i) What is triangle? (ii) What is base of triangle. (iii) What is height of triangle? (iv) Vertices of triangle?</p>	<p>Listen carefully.</p>	<p>Statement of aim & clarity.</p>
		

Teacher's Activity.	Student's Activity	Component of Subskill.
<p>(Teacher draw the shape of triangle on board)</p> <p>Students see this line "<u>QR</u>" is the base of triangle.</p>	<p>Watching towards the board.</p> <p>Listen carefully and watch the figure.</p>	<p>Teacher's movement</p> <p>Change in speech pattern.</p>
<p>'The bottom line of a triangle is the base of the triangle.'</p> <p>(Also walking between the rows of the students.)</p>	<p>Listen carefully. (walking between)</p>	<p>Teacher's Movement</p>
<p>Now, student what is our next topic?</p>	<p>Madam its Height of triangle.</p>	<p>Verbal Participation of student.</p>
<p>Every side of the triangle can be a base, and from every vertex you can draw the line perpendicular to a line containing the base.</p>	<p>Listen carefully.</p>	<p>Change in sensory focus.</p>

Teachers Activity

Students Activity

Component of subskill.



(Teacher draw the triangle with height)

students listen in ΔPQR we denote 'h' as height.

$\therefore h = PS$
base = RQ .

Now, our next point is vertices of triangle.

The meeting point of a pair of sides is called its vertex.

In the ΔPQR ,
Point P, Q, and R are the vertices of triangle.

see the figure.

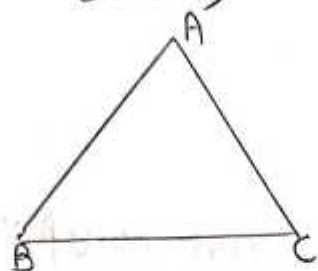
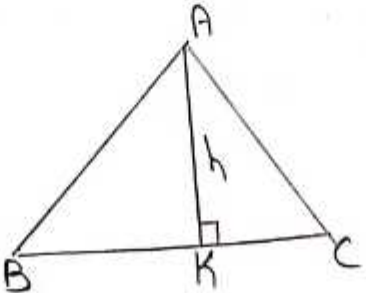
Yes madam.

Listen carefully.

Teachers Movement.

Teacher's Gesture.

Change in speech pattern.

Teacher's Activity	Student's Activity	Component of Subskill.
<p>Aman come here and draw $\triangle ABC$, and show base.</p> <p>Good.</p>	<p>(Aman draw $\triangle ABC$ on board)</p>  <p>Madam, in $\triangle ABC$ BC is the base.</p>	<p>students Active participation</p> <p>Verbal Participation of students.</p>
<p>Now, Vishakha, come and draw the height of of triangle. Also, tell me the vertices.</p>	 <p>Madam here height = AK and A, B, C are vertices.</p>	<p>Active participation of student.</p> <p>Verbal Participation of student.</p>
<p>Yes Good, sit down. (with smile)</p>		<p>Teachers Gesture.</p>
<p>So, students today we see definition of triangle.</p>	<p>Listen carefully.</p>	<p>Revision of main points.</p>

Teacher's Activity	Student's Activity	Component of Subskill
<p>In our next period we learn 'Pythagoras Theorem'</p>	<p>Listen carefully.</p>	<p>Relation of acquired knowledge to further study.</p>
<p>Pythagoras Theorem used used to calculate shortest distance bet where the triangle shape is formed with Right angled triangle.</p>	<p>Listen carefully.</p>	<p>Application of Knowledge in new situation.</p>
<p><u>Maths</u>. Sign of Student</p>	<p>Teacher</p>	<p><u>Liakar</u>. Supervisor</p>

Shri. Shiraji College of Education,
Shiraji Nagar, Amravati

2021-2022

Pedagogy Degree Course

Student Teacher Service Camp

(Internship)

Practical Work

★ Placement Book ★

• student teacher and service school:
Pooja Ramchandra Kahane and school
is shri. shiraji multipurpose secondary and
Higher secondary school, Amravati

• Class: B.Ed. • Total No. and name: 02
2nd year

• Name of student Teacher:

• Miss. Pooja Ramchandra Kahane.

• second year 4th semester

• P-405 : Internship

• Roll No: 2

B. Ed.

शिक्षणशास्त्र पदवी शिक्षणक्रम

विद्यार्थी शिक्षक सेवाकाल शिबीर

School Internship programme

(१) प्रात्यक्षिक कार्य

Practical work

नियोजन वही

Planning Book

Name of College
 अध्यापक महाविद्यालयाचे नाव : Shri. Shivaji college of Education, Amravati.

Student Name
 विद्यार्थी शिक्षकाचे नाव व पत्ता : Miss. Pooja Ramchandra Kahane.
 Address : Anjangaon Surji, Dist: Amravati.

Year
 वर्ष : 2021-2022 : कुल : 2021-2022 क्रमांक : _____

विद्यार्थी सेवाकाल दिनांक
 Internship date : 1/4/2022 ते 5/5/2022

शाळेचे नाव
 School Name : Shri. Shivaji Multipurpose Secondary
and Higher secondary school, Amravati.

Head of School/
 सेवाकाल मुख्याध्यापकाचे नाव : Mr. M. Malhe.

Head
 सहकारी विद्यार्थी शिक्षकाचे नाव : Miss. Shubhangi Jaysinghpure.

Principal
 महाविद्यालयाच्या प्राचार्याचे नाव : Dr. V. N. Raut

Name of Student
 विद्यार्थी शिक्षक सेवाकाल प्रमुखाचे नाव : Miss. Anagha P. Padwad.

Supervisor/ Mentor
 मार्गदर्शक प्राध्यापकाचे नाव : Dr. Kshatriya Sir.

२) प्रास्ताविक :

माध्यमिक स्तरावरील उच्च माध्यमिक स्तरावरील विविध विषय शिकविण्यासाठी कौशल्य संपादन करणे हे प्रात्यक्षिक कार्याचे प्रधान उद्दिष्ट आहे. छात्रशिक्षकांना विविध शालेय बाबींचा, मुलांच्या समस्यांचा शालेय संघटनात्मक बाबींचा प्रत्यक्ष अनुभव प्राप्त करून देण्याच्या दृष्टीने ६ दिवसाचा विद्यार्थी शिक्षक सेवाकाल ठेवला आहे. या आठवड्यात विद्यार्थ्यांनी स्वतःच्या जबाबदारीवर शाळा चालवून अध्यापन करावयाचे आहे.

या काळात खालील कामे पूर्ण करावयाची आहेत यासाठी ७० गुण निर्धारित केले आहेत.

- १) एक आठवडा माध्यमिक शाळेवर किंवा उच्च माध्यमिक शाळेवर अध्यापनाचे काम करावे लागेल.
- २) तसेच खालील कामे सुरु करणे देखील अनिवार्य राहिल.

- १) गृहपाठ तपासणे (Checking Home assignments)
- २) विद्यार्थ्यांचे वर्तन चिकित्सा करणे. (case study of behaviour)
- ३) शालेय समाजसेवा करणे. (social work)
- ४) सांस्कृतिक कार्यक्रम आयोजित करणे. (cultural activities)
- ५) वर्गाची हजेरी घेणे. (Attendance)
- ६) स्पर्धा व क्रीडा आयोजित करणे. (Games & sports)
- ७) दैनंदिन प्रार्थना व दिनविशेष. (Prayer and assembly)
- ८) परिपाठ घेणे.
- ९) गृहभेटी देणे. (Home visits for parents)
- १०) वर्गशिक्षक या नात्याने इतर कामे करणे. work as class teacher
- ११) शालेय दप्ताराची माहिती घेणे. Record of schools
- १२) अन्य शालेय उपक्रम आयोजित करणे. co-curricular and extra curricular activities

विद्यार्थी शिक्षकांना महत्वाच्या सूचना :

- १) आपल्या वर्ग शिक्षकांना भेटून १० दिवस अगोदरच नियोजन करणे सुरु करा. प्रत्यक्ष काम सुरु होण्यापूर्वी सर्व नियोजन पूर्ण हवे.
- २) पाठची टाचणे संक्षिप्त काढा. विद्यार्थी शिक्षक सेवाकाल सुरु होण्यापूर्वी सर्व टाचणे काढून पूर्ण व्हावीत.
- ३) इतर १२ कामे वर्ग शिक्षक, मुख्याध्यापक, सहकारी विद्यार्थी शिक्षक यांच्या सल्ल्याने मार्गदर्शक प्राध्यापकांच्या मार्गदर्शनाखाली पूर्ण करा.
- ४) एक आठवडा आपल्या वर्गावरच काम पूर्ण करा.
- ५) प्रत्येक काम कसे पूर्ण केले, याचा निष्कर्ष काय निघाला याची व्यक्तिगत नोंद ठेवा.

आतापर्यंत केलेल्या अध्यापन प्रात्यक्षिक कार्याचा अनुभव लक्षात घेऊन हे काम जबाबदारीने पूर्ण करा. नोकरीत तुम्हाला सलग ८ तासिका अध्यापन करावयाचे आहे. त्याची तयारी म्हणून याचे खूप महत्त्व आहे. वर्गशिक्षकांनी तुमचे कौतुक केले, मुख्याध्यापकांना समाधान वाटले, विद्यार्थ्यांना तुमचा लळा लागला व मार्गदर्शक प्राध्यापकांनी समाधान व्यक्त केले तरच तुम्ही या कार्यात यशस्वी झाला असे समजा.



Principal
Shri Shivaji College of Education
Amravati

प्रमुख
विद्यार्थी शिक्षक सेवाकाल शिबीर
श्री शिवजी शिक्षण महाविद्यालय, अमरावती.

अनुक्रमणिका

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४. अध्यापन कार्याचे वेळापत्रक (time table preparation)
५. इतर कार्याचे नियोजन (other work plan)
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७. घटक नियोजन (unit planning)
८. पाठाचे टाचण (lesson plan)
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१०. घटक चाचणी (Unit test as tool)
११. विद्यार्थी वर्तन चिकित्सा (case study)
१२. शालेय समाजसेवा (social work)
१३. सांस्कृतिक कार्यक्रम (Cultural activities)
१४. वर्गाची हजेरी (Class presenty)
१५. स्पर्धेचे आयोजन (Planning of competitions)
१६. परिपाठ
१७. पालकांशी पत्रव्यवहार व गृहभेटी (visits to parents and relative correspondence)
१८. वर्ग शिक्षक या नात्याने इतर कामे (other work as class teacher)
१९. शालेय दत्तराची माहिती. (School Record)
२०. अन्य शालेय उपक्रमांचे आयोजन (other co-curricular activities)
२१. शाळेची माहिती व तासिकेचे वेळापत्रक (School Record and timetable)
२२. विद्यार्थी शिक्षक - सेवाकालाबद्दल (students opinion about Internship)
विद्यार्थी शिक्षकाची/मुख्याध्यापकाची/इतर कर्मचाऱ्यांची प्रतिक्रिया (Others feed back)
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वर्ग शिक्षकाचा अभिप्राय व स्वाक्षरी (school teachers and Heads feed back)
२४. मार्गदर्शक प्राध्यापकाचा अभिप्राय व स्वाक्षरी (Sign Remark of Mentor)
२५. विद्यार्थी शिक्षक सेवाकाल शिबीर विभाग प्रमुखाचा अभिप्राय व स्वाक्षरी (feedback of Head)
२६. विद्यार्थी शिक्षक सेवाकाल शिबीर प्रमुखाचा अभिप्राय व स्वाक्षरी (feed of Principal)
२७. प्रमाणपत्र (Certificate)



Principal
Smt. Savitri College of Education
Mumbai

३) विद्यार्थी शिक्षकांची शिक्षक या नात्याने सेवाकाल शिबीर संबंधी सभा :

सेवाकाल शिबीरातील सर्व विद्यार्थी शिक्षकांना सूचित करण्यात येते की, विद्यार्थी शिक्षक परिषदेची (स्टाफ कौन्सिल) सभा ^{Staff} ~~Council~~ दि. 2/4/2022 रोजी सकाळी 8:30 वाजता महाविद्यालयाच्या विद्यार्थी भवनात होईल. तरी सर्वांनी उपस्थित राहावे.

सभे पुढील विषय :

- १) मागील सभेचे इतिवृत्त वाचून कायम करणे.
- २) सेवाकाल शिबीराचा दिनांक ठरविणे.
- ३) सेवाकाल शिबीरात करावयाच्या कामाचे वाटप करणे.
 - अ) विद्यार्थ्यांच्या समस्या जाणून घेणे.
 - ब) सांस्कृतिक कार्याक्रमांचे आयोजन.
 - क) विविध स्पर्धांचे आयोजन.
 - ड) खेळ व क्रीडांचे आयोजन.
 - इ) पालकांशी संपर्क.
 - फ) शालेय दफ्ताराची माहिती घेणे.
 - ग) शालेय सामाजिक समाजसेवेची माहिती घेणे.
- ४) अध्याक्षांच्या परवानगीने वेळेवर येणारे विषय.

