

# SHRI SHIVAJI COLLEGE OF EDUCATION, AMRAVATI

## REPORT ON SPECIAL LECTURES BY EXPERTS



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Principal  
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Amravati.

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Institution provides exposure to students about recent developments in the field of education through various activities.

### **Report of Activities Related to Recent Developments in Education**

#### **REPORT ON SPECIAL LECTURES BY EXPERTS**

Shri Shivaji College of education ,Amravati is focused on providing opportunities to students to listen to the experts from the field of education. Thus various guests are invited to the college for guest lectures which include Principals of different schools, people from different educational organizations.

**Objectives:** • To provide opportunity for students to learn new things • To promote and encourage interaction • To promote knowledge and experience sharing • To provide a platform to students to express their ideas and views. • To relate theoretical with practical inputs of the field.

**Nature of Activities:** Different sessions on expert lectures are conducted in SCOE on teaching related and education related topics like Managerial Skills for Future Ready Teachers, Measurement tool for Intelligence, Advanced Education System and its Innovative objectives How connection is a key for making classroom learning wonderful for each and every student, To apply information and use it in daily teaching learning process . In their own life to be a good teacher., Handling Examination Stress, How to use Problem Solving Method in Real Life Situation, Views on Current Education System, Value of Self Development, Specific Value of 3 C's Of Education Comprehension, Communication & Computation.

For session 2020-2022 following were guest lecturer Dr. GAJANAN GULHANE through light on NEP and new trends in research and teaching. Importance of MOOC courses Dr. SATISH TARAL, was expert on occasion of celebration of BHASHA DIN. Dr. RUPALI KAWARE focus light on freedom and mental wellness. Dr. VASHISHTA KHODASKAR was expert of course yoga and modern lifestyle.

**OUTCOMES** Through these expert lectures student-teachers were able to enhance their interpersonal skills and communication techniques, the sessions developed the sense of responsibility among the students and made them confident to work in a learning environment. They were of great benefit for our would be teachers in developing their teaching skills as well.

Feedback by students Student-teachers were satisfied with the sessions and they enjoyed the lectures . They said that it helped them in knowing a lot about their profession and the development in the education system.



  
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## REPORT ON ONE DAY NATIONAL SEMINAR ON NATIONAL EDUCATION POLICY 2020: TRANSFORMING TEACHER EDUCATION

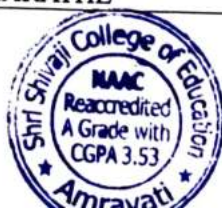
About workshop education is the penultimate instalment that can bring progressive changes in society. The new NEP 2020 will change the face and future of Teacher Education in India as well by introducing integrated teacher education programme ITEP. Shri Shivaji College Of Education Amravati is trying to bring all stake holders across the country on one platform and introduction of NEP and its impact on teacher education system in India.

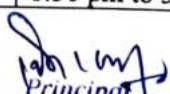
### The Objectives of seminar were:

1) to provide a platform for an open discussion about the shifting paradigm of education policy, 2) to have a discussion about the role and function of educationists, teacher educators and teachers in the implementation of NEP 2020 in its true spirit and nature, and 3) to throw light on the need and significance of higher education and policy as envisioned by Maulana Abul Kalam Azad. seminar included three distinguished keynote speakers. The last date of registration of seminar by 21<sup>st</sup> December 2021. Total number of 100 participants were attended this seminar. National Education Policy 2020 is that the first education policy of the twenty first century and objectives to deal with the numerous growing developmental essentials of our country. This Policy proposes the revision and revamping of all factors of the education structure, like its regulation and governance, to make a new gadget that's is aligned with the aspirational goals of 21st century education, like SDG4, while constructing upon India's traditions and value systems. The Government of India released the National Education Policy 2020 (hence NEP-20) in July 2020, 34 years after the last national policy was released in 1986. The NEP-20 proposes significant and radical changes in the education system, its rooting, and its operationalization in the country, including those for teacher education (TE). It proposes to move the TE system to locate only in multidisciplinary colleges (to become autonomous colleges) and universities (either research-focused, or teaching-focused), and establish integrated teacher education (ITE) in public universities and in multidisciplinary colleges/institutions by 2030. Meaning thereby, the stand-alone teacher education institutions (TEIs) will cease to exist, and also, since a four-year integrated bachelor's degree shall be the minimum qualification for all future aspiring school teachers, all TE would have been established within the university/ higher education system. There are other concomitant reforms suggested by NEP-20 too, including revitalization of the regulatory system "in order to raise standards and restore integrity, credibility, efficacy, and high quality to the teacher education system"

### Program at Glance:

Events	Speakers	Time
Registration		10:00 am to 11:00am
Inaugural Session	Shri Sheshrao Khade Secretary shri shivaji education society, Amravati	11:00 am to 11:30am
Session I	DR.GAJANAN GULHANE PROF &HOD PGTD SGBAU	11:30 am to 1:30pm
Session I	DR.A.B.MARATHE	1:30 pm to 3:00pm



