

### 2.4.3

#### 2.4.3 Competency of effective communication is developed in students through several activities such as

In the recent years all over India there has been a drastic change in B.Ed. course. The switch over to one year course to two year B.Ed. course is quite interesting and challenging task. Any teacher education course seeks to train teacher having requisite teaching skills. Practicum approach adopted in the modern teacher education course is to place a student teacher in a classroom situation under the supervision of a qualified teacher. The concept of Internship introduced in the two year B.Ed. course throughout the country is quite challenging one for all the teacher education institutions. The aim of internship program is to incorporate teaching skills among the student teachers. Internship program is an effective way to give training to the student-teachers about real world of work. It give them an opportunity to integrate theory and practice, plan and deliver lessons properly, critically analyse their own and peers teaching styles and improve them in the light of feedback given by supervisors. Through this program they understand the role and responsibilities of professional teachers. Internship program also give them opportunity to understand different aspects of school program and improve their skills and abilities in teaching profession. An effective and improved internship program is required in developing student-teachers personalities as true professionals in field of education. So for competency development in Shri Shivaji college of education Amravati various workshops are organized during academic year.

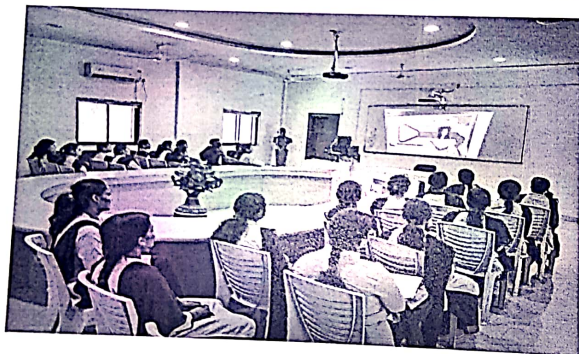
Students were directly guided in the college for effective communication. It was explained how different linguistic skills are used. The simulated lesson explained different skills and how to think about different situations. Dr. Vanita Kale, Dr. Kishore Kshatriya, Dr. Amit Gawande directly guided for this. Group work was conducted for effective communication.

Various events like lectures, cultural activities, social programs, death and birth anniversaries of dignitaries etc. were organized in the college.

#### WORKSHOP SESSIONS FOR EFFECTIVE COMMUNICATION



  
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## EFFECTIVE COMMUNICATION DURING TEACHING

Participating communication indifferent situations -

**Name of the Activity:** Volunteers at Abhirup Yuva Sansad Program

**Date:** 13.12.2021, **No of student participated:** 6 team

Shri Shivaji Education Society, Amravati and Yuvak Biradari's "Abhirup Yuva Sansad Program" was organised at Shri Shivaji College of Education, Amravati on 13.12.2021. All Teaching staff and student of Shri Shivaji College of Education participated in this program. Student of the college also work as volunteers for the smooth conduct of program. Respected Shri Harshwardhan Deshmukh, President of Shri Shivaji Education Society, Amravati, Shri Dilip Ingole, Treasurer of Shri Shivaji Education Society, Amravati, Dr. Ambadas Mohite, Divisional Coordinator of YCMOU, Smt. Kanchanmala gawande, Director Gaurav Ingale, Principal Dr. Sanjay Khadse, Prof Dr. Amit Gawande, all staff and students grace the programme



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SIMULATED SESSION FOR PRACTICING COMMUNICATION IN SITUATIONS



GPS Map Camera



Amravati, Maharashtra, India  
WQRC+MVR, Kanta Nagar, Amravati, Maharashtra  
444603, India  
Lat 20.941708°  
Long 77.772013°  
27/12/22 09:07 AM GMT +05:30

*[Signature]*  
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Participating students as anchor



  
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(१५) स्पर्धेचे आयोजन 20/4/2022

विद्यार्थी शिक्षकाने उपलब्ध कराते एक स्पर्धा आयोजित करावी. उदा. चित्रकला, पाठान्त, स्मरण-शक्ती, निबंध, यक्षुत्व इत्यादी स्पर्धेत सर्व विद्यार्थ्यांनी भाग घेणे आवश्यक आहे. विद्यार्थ्यांना गुणवत्ती नोंद घ्यावी. पहिले तीन क्रमांक जाहीर करावेत. जयन्त्यास त्यांना बक्षिती घ्यावीत. स्पर्धा यंत्रियपूर्ण असावीत. त्यात भाग घेताना मुलांना आनंद व उत्साह वाटला पाहिजे, स्पर्धेची कल्पना २-३ दिवस आगेदर घ्यावी.