४) अध्यापन - कार्याचे नियोजन

माध्यमिक/उच्च माध्यमिक वर्ग :

8

दिनांक :

2/4/2022

तासिका	सोमवार	मंगळवार	बुधवार	गुरुवार	शुक्रवार	शनिवार
१.	Marathi	Marathi	Marathi	Marathi	Marathi	Marathi
२.	History/ Geography	History/ Geography	History/ Geography	English	English	English
३.	Maths	Maths	Maths	History	History	History
४.	Science	Science	Science	History	History	Geography

मध्यान्तर

५.	English	English	English	Science	Science	Science
६.	Marathi	Marathi	English	Marathi	Marathi	Marathi
७.	History	History/ Geography	History/ Geography	Maths	Maths	Maths
८.	Science	Science	Science	Science	Science	Science

माध्यमिक शाळेतील वर्गावरील अध्यापन :

पाठ क्रमांक	दिनांक	तासिका	विषय	पाठ विषय / पाठ्यांश
१.	1/4/2022 Friday	fifth	Biology	Infectious diseases
२.	4/4/2022 Monday	fourth	Biology	Important diseases of present day.
३.	8/4/2022 Friday	fifth	Biology	Cell. Organelles
४.	12/4/2022 Tuesday	fourth	Biology	Cell. Organelles (vacuoles)
५.	16/4/2022 Saturday	fifth	Biology	Human Body (Respiration)
६.	18/4/2022 Monday	fourth	Physics	wind
७.	22/4/2022 Friday	fifth	Physics	characteristics of wind
८.	25/4/2022 Monday	fourth	Physics	storm
९.	27/4/2022 Wed	fourth	Physics	mirror
१०.	28/4/2022 Friday	fifth	Physics	water

५) इतर कार्याचे नियोजन

अ.क्र.	कार्याचे नाव	दिनांक	तासिका	कार्याचे स्वरूप
१)	गृहपाठ	18/4/2022	fourth	Writing on black board
२)	विद्यार्थीवर्तन चिकित्सा	23/4/2022	first	Observation
३)	गळतीच्या समस्येचा अभ्यास	26/4/2022	second	By presenty
४)	मुलांची प्रवेश पूर्व नोंदणी	1/4/2022	first	visiting Homes.
५)	शालेय समाज सेवा	30/4/2022	fifth to seventh	By activities
६)	सांस्कृतिक कार्यक्रम	6/4/2022	sixth	Singing, dancing singing by last home.
७)	बर्गाची हजेरी	5/5/2022	seventh	from presenty Book
८)	स्पर्धा व क्रिडा आयोजन	20/4/22 21/4/22	first sixth-seventh	Play ground & Activities.
९)	परिपाठ	5/4/2022	first	Regular
१०)	गृहपाठ	18/4/2022	fourth	Evaluable
११)	वर्गशिक्षक या नात्याने इतर कामे	29/4/2022	sixth	Prompt
१२)	शालेय दफ्तराची माहिती	4/5/2022	fourth	Written
१३)	अन्य शालेय उपक्रम	25/4/2022	Seventh	Activities

- सूचना : १) बर्गाची हजेरी रोज घेतली पाहिजे.
 २) वर्ग शिक्षक या नात्याने इतर कामांमध्ये दोन महत्वाची कामे केली पाहिजे.
 ३) अन्य शालेय उपक्रमांमध्ये दोन उपक्रम घेतले गेले पाहिजे.
 पैकी एक सांस्कृतिक उपक्रम व क्रिडा स्पर्धेचे आयोजन केले पाहिजे.



★ Class Decoration (Balloons)★
D) Organization of co-curricular (Extra-curricular) Activities



★ Prayer: Tu budhi de, Itani shakti de.★



★ Song: Mansane mansahi★



★ Game: chair playing by songs ★



★ Lesson: Biology art making ★

★ Another ⇒
classroom
Decora-
-tion ★



६) माध्यमिक वर्ग - अध्यापन

(पूर्णपणे ६ दिवस माध्यमिक वर्ग चालवावयाचा आहे. वर्ग संचलन, माध्यमिक व उच्च माध्यमिक वर्गापाठ याची माहिती आपणास झाली आहे. त्याचाच उपयोग येथे करावा.)

शाळेचे नाव : Sri Shivaji Multipurpose School, Ambarati दिनांक : 12/4/2022
शाळेची वेळ : 7:30 ते 10:30 विद्यार्थ्यांची संख्या : 36

१) वर्ग सजावट -

साहित्य - Balloons, less (golden & blue), flowers.
कृती - students decorate class very beautifully by putting balloons on the wall or colour of yellow, pink & blue, lesses are placed between the balloons.

२) प्रार्थना गीत - (वर्गाची प्रार्थना व तुम्ही घेणार असलेले अभिनव गीत खाली लिहा.)

प्रार्थना

गीत

The prayer of
"Tan man dhan se
sada sukhi ho Bharat
Desh Hamara
"Tan shakti Hamre de"
"Raghupati Raghav Raja Ram."

"Manane mansashi
manasam wagane,
hich amuchi prarthana
an hech amuche rajane."

३) खेळ - (एक वा दोन वेळा घ्यावेत)

साहित्य - Ropes, chairs, one leg jump.

खेळाची माहिती - The skipping rope is played well as the winner was girl as 70 jumps. Sangit kourchi (chairs) are placed as winner was boy as and girl winner as the Prachi. and leg jump as the round standing of girls & boys and they catch each other.

४) पाठ

- (इतिहास, भूगोल, भाषा, गणित यापैकी दोन पाठ घ्यावेत. साहित्य, कृती, विद्यार्थी सहभाग, शिक्षक सहभाग यांचा स्पष्ट उल्लेख खाली द्यावा.)

अ) पाठ क्रमांक : १ Lesson: Biology: Uses of medicinal Plants.
The materials were Neem syrup, neem leaves, kalamister, spikekai, Hibiscus flowers, seeds of Reetha and roots of turmeric, Hibiscus flowers, seeds of Reetha and spikekai. Posters of these images are shown to students by teachers and told them uses as students observe them by taking materials into hand, soap of neem.

पध्दती

ब) पाठ क्रमांक : २ Lesson: Physics: Regelation:
The materials are table, ice slab, thin wire, two identical weights are tied to each metal wire end and shown to the students also images on poster. Students observe also thermometer taken into hand given by teacher.

५) वर्गातील विद्यार्थ्यांबद्दल तुमचे मत -

The students were very sincere, they perform very well. Listen carefully about the lesson. Some students with less understanding, the topic (get repeated and then they understood. They observed materials carefully, gave attention to lessons.

खालील माहिती जमा करा :

१) माध्यमिक व उच्च माध्यमिक वर्गांच्या खोलीचा आकार- 30 x 40 Feet.

२) माध्यमिक व उच्च माध्यमिक वर्गांसाठी साहित्य - (प्रत्येकी पाच साहित्य)

- अ) खेळ - ① skipping ropes, ② chairs, ③ ball, ④ bat, ⑤ chalk.
- ब) संगीत - ① Harmonium ② Drum ③ speaker, ④ mice, ⑤ Flute.
- क) चित्रकला - ① chalk ② white board ③ scale ④ colour pens ⑤ Dustur.
- ड) भाषा - ① Books ② Poem ③ short Notes, ④ Flute ⑤ Pen.
- इ) विज्ञान - ① Weighing balance ② Beaker ③ Ice ④ Wire ⑤ Table.
- फ) गणित - ① Pen ② Dustur ③ shapes ④ Angles of board ⑤ Scale.
- ग) इतिहास, भूगोल - ① Map of India ② scale ③ Book ④ Images ⑤ Drawing

३) संदर्भ पुस्तकांची नावे मिळवा (कमीत कमी एक)

१) गाण्यासाठी - Rashtreeya Tuktodji maharaj Pustika

२) गोष्टीसाठी - Agnipangh.

३) अध्यापन पध्दतीसाठी

1) State Board. 2) Narneet Book.

४) माध्यमिक शाळेसाठी आवश्यक कागदपत्रे, राजिष्टर यांची माहिती- यादी जोडा.

५) शालेय साहित्य मिळणाऱ्या दुकानदारांचे पत्ते मिळवा- यादी जोडा.

[Handwritten signature]

* Group of student teachers collected before prayer *



prayer *
telling poem
about
friendship

* student teachers collected for taking Activities *



* friends *
Happiness
Drama
poem
speaking
first *

* Students making Greeting Card *



Poem
* Girl:
telling poem
about
friendship *



* Music:
Harmonium,
Drum,
guitar,
speaker,
flute *



* Story/Essay:
Told by girl
about her
mother *

७) घटक नियोजन - 1

अध्यापन पध्दती : Biology

इयत्ता : 8th

दिनांक : 1/4/2022

घटक : Health

उपघटक : Diseases

एकूण तासिका : 05

उपघटक व तासिका	पाठशाखाचे पृथःकरण (Content Analysis)	उद्दिष्टे व स्पष्टीकरणे (Objectives and specifications)	अध्ययन अनुभव Learning experiences	मूल्यमापन Evaluation
1) <u>Diseases</u> तासिका <u>fifth</u>	Personal hygiene, drink boiled water during rainy season, keep hands clean, symptoms of present day	The aims are to know the symptoms of diseases, causes and management of diseases. Gaining about knowledge of dengue, swine flue, AIDS, Rabies as Rats and dogs are responsible. Infectious & Non-infectious diseases.	Dengue spread by the Aedes Aegypti. Symptoms of swine flue are difficulty in breathing, sore throat, body pains. In AIDS, weakening of natural immunity. Vaccination before rabies is important.	Q.1) Explain Dengue. Q.2) Write down brief symptoms of Rabies.

include one and more subunits for unit planning

(७.१) घटक नियोजन

अध्यापन पध्दती : Physics.

इयत्ता : 8th

दिनांक : 18/4/2022

घटक : Wind

उपघटक : Air

एकूण तासिका : 05

उपघटक व तासिका	पाठशांशाचे पृथःकरण (Content Analysis)	उद्दिष्टे व स्पष्टीकरणे (Objectives and specifications)	अध्ययन अनुभव Learning experiences	मूल्यमापन Evaluation
१) <u>Wind</u> <u>Forth</u> तासिका	Air exerts pressure on all objects. and in all directions. The sun heats the surface earth evenly.	The different in air pressure at two places on the surface of earth causes air to move. moving air is called wind. Air pressure varies from one place to another. Air always flow from higher air pressure to lower air pressure.	The tin filled with air, after reactions, tin box get burst. Anemometer to measure wind. Good learning experience by giving answer of questions from polar to warm areas wind move.	1) Define wind 2) Writedown difference in Air pressure.

(८) पाठाचे टाचण

पाठ योजना क्रमांक : 2

शाळा : Shri. Shivaji Multipurpose school दिनांक : 4/4/2022
Amravati

वर्ग : 8th वेळ : 40 Min

विषय : Biology तास : 10th

पाठ्यांश (Lesson Unit) : Important diseases of present day.

गृहित पूर्वज्ञान : Review of knowledge:
We saw into last chapter that diseases, symptoms, causes and in this lesson, have to learn about some ~~important~~ diseases around us.

प्रस्तावना :
(Preparation)

- 1) Which diseases seen surround us?
- 2) What are causes?
- 3) Can they control by preventive measure?

हेतुकथन :
(Statement of aim)

Personal hygiene, drink boiled water during rainy season, keep hands clean. What are symptoms of present day diseases are seen in this chapter.

विषय प्रतिपादन (Presentation)

पाठ्यवस्तू Matter	शिकविण्याचे मुद्दे Teaching points	मूल्यनिर्धारण Value Significance	उद्दिष्टे व स्पष्टीकरणे Objective with specifications
mosquitoes lay the eggs in water-logged places and thereby their population increases.	Dengue	Observation capacity: students observe dengue disease diagram.	Gaining knowledge: How dengue get spread.
Infection for swine flu occurs through pigs and human.	Swine-flue	Correctness: students know about flu.	knowledge: students have knowledge of bird flu.
The disease is caused by HIV (Human Immuno-deficiency virus).	AIDS	Try to Understand-By knowing AIDS.	Gaining knowledge of HIV virus.
The control measures to control animal infections.	Infections through Animals	Observation capacity: observe kindly.	Gaining knowledge.
The viral disease occurs due to bite of infected dog, rabbit, monkey, rat, cat, etc.	Rabies	Observation capacity: caused by mainly dog.	Knowledge: Hydrophobia.