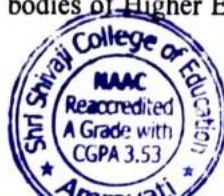
  
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	PRINCIPAL HVPM engineering and technology ,amravati	
Interaction Session	Moderated by:Dr.Sangita Bihade	3:00 pm to 3:30pm
Valedictory Session	Vote of Thanks by:Dr.Kishor Kshatriya	3:30 pm to 4:00pm

**Speaker 1: Prof.G.L.Gulhane, Head, Department of Education PGTD,**

Abstract of Prof. G.L.Gulhane ,Dr.G.L.Gulhane delivered his speech on New Education Policy 2020. His pre-eminence is on holistic education and learning outcome as suggested by NEP 2020. In his speech, highlighted some critical aspects related to reform in education, as suggested in New Education Policy 2020. He stated that NEP 2020 is a treasure of ideas which touches upon many core issues of educational concern. It touches all sectors of education. At the beginning of his lecture, his prime focus was on school education. According to him, teachers in education are the backbone of the education system. NEP 2020 recommends for professional development, teachers' accountability. Second reform related to school education is assessment. He outlined the importance of Comprehensive learning of students and stated that now assessment moving from summative to formative assessment. He told that the marking system like 100%, 99% are common now. The students scoring less than 90% have to face several difficulties in taking admission for higher education where there is marking basis is only criteria for admission - these types of scoring or assessment system destroying our school system. New Education Policy focussed on comprehensive learning of students. He also shared his interaction with stakeholders from several states that in school, many teachers not able to handle ECC. NEP 2020 emphasises on ECC programmes. Next, he was talking about ensuring accountability in the education system. Transparency is important in school education. He told that each state should have a mechanism to monitor the standards or the parameters as outline in NEP. In school education, another important point was governance reform. According to him in state-level, two separate administration should be established as the department of education and directorate of education. The main function of the department of education will be policy formation and that of the directorate of education will be the execution of policy. He also pointed out that in the ground level, there is a problem of school complex and lack of resources and also no of teachers are adverse in school education from primary to senior schools. He also intonated on higher education reforms proposed in New Education Policy 2020. He put stress on that we should try to achieve 50% enrolment in higher education. He told about the regulatory system in higher education. There are lots of problems related to the regulatory system. National Knowledge Commission earlier worked on regulation committee.

Speaker 2: Prof.A.B Marathe , Principal,HVPM College of engineering and technology,Amravati , Abstract of Prof.A.B Marathe, Prof.A.B Marathe delivered his speech on New Education Policy 2020 Reimagining vocational education. His pre-eminence is on holistic education and learning outcome as suggested by NEP 2020. In his speech,He focuses need of vocational education and ABC.There should be a single regulator in higher education as suggested by NEP 2020 and it has four tasks as: a) Regulate General Education b) Assessment (NAAC) c) Higher education grants sanction d) General Education Commission (NCTE or different professional bodies) He suggested that the teacher should give feedback to the government regarding regulatory bodies of Higher Education. His next focus was on the



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multidisciplinary approach. He told that all the Universities must be having multidisciplinary focus. It means Universities should be multidisciplinary universities. He also pointed out that maximum autonomy in functioning should be provided with strong accountability. So, these two aspects are interrelated. These are the main highlights of the speaker. He appreciated all the major reforms for quality improvement in school education and university education. NEP, 2020 aims at re-structuring of Indian educational system into a modern, progressive and equitable one and its successful execution call for a remarkable reorientation of decision making structures and re-prioritization of the budgetary resources in months and years to come. Prof. Srivastava said that the universities being an essential agency of nation-building cannot persist in the old pattern and have to change their objectives and methods. He also discussed some impediments in the implementation of the NEP 2020. These are coping with the technology and digital divide, reaching the unreached with quality education, ensuring equity with private players on board, ensuring minimum essential resources to public institutions, autonomy with accountability, stopping brain drain, increasing the standards of research, raising aspirations and massive reorientation of teachers, character development and ensuring quality education while achieving targets of quantification.

To conclude, he reiterated that implementing common norms and standards would be a herculean task. Without assertive political will, it won't be easy to implement the policy. Extra political will should be there to implement the policy most positively. He requested the students, scholars and all the stakeholders to read the policy thoroughly to develop the proper idea for implementation. The speaker further raised the issues on providing quality education and also identified various factors like the problem of employment, how the teacher is imparting in the instructional process, problems related to teacher education institutions and recruitment catering good academic activity. Another important challenge on the problem of technocrats in school was discussed focusing on the intervention towards producing bright students along with infrastructure in government public institutions. He also pointed out that a teacher makes a difference in the classroom, so a committed teacher's role is necessary for the good quality institution. He discussed another important issue on need s of the public investment for NEP 2020

Strategies related to Teacher Education and Higher Education in the light of NEP2020:

- Teacher Education Curriculum should be ICT integrated and the teacher educators should be given training for development of Operational skill of using ICT in the classroom.
- Revision and Restructuring of B Ed Curriculum is the need of the hour involving all stakeholders, especially those who play a vital role in the implementation process.
- Stress on Student Activity/Activity based teaching -learning/ Participatory learning, such as Activity Club, Community Project etc.
- Restructuring of all Method Papers, phonetics and grammar topics should be given due importance in language methods, Practical components should be added in the science methods keeping in mind the secondary education curriculum of SEBA and CBSE.



