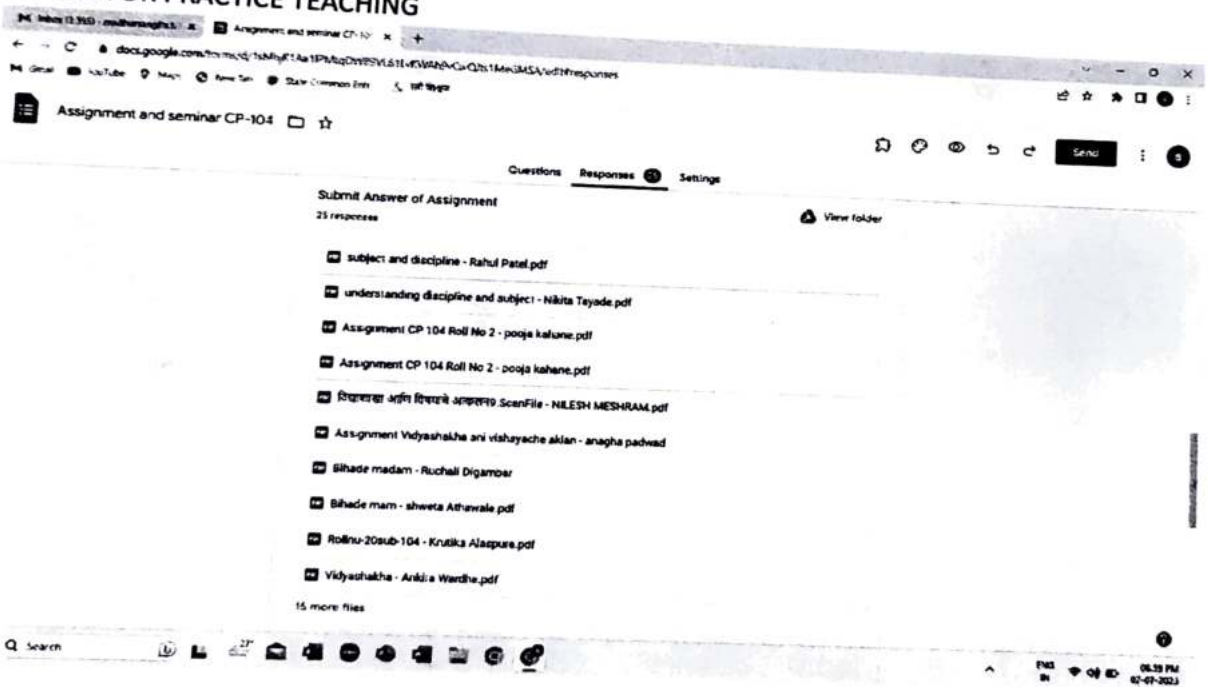


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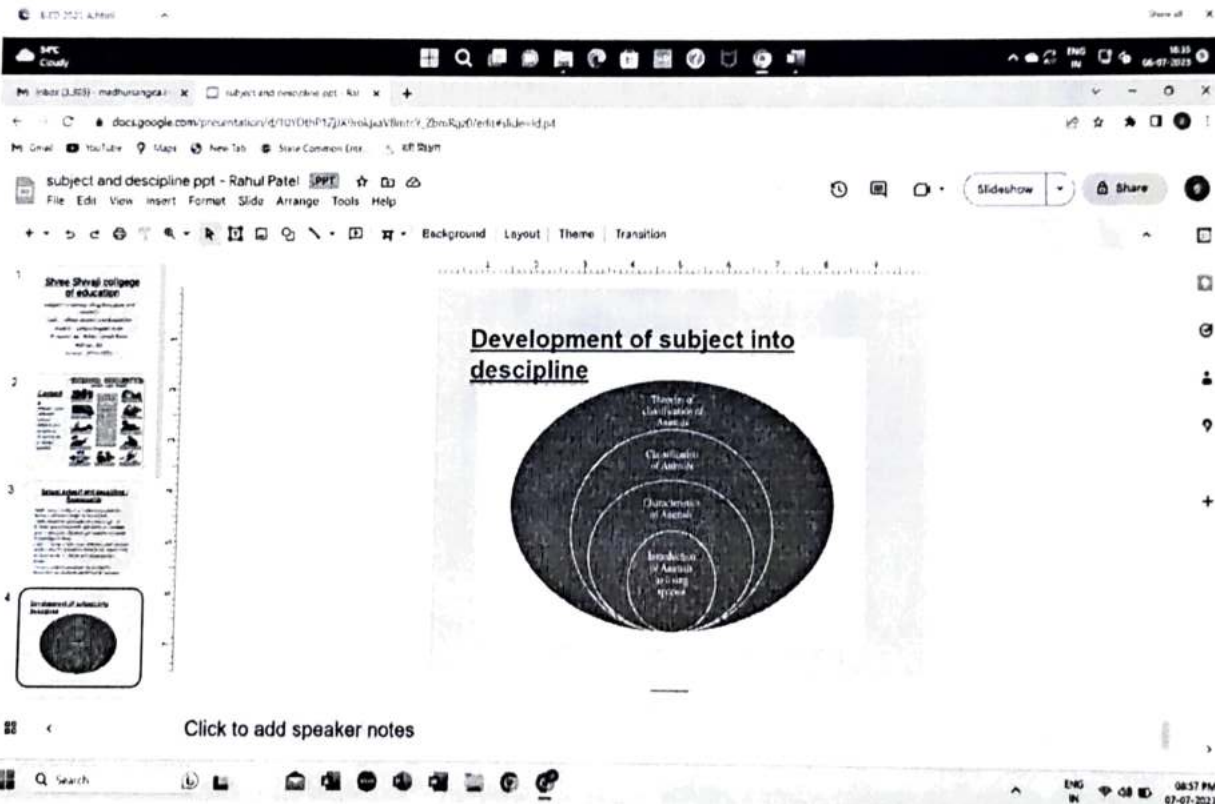
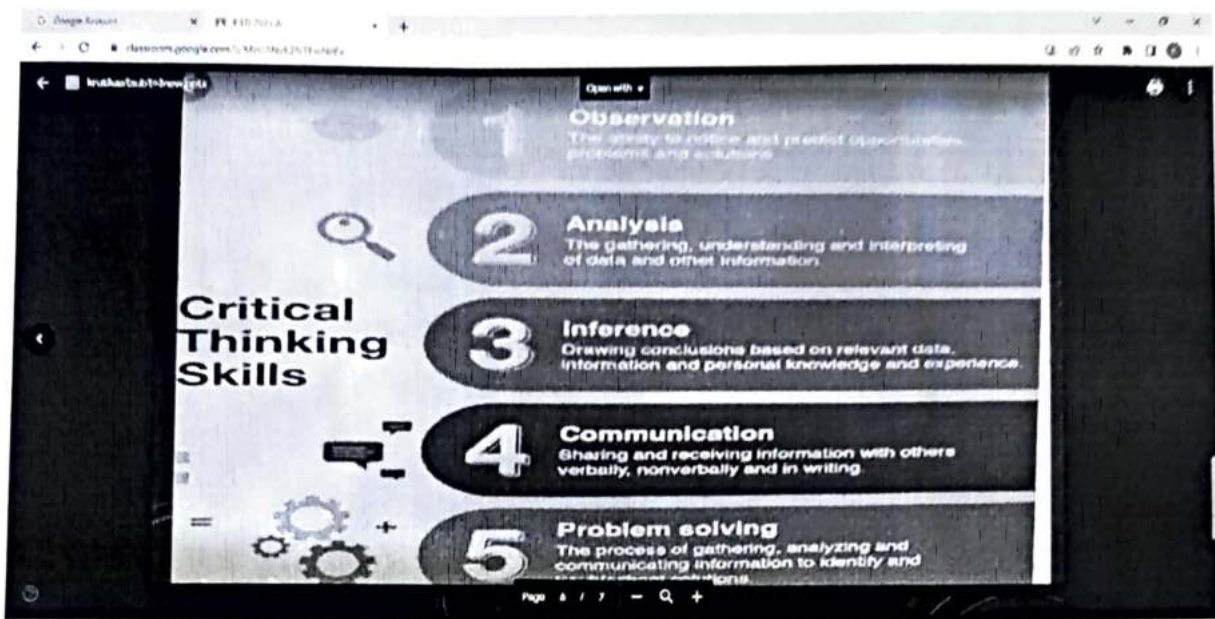
### ICT SUPPORT USED BY STUDENTS IN PRACTICE TEACHING