शैक्षणिक अनुभूती (Learning Experience)		पाठ साहित्य Teaching -aids	फलक कार्य B. B. Works
शिक्षकाची कृती Teacher's Activity	विद्यार्थ्यांची कृती Pupil's Activity		
Teacher says, "Dengue is spread by <u>Aedes aegypti</u> ."	students listen carefully.	Black Board, chalk	Teacher writedown heading of chapter on B.B.
Teacher says knowledge: "viruses of swine flu are spread through secretion of nose."	students say, "symptoms are difficulty in breathing, sore throat, body pains."	Black Board, chalk.	Teacher writes diagnosis of swine-flu on B.B.
Teacher says, "Weakening of natural immunity."	students observe keenly.	chalk.	Teacher write control program.
"Rats & cockroaches are danger to health."	students observe carefully.	Black Board.	Teacher write symptoms.
"Vaccination before onset of disease & symptoms?"	-	scale chalk.	Teacher write Rabies name.

मूल्यांकन :
(Evaluation)

1) Do you observe mosquitoes around you?

2) Is AIDS infectious?

3) In how many days vaccination is taken before symptoms of rabies?

4) What is longform of AIDS?

5) Dengue is spread by?

गृहपाठ :
(Home Work)

1) Explain dengue.

2) Writedown in brief symptoms of rabies.

अभिप्राय :
(Remark)

Use proper teaching Aids.
Class control is necessary
Improve involvement of students
Make slide of proper presentation for ICT use.

पर्यवेक्षकाची स्वाक्षरी
(पाठापूर्वी)

पर्यवेक्षकाची स्वाक्षरी
(पाठानंतर)

Homework :



* students write down homework which is written by student teacher on the back board.

(३) गृहपाठ Date: 18/4/2022

पाठपूर्वी वर्गामध्ये विद्यार्थ्यांना दिलेला गृहपाठ तपासावा. गृहपाठाला मिळालेल्या गुणांची माहिती नोंद हजेरी पत्रकांवर करावी.

इयत्ता : ९^थ

विषय : Biology.

गृहपाठाचा प्रश्न :

Q. Writedown different parts of cell? And explain different cell organelles with their functions.

गृहपाठ गुणांचा सारांश :

गुणांची टक्केवारी	८० च्या पुढे	६० ते ७९	७८ ते ५९	४० पेक्षा कमी
विद्यार्थ्यांची संख्या	२५	३०	२०	५

गृहपाठ तपासतांना विद्यार्थ्यांच्या दिसून आलेल्या सर्वसामान्य उणिवा -

- 1) Improper spandwriting.
- 2) Short answers written.
- 3) Not written topic wise.
- 4) Some students did not understood how to write answer.

या उणिवा दूर करण्यासाठी करावयाची उपाययोजना-

- 1) Tell proper question with answers.
- 2) Writedown homework on black board.
- 3) Tell how to write answers topic wise 4-4 lines.
- 4) Marks have to question for exam purpose.

आणखी काही गृहपाठ :

१) विषय : भ्रमटी - Physics -

Q. What are different types of lenses? Explain.

२) विषय : वातावरण - Environmental Science -

Q. Explain pollution. Causes of pollution. write.

(१०) घटक चाचणी

(प्रत्येक अध्यापन विषयाची)

अध्यापनाचा विषय : Biology

विद्यार्थी शिक्षकांनी आपल्या अध्यापन विषयाचे अध्यापन बर्गात केल्यानंतर विद्यार्थ्यांचे मूल्यांकन करण्याचे हेतूने शिकविलेल्या घटकावर २० गुणांची घटक चाचणी तयार करावी व विद्यार्थ्यांची चाचणी घ्यावी. *Each que carry 5 marks.*

Q.1) Writedown fill in the blanks. (5 marks)

- ① All the organisms are _____.
- ② long form of AIDS _____.
- ③ Genetic medicines are also known as _____.
- ④ 7th April is known as _____ Day.
- ⑤ _____ is important to prevent disease.

Q.2) Explain following in short one sentence. (05 marks)

- ① Types of diseases.
- ② classification of microbes.
- ③ kingdom Monera.
- ④ Biodiversity: Define.
- ⑤ Symptoms of dengue.

Q.3) state true or false. (05 marks)

- ① Hepatitis virus - A, B, C, D, E
- ② Arate fever is caused by flu.
- ③ Cancer is caused by chewing tobacco.
- ④ Fungi size is approx. 10µm to 100µm.
- ⑤ Algae are aquatic.

Q.4) Match the pairs (05 marks)

- Section 'A'
- 1) Tuberculosis
 - 2) Hepatitis
 - 3) Dysentery
 - 4) cholera
 - 5) Typhoid

- Section 'B'
- a) Vibrio cholera
 - b) Hepatitis virus - A, B, C, D.
 - c) salmonella Typhi
 - d) mycobacterium tuberculosis
 - e) Bacteria, virus, shigella.

घटक चाचणी मूल्यांकन

गुणांची टक्केवारी	८० च्या पुढे	६० ते ७९	७८ ते ५९	४० पेक्षा कमी
विद्यार्थ्यांची संख्या	०२	१६	१५	२

(१०.१) घटक चाचणी

(प्रत्येक अध्यापन विषयाची)

अध्यापनाचा विषय : Physics.

विद्यार्थी शिक्षकांनी आपल्या अध्यापन विषयाचे अध्यापन वर्गात केल्यानंतर विद्यार्थ्यांचे मूल्यांकन करण्याचे हेतूने शिकविलेल्या घटकावर २० गुणांची घटक चाचणी तयार करावी व विद्यार्थ्यांची चाचणी घ्यावी.

Q.1) Define following. (5 marks)

- ① force
- ② Pressure
- ③ Current Electricity
- ④ Electric cell
- ⑤ Dry cell

Q.2) Draw diagrams (10 marks)

- ① Lead-Acid cell
- ② Balanced and unbalanced Buoyant force.
- ③ Connecting cells.
- ④ Electric cell.

Q.3) Writedown answers in one sentence. (5 mark)

- ① What is contact and non-contact force?
- ② The SI unit of force is?
- ③ Water flows from higher to lower OR lower to higher pressure?
- ④ The magnetic current produced around wire by which effect?
- ⑤ At sea level, atmospheric pressure on a top of size $1m^2$ is?

घटक चाचणी मूल्यांकन

गुणांची टक्केवारी	८० च्या पुढे	६० ते ७९	७८ ते ५९	४० पेक्षा कमी
विद्यार्थ्यांची संख्या	४	१८	१०	४

(११) विद्यार्थी वर्तन चिकित्सा

23/4/2022

विद्यार्थी शिक्षकाने आपल्या वर्गातील एका विद्यार्थ्यांच्या वर्तनाचे बारकाईने निरीक्षण करावे, त्या वर्तनावरून योग्य तो निष्कर्ष काढावा त्यावर योग्य ती उपाययोजना करावी. याबाबत वर्गशिक्षक, पालक यांचे योग्य ते सहकार्य घ्यावे. त्याच्यातील दोषाची कारणे शोधावीत, मानसशास्त्रीय दृष्टीने याचा अभ्यास करावा.)

विद्यार्थ्यांचे नाव : Aditya Pravin Bobade. वय : 13

विद्यार्थी वर्तन चिकित्सेचा मुद्दा	विद्यार्थ्यांच्या वर्तनाचे निरीक्षण व चिकित्सेचा दिवस						निष्कर्ष	उपाय योजना
	१ वा दिवस	२ रा दिवस	३ रा दिवस	४ था दिवस	५ वा दिवस	६ वा दिवस		
१) नियमितपणा-	✓	✓	✓	✓	✓	✓	Good performance	Give punishment
२) अभ्यासातील नियमितपणा-	✓	✓	✓	✓	✓	✓	Excellent.	Give Home work daily.
३) शाळेबद्दल अभिमान-	✓	✓	✓	✓	✓	✓	Have proud	Take prayer daily
४) आरोग्य व स्वच्छता-	✓	✓	✓	✓	✓	✓	should Improve	Tell some points.
५) विशेष गुण व आवड-	Active	Involvement in activity	Excited to learn new topic	Gives correct answers	kind boy	helpful in classroom Decoration	Very Active at each class	should give exams
६) एकंदरीत वर्तन विशेष-	obeying	Time to time work	perfectness	Good Hand-writing & good.	Excellent work.	Proper speaking skills.	Very Good.	Obey some rules.

विद्यार्थ्यांच्या वर्तनाची चिकित्सा व त्यावरील उपाय योजनेबद्दल सूचना -

- 1) Obeying, active students.
- 2) should participate in activity.
- 3) They should speak properly.

* Regularity:

student perform daily activities regularly.



* very much student interested in classroom decoration *





* collection of garbage, leaves & papers *
by girls



* All students collect dry leaves, to burn *
by broom



* Boys swipe by brooms dry leaves &
plastic garbage *

30/4/2022

(१२) शालेय समाजसेवा

शाळा हा समाजाचा महत्वाचा भाग आहे. शाळेतील मुले समाजाचे अंग आहे. त्यांना शाळेतच समाज सेवेची जाणीव व्हावी या उद्देशाने शाळेत छोटे-मोठे समाज सेवेचे कार्यक्रम आयोजित करणे आवश्यक आहे. उदा. भ्रमदान, वनमहोत्सव, यात्रेत स्वयंसेवक पथक, परिसर स्वच्छता, सार्वजनिक बागाची स्वच्छता, आरोग्य विषयक जाणीव जागृती इत्यादी वर्गातील विद्यार्थ्यांचे वय व आजूबाजूची परिस्थिती याचा विचार करून विद्यार्थी शिक्षकांनी समाजसेवेचा एक उपक्रम आयोजित करावा.

समाजसेवेच्या कार्यक्रमाचे नाव : Cleaning of Environment.

स्थळ : Shri Shiraji Multipurpose School, Amravati

दिनांक : 30/4/2022 वेळ : 3 to 4 तासिका : Fifth ते Seventh

कार्यक्रमात भाग घेणाऱ्या विद्यार्थ्यांची संख्या - 38

कार्यक्रमाचे स्वरूप - Cleaning of School Area and Management of the Garbage.

पूर्व तयारीचे कामे - Swipes, Dustbins, Dustpan, broom. of management.

आलेल्या अडचणी व त्यावर योजलेले उपाय -

- 1) Lack of students for swipes & brooms → Tell to do
- 2) Shortage of the brooms → Use of the stems of tree. ^{Groups.}
- 3) Shortage of dustbin → Use of handmade-students made
- 4) Shortage of management of garbage → burn it by collection at one place.

सहकार्य - (विद्यार्थी, शिक्षक, पालक, नागरिक इत्यादी)

- 1) Students - firewood, system
- 2) Teachers
- 3)
- 4)

मूल्यमापन - उत्कृष्ट विद्यार्थी : १) Aradhya २) Yash

- 1) Response of students were excellent.
- 2) Thinking of the helpfulness.
- 3) Authentic students.
- 4) Ability to do work by self hope.

तुमचे मत - students were very good, co-operative, honorable & authentic.

(१३) सांस्कृतिक कार्यक्रम

प्रत्येक विद्यार्थी शिक्षकाने आपल्या वर्गातील विद्यार्थ्यांचा सुमारे १ तासाचा सांस्कृतिक कार्यक्रम आयोजित करावा या कार्यक्रमात गीत, नाट्यछटा, संवाद, गीत गायन, नकला, अंताक्षरी इ. प्रकारचा समावेश असावा. वर्गाचे कमीत कमी ५ कार्यक्रम व्हावेत. विद्यार्थी शिक्षकांनी अगोदर कार्यक्रम निवडावेत, बसवून घ्यावेत व नंतरच ते सादर करावे. वेळोवेळी वर्गशिक्षकाचा सल्ला घ्यावा. जास्तीत जास्त विद्यार्थी वात भाग घेतील असे पहाणे नाविण्यपूर्ण कार्यक्रम सादर करावेत.

कार्यक्रमाचा दिनांक : 6/4/2022

वेळ : 2:40 to 3:05

कार्यक्रमाची माहिती :

अ.क्र.	कार्यक्रमाचे नाव	लागणारा वेळ	भाग घेणारे विद्यार्थी संख्या	साहित्य / साधने
१.	Singing	30 min	38	Sound system
२.	Dancing	30 min	38	sound system
३.	Singing song by last name	30 min	38	sound system
४.	chair by song game	30 min	38	sound system
५.				

कार्यक्रमाची संक्षिप्त माहिती :

अ.क्र.	कार्यक्रमाचे नाव	संक्षिप्त माहिती
१.	Singing Song	Songs on India, Powade, Bhajan
२.	Dancing Competition	Katthak, Lawari.
३.	Singing song by last name	Sang songs from different word
४.		
५.		

सांस्कृतिक कार्यक्रमासाठी जमा केलेली साधने/साहित्य-

- अ) शाळेतील : Sound system
- ब) वर्गशिक्षकाकडील : Speaker
- क) पालकाकडून : -
- ड) विद्यार्थ्यांकडून : Speaker
- फ) विद्यार्थी शिक्षकांनी जमा केलेली : Mobile.

2) Organization of co-curricular & Extra Curricular Activities:



* Dancing: Dancing of girls on song
dispachio *



* Singing: By student of Bhajan Achutam
Keshavam *



* Singing song: by last name *



* Poem: On shivaji maharaj *



* Dancing: Hat jare chokare *

* Dancing: Tum prem ho''
by boy Aaradhya.