  
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- Restoration of the Practicum components in all theory papers
- Restructuring of School Internship by spreading it in 3 semesters
- Mandatory participation in Orientation/ Refresher Course or any other Faculty development programme for the teacher educators at least once in a span of 2 years and the same should be submitted to the concerned regulatory body.
- Introduction of Self-appraisal Report for teacher educators
- Student Feedback System should be incorporated
- Ensuring better coordination between department of Education, Assam University and the TEIs by forming a core team to look after and revise the B Ed curriculum from time to time.
- The burden of theory papers should be reduced and practical components should be given more importance for effective and meaningful transaction of B Ed curriculum.
- Gender Sensitization Programme in the form of drama, street play should be performed by the trainee teachers at different levels.
- Dialogue on the present social issues and problems ➤ Dialogue on the present social issues and problems should be a mandatory part of the teacher's training programme.
- Topics related to sustainability, rights of the child, women empowerment should be incorporated by illustrating the examples of the characters and incidents from the real life.
- Teacher Education programme should be diagnostic in nature. It must develop the competency to understand the learner in their specific socio-cultural context.
- The higher education institutions should design specific programmes and plans to engender the local and indigenous knowledge and culture.
- For strengthening research and innovation facilities for field study should be made available.
- Specific scheme of scholarships and other incentives should be made available for students belonging to economically disadvantaged sections and ethnic minority for mainstreaming the underrepresented class of the society.
- The Education Department in each university should be assigned prima facie role in providing training in pedagogy and curriculum development.





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**Chief Patron**  
  
**Hon.ble Harshwardhan Deshmukh**  
 President,  
 Shri Shivaji Education Society, Amravati

**Patron**  
  
**Hon.ble Prof. Dr. Deep N. Makhade**  
 Vice-Chancellor  
 S.G.B.A. University, Amravati

**ORGANISING COMMITTEE**


  
**Dr. Sanjay Khadse**  
 Principal / Convener  
 Shri Shivaji College of Education,  
 Amravati

  
**Dr. Gajanan L. Gulhane**  
 Professor & Head Post Graduate  
 Teaching Department  
 S.G.B.A. University, Amravati

  
**Dr. Vanita N. Kale**  
 Professor / Coordinator  
 Shri Shivaji College of Education, Amravati

**ORGANISING TEAM**

- Dr. Meena E. Bokade Associate Professor
- Dr. Kishor J. Kishalya Asst Professor
- Dr. Sangita Bihade Asst Professor
- Dr. Vandana Khakre Librarian
- Dr. Amil E. Gawande Asst Professor
- Dr. Kavita N. Watane Director of Physical Education

  
 Shri Shivaji Education Society Amravati  
**Shri Shivaji College of Education,**  
**Amravati**  
 (Reaccredited A Grade with CGPA 3.53)  
 In Collaboration with  
**Sant Gadge Baba Amravati University, Amravati**

**On the Occasion of 123<sup>rd</sup> Birth Anniversary  
 of Dr. Panjabrao Alias Bhausaheb Deshmukh**

Organized  
 One Day National Seminar  
 On

**National Education Policy 2020:  
 Transforming Teacher Education**

21<sup>st</sup> December 2021



Venue - Shri Shivaji College of Education, Amravati

Email : [shivaji.bodped@rediffmail.com](mailto:shivaji.bodped@rediffmail.com)

Contact (O) 0721 - 2662142

(M) 9511239699 / 9890790585 / 9730641448

**About the College**

Shri Shivaji College of Education is one of the leading academic and dynamic institutions of Shri Shivaji Education Society, Amravati in Vidarbha region of Maharashtra State. It was established in 1960. We must proudly mention here that Dr. Panjabrao alias Bhausaheb Deshmukh the first union Agriculture Minister of independent India a great visionary, academicians and social reformer was the founder president of Shri Shivaji Education Society. The institution has made its mark in the field of education not only through the quality, quantity and diversity of students it has produced but also by the social commitment to educate the masses. Our institutions have been a standing example for teaching success and learning. A NAAC Reaccreditation was completed in 2014 and accredited A grade with CGPA 3.53. The magnificent building of our institution stands with well equipped labs, class rooms, play grounds, well computerized library, hostel and having own Research Cell which provide guidance to Research Scholars of Ph.D. College is upgraded as College for Teacher Education in 2004 by Ministry of Human Resource Development of India. It has also the study center of various courses of Y.C.M.J.O.U. Haseki. Ultimately all the blessings are of authorities of Shri Shivaji Education Society, Amravati.

**About National Seminar**

Education is the penultimate instrument that can bring progressive changes in the society. To improve the system attempts have been made to make situational changes to ensure fitness of the system through effective contribution. Looking into the volume of recommendations here before the National Education Policy 2020 is going to bring major paradigm shift with a prima facie hope of revolutionizing the education. It is imperative to create comprehensive understanding and awareness of the society. It is mentioned in the policy that Education is fundamental for achieving full human potential, developing an equitable and just society and promoting national development. Universal high quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country and the world.