### ICT USE FOR PRACTICE TEACHING



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Google Account | 8:10 2023

classroom.google.com/126U3Nt2NTEa1e1e

# Shree Shivaji college of education

Subject : language across curriculum  
Topic : Nature of language  
Guided by : Kshatriya sir  
Prepared: Nikita Suresh Patel  
Roll no. : 09

Page 1 / 1

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Google Account | 8:10 2023

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lna1kaar2ub9f@www.pptx

Open with

- **Steps of Critical Thinking is :**
  - 1. Identify the problem or question**  
Bee as precise as possible: the narrower the issue, the easier it is to find solutions or answers.
  - 2. Gather data, opinions, and arguments.**  
Try to find several sources that present different ideas and points of view.
  - 3. Analyze and evaluate the data.**
    - Are the sources reliable? Are their conclusions data-backed or just argumentative? Is there enough information or data to support given hypotheses?

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## PRESENTATIONS OF STUDENT -TEACHERS



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USE OF ICT IN PRACTICE TEACHING BY VARIOUS STUDENTS



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DR.SANGITA R. BIHADE <https://www.youtube.com/watch?v=qowP4ZU1w0o>

DR. Kishor J.Kshatriya Google classroom

<https://classroom.google.com/c/MzU3NzE2NTEwNzEx>

link of LMS

<https://class.ssesa.live/b/sau-as4-zos>

blob:<https://web.whatsapp.com/08e6d4db-a507-46fb-a25b-06397a4f9b82>



  
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# Introduction

To privatize means to give pieces of power and responsibility to private entities

Education as public asset to be used by the whole society

becomes

Education as a private asset to be used for the interest of groups with higher level in education , companies and economy

## SHRI SHIVAJI EDUCATION COLLEGE AMRAVATI



Represented By  
NEHA D. WAIRALE  
B.Ed :-1<sup>st</sup> yr.  
Roll No. 44  
2019-2020

GUIDED BY:- PROF. DR. V. KALE



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# Shri Shivaji College of Education, Amravati

B.Ed Year 2019-2020

Name: Ashwini Pralhadrao Ingale

Subject :Concept and impact of Privatization

Roll No.:43

Guided by: Dr. Vanita Kale

## SHRI SHIVAJI COLLEGE OF EDUCATION, AMRAVATI

B.Ed. I SEM

Session 2019- 2021

**SUBJECT**

Contemporary India and Education

**TOPIC :**

Explain the effects of social diversity  
on national development

Presented by:

**Priyanka M. Dambhale**  
**Roll No.-08**

Guided by:

**Khadse Sir**



*[Handwritten Signature]*  
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## □ SOCIAL DIVERSITY :

A successful community in which individuals of different race, ethnicity, religious beliefs, socioeconomic status, language, geographical origin, gender and/or sexual orientation bring their different knowledge, background, experience and interest for the benefit of their diverse community.