* Zumba Dance: By music
brazzil by music system *



* Drama: chotisi
Radha



★ Teaching drawing : On sankalpa chitra ★



★ Drawing : Drawn by Om
manohar
(sketch)

- १) कार्यक्रमात एकूण किती विद्यार्थ्यांनी भाग घेतला? ३४
- २) एकूण विद्यार्थ्यांशी यांचे शेकडा प्रमाण काय?
- ३) विद्यार्थ्यांचा सहभाग उत्स्फूर्त होता काय? Yes
- ४) कार्यक्रमातील कोणता कार्यक्रम तुम्हाला आवडला? Dancing and singing songs.
- ५) हा कार्यक्रम तुम्हाला का आवडला? Good participation of students.
- ६) या कार्यक्रमातील 'उत्कृष्ट' विद्यार्थ्यांचे नावे सांगा? Aadhya.
- ७) वर्गशिक्षक व मुख्याध्यापक यांचे सहकार्य कसे होते? Normal.
- ८) हे कार्यक्रम परत सादर करावयाचे असल्यास तुम्ही कोणत्या सुधारणा सुचवाल?
 - अ) Special sitting arrangement have.
 - ब) Good & loud sound system should have these.
 - क)
- ९) वर्गातील कलागुणांचा (उदा. अभिनय, गोंड आवाज इ.) विचार करावा याशिवाय कोणते कार्यक्रम या वर्गात बसवून घेणे योग्य ठरेल. तीन उदाहरणे द्या.
 - अ) Communication
 - ब) Drama skills
 - क) Colouring of painting.
- १०) वर्गातील कोणते विद्यार्थी सांस्कृतिक कार्यक्रमात उत्कृष्ट वाटले त्यांना प्रोत्साहन व मार्गदर्शन केल्यास या क्षेत्रात चमकतील असे तुम्हास वाटते.
 - अ) Drawing → Om Manohar.
 - ब) Greeting card making → Ku. Samiksha Kale.
- ११) कार्यक्रमाबाबत तुमचा अभिप्राय सूचना-
 - अ) Students should have courage & curiosity.
 - ब) There should be pigmentation in programmes.
 - क) Students should take spontaneously participation.
 - ड) Should have innovation.

सांस्कृतिक कार्यक्रमास उपयुक्त असे- (फक्त मुद्दे लिहा)

गीत / गोष्ट
1) Song on the Patriotism.

नाट्य छटा / संवाद
1) Suicide of farmer.
2) Drama on Drowzy.
3) Importance of education.

(१४) वर्गाची हजेरी 5/5/2022

तुकडी : A⁺5

इयत्ता : 8th

अ.क्र.	विद्यार्थ्यांचे पूर्ण नाव	दिनांक														एकूण हजेर दिवस	गुणांची नोंद		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14		15	गृहपाठ	स्पर्धा
1.	Ky. Samiksha Lomesh Kale	P			P	P	P	A	P	P		P	P	P					
2.	Ky. Madhuri Manish Khadke	P			P	A	P	P	P	P			P	P					
3.	Ky. Afsha Sheikh Riyaz	P			A	A	P	P	P	P		P	P	P					
4.	Ky. Akshara Mandkishor Bhambhe	P			P	P	A	P	P	P		P	P	A					
5.	Ky. Dhanashri Gajanan Kalyankar	P			P	P	P	P	A	P		P	P	P					
6.	Ky. Sneha Manoti Dukare.	P			P	P	A	P	P	P		P	P	P					
7.	Ky. Sayali Bhaurao Bekar.	P			P	P	P	A	P	P		P	P	P					
8.	Ky. Rany Sanjay Meshram.	P			P	P	P	P	P	A		P	P	P					
9.	Ky. Sahani Umesh Kambale.	A			P	P	P	P	P	P		P	A	P					
10.	Ky. Mayur Haresh Nand Bhojare.	P			P	P	A	P	P	P		P	P	P					
11.	Ky. Dhanashri Sunil Damale.	P			P	P	P	P	P	P		P	P	P					
12.	Prachi Rahul Mehod.	P			P	P	P	P	A	P		P	P	P					
13.	Ky. Geetori Dinesh Sadafade.	P			A	P	P	P	P	P		P	P	P					
14.	Ky. Samiksha Sunil Kambale.	P			P	P	P	A	P	P		P	P	P					
15.	Ky. Pallavi Gajanan Dhore.	P			P	P	P	P	P	A		P	P	P					
16.	Ky. Sakshi Sandip Tike.	P			P	P	P	P	P	P		P	P	P					

(१४) वर्गाची हजेरी

इयत्ता : 8th

तुकडी :

अ.क्र.	विद्यार्थ्यांचे पूर्ण नाव	दिनांक														एकूण हजेर दिवस	गुणांची नोंद		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14		15	गृहपाठ	स्पर्धा
17.	Ku. chaitali Ballu Nageshwar.	P			P	P	P	P	P			P	P	P					
18.	Ku. Nandini Jitendra Pawar	P			A	P	P	P	P			P	P	P					
19.	Ku. samiksha Dipak Isal	P			P	P	P	P	A	P		P	P	P					
20.	Ku. Prameshwari Tara Chand Kharikhar	P			P	P	P	P	P			P	P	P					
21.	Ku. Rosbani Asaram ji Mesbran.	P			P	P	P	P	P			P	P	P					
22.	sheikh Fajil s. chand	P			P	P	P	P	P			P	P	P					
23.	sahil Dinesh Hivase	P			P	A	P	P	P			P	P	P					
24.	shivam vinod Hivase	P			P	P	P	P	P			P	P	P					
25.	Krishna chaitali Kojia	P			P	P	P	P	P			P	P	P					
26.	Attharv Pravin shahu.	P			P	P	P	P	A	P		P	P	P					
27.	Neel sanjay shahu.	P			P	P	P	P	P			P	P	P					
28.	shivam Ashok Raut	P			P	A	P	P	P			P	P	P					
29.	Vivek Ramchandra Ghodeswar.	P			P	P	P	P	P	A		P	P	P					
30.	Prathamesh Pandurang Mesbran	P			P	P	P	P	P			P	P	A					
31.	Aysh sudhis Gowande	P			P	P	P	P	P			P	P	P					
32.	Aryan vinod Wakode	P			P	P	P	P	P			P	P	P					
33.	Daashan Suril Rathod	P			P	P	P	P	P			P	P	P					
34.	Krishna Tanaji Tonkate.	P			A	P	P	P	P			P	P	P					
35.	shrivesh santosh Ingale.	P			P	P	P	P	P	A		P	P	P					
36.	Aditya Pramod Raut.	P			P	P	P	P	A	P		P	P	P					

(१४) वर्गाची हजेरी

तुकडी :

इपत्ता :

अ.क्र.	विद्यार्थ्यांचे पूर्ण नाव	दिनांक													एकूण हजर दिवस	गुणांची नोंद		
		16	17	18	19	20	21	22	23	24	25	26	27	28		29	30	गृहपाठ
1.	Ku. Samiksha Lomesh kale.	P	P	P	P	A	P	P	P	P	P	P	P	P	P			
2.	Ku. Madhuri Manish Khade.	P	P	P	A	P	P	P	P	P	P	P	P	P	P			
3.	Ku. Afsha Sheikh Riyaz.	P	P	P	P	P	P	P	P	P	P	A	P	P	P			
4.	Ku. Akshara Nand- Kishor Bhombe.	P	P	P	A	P	P	P	P	P	P	P	P	P	P			
5.	Ku. Dhanashri Gajan- an Kalyankar.	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
6.	Ku. Sneha Mazoli Dukare.	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
7.	Ku. Sayali Bhausaob Borkar.	P	A	P	P	A	P	P	P	P	P	P	P	P	P			
8.	Ku. Ranu Sanjay Bhosle.	P	P	P	P	P	P	P	P	P	P	P	A	P	P			
9.	Ku. Suhani Umesh Kambale.	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
10.	Ku. Mayuri Harshanand Bhayr	P	P	P	P	P	P	P	P	P	P	A	P	P	P			
11.	Ku. Dhanashri Sunil Damale.	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
12.	Ku. Prachi Rahul Mohod.	P	P	P	P	P	A	P	P	P	P	P	P	P	P			
13.	Ku. Gaurni Dinesh Sadafade.	A	P	P	P	P	P	P	P	P	P	P	P	P	P			
14.	Ku. Samiksha Sunil Kambale.	P	P	P	P	P	P	P	P	P	P	P	P	P	P			
15.	Ku. Pallavi Gajanan Ghore.	P	P	P	P	P	P	P	P	P	A	P	P	P	P			
16.	Ku. Sakshi Sandip Tike	P	P	P	P	P	P	P	P	A	P	P	P	P	A			

(१४) वर्गाची हजेरी

इयत्ता :

तुकडी :

अ.क्र.	विद्यार्थ्यांचे पूर्ण नाव	दिनांक														एकूण हजेरी दिवस	मुलांची नोंद		
		16/17	18	19	20	21	22	23	24	25	26	27	28	29	30		गृहपाठ	स्पर्धा	प्रीडा
17.	Chaitali Balu Nayeshwar.	P		P	P	P	P	P		P	A	P	P	P					
18.	Ku. Samiksha Dipal Isal	P	A	P	P	P	P			P	P	P	P	A	P				
19.	Ku. Nandini Jitendra Pawar	P		P	P	P	P	P		P	P	P	P	P					
20.	Ku. Prameshwari Tarachand Mankar	P	A	P	P	P	P			P	P	P	P	P					
21.	Ku. Roshani Asaramji Meshram.	P		P	P	P	A	P		P	P	P	P	P					
22.	Sheikh Fajl S. Chand	P		P	P	P	P	P		P	P	A	A	P	P				
23.	Sahil Dinesh Hivase	P		P	P	P	P	P		P	P	P	P	P					
24.	Shiram Vinod Hivase	P		P	P	A	P	P		P	P	P	P	P					
25.	Krishna Shri Jagdish Kamajiya	A		P	P	P	P	P		P	P	A	P	P					
26.	Atharv Pravin Bokade.	P		P	P	P	P	P		P	P	P	P	P	A				
27.	Nekl Sanjay Shahu	P		P	P	A	P	P		P	P	P	P	P					
28.	Shiram Ashok Raut	P		P	P	P	P	P		P	A	P	P	P					
29.	Vivek Ramchandra Ghodewar	P		P	A	A	P	P		P	P	P	P	P					
30.	Prathmesh Pandurang Meshram	P		P	P	P	P	P		P	P	P	A	P					
31.	Ayush Sudhir Gaware	P		P	P	P	P	P		P	P	P	P	P					
32.	Aryan Vinod Wakade	P		P	P	P	P	P		P	P	P	P	A					
33.	Darshan Sunil Rathod	P		P	P	A	A	P		P	P	P	P	P					
34.	Krishna Tanaji Tonkate.	P		P	P	P	P	P		P	P	P	P	P					

(१४) वर्गाची हजेरी

तुकडी :

इयत्ता :

अ.क्र.	विद्यार्थ्यांचे पूर्ण नाव	दिनांक					एकूण हजर दिवस	गुणांची नोंद		
		1	2	3	4	5		गृहपाठ	स्पर्धा	क्रीडा
1.	Ku. Samiksha Lomesh Kale		P		P	P				
2.	Ku. Madhuri Manish Zhadle		P		A	P				
3.	Ku. Afsha Sheikh Riyaz		P		P	P				
4.	Ku. Akshara Nandakishor Bhambale		P		P	P				
5.	Ku. Dhanashri Gajanan Kalyankar		P		P	P				
6.	Ku. Sneha Praoti Dukare.		P		A	P				
7.	Ku. Sayali Bhurao Bokar		P		P	P				
8.	Ku. Suhani Umerb Kambale.		P		P	P				
10.	Ku. Prayami Harshad Bhaya		P		P	P				
11.	Ku. Dhanashri Sunil Damale		P		P	P				
12.	Ku. Prachi Rahul Mahod.		P		P	P				
13.	Ku. Gauri Dinesh Sadafale.		P		P	P				
14.	Ku. Samiksha Sunil Kambale		P		P	P				
15.	Ku. Pallavi Gajanan Thore.		P		P	P				
16.	Ku. Sakshi Sandip Tife.		P		P	P				

(१४) वर्गाची हजेरी

इयत्ता :

तुकडी :

अ.क्र.	विद्यार्थ्यांचे पूर्ण नाव	दिनांक										एकूण हजेरा दिवस	गुणांची नोंद					
		1	2	3	4	5							गृहपाठ	स्पर्धा	क्रीडा			
17.	Ku. chaitali Balu Nagerhwar		P		A	P												
18.	Ku. Nandini Jitendra Pawar		P		P	P												
19.	Ku. Samiksha Dipak Isal		P		P	P												
20.	Ku. Prameshwari Tarachand Khairkar		P		P	P												
21.	Ku. Rashmi Asaramji Deshpande		P		A	P												
22.	Sheikh Fajr s. chand		P		P	P												
23.	Sahil Dinesh Hirase		P		P	P												
24.	Shivam Vinod Hirase		P		P	P												
25.	Kaishna Shri Jagdish Karojya		P		P	P												
26.	Atharv Pravin Bobade		P		P	P												
27.	Neel Sanjay Shetty		P		P	P												
28.	Shivam Ashok Raut		P		P	P												
29.	Vivek Ramchandra Ghodaswar		P		P	P												
30.	Prathamesh Pandurang Deshpande		P		P	P												
31.	Ayush Sudhis Gawande		P		P	P												
32.	Aayan Vinod Wakate		P		P	P												
33.	Devesham Suril Rathod		P		P	A												
34.	Krishna Tanaji Turbake		P		P	P												
35.	Shivish Santosh Ingale		P		P	P												
36.	Aditya Pramod Raut		P		P	P												

(१५) स्पर्धेचे आयोजन 20/4/2022

विद्यार्थी शिक्षकाने आपल्या वर्गात एक स्पर्धा आयोजित करावी. उदा. चित्रकला, पाठांतर, स्मरण-शक्ती, निबंध, वक्तृत्व इत्यादी स्पर्धेत सर्व विद्यार्थ्यांनी भाग घेणे आवश्यक आहे. विद्यार्थ्यांच्या गुणांची नोंद करावी. पहिले तीन क्रमांक जाहीर करावेत. जमल्यास त्यांना बक्षीसे द्यावीत. स्पर्धा नाविन्यपूर्ण असावीत. त्यात भाग घेतांना मुलांना आनंद व उत्साह वाटला पाहिजे, स्पर्धेची कल्पना २-३ दिवस अगोदर द्यावी.