The new NEP 2020 will change the face and future of Teacher Education in India as well by introducing Integrated Teacher Education programme (ITEP). Shri Shivaji College of Education is trying to bring all stakeholders across the country on one platform to discuss / access the presence, need, promotion and introduction of NEP and its impact on Teacher Education system in India.

**Participants**  
 Academicians, Researchers, Teacher Educators, Pupil Teachers

**OBJECTIVES**

- To enlighten about the objective behind NEP 2020
- To encourage discourse regarding the practical implications of NEP on Teacher Education
- To celebrate the impact of NEP on Teacher Education

**SUB - THEMES**

- Teacher education with reference to NEP 2020
- Reimagining Vocational Education with reference to NEP 2020

**REGISTRATION**

Registration can be done in person on the day of seminar  
 Registration Fee : Rs. 100/-

**Program Schedule**

Registration - 10.00 am to 11.00 am  
 Inauguration - 11.00 am to 11.30 am

Session 1 - 11.30 am to 01.00 pm

Prof. Dr. Gajanan L. Gulhane  
 Professor & Head PGTD Education  
 SGBAU Amravati  
 Topic:  
 NEP 2020 : Teacher Education

Lunch - 01.00 pm to 01.30 pm

Session 2 - 01.30 pm to 03.00 pm

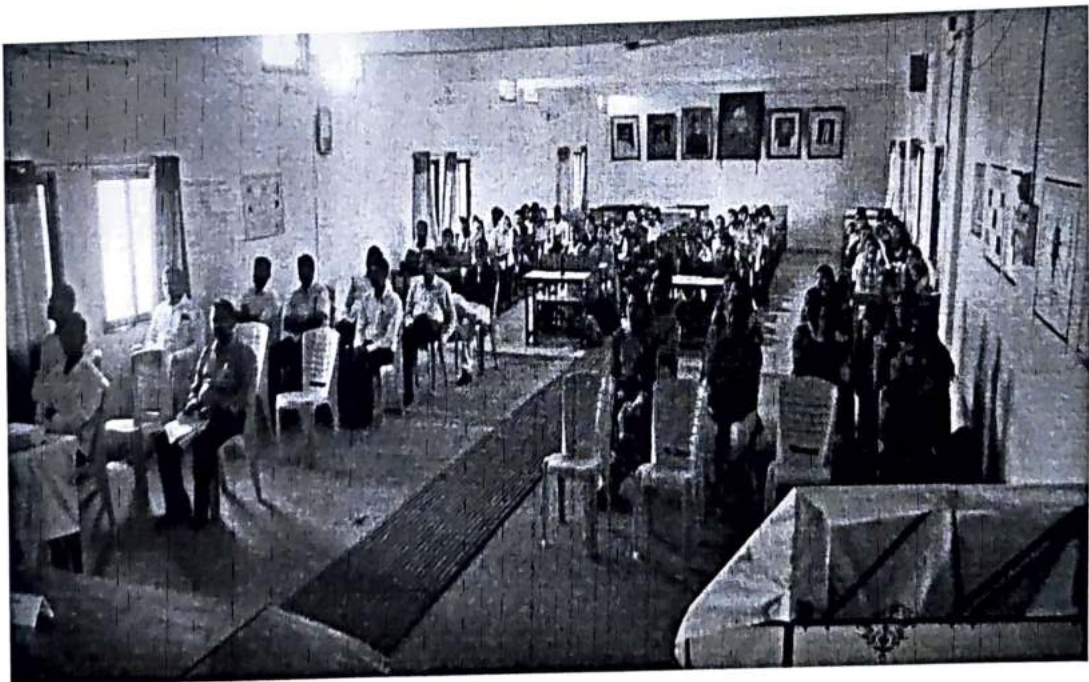
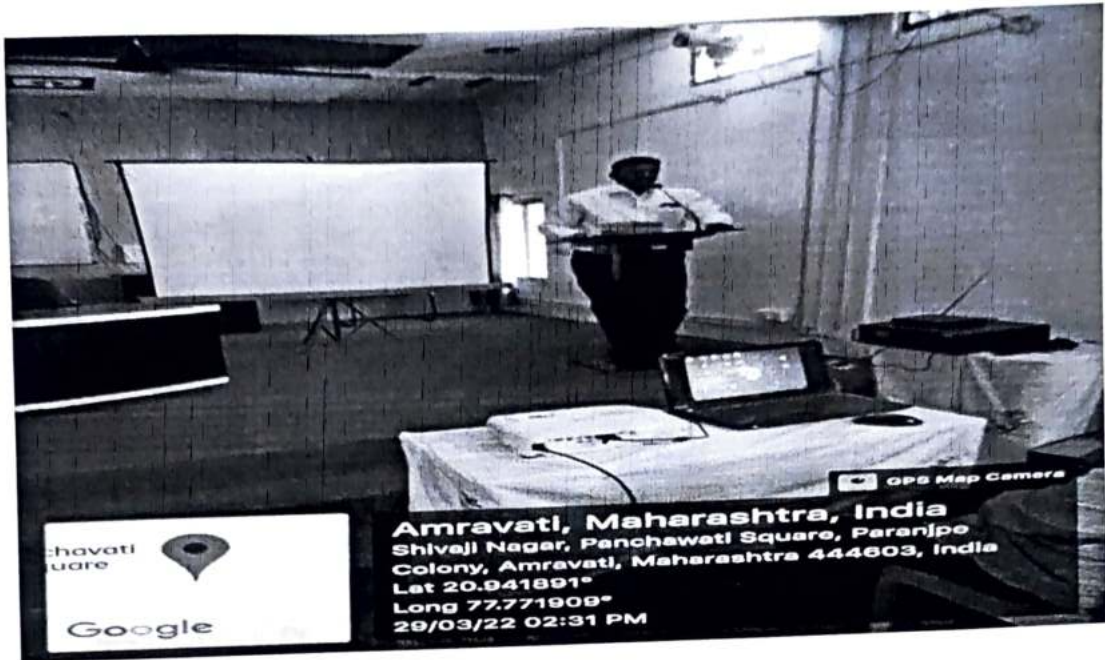
Dr. A. B. Marathe  
 Principal, MVPM College of  
 Engineering & Technology, Amravati  
 Topic:  
 NEP 2020 : Reimagining Vocational Education