# Shri Shivaji College of Education, Amravati

B.Ed Year 2019-2020

Name: Ashwini Pralhadrao Ingale

Subject : History of Mathematic and Interrelation of  
various School Subject

Roll No.:43

Guided by: Dr.Sangita Bihale

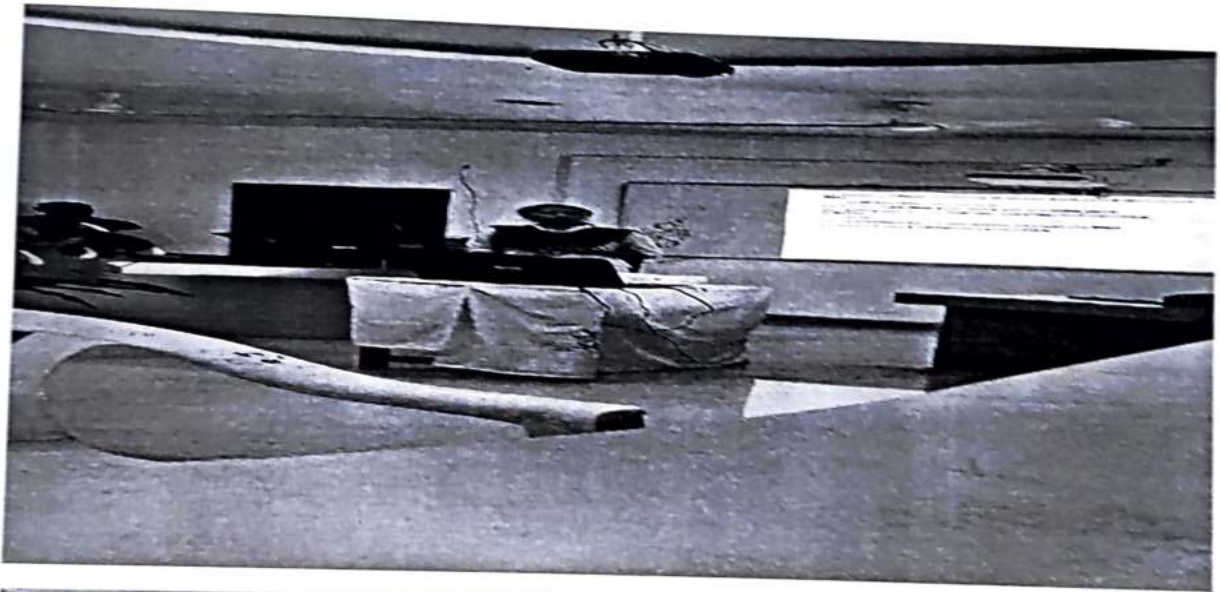


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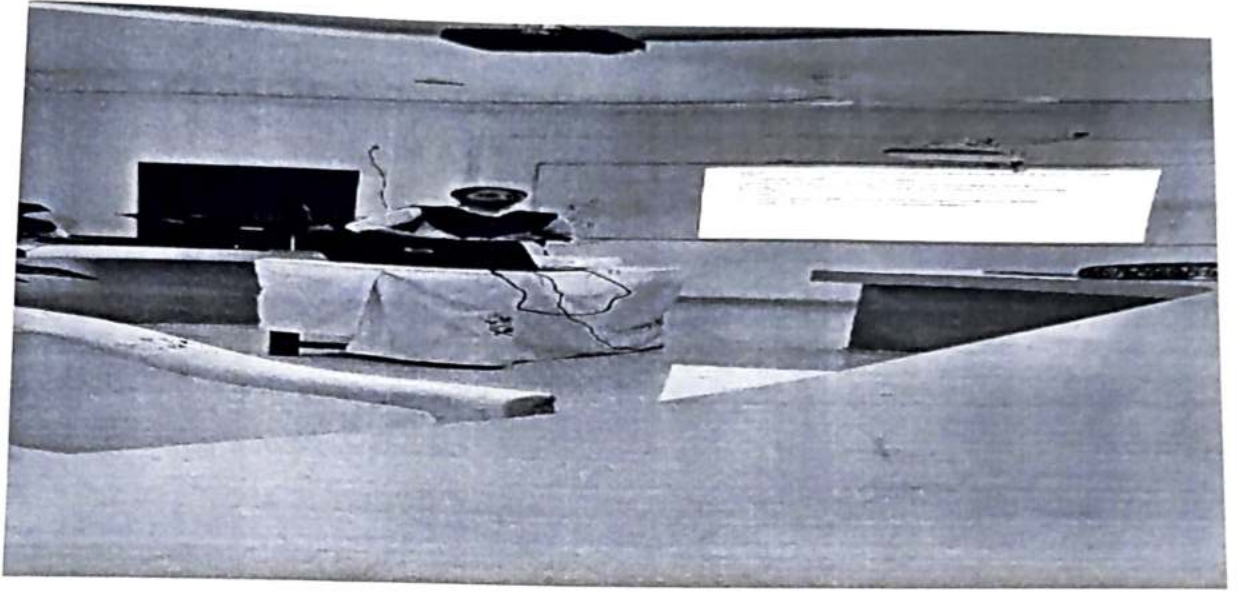


# Index

- Introduction
- Need or importance of science
  - 1) Intellectual value
  - 2) Utility value
  - 3) Vocational value
  - 4) Cultural value
- History of science
  - 1) Origin and development
  - 2) History of teaching
- References



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Due to pandemic every student -teachers adopted use of ICT in teaching learning as well as for as for searching online OERs to enhance teaching skills.

For session 2020-2022 all internship activities were conducted online. Student-teachers conducted online classes by using zoom app. Lesson observation was also online. Student teachers actively participated in all internship programme .they adopted group of children and conducted online all internship related activities. .They prepared google form ,also learned all G-suit activities and create online platforms. They submitted their work on link provided by mentors.They used college LMS.

Dear All ,

BOOK REVIEW COMPETITION on the occasion of "VACHAN PRERNA DIN" .

BY-SHRI SHIVAJI COLLEGE OF EDUCATION AMRAVATI BOOK REVIEW COMPETITION @ VACHAN PRERNA DIN

Topic : REVIEW ON YOUR FAVOURITE BOOK.

FIRST WINNER GET SPECIAL PRICE , SECOND WINNER GET SPECIAL CERTIFICATE & Participation Certificate : for all participants

Eligibility : ALL STUDENTS

Medium : Marathi,Hindi or English Language

Last Date : 15 th Oct. 2020.

[https://us04web.zoom.us/j/2248474149?pwd=Z0JjY0ZVTFI3N11LYWl4YllmaDFwUT09#successhttps://docs.google.com/forms/d/e/1FAIpQLSdjTqXo2\\_1mNOU-u3BAAb4ldduorHY3uxgrltaB5e3Z-KrwtA/viewform?pli=1](https://us04web.zoom.us/j/2248474149?pwd=Z0JjY0ZVTFI3N11LYWl4YllmaDFwUT09#successhttps://docs.google.com/forms/d/e/1FAIpQLSdjTqXo2_1mNOU-u3BAAb4ldduorHY3uxgrltaB5e3Z-KrwtA/viewform?pli=1)

Dr. Meena Rokade is inviting you to a scheduled Zoom meeting.



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Topic : PE201 Learning and Teaching

Time: July 22, 2021 10.00 AM Mumbai, Kolkata, New Delhi

Join Zoom Meeting

<https://us04web.zoom.us/j/2248474149?pwd=Z0JjY0ZVTFI3N1I1LYWI4YllmaDFwUT09>

Meeting ID: 224 847 4149

Passcode: 9823

sangita bihade is inviting you to a scheduled Zoom meeting.

Topic: assessment for learning and maths method

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://us04web.zoom.us/j/72544101257?pwd=djltwTGhySzlnbnVFekVFTmVDSDdaUT09>

Meeting ID: 725 4410 1257

Passcode: 8888

Dr. Meena Rokade is inviting you to a scheduled Zoom meeting.

Topic : PE -101 Childhood and Growing up

Time: May 27, 2021 1.00 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting

<https://us04web.zoom.us/j/2248474149?pwd=Z0JjY0ZVTFI3N1I1LYWI4YllmaDFwUT09>

Meeting ID: 224 847 4149

Passcode: 9823

Kishor Kshatriya is inviting you to a scheduled Zoom meeting.