स्पर्धेचे नाव : Essay writing

स्पर्धेचे स्वरूप : Into classroom.

स्पर्धेचा दिनांक : 20/04/2022 वेळ : 9 to 9:20 तासिका : first

पूर्वसूचना (सविस्तर) देण्याचा दिनांक - 20/04/2022

स्पर्धेत भाग घेणारे - विद्यार्थी संख्या - 30

स्पर्धेमागील उद्दिष्टे : १) To develop the writing skills.
२) To encourage thinking process.
३) To inspire them.

स्पर्धेच्या कार्यवाहीची माहिती : The subjects of essay writing was given before one day of the competition.

Subject: Plant, trees save trees.

स्पर्धेचे मूल्यमापन - (त्यातील तत्वे व गुण)

मुद्दा

गुण (प्रत्येकी ५ पेकी)

- १) Improvement in writing skill, hand
- २) Shortage in writing arrangement
- ३) Nice arrangement of topics
- ४) writing skill
- ५) Reading skill

पहिले तीन क्रमांक - (प्रत्येकी विद्यार्थ्यांला मिळालेल्या गुणांची नोंद हजेरी पत्रकात करावी.)

- १) Samiksha Kambale
- २) Prathamesh Meshram
- ३) Atharva Bobade

निकालाचा सारांश -

गुण टक्के	४० पेक्षा कमी	४१ ते ५०	५१ ते ६०	६१ ते ७०	७१ ते ९०	९१ ते १००
विद्यार्थी संख्या	०	२	४	१५	५	३

स्पर्धेबद्दल तुमची प्रतिक्रिया- (विद्यार्थी, सहभाग, मदत, अडचणी, उपाय इत्यादी)

There was good participation of students in competition. Students have to do improvement in the hand writing.

Essay writing :

Into classroom

by sejal topic on

"Aae sampavar Geli Tar"



Boy Essay telling on : my best friend.



* skipping Rope competition :



* Image : Gauri & Prathamesh compete

* Handling students at the time of competition *



✓ me : as giving instructions to students who will play next and tell to notedown winner names by counting.

(ब) क्रीडा स्पर्धा

आपल्या वर्गात विद्यार्थ्यांत एक क्रीडा स्पर्धा आयोजित करावी. उदा. उंच उडी, लांब उडी, गोळा फेक, टेनिसकाईड, दोरीवरच्या उड्या, संगीत खुर्ची, अडथळा शर्यत इत्यादी पूर्वतयारी भरपूर करावी लागेल. टेप, दोरी, घड्याळ इ. साहित्याची अगोदरच जुळवाजुवळव करावी. वर्गातील सर्व विद्यार्थ्यांनी लाभ घेणे आवश्यक आहे. मुलांनी यात उत्साहाने भाग घेतला पाहिजे. सहकारी विद्यार्थी शिक्षकाचे सहकार्य घ्यावे.

स्पर्धेचा नाव : Skipping Rope

स्पर्धेचा स्वरूप : Ground Competition.

स्पर्धेचा दिनांक : 21-4-22 वेळ : 1 Hour तासिका : sixth & seventh

पूर्वसूचना (सविस्तर) देण्याचा दिनांक - 21-4-22

स्पर्धेत भाग घेणारे - विद्यार्थी संख्या - 30

- स्पर्धेमागील उद्दिष्टे :
- १) Development of physical development of students.
 - २) Increase in co-ordination.
 - ३) Increase in concentration.

स्पर्धेच्या कार्यवाहीची माहिती : Information was given to students before day.
Rope has to taken. All students have to come on the ground.
The student who jump more in one minute had given price.

स्पर्धेचे मूल्यमापन - (त्यातील तत्त्वे व गुण)

	मुद्दा	गुण (प्रत्येकी ५ पैकी)
१)	<u>Maximum Jumps</u>	1 mark
२)	<u>Fault.</u>	1 mark
३)	<u>Time of the one minute.</u>	1 mark
४)	<u>Good Response.</u>	1 mark
५)	<u>Tiredness.</u>	1 mark.

पहिले तीन क्रमांक - (प्रत्येकी विद्यार्थ्याला मिळालेल्या गुणांची नोंद हजेरी पत्रकात करावी.)

- १) Samiksha Isal
- २) Prathamesh Mabram
- ३) Sakshi Tike.

निकालाचा सारांश -

गुण टक्के	४० पेक्षा कमी	४१ ते ५०	५१ ते ६०	६१ ते ८०	८१ ते ९०	९१ ते १००
विद्यार्थी संख्या	1	3	3	13	7	3

स्पर्धेबद्दल तुमची प्रतिक्रिया- (कमतरता, मूल्यमापन, अडचणी इत्यादी बद्दल)

students have to practice of the skipping rope.

(१६) परिपाठ

5/4/2022

दररोज शाळेच्या सुरुवातीची २० मिनीटे परिपाठासाठी असतात त्यात राष्ट्रगीत, प्रतिज्ञा, सुविचार, बातम्या, आरोग्य पहाणी, नीतिय गोष्ट इत्यादी बाबींचा समावेश असतो, आपल्या वर्गाचा एक दिवसाचा 'परिपाठाचा' संपूर्ण कार्यक्रम विद्यार्थी शिक्षकाने घ्यावा. त्यात नाविन्यता व कल्पकता असावी.

राष्ट्रगीत

Jan-Gan- Man

शालेय प्रार्थना

- ① Etani shakti Home
- ② He shurade Ma:...
- ③ Namaskar Mata Ya Dhyamanman
- ④ Achutam Keshavam...
- ⑤ Manarane mansashi...

सुविचार :

१. Lazyness is enemy of person.
२. Health is Wealth.
३. Time is Money.
४. Do not look at the clock, whatever he does, keep doing it.
५. If we learn from it then failure is success.

'परिपाठाच्या' दिवशीच्या महत्वाच्या बातम्या -

१. War of Russia-Ukraine.
२. The warming effect of heat on the earth form weather forecasting.
३. Orange, Red alert into Vidarbha for Hot weather.

शालेय प्रतिज्ञा

India is my country.

नीतिय गोष्ट (फक्त मुद्दे)

- The friend in need is a friend indeed.
- One day two friend sleep at tree.
- Bear come & one friend climb on tree.
- One friend do coreography of sleeping.
- Bear told in his ear that "friend in need is friend indeed".

★ Parni path ★



★ National Anthem taken by Geurav Gottle-sir ★



★ school prayer 'Itani shakti' taken by sweta Athawale ★

★ Moral story:

Told by



Prathamesh ★



* दिनविशेष : 22 April → Vasundhara Din



speech : given by Ayush on Dr. Panjabrao
Deshmukh life, about their work.



Song : By Aarav "He lokmaharshi" at
after that students sang.

दिनविशेष - 22 April Vasundhara Din

मननीय उतारा

The Dr. Parjabrao Deshmukh
life speech about their
work.

गीत (गीत मंचातील)

He Lokmaharshi's sanyas
Darthi . . .
- - - - -
- - - - -

- १) विद्यार्थ्यांनी 'राष्ट्रगीत' एक सुरात व ठरलेल्या वेळात म्हटले काय? Yes
- २) विद्यार्थ्यांनी 'प्रतिज्ञा' एक सुरात व सुवाच म्हटले काय? Yes
- ३) आरोग्य पाहणी व सर्वसाधारण दोष कोणते दिसले? Yes.
 - अ) कपड्याबाबत : The clothes of some students were unclean.
 - ब) नखे : Nails were more.
 - क) केस : Some students didnot band hair
 - ड) कपडे : No Uniform
 - इ) डोळे : Some students have specs.
 - फ) शारीरिक स्वच्छता : Physical cleanliness was there.
- ४) महत्वाच्या बातम्याचे विद्यार्थ्यांना आकलन झाले काय? Yes
- ५) गोष्टीचा परिणाम कसा झाला? Positive
- ६) वर्गाची 'स्वच्छता' कशी वाटली? Very Good
- ७) आचाराची 'स्वच्छता' कशी वाटली? Excellent.
- ८) विद्यार्थ्यांनी शालेय प्रार्थना कशी म्हटली? Good.
- ९) सुरुवातीला उल्लेख केलेल्या बाबींशिवाय आणखी कोणत्या बाबी परिपाठात घेता येतील?
 - १) Yogasana
 - २) P.T.
 - ३) Questioning
 - ४) Zumba dance
 - ५) stage claring speech.
 - ६) Exercise
- १०) परिपाठास उपयुक्त असे दोन संदर्भ पुस्तकाची नावे मिळवा.
 - १) Sanvidhan Yachan
 - २) Agnipath
- ११) परिपाठास उपयुक्त अशा दोन मासिकाची नावे मिळवा.
 - १) Sakal
 - २) Divya Marathi
- १२) 'गीतमंच' म्हणजे काय? Group of songs called as gitmanch.
- १३) परिणामकारक संस्कारासाठी तुम्ही परिपाठ घेऊन इच्छिणाऱ्या एका उत्कृष्ट बाबीची विचारपूर्वक माहिती द्या.
If they were social workers, took shortage hypothesis.

* Health checking *



* The health checking is done class by class on ground & classroom. *

* Vaccination of Corona virus was given at the age above 12 year students by taking their Adhar card and mobile number & teacher told them to eat before the vaccination. *

29/4/2022

(१८) वर्गशिक्षक या नात्याने इतर कामे

अध्यापनाशिवाय वर्गशिक्षकाला बरीच कामे वर्गशिक्षक या नात्याने करावी लागतात. सांख्यिकी माहिती पुरविणे हे त्यातील महत्वाचे काम आहे. आपल्या वर्गाची गुणवत्ता वाढावी यासाठी ही अनेक कामे करावी लागतात. यातील निदान दोन कामे विद्यार्थी शिक्षकांनी स्वतः करावी. उदा. स्कॉलरशिपचे वर्ग चालविणे. सरासरी हजेरी काढणे, वर्गाची मासिक माहिती देणे, खाजगी मान्य प्राथमिक शाळेत फी गोळा करणे, वर्गाचे निकालपत्रक तयार करणे, आरोग्य पाहणी करणे इत्यादी.

वर्गशिक्षक या नात्याने इतर कामे- (वर्ग शिक्षकाशी चर्चा करून यादी तयार करा)

- | | |
|-----------------------------|---|
| १) Took Presenty | ६) Took reading. |
| २) check Home Work | ७) Did black board work |
| ३) Communication | ८) Give Homework. |
| ४) Understand problems | ९) Solve problems. |
| ५) management of classroom. | १०) Evaluation & test on the teaching part. |

अ) वर्गशिक्षक या नात्याने काम : क्रमांक १) आरोग्य पाहणी

आपल्या वर्गातील विद्यार्थ्यांची वजन, उंची घ्या

या बाबतचे आपले निरीक्षण-

- १) Not height according to BMI & not correct weight.
- २) Some students were so tall.
- ३) Some students were small at height.
- ४) Some were fat & some were weak.
- ५) Some students were very weak.

ब) वर्गशिक्षक या नात्याने काम : क्रमांक २) मासिक माहिती

याचा फॉर्म वर्गशिक्षकाकडून मिळवा व तो व्यवस्थित भरा.

