

2.3.7: Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institution makes provisions for pre-requisite training using Models of Teaching with the purpose of active engaging students in particular cognitive and social tasks. The orientation to the types of teaching models is covered under the Course paper- Pedagogical subjects Theory based orientation is given by the concerned method teachers stressing more on the syntax of each family of models. The modern teaching models such as Inquiry Training Model of Teaching, Concept Attainment Model of Teaching and Direct instructional Model of teaching from various Models are demonstrated by the respective pedagogy teachers and are practiced by the student teachers. The Inquiry Training Model develops information-processing and problem-solving skills. Students are involved in the construction of in-depth knowledge through active involvement in the inquiry process. Thus, the model reflects creative interests and goals Concept Attainment Model develops the power of innovative imagination and focuses on improving analytic skills, in depth content mastery and attainment of new concepts.

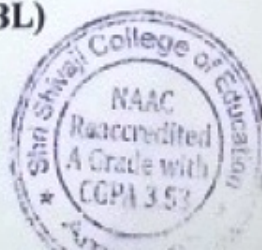
Following are learning out comes of models of teaching

- The social efficiency, personal abilities, cognitive abilities and behavioural aspects of the students are developed through using teaching models which in turn helps in stimulating situations that bring about desirable changes in students.
- It helps in making the teaching more effective and providing a theoretical rationale to teaching. Teaching models assist students to create more interesting and effective instructional materials and learning sources.
- Teaching models assist teachers to develop their capacities to create conducive environment for teaching, as it is practical in nature.
- Teaching model evaluates the behaviour of students. Each model has a set criterion for assessment with the help of which the changes in the students' behaviours can be easily evaluated. Through models of teaching, students are able to retain the information for a longer period of time

For Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students following ways are adopted by teachers

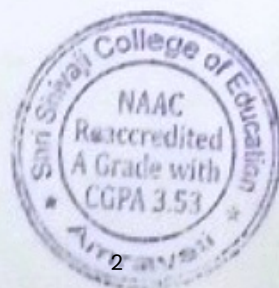
Use of Google Classroom

- In google classroom students review lecture material at home and work on projects and assignments in the classroom. Students in the google classroom complete coursework typically sent home as homework in class. The google classroom provides a great space for peer-to-peer collaboration. Students can engage one another to complete group projects, debates, and practice. Teachers are not the centre of the classroom. Instead, teachers are more flexible, addressing personalized help and direction for students and student groups as they complete their work. It provides space for creative and innovative activities
- **Personalized Learning** adapts it classroom teaching for various activities and specially in pedagogy class.
- **Project-Based Learning (PBL)**



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- PBL is an effective method that helps students drive their own learning journey. In a PBL exercise, students identify a real-world problem then develop a solution. Project-based learning relies on developing key skill sets such as research, critical thinking, problem-solving, and collaboration. Project-based learning is an active method of learning where students gain mastery through the application of their knowledge rather than rote memorization. Like the flipped classroom, the teacher's role becomes that of a guide and the students take ownership of their learning.
- **Ask Open-Ended Questions**
- In today's divisive public sphere, students need to exercise conversational skills and empathy. Students need to learn to communicate and collaborate. By asking open-ended questions, teachers encourage vibrant in-class conversations. Students can piece together different information learned or experienced in their life to stitch together cohesive points. In group work students get benefited
- **Peer Teaching**
- As we mentioned when discussing about microteaching skills development students exhibit mastery when they explain or teach others. Have students choose an area of interest within the scope of the subject being taught. Provide them with the opportunity to independently research the topic and create a presentation on it. Set aside class time for students to present to the class to teach their peers about their topic. With peer teaching, students learn skills such as independent study, presentation skills, and confidence.
- **Blended Learning**
- Blended learning combines physical and online learning experiences that give students more control over the time, place, path, and pace of instruction. In blended learning is that it provides traditional classroom experiences as well as online tools and learning opportunities. It's not an all-or-nothing method. Still, technology is a key component of blended learning as it is for students in the real world. The flexibility of blended learning enables students to have more control over their learning methods – perhaps they'll watch online lectures at home and engage in peer groups for collaborative activities or maybe they'll prefer to join lecture-based virtual classes and do their homework independently.
- Feedback is incredibly important. Students need to learn how to offer constructive feedback as well as accept feedback. Provide students with a mechanism for providing feedback. Polls, rubrics cards and oral feedback are provided.
- Active Learning methods encourage students to discuss, contribute, participate, investigate, and create. Active learning challenges students by questioning them, requiring problem-solving and critical thinking. Most importantly, active learning engages students and requires them to be active in the classroom. Active learning is techniques of inculcating innovative and creative way of learning.



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