Topic: C P 103 अभ्यासक्रमांतर्गत भाषा.

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://us04web.zoom.us/j/5755876825?pwd=VkZORIFmQ1NMVUxIzZ3ZlYU2F1WlNHQT09>

Meeting ID: 575 587 6825

Passcode: 12345

sangita bihade is inviting you to a scheduled Zoom meeting.



*Sangita Bihade*  
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Topic: CP-104 Understanding Discipline and Subjects

Time: This is a recurring meeting Meet anytime

Join Zoom Meeting

<https://us04web.zoom.us/j/5036302829?pwd=WkFtMVo2bzBDMkJVRU1LVkNEZThRdz09>

Meeting ID: 503 630 2829

Passcode: 8888

Dr. Amit Gawande is inviting you to a scheduled Zoom meeting.

Topic: Dr. Amit Gawande's Zoom Meeting PE 101

Time: As Per Schedule

Join Zoom Meeting

<https://us04web.zoom.us/j/74555189619?pwd=amdSZzB2cmRRK0E3Sm1mQ0pQL0RNZz09>

Meeting ID: 745 5518 9619

Passcode: 12345



  
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MICROTEACHING LESSON PLAN No. 02

Skill: Use of Teaching aids  
 Subject: Biology Number of students: 15  
 Unit: Cultivation of Some Medicinal Plants. : 05 Nov  
 Subunit: Plant parts and their medicinal use.  
 Class: 10<sup>th</sup> Date: 15/04/2021

Subject Matter:

Cultivation of Medicinal Plants:

India has been gifted with a great biodiversity. Indian citizens have established a humble and strong relation with the nature. We have a great tradition of ayurveda that cures the diseases with the help of natural sources. Scientific name of neem and adawa is Adhatoda varica and of neem is Melia azadirachta. During earlier days, medicinal plants were collected from the forest. However, due to depletion in forest area, medicinal plants are becoming rare. Hence, medicinal plants are being cultivated.

Teacher's Activity

Teacher says Good Morning Everyone Listen, students today we learn about the topic Cultivation of medicinal plants. Listen here the plant samples are taken here Observe the plants parts and classify them by their five parts important for the medicinal use and why they cultivate?

Tell me, Can you see each plant properly which is kept on the observation table.  
 Do not gather at the observation table and put some distance and stand there. see the plants (Teacher shows neem leaves)

Student's Activity

Student listen instruction carefully

Student observe and answer "Neem"

Components of the skill

Audio-visualisation & Attention towards centralisation

Audio-visualisation & Attention towards centralisation



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Teacher says Right, (Teacher shows table leaves) ask "What is the name of this plant?"

student observe and answer "Tulsi"

Teacher says "very good" and "What are other samples (you see)?" (Teacher shows all samples.)

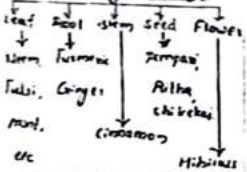
leaf @ Mint  
Root @ Turmeric, Ginger, stem  
German seeds @  
Ampur @ Lima  
@ Shikhai flower  
@ M. b. sinus

Suggestion for Expt!  
Observation  
&  
critical elements

Teacher ask "Now tell me which five parts of plant are observe here?" and shows its classification.

student answer @ leaf, @ Root, @ stem, @ seeds, @ flower

Plant sample (on the basis of part)



Teacher ask "Now tell me what is the use of the each plant sample?"

student answer "Medicines, cosmetics"

Teacher shows the table showing medicinal use of plants:

Name of Plant	Part	Medicinal Use
leaf	Mint	Antibiotic, purify, irritant, colic
	Tulsi	Cough
	Mint	Anesthetic problem
Root	Turmeric	Cosmetics, antibiotics
	Ginger	GI gingerol for digestion
stem	Cinnamon	Mental and physical diseases
Seed	Pimpri	Cough and cancer curative
	Ritha	Hair fall problems
	Shikhai	
Flower	Hibiscus	Fights cold, lowers blood pressure, helps to weight loss, Relieves constipation, lowers bad cholesterol levels.

Student listen and observe carefully

Interaction with teaching aids

Teacher says observe carefully. (shows neem plant, leaves) Neem is used for as antibiotic (teacher shows fruit Ayu. ayurved bottle) and as into the medicine soap (Teacher shows Maje soap and chart)

Tulsi for cough patient (Teacher shows tulsi leaves, chart and cough syrup bottle) Mint is used into anesthetic problem (Teacher shows mint leaves, chart and anesthetic analgesic Gel/Muoune Gel mint flavour syrup bottle) It is refreshing medium, has specific aroma. All these are leaves.

Teacher says, turmeric is used into the cosmetic

Interaction with teaching aids and Use of multimedia for a single concept

Use of

creams and it is very good antibiotic. (Teacher shows turmeric, vsc TURMERIC CREAM and chart) And ginger is used for making gingerol oil for digestion. All these are roots.

Teacher says, Kalmi is brown colored woody spice is extremely aromatic has sweet and saroy flavour at the same time. (Teacher shows cinnamon in hand and chart and cinnamon tea image.) Cinnamon is used to cure mental and physical diseases. This is wood.

Teacher says Pimpri is used on cough and cancer curative. Ritha is used on the hair problems (Teacher shows seeds of pimpri & ritha) Shikhai is used

multimedia for a single concept

Use of Multimedia for a single concept

Use of multimedia for a single concept



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Teacher says observe carefully. (shows neem plant leaves) Neem is used for an antibiotic (teacher shows multy you group bottle) and as into the medicine soap (Teacher shows Pige soap and chart)  
 Tulsi for cough/cough (Teacher shows tulsi leaves, chart and cough syrup bottle) mint is used into anesthetic problem (Teacher shows mint leaves, chart and anesthetic ointment Gel/Murume Gel mint flavour syrup bottle) It is refreshing medium. Has specific aroma. All these are leaves.

Teacher says, turmeric is used into the cosmetic

Interaction with teaching aids and Use of multimedia for a single concept

Use of

creams and it is very good antibiotic (Teacher shows turmeric, VCO turmeric cream and chart.) And ginger is used for making ginger oil for digestion. All these are roots

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Teacher says Pimpri is used on cough and cancer curative. Ritha is used on the hair problems (Teacher shows seeds of pimpri, Ritha) Chikakai is used

multimedia for a single concept

Use of multimedia for a single concept

Use of multimedia for a single concept

Lesson Plan: Stimulation Skill  
 School: \_\_\_\_\_  
 Class: 9<sup>th</sup> Date: 11 May 2022  
 Subject: Biology  
 Topic: Reproduction in Plants Time: 30 Min  
 Subtopic: Agriculture

Statement of Aims:

Today, we learn about reproduction through seeds, dispersal, reproduction through other parts, germination, Agriculture and crops. Grows in large quantities for food or other useful things. Reproduction in plants are of two types, sexual and asexual.