स्पर्धेचे नाव : Essay writing

स्पर्धेचे स्थान : In classroom

स्पर्धेचा दिनांक : 20/04/2022 वेळ : 9 to 1:20 शिबिः First

पूर्वसूचना (सविस्त) देशचा दिनांक - 20/04/2022

स्पर्धेत भाग घेताने - विद्यार्थी संख्या - 30

- स्पर्धेच्या उद्देश्ये :
- 1) To develop the writing skills.
  - 2) To encourage thinking process.
  - 3) To inspire them.

स्पर्धेच्या स्पर्धेबाहीचे पाहिले : The subjects of essay writing was given before one day of the competition.

Subject: Plant trees save trees.

स्पर्धेचे मूल्यांकन - (स्वार्थिल ताबे व गुण)

- |    |   |                        |
|----|---|------------------------|
|    | मुल   | गुण (प्रत्येकी ५ पेकी) |
| 1) | <u>Improvement in writing skill, hand writing</u> |                        |
| 2) | <u>Shortage in writing arrangement of topic</u>   |                        |
| 3) | <u>Nice arrangement of topics</u>                 |                        |
| 4) | <u>Writing skill</u>                              |                        |
| 5) | <u>Reading skill</u>                              |                        |

हिले तीन क्रमांक - (प्रत्येकी विद्यार्थ्यांना विद्यार्थ्यांना गुणांनी नोंद घेताने परकात करावी.)

- 1) Samiksha Kambale      2) Prathamesh Meshram      3) Ashwari Bobarde.

कारणाचा सापेक्ष -

गुण टक्के	४० पेक्षा कमी	४१ ते ५०	५१ ते ६०	६१ ते ७०	७१ ते ९०	९१ ते १००
विद्यार्थी संख्या	४	२	४	१५	५	३

बिबल गुमची प्रतिक्रिया - (विद्यार्थी, सहपाठी, मता, अदपणी, उपाय इत्यादी)

There was good participation of students in competition. Students love to do homework.

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Miraj, Dist. Solapur

(य) क्रीडा स्पर्धा

अजय्या बगोड विद्याप्यांत एक क्रीडा स्पर्धा आयोजित कराची. उदा. जंभ उडी, लांब उडी, गोळा फेक, टेनिसबॉल, टोपेरत फुटबॉल, सॉलर खेळी, अडथळा शर्यत इत्यादी स्पर्धा करची लागेल. टेंप, टोपी, धड्याळ इ. साहित्याची आगोदरच मुल्यानुष्य घ्यावी. बगोडल सर्व विद्यार्थ्यांनी लांब घेणे आवश्यक आहे. मुलांनी बाल उसाहाने भाग घेवला पाहिजे. खेळाची विद्यार्थी शिक्षकांचे सहकार्य घ्यावे.

स्पर्धेचे नाव : Skipping Rope

स्पर्धेचे स्वरूप : Ground Competition.

स्पर्धा दिनांक : 24-4-22 वेळ : 1 Hour कालिका : Sixth & Seventh

संघटना (सविस्तार) देण्याचा दिनांक - 24-4-22

स्पर्धेचे वयाचे पेशारे - विद्यार्थी संख्या - 30

- स्पर्धासंबंधी उद्दिष्टे :
- 1) Development of physical development of stu
  - 2) Increase in Co-ordination.
  - 3) Increase in concentration.

स्पर्धा करण्याची माहिती : Information was given to students before here has taken. All students have to come on the spot the student who jump more in one minute had give notice.

स्पर्धेचे मूल्यांकन - (स्थायीत तत्वे व गुण)

क्र.सं.	गुण (प्रत्येकी ५ वेकी)
1) <u>Maximum Jumps</u>	1 mark
2) <u>Fair</u>	1 mark
3) <u>Time of the one minute.</u>	1 mark
4) <u>Good Response.</u>	1 mark
5) <u>Tiredness.</u>	1 mark.

स्पर्धेचे तीन क्रमांक - (प्रत्येकी विद्यार्थ्याला मिळालेले-या गुणांची नोंद हजेरी पत्रकात कराची.)

- 1) Samiksha 2) Prathamraj 3) Sakshi  
Isal Marbhavaj Tico.

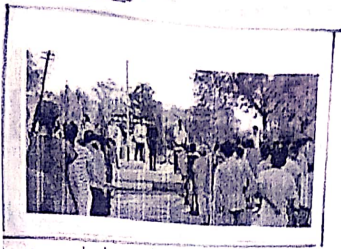
स्पर्धासंबंधी सांख्यिका -

गुण टक्के	१० पेक्षा जागी	४९ ते ५०	५९ ते ६०	६९ ते ८०	८९ ते ९०	९९ ते १००
विद्यार्थी संख्या	1	3	3	13	7	3

स्पर्धासंबंधी सुचणी प्रतिक्रिया - (कमतरता, मूल्यांकन, अडथळा इत्यादी बदल)

students have to practice of the skipping rope.