Panel Discussion & Valedictory - 03.00 pm to 03.30 pm



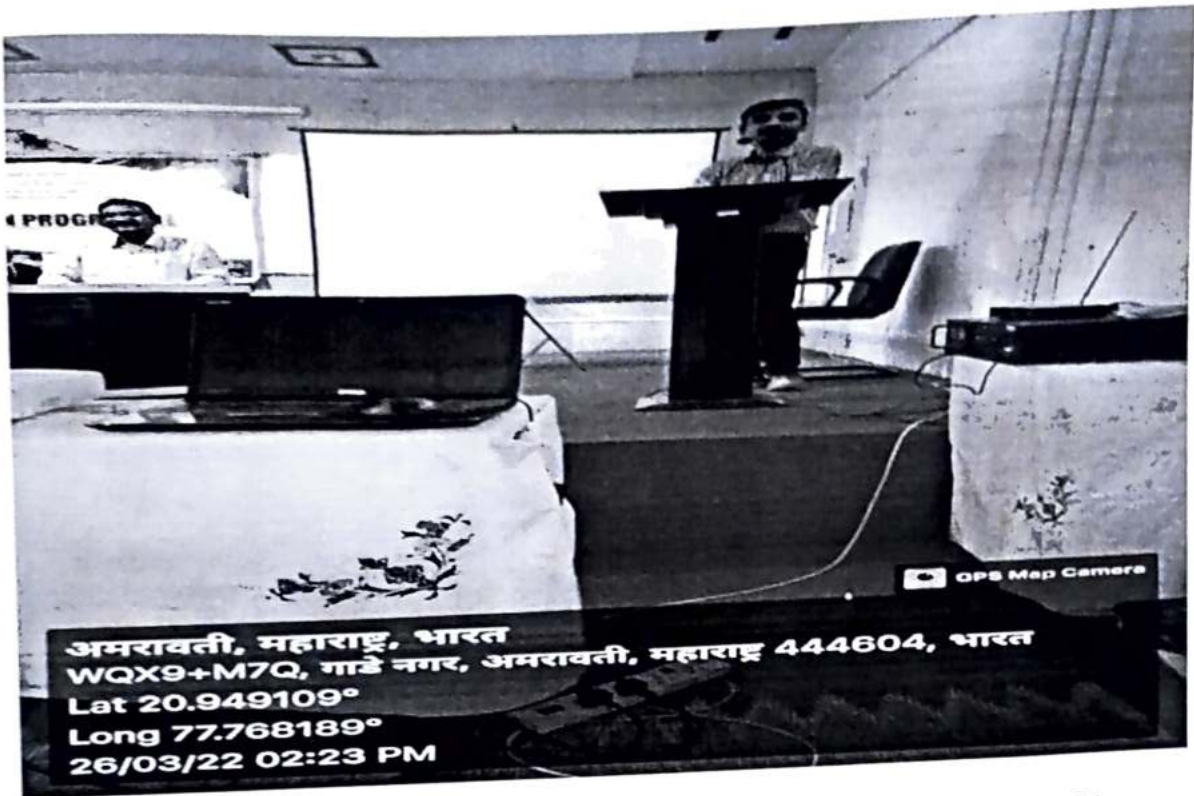
  
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Shri Shivaji college of Education, Amravati has organised workshop for preparation of online tools for teaching learning .Dr.Pachpande assistant professor computer department SGBAU guiding students related to it.