Stimulation Skill

Review of knowledge:  
 All students know what is reproduction in plants, (germination, dispersal and asexual through).

- Preparation:
- 1. Identify the plant part seeds?
  - 2. What is meant by germination?
  - 3. Did you see reproduction in plants?
  - 4. Sexual or germination?
  - 5. Sexual or reproduction through seeds?



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Lesson	Topic	Learning points	Value Education	Linked with	Learning experience		Learning Aids	E.S. marks
					Teacher's Activity	Pupil's Activity		
Reproduction in Plants	The process by which living organisms produce new organisms of the same kind is called reproduction. Plants reproduce mostly through seeds. Some plants reproduce through stems, roots and leaves. Reproduction in plants starts with a seed. In some plants, seed dispersal, germination and outgrowth. The seed is an embryo covered by protective coat. The embryo has a shoot and root. The shoot grows into a stem, which bears leaves and flowers. The root grows into a taproot. The embryo is baby plant to grow.	Introduction of chapter	Concepts: Students learn about seed dispersal from chapter	Knowledge: student tells about reproduction	Teacher asks, which plant part is this?	student answers "seed"	chalk	10 marks
		Introduction of chapter	Concepts: Students learn about seed dispersal from chapter	Knowledge: student tells about reproduction	Teacher asks, which plant part is this?	student answers "seed"	chalk	10 marks
		Introduction of chapter	Concepts: Students learn about seed dispersal from chapter	Knowledge: student tells about reproduction	Teacher asks, which plant part is this?	student answers "seed"	chalk	10 marks

Lesson	Topic	Learning points	Value Education	Linked with	Learning experience		Learning Aids	E.S. marks
					Teacher's Activity	Pupil's Activity		
Reproduction in Plants	Other parts that can reproduce	Introduction of other parts that can reproduce	Concepts: Students learn about other parts that can reproduce	Knowledge: student tells about other parts that can reproduce	Teacher asks, which part can reproduce?	student answers "stem, root, leaf"	chalk	10 marks
		Introduction of other parts that can reproduce	Concepts: Students learn about other parts that can reproduce	Knowledge: student tells about other parts that can reproduce	Teacher asks, which part can reproduce?	student answers "stem, root, leaf"	chalk	10 marks
		Introduction of other parts that can reproduce	Concepts: Students learn about other parts that can reproduce	Knowledge: student tells about other parts that can reproduce	Teacher asks, which part can reproduce?	student answers "stem, root, leaf"	chalk	10 marks



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Name of student Teacher:- Rushali bhatti  
 Name of the school  
 Medium:- English  
 Std. :- IX

Lesson Plan

Teaching Subject :- Mathematics  
 Unit:- Linear Equation in Two Variable

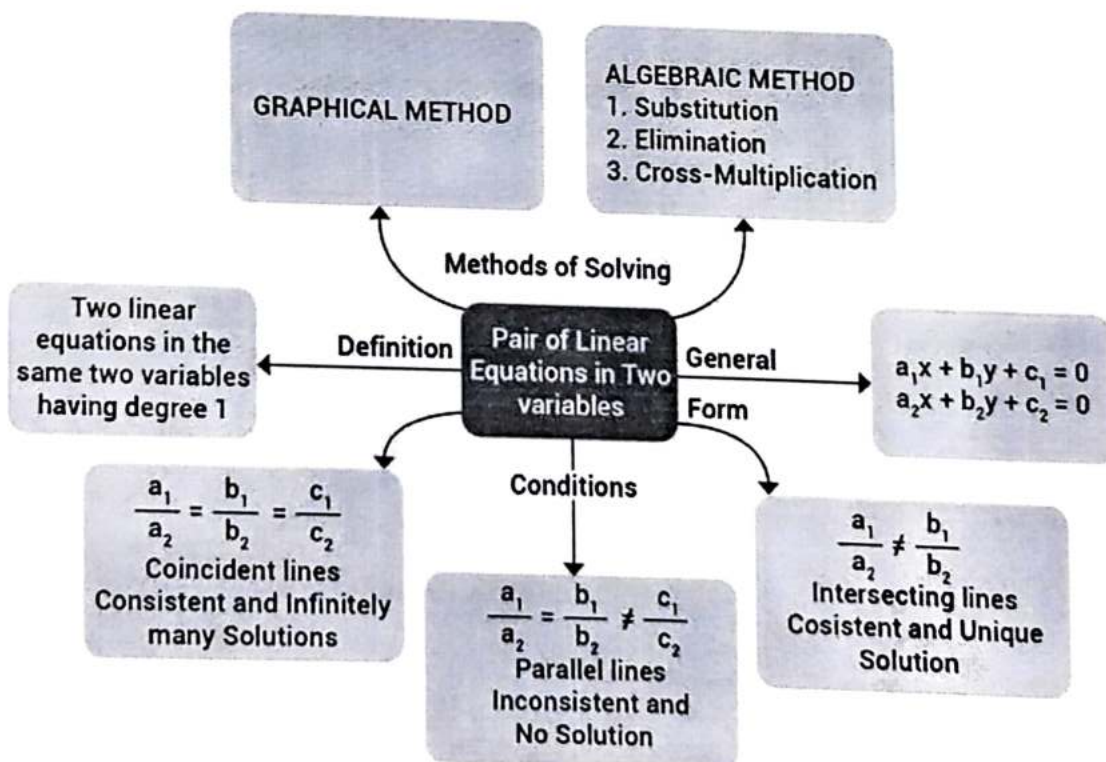
Aims of Teaching:-

- Students are able to graph linear equations.
- Students are able to solve equations for a specific variable.
- Students are able to add and subtract equations by combining like terms.
- To solve various problems using two variables where one is known and the other is unknown, also dependent on the first.

Objectives & Specification:-

- To maximize or minimize the numerical value.
- Solve equations in one variable algebraically.
- Solve a rational equation.
- Find a linear equation.
- Given the equations of two lines, determine whether their graphs are parallel or perpendicular.
- Write the equation of a line parallel or perpendicular to a given line.