पटावरील संख्या		मासिक सरासरी हजेरी		शेकडा प्रमाण		महिण्याच्या सुरुवातीची पट संख्या
मुले	मुली	मुले	मुली	मुले	मुली	
००	६०	००	५५	००	९५%	६०
नवीन दाखले		कमी		महिण्या अखेरची पट संख्या		पट संख्या कमी होण्याची कारणे
६०		१०		५०		१०

4/5/2022

(१९) शालेय दफ्ताराची माहिती

प्रत्येक विद्यार्थी शिक्षकाला शालेय दफ्ताराची माहिती असणे आवश्यक आहे, प्रत्यक्ष सेवा काळात या माहितीचा खूप उपयोग होईल, रजिस्टर, फॉर्मची नावे, त्यातील रकाने कसे भरावेत याचे महत्व याची माहिती काळजीपूर्वक मिळवा. विशेषतः नंबर १ चे रजिस्टर, शाळा सोडल्याचा दाखला, प्रवेश पूर्व नोंद पत्रक, डेडस्टॉक रजिस्टर, परिपत्रक फाईल, मासिक रिपोर्ट फाईल, तपासणी फाईल, सेवा पुस्तक, कार्यानुभव रजिस्टर इत्यादी महत्वाच्या गोष्टीची माहिती मिळवावी. याची माहिती वर्गशिक्षक, विशेषतः मुख्याध्यापक, प्राध्यापक यांच्याकडून मिळवावी. जर पडल्यास अनुभवी मुख्याध्यापकाचे व्याख्यान यासाठी आयोजित करावे. खालील माहिती काळजीपूर्वक भरा.

अ) रजिस्टर

रजिस्टरचे नाव	महत्वाचे रकाने	उपयोग
1) Arak Register	1) Arakan No. 2) Gaining date 3) Letter Number date 4) From whom get. 5) Aim of sending 6) File No. 7) Stamp.	The gaining letters get noted down in this Arak Register.
2) Jawak Register.	1) Date 2) Letter Number 3) The letter who sent their name address. 4) Subjects of letter 5) File No. 6) How letter sent 7) Stamp use and buy. 8) Collected money 9) stamp.	Send letters noted down in the register.

c) Report on records maintained by schools:



* Avak Register: for record of gaining letters come from university. *



* Register: to keep records of students from Year 2015/19 to 8/6/21. In this ① students name, ② Address ③ mob No. ④ caste ⑤ DOB ⑥ Year & date of admission, ⑦ Leaving date ⑧ Passing date & year are involved. in charts.

* Jarak Registers



* The sent letters are noted down in this register. *

- Result Register 1-10 class shown.
- stock Register
- Teacher attendance
- Pajji (student's Name, date of admission, DOB).
- All records destroy after 30 years.

[Handwritten signature]

ब) File

फॉर्मचे नाव	महत्वाचे रकाने	उपयोग / महत्व
1) Corona standing order file	Name, date, section	Information about health.
2) My well school.	Library, ground, management bureau.	Information imp for all over development of students.
3) small holiday file.		Information about holiday.
4) scheme of help.		Information about teachers.

क) Form

Form नाव	उपयोग / महत्व
1) Admission confirmation form	Entry for the school.
2) Scholarship form	To get scholarship
3) T.C. form	To get T.C. certificate.
4) Bonafide form	To get bonafide certificate.

(२०) अन्य शालेय उपक्रमाचे आयोजन

अध्यापनाशिवाय अनेक शालेय उपक्रम आयोजित करावी लागतात. उदा. श्रमदान, स्नेहसंमेलन, वाचनालय, अंशकालीन वर्ग सजावट, कथाकथन, इत्यादी यातील काही उपक्रम नित्य असतात. तर नैमित्तिक असतात. याची माहिती विद्यार्थी शिक्षकांनी करून घेतली पाहिजे. यापैकी दोन उपक्रम तुम्ही स्वतः आयोजित करा.

अन्य शालेय उपक्रमाची यादी-

(वर दिलेल्या शालेय उपक्रमाशिवाय इतर उपक्रमाची माहिती मिळवा यापैकी दहा उपक्रमांची नावे लिहा)

- | | |
|-------------------------------------|------------------------------------|
| १) <u>Oratory Competition</u> | ६) <u>Mehandi Competition</u> |
| २) <u>Dance Competition</u> | ७) <u>Rangoli Competition</u> |
| ३) <u>Singing Competition</u> | ८) <u>Poem Reading Competition</u> |
| ४) <u>Essay Writing Competition</u> | ९) <u>Drama Competition</u> |
| ५) <u>Scoring Competition</u> | १०) <u>Timeinspiring Speech</u> |

उपक्रम क्रमांक : १

नाव : Competition

दिनांक : 25/04/2022 वेळ : Afternoon 3 to 4 तासिका : ६ (टी) थरे ३ (टी) थ

- उपक्रमाचे उद्दिष्टे :
- 1) Collection of content according to subject
 - 2) Notedown subject as per the topics
 - 3) Correctly starting and ending of the subject.
 - 4) Development of stage Daring.
 - 5) Improvement of speaking skill.
Development

उपक्रमाची पूर्व तयारी : The Oratory Competition subjects were given to students before 2-3 days. The rules are informed as it is to students of oratory competition. The stance of compete was explained firstly.

उपक्रमाची कार्यवाही : At the day of competition, introduction about the program is done. For each student, 5 minutes time is given. Warning bell was given after 3 minutes. Like this, program was completed at the ruling time.

उपक्रमाचे मूल्यमापन : 1) The main focus was given on the oratory to the competitor. 2) Evaluation done according to subject about notedown & superclarity, quality, quantity, etc.

Oratory Competition:
Give speech on Dr. Panjabrao
Deshmukh.

by
Ayush
Gawande
&
Time
Inspiring
speech.



Mehandi competition:

by Shivam Raut.



Saving competition by Prathamesh



Drawing competition
as Rangoli Competition
by Om Madhukar.



☆ Me as teaching the
Rangoli on the
white board..

☆ students show rangoli drawn :



Mehandi & Rangoli
shown by
students
Atharva

(२०.१) उपक्रम क्रमांक - २

Rangoli Competition

नाव :

दिनांक : 26/4/2022

वेळ : Afternoon
3 to 4

तासिका : 5th ते 6th

उपक्रमाचे स्वरूप :

- १) Competition was arranged into the classroom.
- २) The social moral rangoli slogan rangoli has to tell.
- ३) The Principal of school has to do the evaluation
- ४) of the sentences for competition.
- ५)

उपक्रमाची पूर्व तयारी : Firstly at before day of the competition, the materials of rangoli has to taken with students. (Examples: chalk, seive, Rangoli colours, rope, scale.)

उपक्रमाची कार्यवाही :

- १) Before competition, place of students were fixed.
- २) 1 hr time was given to students for drawing rangoli.

उपक्रमाचे मूल्यमापन :

- १) या उपक्रमात किती विद्यार्थ्यांनी भाग घेतला? ३४
- २) हा सहभाग उत्स्फूर्त होता काय? Yes
- ३) इतर प्रकारची कोणाची मदत झाली?
 - अ) सहकारी छात्रशिक्षक : Given Instructions
 - ब) वर्गशिक्षक : -
 - क) इतर शिक्षक : -
 - ड) मुख्याध्यापक : Did examination.
- ४) हे उपक्रम आयोजित करतांना आलेल्या अडचणी-
 - १) Place was short for some.
 - २) Some competitors had not colours of rangoli.
 - ३) The materials of rangoli was shortage of the students
- ५) या अडचणी वर उपाय-
 - १) The place was done available by contacting to principle.
 - २) Colours were done available to students.
 - ३) Other materials are available to students.
- ६) उपक्रमा बद्दल तुमचे मत- By this experiment & activity, increase in ideal knowledge. Formation of problems of society knowledge create.

(२१) शाळेची माहिती व तासिकेचे वेळापत्रक

शाळेचे नाव : Shri Shivaji Multipurpose Secondary and Higher secondary school.

अध्यापक विद्यालयापासून अंतर : 1 km

वर्ग	५ वी	६ वी	७ वी	८ वी	९ वी	१० वी	११ वी	१२ वी
तुकडी संख्या	1	1	1	1	1	1		
विद्यार्थी संख्या	60	50	60	50	45	40		

मुख्याध्यापकाचे नाव : M. S. Malavadi.

वर्ग शिक्षकाचे नाव : _____

एकूण शिक्षक संख्या : 35 विद्यार्थी संख्या : 305

शाळेत दुपार पद्धत (शिफ्ट) आहे काय? होय/नही Afternoon

खोल्याची संख्या : 28 क्रिडांगण : Yes.

शाळेत येणारी वर्तमानपत्रे : १) Sakal २) Hindustan ३) Darbharti

खालील गोष्टी पुरेशा असल्यास (✓) अशी खूण करा, नसल्यास (X) अशी खूण करा.

- | | | | | | |
|-------------------|-------------------------------------|---------------------|-------------------------------------|---------------------|-------------------------------------|
| १) खेळाचे साहित्य | <input checked="" type="checkbox"/> | २) विज्ञान साहित्य | <input checked="" type="checkbox"/> | ३) चित्रकला साहित्य | <input checked="" type="checkbox"/> |
| ४) नकाशे | <input checked="" type="checkbox"/> | ५) शैक्षणिक साहित्य | <input checked="" type="checkbox"/> | ६) फलक कार्य | <input checked="" type="checkbox"/> |
| ७) ग्रंथालय | <input checked="" type="checkbox"/> | ८) वाचनालय | <input checked="" type="checkbox"/> | ९) स्वच्छता | <input checked="" type="checkbox"/> |

या शाळेत मला आवडलेल्या वैशिष्ट्यपूर्ण गोष्टी-

- | | |
|-------------------------------------|------------------------------|
| १) <u>Large Ground</u> | ६) <u>School Garden</u> |
| २) <u>Arrangement of classrooms</u> | ७) <u>Hall</u> |
| ४) <u>Laboratory.</u> | ८) <u>Atul Tinkaling Lab</u> |

तासिकेचे वेळापत्रक

तासिका क्रमांक	वेळ
१. 12.05 to 12.45	40 minutes
२. 12.45 to 1.20	35 minutes
३. 1.20 to 1.30	small recess
४. 1.30 to 2.05	35 minutes.
५. 2.05 to 2.40	35 minutes
६. 2.40 to 3.05	middle recess
७. 3.05 to 3.40	35 minutes
८. 3.40 to 4.15	35 minutes
९. 4.15 to 4.55	35 minutes.

छोट्या सुटीची वेळ : Afternoon 1 to 1:10 Long bell मोठ्या सुटीची वेळ : 2.40 to 3.50

अर्धा दिवस : saturday, (2.15 ते) 2:30 वेळ



* Large ground shown in image *
Sir gives instructions to students

* All the materials are available as :

- ① Large ground
- ② School Garden
- ③ Arrangement of classrooms.
- ④ Drawing materials.
- ⑤ Hall
- ⑥ Laboratory
- ⑦ Atal Tinkaling hub.
- ⑧ Playing materials.
- ⑨ Science lab & equipments.
- ⑩ Library.
- ⑪ cleanliness.
- ⑫ maps.
- ⑬ Black board works.





★ Response of student teacher
about internship ★
Their opinion.

(२२) विद्यार्थी शिक्षक सेवाकालाबद्दल विद्यार्थी शिक्षकाचे, मुख्याध्यापकाची, इतर कर्मचाऱ्यांची प्रतिक्रिया-

(खालील दिलेल्या मुद्याबाबत विद्यार्थी शिक्षकांनी आपले मत मांडावे. या पानातील माहिती विद्यार्थी शिक्षकांनी सेवाकाल पूर्ण झाल्यावर भरावी)

- १) आपण माध्यमिक वर्गावर स्वतंत्रपणे काम करू शकाल काय? Yes, I can work on secondary class.
- २) माध्यमिक वर्गाची रजिस्टरे, साहित्य याची माहिती मिळविली काय? Yes, got register & material.
- ३) सलग चार तासिका अध्यापन करू शकाल काय? Yes, I can teach four classes regularly.
- ४) गावेळी आपण शैक्षणिक साधनांचा योग्य वापर केला काय? Yes, did correct school materials use.
 Chalk, Rubber, chart.
- ५) वर्ग नियंत्रण ठेवण्यास आपण यशस्वी झाला काय? Yes, Successful to control class.
- ६) आपल्या वर्गातील किती टक्के मुलांना तुम्ही नावाने ओळखता? 90%, More than that.
- ७) मूल्यमापन पद्धतीस आपण परिचित झाला काय? Yes
- ८) शालेय दमराची पूर्ण माहिती तुम्ही मिळविली काय? Yes, All information got.
- ९) अध्यापनाशिवाय इतर कार्यक्रम आयोजित करू शकाल काय? Yes, can do other programmes.
- १०) 'गळती' थांबविण्यासाठी तुम्ही प्रयत्न करू शकाल काय? Yes, did try to stop absence of students.
- ११) स्पर्धा व क्रीडा आयोजन तुम्ही व्यवस्थित करू शकाल काय? Yes, Competition & playing games management.
- १२) खालील बाबींवर तुमचे मत नोंदवा-

- अ) वर्गातील विद्यार्थी : Obeying and Discipline loving.
- ब) वर्गाचे शिक्षक : Were co-operative.
- क) शाळेचे मुख्याध्यापक : Obeying and time to time work.
- ड) शाळेची शिस्त : Very Good.