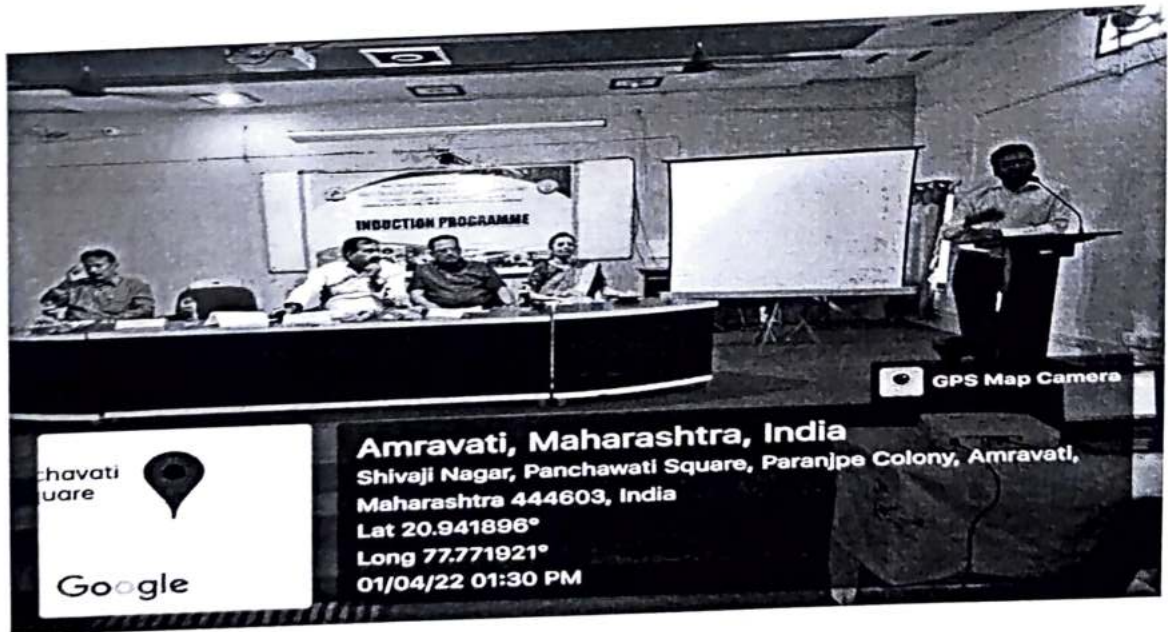


*Dr. Pachpande*  
Principal  
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Through induction programme subject expert focussing light on essential of online teaching learning process.DR.GULHANE ENCOURAGING FOR MOOC courses and blended learning



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Shri. Shivaji College of Education, Amravati, celebrated International Women Day on 08 th March 2022. The Chief Guest was Dr Rupali Kaware, Director of Madhavbagh, Amravati District. She highlighted on Women's Rights in Constitution. She also guided about Life Style Diseases & Mental Stress of women. Dr Sanjay Khadase chaired the function. All faculty members and teacher trainees were present on this occasion



*Dr. Sanjay Khadase*  
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Shri. Shivaji College of Education, Amravati, conducted Orientation Programme for Students of B.Ed. – I with the intent of developing capacities along with psychomotor skills for planning and scheduling academic, cultural and sports events in school on 09<sup>th</sup> of October 2019. The faculty members of Shri. Shivaji College of Education, Amravati, oriented teacher trainees about the preparation, organization and execution of various activities like Regular Assemblies in school, Celebration of National Festivals, Significant Occasions, Cultural Programmes, Sport Activities etc. On this occasion Principal Dr. Vinay Raut, chaired the function.