Content Analysis:-



Previous Knowledge:- Students have detailed knowledge about equation

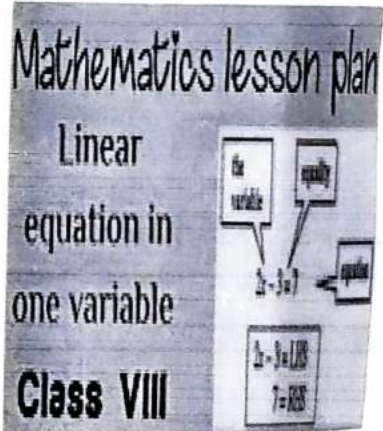


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- 4) What is an linear equation?
- 5) Which factors comes into the equation?
- 6) State the types of equation you knows?

**Statement of Aims:-** So today we are going to study the lesson Linear Equations in Two Variables.

**Presentation of Subject :-**

Matter	Teaching Points	Academic Perception		Teaching Aids/ BlackBoard work
		Teacher' s Activity	Student' s Activity	
<p><b>Linear equations in one variable:-</b> Any equation whose exponent is one is called a linear equation in one variable.</p> <p><b>Examples :-</b>  <math>2m+5=3,</math>  <math>3y+18=90,</math>  <math>4x/109=24</math></p> <p><b>Linear equation in two variable:-</b> If two variables are used in the equation and each term in the variable has a coefficient of one,</p>	<p>Definition of Linear equations in one variable and Examples</p> <p>Definition of Linear equations in two variable and its general Form and</p>	<p>Teacher explains the linear equation in one variable to the students.</p> <p>1) Define a linear equation in one variable</p> <p>2) Give an example of a linear equation in one variable.</p> <p>Teacher explains to students about linear equation in two variables</p> <p>1. What is linear equation in two variables .</p>	<p>Students understand that an equation</p> <p>The equation whose power is one is called a linear equation in one variable.</p> <p><math>m+5=9,</math>  <math>3y+x=10,</math>  <math>45X-56y=9,</math>  <math>21y-7y=4</math></p> <p>Students hear</p>	



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then the equation is called a linear equation in two variables.

The general form of a linear equation in two variables is  $ax+by+c=0$ .

Where  $a,b,c$  is a real number and  $a$  and  $b$  are both non-zero

Examples :-  
 $3x+4y-12=0$ ,  
 $x+10y+100=0$ ,  
 $100x+25y+7=0$

example

2. State the general form of linear equation in two variables

3. Give an example of a linear equation in two variables

4. Explain the difference between a linear equation in one variable and a linear equation in two variables

If two variables are used in the equation and each term in the variable has a coefficient of one, then the equation is called a linear equation in two variables.

$$ax+by+c=0$$

$$9x+2y=71,$$
$$11x+21y+52=0,$$
$$21x+30-y=0$$

A one variable equation has one variable and two variable equation has two variables

Teacher explains simultaneous linear equations to students

1. What is a simultaneous linear equation

Definition of Simultaneous Linear Equations

and

**Simultaneous Linear Equations:-** When we consider two linear equations in two variables simultaneously, the equation is called a

$$x-5=0$$

$x=5$  is the solution

$$y+8=2$$

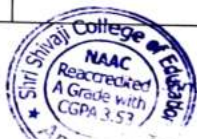
$y=-6$  is the solution

$$5x=0$$

$x=0$  is the solution

Def. of Linear equations in two variable

$ax+by+c=0$  this is a general form of linear Equation In two variable

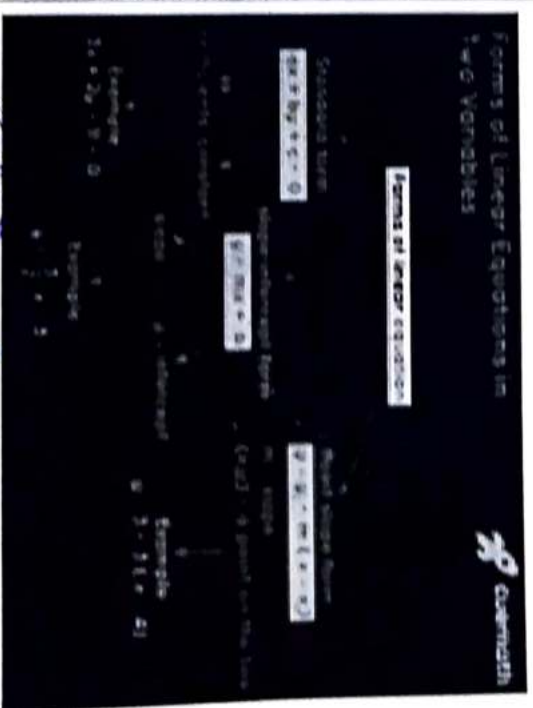


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<p>Simultaneous linear equation.</p> <p>Examples -&gt;</p> $5x - 3y = 8$ $3x - y = 2$ $2x - 3y = 2$ $3x - 2y = 2$	<p>Examples</p>	<p>2. Give examples of a simultaneous linear equation</p> <p>3. How to identify a variable and a simultaneous linear equation</p>	<p>Students understands properly</p>
<p>Example:- Solve the following simultaneous linear equation.</p> $5x - 3y = 8$ $3x - y = 2$ <p>Solution:-</p> $5x - 3y = 8 \quad \text{---(1)}$ $3x - y = 2 \quad \text{---(2)}$ <p>Multiplying equ.(2) by 3</p> $9x - 3y = 6 \quad \text{---(3)}$	<p>Example</p>	<p>1. State any simultaneous linear equation?</p> <p>2. Why do you use equation 1 and equation 3 when solving the examples?</p> <p>3. How many and which equations do you have?</p>	<p>When we consider two linear equations in two variables simultaneously, the equation is called a shared equation</p> $5x - 3y = 8;$ $3x - y = 2;$ $2x - 3y = 2$ <p>one variable equation consists of one variable and only one equation is considered at a</p>

$3x - 4y + 12 = 0$   
 $x + 10y + 100 = 0$  this is a example of linear Equation in two variable

Definition of Simultaneous lin. Equation



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Adding equation (1) & (3), we get

$$\begin{array}{r} 5x-3y=8 \\ + 9x+3y=6 \\ \hline 14x-14 \end{array}$$

→  $X=14/14$

$X=1$

Put this value  $x=1$  in equation (2), we get

Equ. (2)  
 $3(1)+y=2$   
 $3+y=2$   
 $y=2-3$

$y=-1$

∴  $x=1$  &  $y=-1$  are the solutions.