- १३) उच्च माध्यमिक वर्गावर स्वतंत्रपणे काम करू शकाल काय? Yes, do work freely on secondary class.
- १४) अध्यापनात तुम्हास मनापासून आवड निर्माण झाली काय? Yes, Teaching & created interest.
- १५) विद्यार्थ्यांबद्दल मनापासून प्रेम वाटते काय? Yes, have care about students.
- १६) विद्यार्थी शिक्षक सेवाकाल पासून तुम्ही आत्मसात केलेल्या पाच महत्वाच्या गोष्टी खाली थोडक्यात लिहा-

- १) Time to time work.
- २) Likiness in Teaching.
- ३) Thinking of co-operation.
- ४) Correct Use of the evaluation method.
- ५) Organization of Enterprise.

दिनांक : 05/05/2022

Kakane.
विद्यार्थी शिक्षकाचे नाव / स्वाक्षरी
Miss. Pooja R. Kakane

(२३) विद्यार्थी शिक्षकांच्या सेवाकालीन - कामाबद्दल संबंधित शाळेतील वर्ग शिक्षकाचा अभिप्राय व स्वाक्षरी :

(भावी शिक्षकासाठी तुमच्या अनुभवजन्य सूचना खूप मोलाच्या ठरतील, कृपया स्पष्ट व सविस्तर सूचना द्याव्यात)

अध्यापन -

- अ) पूर्व तयारी : Took books of 8th class knowing class study
 ब) वर्ग नियंत्रण : Good management & control on class.
 क) शैक्षणिक साधन वापर : Chalk, dustier, black board, scale, map
 ड) प्रश्नपध्दती : Objective type questions were asked.
 इ) फलक लेखन : main points are written.
 फ) कथन : Poem, stories, dramas, songs.
 ग) विद्यार्थ्यांचा सहभाग : Effective participation of students.
 ह) शिक्षक वृत्ती : discipline loving.
 ल) मूल्यमापन : Good evaluation according to behavior.
 ट) तुमचे मत : Have good school & created my own interest to teaching.

इतर कामे

(विद्यार्थी शिक्षकाने अध्यापनाशिवाय आपल्या वर्गात निरनिराळे उपक्रम आयोजित केले, काही माहिती मिळविली याबद्दलचे मत)

- 1) Drawing competition was good.
 2) classroom decoration was very responsible.
 3) Greeting card making competition has very beautiful made greetings & given to us.
 4) Zumba dance was enjoyable
 5) Prize distribution to encourage students.

विद्यार्थी शिक्षकाच्या कामाबद्दल तुमचे मत / सूचना -

- 1) Very effective.
- 2) Encouragable teaching by knowing inner qualities.
- 3) Knowing main thinking of students about teachers.
- 4) student teachers have hidden qualities
- 5) Have proper managements.

दिनांक : २८/५/२०२२

[Signature]

[Signature]

नाव व स्वाक्षरी

Miss. Pooja R. Harkare

✦ Other Activities :



◦ Craft making by Aradhya ◦



✦ Teaching about greeting ✦



◦ Beautiful greeting made by Sejal & Divya on friendship ◦



✦ Zumba Dance : teaching by Ankita Gedam ✦



✦ Participation of students as actively for giving us special greetings. feeling thank. ✦

* Special wishes by making greeting *



* Special greeting given by student
Aaradhya to 8th class teachers as for
① Pooja Kahane, ② Anagha Padwad, ③ Shubhangi
Jaysinghpure, ④ Shreya Charan, ⑤ Diksha Meshram,
⑥ Rutuja Dharme, ⑦ Nikita Patel, ⑧ Nilesh
Meshram & ⑨ Vaibhav Bhuyar, ⑩ Grajanan Nawati



* price distribution : To students which are
top in chair singing as Ayush Award.



✓
 * Price distributions to Grot Prachi Mohod for chair singing.



001
 .barbnuH
Speech of Ayush Gawande by himself on Dr. Babasaheb Ambedkar. And did ending speech as opinion about student teachers.

• Teaching dance rather than competition :

★ Girls dance on Des Rangila inspirately ★



★ Dancing by singing ★



★ Drama ★

★ Student Aaradhya dance by singing self confidently ★ and did like drama

(२४) मार्गदर्शक प्राध्यापकाचा अभिप्राय व स्वाक्षरी

अ) अध्यापन

: use teaching aids and take active participation of students
अध्यापन करताना निवोजना के लक्ष द्यावे.
विद्यार्थ्यांचा सहभागाके लक्ष द्या.

ब) इतर कामे

: शाबेथ स्तर कामे करताना विद्यार्थी
सहभाग घेवूनच पूर्ण करा.
क्विकेचे निवोजन करा.


ग) पूर्व तयारी

: बोध पूर्व तयारी होनी. निवोजन
समित्तीचे कार्य चवाहिन हेवे.

विद्यार्थी शिक्षकाला महत्वाच्या सूचना :

- i) Improve students involvement in practical.
- ii) Use proper ICT tools for presentation and allow group work
- iii) Assign projects and seminar for students achievements.

सूचना -


स्वाक्षरी

(२५) विद्यार्थी शिक्षक सेवाकाल शिबीर विभाग प्रमुखाचा अभिप्राय व स्वाक्षरी

Attendance was proper and I am satisfied for your active involvement and participation.

Improved practise skill provides you better opportunity in future.

I wish all the best.

(२६) विद्यार्थी शिक्षक सेवाकाल शिबीरा संबंधी शिबीर प्राचार्याचा अभिप्राय व स्वा

Your presence and attendance is excellent. Your batch involve very actively in all co-curricular, curricular and extra-curricular activities.

As my wishes to you for future life. All the best,



Principal
Shri Shivaji College of Education
Tumkur

Academic

Calendar

Name: Pooja Ramchandra Kahane.

Roll No: 2

* Shri Shivaji College of Education, Amravati *
2021 - 2022.

Date: 15/4/2022

Principal
Shri Shivaji College of Education
Amravati.

Month	Educational Content.	Periods
June	Syllabus of pre-school preparation	4 Periods
July	Teaching 4 contents. Date 28/07/2021 to 31/07/21	26 Periods
August	Teaching of 4 contents 15 August 2021 National flag put on celebrate today on 27/09/2021.	20 Periods
September	Teaching of 4 contents Unit Test Date 27/09/2021 to Date 30/09/2021	21 Periods
October	Teaching of 4 contents 2 October 2021: Mahatma Gandhi Jayanti & program of Lal Bahadur shastri celebrated.	21 Periods
November	15/11/2021 to 20/11/2021 has common exam and First term exam on 25/11/2021 to 30/11/2021 conducted on these dates.	

Calendar

Month	Educational content	Period
December	Teaching 4 contents of Home Test Date 28/12/2021 to Date 31/12/2021 6/12/2021 Mahaparivran Din	22 Periods
✓ ✓ January	Teaching 4 contents Independence Day 26 January celebrated program. Educational Unit Test Date 27/10/2022 to 31/01/2022	21 Periods
February	✓ Presentation and process of preparation for second Term Examination Exam date: 15/02/2022 celebrated Chhatrapati Shivaji Maharaj Birth date.	23 periods.
✓ March	Rehearsal of last examination and common Test Exam of second Term Exam.	
April	Second Term Last Exam Guidance, Practice, practice	

★ Organization of Teacher ★



For biology subject:

Mrs. Anachang Abhay Dohale.

★ Organization of Teachers ★

Date: 4/5/2022

Teacher's Name: Mrs. Anchara Abay Dohale.

Teacher's Education: M.Sc. B.Ed.

What classes do teacher teach: 8th, 9th and 10th

Which school books are used for teaching: Textbook, surrounding nature books, etc.

Do you use tools other than school books? which one? Visit to Environment, visit to nature places.

Some workshops on the subject in school do they happen? District science workshop, science exhibition, training, New training.

Do you visit other workshops besides B.Ed? when? Agricultural workshop, District science workshop, Seeling, future Agriculture, Leader of India.

What is the organization of your subject? Which one? : science Exhibition, National science foundation.

Number of members : Two groups of 300-400 people.

What do you do for a living? Objective : For living foundation, country of teachers are important and activities should be in process regularly.

How long have you been a member of this organization? : 2 Year.

Guidance : Idea, videos, process of respiratory system, practice through online videos.

Activities : student government, honor societies, service clubs, arts organizations (band, choral, theater), Retainer.

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श्री शिवाजी शिक्षण महाविद्यालय

शिवाजी नगर, अमरावती



प्रमाणपत्र

प्रमाणित करण्यात येते की,

श्री/कु./सौ. पुजा रामचंद्र कडाणे.

यांनी दिनांक 1/4/2022 पासून 5/5/2022 पर्यंत झालेल्या विद्यार्थी

शिक्षक सेवाकाल शिबीरामध्ये सहभाग घेऊन त्यांचेकडे सोपविलेले शैक्षणिक कार्य

समाधानकारकरित्या पूर्ण केलेले आहे. करिता प्रमाणपत्र प्रदान करण्यात येत आहे.



[Signature]

Principal
Shivaji College of Education
Amravati

[Signature]

प्राचार्या डॉ. वनिता काळे

प्रमुख मार्गदर्शक

विद्यार्थी सेवाकाल शिबीर

श्री शिवाजी शिक्षण महाविद्यालय, अमरावती.

प्रभारी प्राध्यापक

विद्यार्थी सेवाकाल शिबीर,

श्री शिवाजी शिक्षण महाविद्यालय, अमरावती.

Outline of Unit Test

Subject :- English

Class :- 12th

Marks :- 25

Time :- 50 min

Outline 1 :- Unit wise Marks

Sr.No.	Unit	Marks	% Marks
1	An astrologer's pay	5	20
2	On saying "please"	5	20
3	Song on the open road	5	20
4	Indian weavers	5	20
5	Note making	5	20
	Total score	25	100

Outline 2 :- Marks divided according to que. type

Sr.No.	question type.	Number of que.	Marks	% Marks
1.	Long answer	3	15	60%
2.	short answer	2	5	20
3.	Objective type	5	5	20
	Total	10	25	100

Outline 3 :- Marks divided according to objective

Sr.No.	components	Marks	% Marks
1.	knowledge	5	20
2.	cognition	5	20
3.	creative thoughts	5	20
4.	Aptitude	10	40
	Total	25	100

Table

Sr.No.	Unit	Knowledge			Cognition			Creative thoughts			Aptitude			Total
		L	S	O	L	S	O	L	S	O	L	S	O	
1.	An astrologer's Day													S(1)
2.	on saying "please"													S(1)
3.	song on the open Road												S(2)	S(2)
4.	Indian Weaver's												S(5)	S(5)
5.	Note making												S(1)	S(1)
Total Marks		10						5 5			5			25
Total question		2						5 5			2			10

* Number inside bracket shows the number of question

* Number outside bracket shows the Marks

L = Long Answer type question

S = short Answer type question

O = objective type question

Unit Test

subject:- English
class:- 12th

Time:- 50 min
Marks: 25

que 1. Give answer in long (any 2) each 5 Marks (10)

- a) If we have to eradicate the superstitious and other ill practices from our society, what steps would you like to suggest?
- b) In the story, astrologer has a great listening power. Listening helps in developing good relation with people. Express your opinion.
- c) Discuss and write the impact of good temper and kindness on the society in the light of the good-mannered conductor.
- d) 'A modest calling can be made dignified by good temper and kindly feeling'. Explain the statement with example.

que 2. Give answer in short (any 2) each 2.5 Marks

- a) Discuss how the concept of 'Freedom' is expressed in the poem.
- b) Write down the theme of poem 'song of the open Road' by Walt Whitman.
- c) Expand the ideas suggested in the line
- All Roads lead to Rome.

P.T.O

que 3. Give the answer of question by reading poem.

Weavers, weaving at break of day,
Why do you weave a garment so gay?...
Blue as the wing of halcyon wild
We weave the robes of a new-born child.

Weavers, weaving at fall of night
Why do you weave a garment so bright
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,
What do you weave in the moonlight chill....
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.

questions.

- a) Who is the poet of above poem?
- b) How many events shown in above poem?
- c) What is the colour of youth?
- d) What is the meaning of so gay & halcyon?
- e) What is the emotion in the last stage?

que 4. Make Note of above poem or 5 Marks
question no. 3.