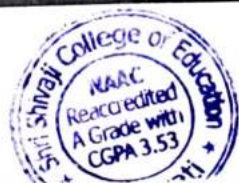
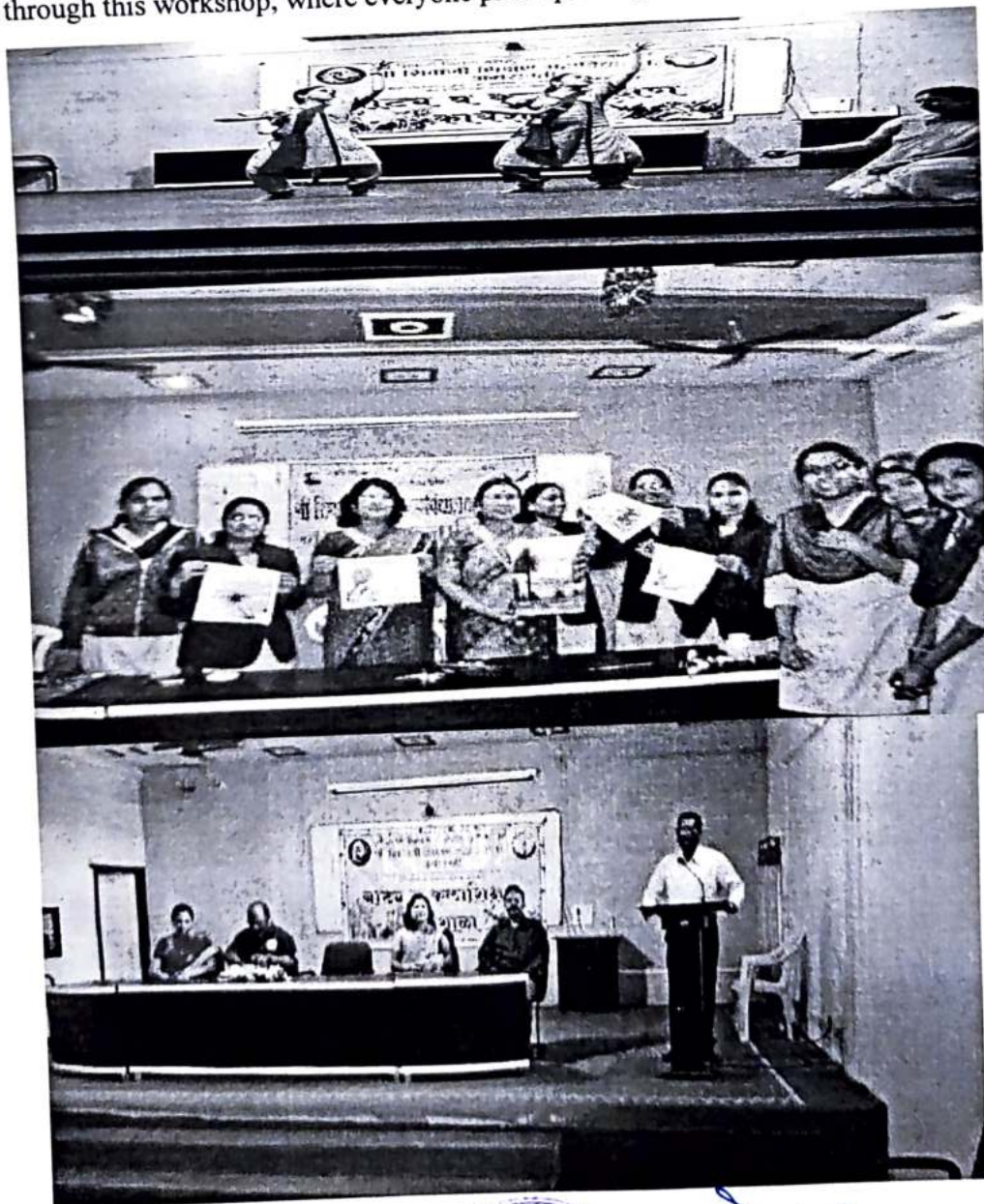
*Dr. Vinay Raut*  
Principal  
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Invited talks serve to enrich knowledge, provide guidance, inspire personal and professional growth and foster a sense of community. They bring valuable outside perspectives, enhance the learning environment and contribute to overall educational experience. Keeping with this Shri. Shivaji College of Education, Amravati, organized online Invited Talk on 'Bharatratna Dr. Babasaheb Ambedkar' by Dr. Lata Jawale, Associate Professor, Ramrao Zanak Mahavidyalay, Malegaon(Washim) on 6<sup>th</sup> December 2020. For this Principal of the college Dr. Sanjay Khadse, all teaching staff and students were present in online mode.



*Dr. Sanjay Khadse*  
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At Shri Shivaji College of Education, Amravati, Drama and Art Education Workshop was organized for the students of in the college. In this workshop experts in various subjects guided to the students on various topics like music, poster painting, on the spot painting, literature and its various forms, poetry gathering, drama, theatrical presentation, photography, dance, etc. Prof. Pramod Gawande guided the students on the subject of photography. Renowned musician and singer Swamini Tayade guided the students on the subject of music, Maharashtra's famous poet and ghazalist Shri vishnu Solanke and Professor Girish Kharkar on literature. Similarly, well-known Kathak dancer Mr. Prakash Meshram introduced the various dances of the dance form, gave detailed information about Kathak dance forms and postures etc. The students were introduced about the folk dance, Koli dance, Lazeem and Lavani. In this way, many aspects were identified through this workshop, where everyone participated spontaneously.



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**Under Innovative Practices, the Group Discussion Activity** was conducted for the student teachers of B.Ed. II (SEM-I) during session 2018-2019 at Shri Shivaji College of Education, Amravati on 14<sup>th</sup> March 19.

The Group Discussion activity was conducted for the course CPS-103 Understanding Disciplines and Subjects on the topic, "Language as a means of Communication".

The Group Discussion Activity enhanced the learning in both effective and cognitive domains. It enhanced communication skills, leadership quality and thinking capacity of student teachers and boosted their self-confidence.



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## THROUGH EPC-105: Reading and Reflecting On Texts

Through this course will serve as a foundation to enable B.Ed. students to read and respond variety of texts in different ways and also learn to think together, depending on the text and the purposes of reading. The course will enable prospective teachers to reflect on selected readings through identification of its purpose, addressing its relevance for self, society, nation and globe at large. The learners would also come out with their concrete reflections of texts in different forms like annotations, critical appreciation, poster, collage, oral presentation, debate, panel discussion, charts, reflective writing etc.