4. What is the value of variable  $x$  which equation gives the value of  $y$

5. What is the value of variable  $y$ ?

time, but in a simultaneous linear equation „two linear equations in two variables are considered simultaneously.

$$5x-3y=8; 3x+y=2$$

To find the value of  $x$ , the term of the  $y$  variable must be truncated, so equation one and equation two are used.

There are three equations  
 $5x-3y=8$   
 $3x+y=2$   
 $9x+3y=6$

$$\begin{array}{r} 5x-3y=8; \\ 3x+y=2, \end{array}$$

$$\begin{array}{r} 2x+9y=8; \\ x-6y=1 \end{array}$$

this is a example Of simultaneous linear Equation

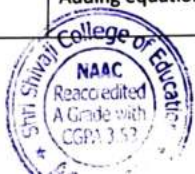
Example:-

$$\begin{array}{r} 5x-3y=8 \text{ -----(1)} \\ 3x+y=2 \text{ -----(2)} \end{array}$$

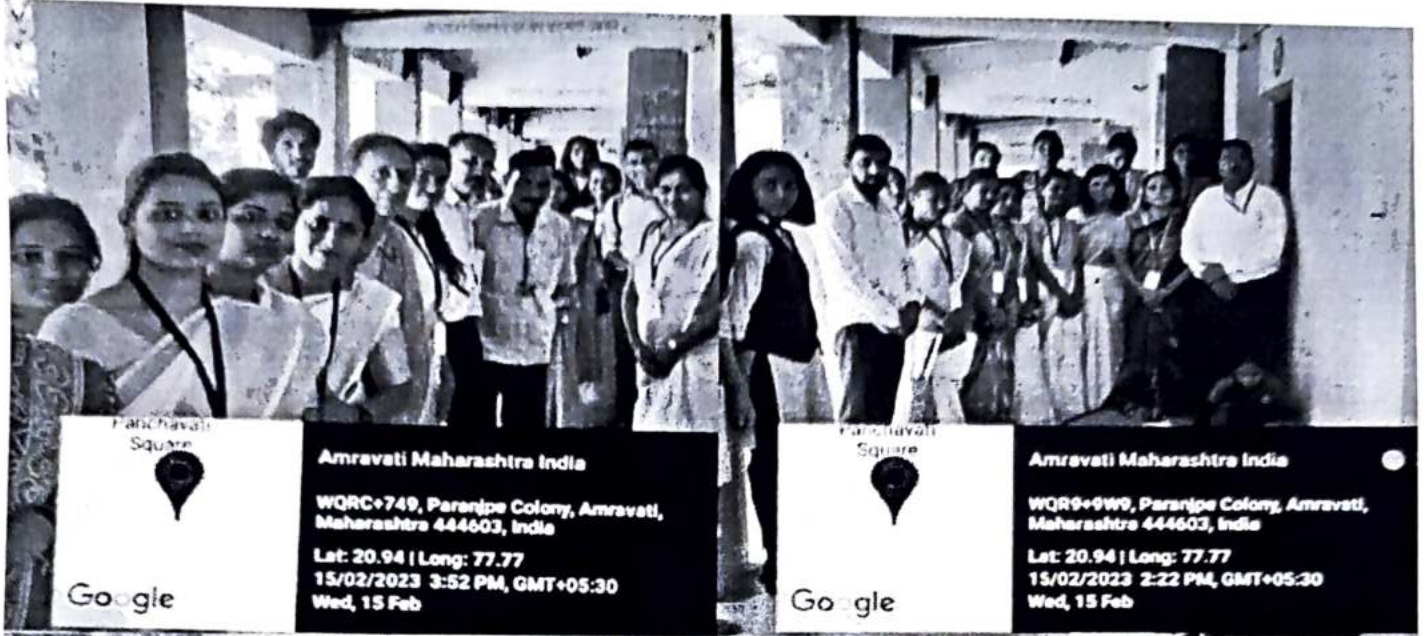
Multiplying equ.(2) by 3,

$$9x+3y=6 \text{ -----(3)}$$

Adding equation (1) & (3), we get



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# अंतरवासीता दरम्यान विविध कार्यक्रम

ACTIVITIES DURING INTERNSHIP PROGRAMME



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# शालेय भेट-कार्यशाळा

SCHOOL VISITS DURING SCHOOL ENGAGEMENT AND INTERNSHIP



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# सांस्कृतिक कार्यक्रम आयोजन

CULTURAL ACTIVITIES ORGANIZED DURING INTERNSHIP



  
Principal  
Shri Shivaji College of Education  
Amravati.

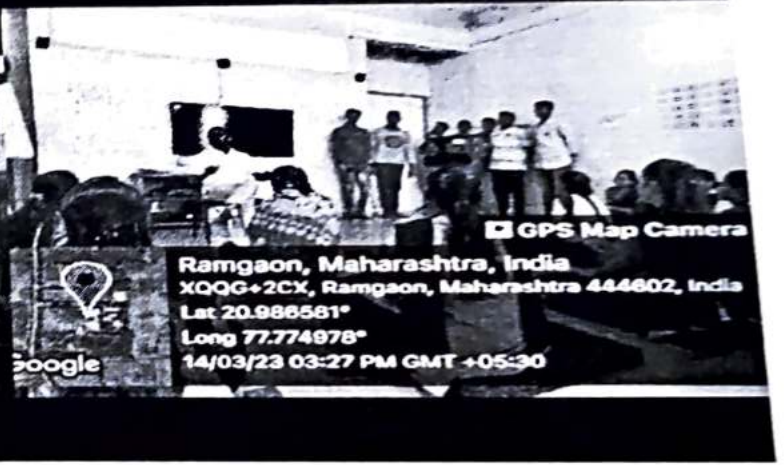




## विविध खेळ स्पर्धेचे आयोजन



*Anil M*  
Principal  
Shri Shivaji College of Education  
Amravati.