Outline of Unit Test

Subject :- Economics
Class :- 12th

Marks - 25
Time - 50min

Outline 1 :- Unit wise Marks

st. No.	Unit	Marks	% Marks
1.	Introduction to micro and macro economics	11.5	46%
2.	Utility analysis	9	36%
3.	Demand Analysis	4.5	18
	Total score	25	100

2. Marks divided according to question type

st. No.	Type of question	No. of question	Marks	% Marks
1.	Long Answer	02	10	40
	Short Answer	02	5	24
		10	10	36
		Total que. 14	T.M. 25	100

3. Marks divided according to objective

st. No.	Components	Marks	% Marks
1.	Knowledge	5	20
2.	Cognition	5	20
3.	Creative thoughts	5	20
4.	Aptitude	10	40
	Total	25	100

Table

Sr.No.	Unit	Knowledge			Cognition			Creative thoughts			Aptitude			Total
		L	S	O	L	S	O	L	S	O	L	S	O	
1.	Introduction to micro and Macro Economics		2 (2)		2 (1)		1 (2.5)		1 (5)				6 (11.5)	
2.	Utility Analysis		2 (2)		2 (1)				1 (5)				5 (9)	
3.	Demand Analysis		1 (1)		1 (1)		1 (2.5)						3 (4.5)	
Total Marks			5		5		5		10				25	
Total question			5		5		2		2				14	

- * Number inside bracket shows the Marks
- * outside numbers of bracket shows question quantity
- L = Long Answer type question
- S = Short Answer type question
- O = Objective type question

Unit Test

subject :- Economics

class :- 12th

Time :- 50 min

Marks: 25 r

Q.1. Fill in the blanks.

- ① Father of Economics is ----- .
(Kautilya, Adam Smith)
- ② Macro economics means study of ----- .
(single unit, aggregate things)
- ③ Unit of utility is ----- . (centimeter, Utils).
- ④ Prof. Alfred Marshall's book ----- published in 1890. (Indian Economy, principle of Economics).
- ⑤ A desire which is backed by willingness to purchase and ability to pay ----- .
(supply, Demand).

Q.2. Give answer in one line.

- ① What is micro economics?
- ② Give example of Macro economics.
- ③ What is utility.
- ④ What is service utility.
- ⑤ What is mean by complementary demand?

Q.3. Give answer in short. (3 to 4 lines)

- ① Explain Macro economics with example.
- ② Write determinants of demand of particular goods and service.

Q.4. Give answer in long.

- ① Explain the importance study of micro and Macro economics.
- ② state and explain the law of diminishing Marginal utility with exception.

Standard :- 12th

Year Planning of session 2021-2022

Subject:- Economics

second Term

Sl. No.	Month	Working days	Teaching days	units	Activities / Homework
6.	November	18	12	5,7	1) Find out list of crops included in the index of Agricultural production in India and complete exercise of 6 th unit
7.	December	26	20	7,8	1) Compare your home income & India's Income 2) complete exercise of 7 th unit.
8.	January	25	23	8,9	1) Find out examples of obligatory and optional functions of the government 2) complete exercise of 8 th unit
9.	February	23	15	9,10	1) Find out Names of the central Banks of the following countries: a) U.S.A. b) UK c) Canada d) Sweden e) Russia f) France g) Germany h) Japan i) China j) Australia 2) Complete exercise of 10 th unit
10	March	24	24		Revision
	April				Exam's and Result's (2 nd Term Exam)

Annual Plan (Session 2021-2022)

Class:- 12th

Subject:- Economics

First Term

Part 1 st		Part 2 nd	
Sr. No.	Name of unit	Sr. No.	Name of unit
1.	Introduction to micro and Macro Economics.	3B.	Elasticity of Demand
2.	Utility Analysis	4.	supply Analysis
3A.	Demand Analysis	5.	Forms of Market

Exam	Syllabus
Unit Test → 1 First term Exam	1 to 3 _A unit 1 to 5 unit

Second Term

Part 1 st		Part 2 nd	
Sr. No.	Name of unit	Sr. No.	Name of unit
6.	Index Numbers.	9.	Money Market and capital market in India
7.	National Income	10.	Foreign Trade of India
8.	Public Finance in India.		

Exam	Syllabus
Unit Test → 2 Second Term Exam	6 to 8 unit 6 to 10 unit

Year Planning of session 2021-2022

Standard :- 12th

Subject :- Economics

First Term

Sl. No.	Month	Working days	Teaching days	Units	Activities / Homework
1	June	3	3	1	1) visit the nearest market and try to get information about income and expenditure items of a particular seller. complete Exercise (question-Ans).
2	July	26	20	1, 2, 3A	1) complete Exercise of first & second unit. 2) Make a list of 10 commodities which satisfy your wants. 3) try to solve Activities in 3 rd A unit
3	August	12	17	3A, 3B	1) complete exercise of 3A unit. 2) Find out :- Identify the type of price elasticity of demand for the following goods. a) cosmetics b) Medicine c) school uniform
4	September	25	15	4, 5	1) Draw a supply curve with the help of hypothetical supply schedule and complete exercise of 4 th
5	October	23	7	5	1) visit market you know and find variety of Market. 2) complete exercise of unit 5 th 3) Revision of 1 to 5 th unit

* First Term Exam's

ANNUAL PLAN SESSION (2021-22)

Class → 12th

Subject → English

FIRST TERM

Part I st		Part II nd	
Sr. No	Name of lesson/poem	Sr. No	Context
1.	An astrologer's day	8.	The cop & the anthem
2.	On saying "please"	9.	Big Data - Big Insights
3.	Song of the Open Road	10.	The Inchape Rock
4.	Indian Weavers	11.	Have you earned your Tomorrow
5.	Note making	12.	Do schools really kill creativity (Mind Mapping)
6.	Summary writing	13.	To Sir, with love.
7.	History of Novel		

Sr. No.	Exam	Syllabus.
1	Unit Test - I.	1 1 to 7 content in Part I
2	First Term Exam	2 Part I & II (1 to 13) content

YEAR PLANNING OF SESSION 2021-2022

Standard → 12th

Subject → English

FIRST TERM

Sl. No.	Month	Working Days	Teach. Day	Units	Activities	Writing activities	Project/Homework
1.	June	3	3	3	Reading, poem	Writing words (Hard)	collecting poem
2.	July	26	26	1, 2, 4 5, 6.	story telling, Note making Rhyming words.	Summary writing, Note making	Note making format & example
3.	August	22	22	7, 8, 12	Reading lesson (para), difficult words.	Make short story, Exercise solving.	chart of Mind Mapping
4.	Sept.	25	24	12, 10, 11, 9, 13	Reading poem, story. Revision	Paragraph writing Workshop activities	chart of carrier guide
5	Octo.	23	18	—	1st Term Exam and further studies.		

Annual plan (English)

SECOND TERM

Part I st		Part II nd .	
Sr. No	content	Sr. No.	content
1.	The New dress	8.	Why we travel
2.	Into the wild	9.	voyaging towards Excellence
3.	Father returning Home	10.	she walks in beauty
4.	Money	11.	small towns & rivers
5.	statement of purpose	12.	Group discussion
6.	Drafting a virtual message	13.	The sign of four
7.	Around the world in Eighty days		
Sr. No	Exam	Syllabus	
1.	Unit test 2nd	part I (1 to 7 content)	
2.	2nd Term Exam	part I & II nd (1 to 13 content)	

YEAR PLANNING OF SESSION 2021-2021

Standard → 12th

Subject → English

Second Term

St. No.	Month	Working Days	Teach Days	Units	Activities	Writing Activities	Project/ Homework
1	NOV	18	7	1, 5	story telling	story writing	collage making
2	DEC.	26	24	3, 4, 7, 2	Poem Listening. Poem writing	colloge making's Method.	tourists place Information
3	Jan.	25	24	6, 8, 10, 11, 13	Drafting message. Poem. Rhyming words	Writing poem on nature.	Summary of any Novel
4	Feb	23	22	9, 12.	Group Discussion. Hard words Meaning.	Exercise Homework Writing hand words.	group work on the different places.
5	March.	23	19	—	Revision 2nd term Exam		
6	April				Results		

SHREE SHIVAJI COLLEGE OF EDUCATION

Name of Trainee Teacher :- Nipkita Suresh Patel

Roll No :- 09 session :- 2020-2021

class :- B.Ed (1st yr. 2nd sem)

Outline of Unit Plan

class :- 1th

subject :- Economics

Previous knowledge :- student's know rural area.

Topic/unit :- Rural Development

Sr. No. of unit & period	Headline of Topic	Objective & explanation	Teaching Aids	Teaching Experience		Tools of Evaluation
				Teacher Act.	student Act.	
1. First Period	Rural Development Occupational structure in rural area significance of rural Development in India	Application :- school, Road, street light comprehensive → student tells the different sectors in economy knowledge :- students knows the importance of rural development	Black Board chalk Chart textbook	Teacher tells introduction of topic student's / Teacher asks student the Different jobs in villages?	student's listen student's answer the question.	viva

st. No. of period	content Analysis	objective with specifications	Teacher's Activity	student's Activity	teaching aids	Evaluation Tools.
2 ^o second period.	<p>1st stanza</p> <p>"There is another sky!" The moment of encouragement of sister to her brother</p> <p>Here is a little forest, whose leaf is ever green</p>	<p>Application</p> <p>students read the poem in proper manner</p> <p>Linguistic skills:- students listen and read the poem carefully.</p>	<p>Teacher explain the conversation of brother and sister</p> <p>Teacher asks student about the feeling of sister in the poem.</p> <p>Teacher tells the student's about the positive side of life</p> <p>Teacher give's the question as a homework</p>	<p>student's listen.</p> <p>student's answers</p> <p>student's listen</p> <p>student's writing.</p>	<p>B.B.</p> <p>chalk</p> <p>power point presentation</p> <p>textbook</p> <p>poster</p> <p>Notebook</p> <p>pen</p>	<p>Discussion Method</p> <p>Test</p>

sr. No. & period	content Analysis	objective with specification	Teacher's Activity	Student's Activity	Teaching Aids	Tools of Evaluation
3. Third period	<p>Last stanza. The last stanza shows the sister asking her brother to come back home</p> <p><u>Last 2 line of poem</u> prithvi, my brother, Into my garden Come.</p>	<p>Application:- students explain the central idea of the poem</p> <p>comprehensive students tells their opinions about the poem</p>	<p>Teacher describe the last moment or conversation of poet with her brother.</p> <p>Teacher asks student to use word's in new sentence. <u>"serene"</u></p> <p>Teacher explains his views about poem.</p> <p>Teacher asks student's opinion about poem.</p> <p>Teacher give's Homework (questions to solve at home)</p>	<p>student listen</p> <p>student writing and Answers</p> <p>Student's silent</p> <p>student's answer's</p> <p>student's note down the question</p>	<p>B.B.</p> <p>Notebook pen</p> <p>textbook</p> <p>Notebook pen</p>	<p>Discussion & Test</p> <p>question & Answer.</p> <p>Test</p>

SHREE SHIVAJI COLLEGE OF EDUCATION

Name of Trainee Teacher:-

Nikita Suresh Patel

Roll NO:- 09

session:- 2020-21

Class:- B.Ed (1st year, 2nd sem)

class:- 11th

Outline of Unit Plan.

subject:- English

unit:- There is another sky
(poem) and the life

previous knowledge:- student's knows the sky with full of challenges.

sr. No. & period	Content Analysis	Objective with specifications	Teacher's Activity	student's Activity	Teaching aids	Evaluation Tools
1. First period	Introduction In the life of a person there are moments of joy and sorrow. Both make life a wonderful moments	Attitudes:- student's love challenges	The teacher tells the pupil about the joy & sorrow The life with the challenges is most excitement moments.	student's listen	B. B. Chalk. Duster	

St. No. of unit & period	Headline of Topic	Objective & explanation	Teaching Aids	Teaching Experience		Tools of Evaluation
				Teacher Act	Student Act	
2. second period	Agricultural Credit in India	Knowledge :- student's knows the credit system in agriculture	chart	Teacher tells student's about the credit system in Agricultural.	student's Listen.	Discussion Method
	Classification of credit 1. short Term 2. Medium Term 3. Long Term	Application:- students tells the example of agriculture credit short term and long term.	Black board chalk Duster PPT	Teacher asks The source of credit in India to student's	student's discuss & answer the question	
				Teacher tells the class ^{on} of credit & its Base.	student listen	
				Teacher tells student to note down in their note book the classification of credit	Students write down in their note book.	

Sr. No. of unit & period	Headline of topic	Objective & explanation	Teaching Aids	Teaching Experience		Tools of Evaluation
				Teacher Act.	student Act	
3 Third period	source of Agricultural credit in India.	comprehensive :- students explain the various sources of credit in rural area.	power point presentation	Teacher tells the different source of credit in agricultural	students listen	
	1) Non-institutional source of credit 2) Institutional sources of credit	knowledge → student knows the various banks in India who provide credit in India.	B.B. chalk duster	Teacher asks student's name of who provide credit. Teacher gives Homework to students	students raise hand And Answers the question. Writing answer of question	question answer (Discussion) test