**Nature of Activities:** Selecting Book Students read books related to gender issues/girls education/women Empowerment/Biography or Autobiography of a successful woman, etc. and select any book of their choice. Writing & Submit Paper Students after reading the book prepare a paper in which they write a summary of the book in their own words. Present the paper After preparing the paper students present their paper individually in the class for the duration of 2-3 minutes. Feedback by Teacher After the presentation the teacher educator provides students with proper feedback related to their paper writing and presentation and suggests measures to improve the same.

### OUTCOMES

Student teacher make Collection of news paper cuttings focusing selected social, educational, political and economical issues. Student teachers prepare Collection of articles from any renowned periodical (Outlook/India Today/Economic and Political Weekly/Business Today/Journals of Education/Organiser – weekly etc.) focusing selected social, educational, political and economical issues. Watching CNN, BBC documentaries on issues of current and historical socio-political scenario and develop a text based on its presentation.



STUDENT TEACHERS PRESENTING VIEWS ON READING AND REFLECTING ON TEXT and IMPORTANCE OF READING AND ANALYSING BOOK.



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## REPORT ON TEACHER PRESENTED SEMINARS

It is the goal of Shri shivaji College of Education that any teacher and student become not only efficient but also effective. It is in this direction that a lot of seminars are being conducted to improve and develop the knowledge of teachers and student-teachers. The Department fully understands that everything rises and falls on the teacher's capability to bring learning at the heart of every student teachers.

### Objectives:

- To develop a better insight into the subject
- To increase knowledge of the students and teachers
- To improve the interaction skills of the student-teachers
- To showcase cutting edge research on education

### Nature of Activities:

To enhance the effectiveness of teachers and students at SCOE aims at conducting a number of seminars in which there is participation of both teachers and students. The topics on which the seminars are conducted are like Aims & Objectives of Teaching, Teaching aids, Bloom's Taxonomy, Professional development of teachers, Principles of Curriculum Development, Different skills of teaching, Teaching Methods etc.,. Here the aim of the seminar is to have an interactive session for intellectual development of students and teachers.

**OUTCOMES** Through the Seminar sessions on different topics teachers and students gain an insight into the concepts presented. Through the sessions communication skills are developed of the students say the listening skills, interaction skills etc. The concepts learnt help the learners to construct their own knowledge.

Feedback by students Student-teachers and mentors s both were satisfied with the seminars conducted. They said that it helped them in knowing a lot about the different concepts and suggested adding more topics for seminar sessions.

- A. to encourage student teacher to present their views and involve participatively
- B. 'Questioning' to stimulate thought and to encourage and motivate to respond
- C. Preparing Subject/content based exercises in reading, comprehension and usage.
- D. Sensitizing, Reflecting and Facilitating
- E. Understanding the learner and his/her language background
- F. Creating sensitivity to the language diversity
- G. Using oral & written language in the classroom for optimal learning and so on



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# TO GIVEN DATARANKIN

## PROVISION OF RANK TO THE GIVEN DATA

STUDENTS	MARKS	NUMBERING	RANK
A	45	10	10
B	54	6	6.5
C	<u>56</u>	3	4
D	47	9	9
E	68	1	1.5
F	<u>56</u>	5	4
G	68	2	1.5
H	54	7	6.5
I	<u>56</u>	4	4
J	48	8	8

### PROCEDURE/METHOD :

- ARRANGE ACCORDING TO THE SCORE OF STUDENTS AS USUAL .... IN INCREASING ORDER OF THEIR MARKS... AS 1 TO THE HIGHEST MARKS AS NO. 1 TO 68 MARKS IN DATA SHOWN IN TABLE AND SO ON...
- STUDENTS SCORING EQUAL MARKS SHOULD HAVE SAME RANK, SHOULDN'T THEY?
- RANK THEM AS PER THE AVERAGE OF THEIR NUMBERING
- EQUAL MARKS/SCORES = SAME RANK
- FOR SCORE 56 NO. ARE 3,4,5 SO THEIR RANK IS 4 AS  $(3+4+5)/3 = 4$



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## REPORT ON USE OF MEDIA FOR VARIOUS ASPECTS OF EDUCATION

Teaching and learning is a complex process, influenced by different multiple factors, including use of media results in active involvement of learners and makes learning more interesting. In order to make the learning experiences of the learners more concrete and realistic, teachers use different means of media, social media and students even get a chance of visiting media channels.

### Objectives:

- To offers both cognitive and affective experiences
- To connect learners with events that are culturally relevant
- To connect students with real world events and policies.
- To connect theories taught in the classroom with real world events and policies.

### Nature of Activities:

Different kind of activities are done at the college related to media usage, Students and teachers use different sources of social media like Facebook, Instagram ,mail and WhatsApp group and telegrams channels.

### OUTCOMES

Through the use of different sources of media student-teachers gain a lot and gain different experiences of their field. They become active and more confident in interacting with the outer world. They learn how to present through different sources of media.They are representing themselves as change maker by using various learning platforms.

### Feedback by students

Students enjoy the media sessions a lot and are always eager to experience them.

Report is attached with point 2.4.5



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