# क्षेत्रभेट-शाश्वत शाळा, रामगाव. अमरावती

INNOVATIVE SCHOOL VISIT



  
Principal  
Shri Shivaji College of Education  
Amravati



GPS Map Camera



**Amravati, Maharashtra, India**

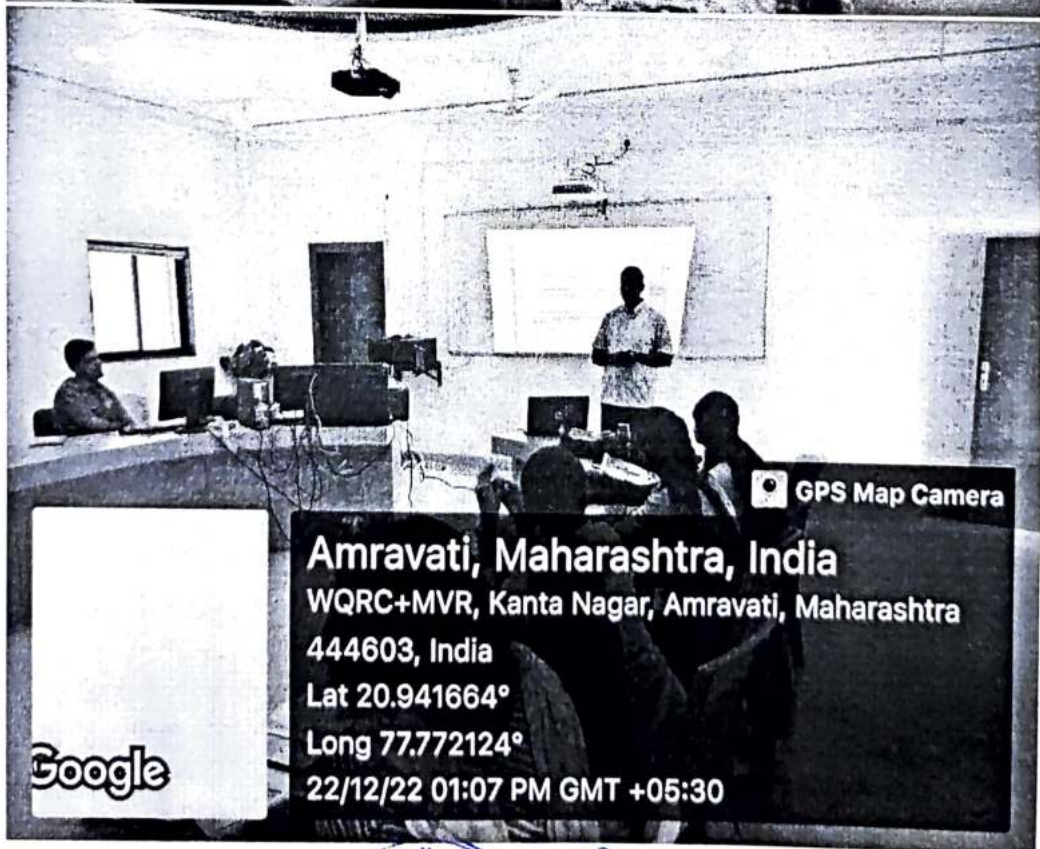
WQRC+MVR, Kanta Nagar, Amravati, Maharashtra

444603, India

Lat 20.941664°

Long 77.772124°

22/12/22 01:40 PM GMT +05:30



GPS Map Camera



**Amravati, Maharashtra, India**

WQRC+MVR, Kanta Nagar, Amravati, Maharashtra

444603, India

Lat 20.941664°

Long 77.772124°

22/12/22 01:07 PM GMT +05:30



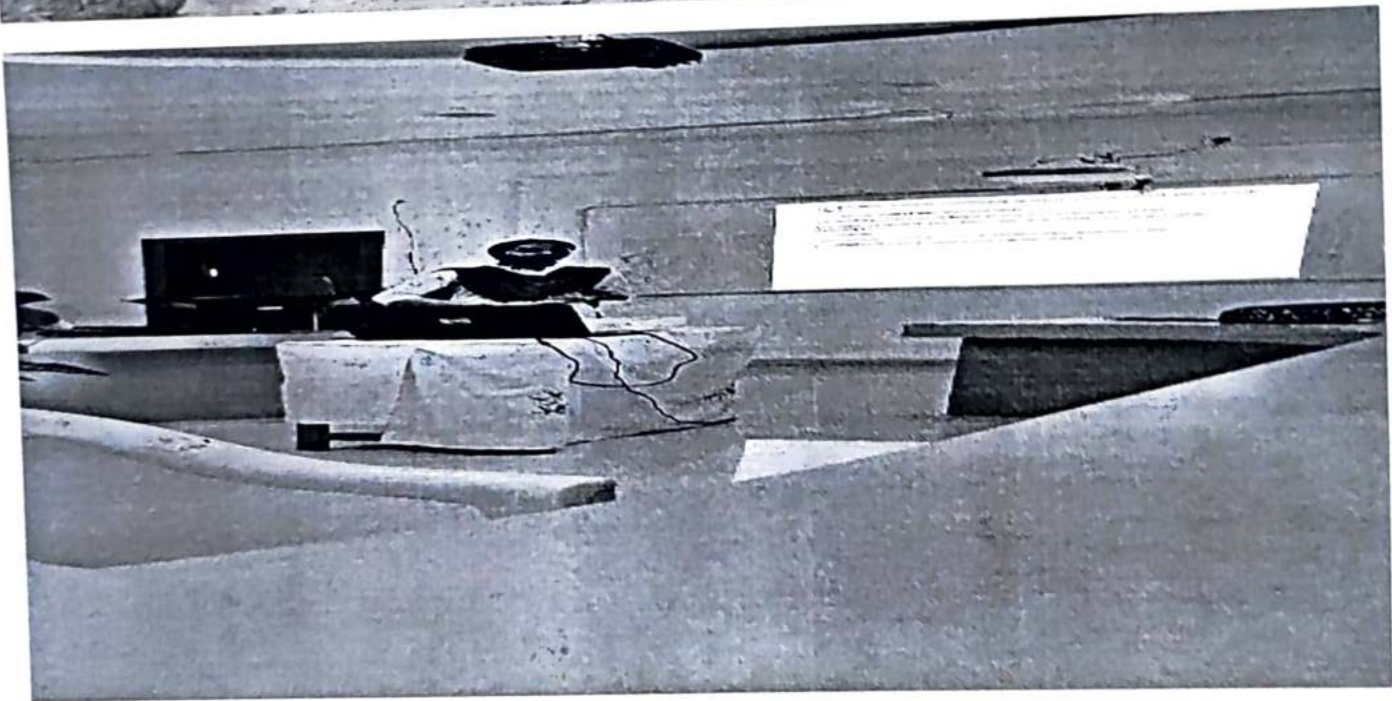
*Principal*  
Yashwantrao Chavan Mahavidyalaya,  
Amravati.



# शैक्षणिक साहित्य बनवणे कार्यशाळा



*Principal*  
Principal  
Shri Shivaji College of Education,  
Amravati.



*[Signature]*  
Principal  
Shri Shivaji College of Education  
Amravati.