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System taken by Gaurav Collection \*



prayer 'Itani Shakti' taken by sweta Athawale \*

story:

by  
mesh \*



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16. Dr. Paragbhao Deshmukh & speech about their work.

संवादीय भाषण

गीत (गीत संघर्षात्मिक)

Mr. Loknatharshi's suvpath  
 words: ...

विद्यार्थ्यांनी 'सुवर्णा' एक सुरात व उदात्तता वेळाला भट्टले काय? Yes

विद्यार्थ्यांनी 'प्रतिभा' एक सुरात व उदात्तता भट्टले काय? Yes

अदोष पाहणी व सर्वसाधारण दोग दोघांनी दिवले? Yes.

- a) धावण्याबाबत : the clothes of some students were unclear.
- b) मळे : plants were more.
- c) वेळ : some students do not band hair
- d) कपडे : No Uniform
- e) अंदाजे : some students have specks.
- f) शारीरिक स्वच्छता : Physical cleanliness was there.

वद्यार्थ्यांचे आत्मचरित्रे विद्यार्थ्यांना ज्ञानदायक झाले काय? Yes

शैलीचा परिचय काय झाला? Positive & good

कवंची 'स्वच्छता' कशी पाहली? Very Good

अपारंपारी 'स्वच्छता' कशी पाहली? Excellent.

विद्यार्थ्यांनी शाळेचा प्रभाव कसा पाहिला? Good.

मुल्यानीला ज्ञान देण्याचे वेळेच्या आत्मचरित्रात आपली संकल्पना कशी परिचयित केला तेव्हा?

- 1) Yogasana 2) PT 3) Quarantining
- 4) Zumba done 4) stage display 4) Exercise

परिचयन करून घ्या असे संदर्भ पुरवण्याची नवे विद्या.

- 1) Sonvidhan Yashan 2) Ignipeth

परिचयन करून घ्या असे संदर्भ पुरवण्याची नवे विद्या.

- 1) Swal 2) Divya Marathi

'सोप' म्हणजे काय? Group of songs called as gitanpeth.

परिचयन करून घ्या असे संदर्भ पुरवण्याची नवे विद्या. If they were social workers, took shortage hypothesis.

\* Health checking \*

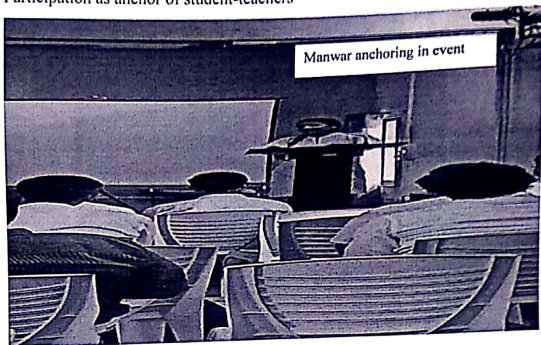


\* The health checking is done class by class on ground & classroom. \*

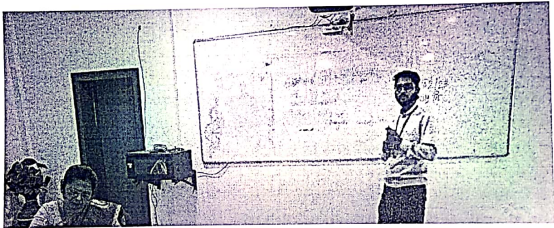
\* Vaccination of Corona virus was given at the age above 12 year students by taking their Adhar card and mobile number & teacher told them to eat before the vaccination. \*

*Shri*  
 Principal  
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 Anuvrat -

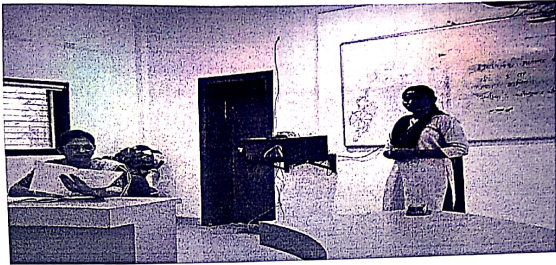
Participation as anchor of student-teachers



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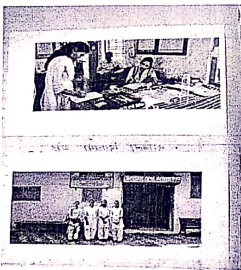


  
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Name of the Program: Project Related to Community Experiences special School, Dr. Narendra Bhivapurkar Blind School, Amravati. Date:11.4.2022

Shri Shivaji College of Education, Amravati's B. Ed. Students visited to Dr Narendra Bhivapurkar Blind School, Amravati. In this visit, they studied the structure of the school, the school building and the number of classrooms, the space for students to exercise, the size of the school, the number of teachers per students, the facility of drinking water, the facilities for the students to play, Planning and arrangement of teaching according to the ability of the students, Availability of facilities, Social management, Students, Teachers, Administrators, Non-teaching staff Inter-relationships, Parental involvement etc. Similarly, knowledge was imparted about the management of studies and teaching, maintenance of student progress, school timetable, school safety, challenges facing schools, role of teachers in inclusive schools, etc. 45 students of B.Ed. IInd year participated in the activity. The main objective of this visit is to understand the special education, also called special needs education, the education of children who differ socially, mentally, or physically from the average to such an extent that they require modifications of usual school practices.



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5) आस्थापना कसे केले जाते :

- उच्चतर कक्षा - प्रगत दुकाने
- वेगवेगळे पाठ्यक्रम जाहीर होते.
- परीक्षा घेऊन शिक्षकांच्या मार्गदर्शनात शिक्षकांसह येते.
- इंग्रजीतून ही शाळांना सारक्याच भाषेत
- शिक्षकांच्या सारख्या शिक्षकांसह जाईल हातानेच बसलेले सुलभ फारसे विद्यार्थी - जुद्धा विकसिताने येते.

6) मुख्यापनाचे आवश्यकते :

- आस्थापनाकडूनच परीक्षेचा विवरण साधनासाठी घ्यायला आणीताने जाणे विशेष महत्त्व घेऊन आस्थापना साधा जाणे. यासाठी मुख्यापना जाणून घेणे आवश्यक जाणे.
- मुख्यापनाचे योग्य व्यवस्थापन साधणे आवश्यक आहेत आहे.

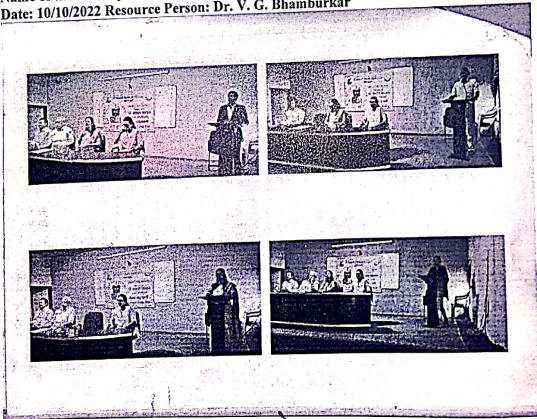
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
**Name of the Program: National education Policy 2020 Transforming Teacher Education Date:21/12/2021 No of students participated: 110**

A National Level Seminar on National Education Policy 2020 Transforming Teacher Education was organized in the college. On this occasion Sant Gadgebaba B.Ed from Amravati University. College professors were present in large numbers Government has adopted new education policy from 2020 onwards. According to him B.Ed. The dignitaries guided the college professors from the point of view of how to adopt the new educational policy in their curriculum. All the colleges of education in five districts of Amravati division participated on this occasion.



**Name of the Activity: Orientation Lecture on Vachan Prerana Din Date: 10/10/2022 Resource Person: Dr. V. G. Bhamburkar**



  
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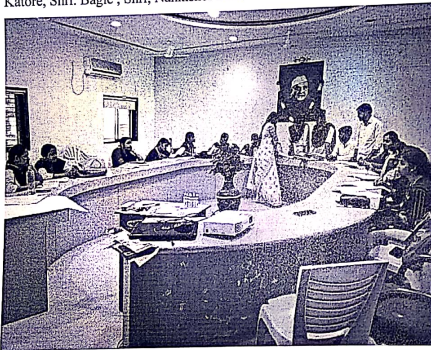
Shri Shivaji College of Education Amravati's on 29th July 2021 in the period of Kovid, information was given on the technical aspects of Geoinformatics Technology and Career at the online level. At this time the BEd students of the college and Yashwantrao Chavan Maharashtra Open University participated. From this information, Shri Rabindra Nath made the students aware of the geographical situation and if they study according to the geographical information, the student can establish his career well. If the student is alert from that point of view, he will get the underground information. India has mineral wealth in many places and if it is properly and technically mined, the wealth obtained from it can be useful for the citizens of the country. Rabindranath also expressed his belief in such a method at this time. 111 professors and students have taken advantage of this lecture of Dr. Rabindranath by participating online.

**Name of the Program:** For Academic Aspect For : 1) Educational Tool Making Workshop.  
2) Work experience workshop 3) Drama & Art in Education 4) Literary Activities 5) Musical Activities

**Date:** 10/02/2020, 13/02/2020, 15/2/2020, 18/02/2020, 25/02/2020, 28/02/2020, 29/02/2020

**No. of Student Participated:** 50 (B.Ed. II)

**Name of Guide:** Dr. Sanjay B. Khades. Shri. Manish Dighekar , Shri. Kunal Rajnekar , Shri. Katore, Shri. Bagle , Shri, Nankishor Patil.



  
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