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2.4.5 Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of

1. Preparation of lesson plans

Shree Shivaji College of Education, Amravati
Workshop on Computer Literacy
Report

Shri Shivaji College of Education, Amravati, organized a One Day Workshop on 2nd December 2021 for B.Ed. Students on 'World Computer Literacy Day'. The Workshop aimed to provide technological skills to prospective teachers to make their work easier by the use of computers. Students actively participated in the workshop and learned Computer skills viz. use Microsoft Word and its different functions with the learned Experts. Student Teachers learned the use of Microsoft Office, in particular MS Word. They learned the use of various icons of 'File' and 'Insert' in MS Word.



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ICT Based Lesson Plan

Name of student Teacher:- Sangita Kakde

Name of the school:- Shri Shivaji Multipurpose Highschool, Amravati

Medium:- English

Teaching Subject :- Mathematics

Std. :- IX

Unit:- Linear Equation in Two Variable

Aims of Teaching:-

- Students are able to graph linear equations.
- Students are able to solve equations for a specific variable.
- Students are able to add and subtract equations by combining like terms.
- To solve various problems using two variables where one is known and the other is unknown, also dependent on the first.

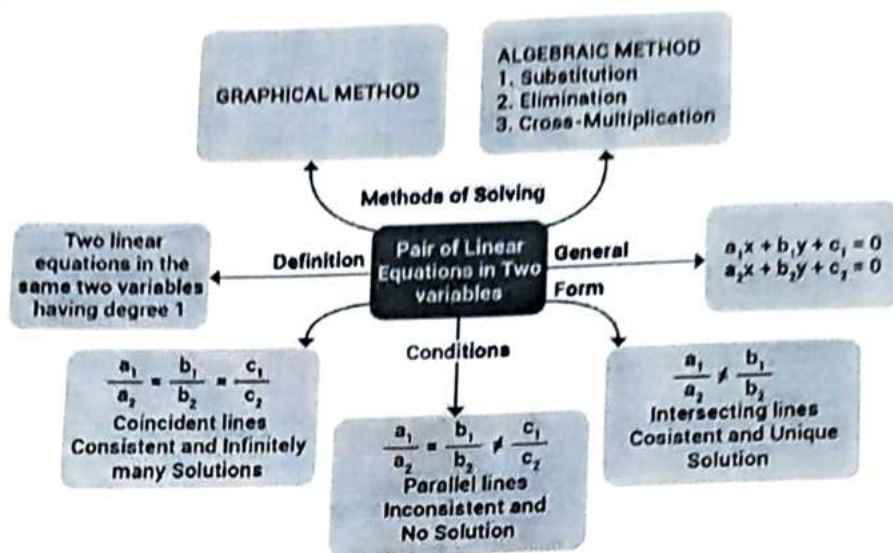
Objectives & Specification:-

- To maximize or minimize the numerical value.
- Solve equations in one variable algebraically.
- Solve a rational equation.
- Find a linear equation.
- Given the equations of two lines, determine whether their graphs are parallel or perpendicular.
- Write the equation of a line parallel or perpendicular to a given line.




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Content Analysis:-



Previous Knowledge:- Students have detailed knowledge about equation

Introduction :-

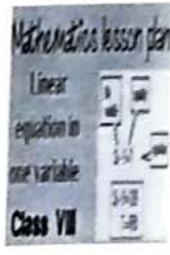
- 1) What is an equation?
- 2) Give an example of equation?
- 3) How many variables are involved in the equation?
- 4) What is a linear equation?
- 5) Which factors come into the equation?
- 6) State the types of equation you know?




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Statement of Aims:- So today we are going to study the lesson Linear Equations in Two Variables.

Presentation of Subject :-


Matter	Teaching Points	Academic Perceptions		Teaching Aids/ BlackBoard work
		Teacher's Activity	Student's Activity	
<p>Linear equation in one variable:- Any equation whose exponent is one is called a linear equation in one variable.</p> <p>Examples :- $2m-5=3$, $3y+18=90$, $4x/109=24$</p>	<p>Definition of Linear equations in one variable and Examples</p>	<p>Teacher explains the linear equation in one variable to the students.</p> <p>1) Define a linear equation in one variable</p> <p>2) Give an example of a linear equation in one variable.</p>	<p>Students understand that an equation whose power is one is called a linear equation in one variable.</p> <p>$m+5=9$, $3y+x=10$, $45x-56y=9$, $21y-7y=4$</p>	
<p>Linear equation in two variable:- If two variables are used in the equation and each term in the variable has a coefficient of one, then the equation is called a linear equation in two variables.</p> <p>The general form of a linear equation in two variables is $ax+by=c=0$.</p> <p>Where: a, b, c is a real</p>	<p>Definition of Linear equations in two variable and its general Form and example</p>	<p>Teacher explains to students about linear equation in two variables</p> <p>1. What is linear equation in two variables .</p> <p>2. State the general form of linear equation in two variables</p> <p>3. Give an example of a linear equation in</p>	<p>Students hear</p> <p>If two variables are used in the equation and each term in the variable has a coefficient of one, then the equation is called a linear equation in two variables.</p> <p>$ax+by=c=0$</p>	

<p>number and a and b are both non-zero</p> <p>Examples :- $2x-4y=12=0$, $x+10y+100=0$, $100x+25y-7=0$</p>	<p>two variables</p> <p>4. Explain the difference between a linear equation in one variable and a linear equation in two variables</p>	<p>$9x+2y=71$, $11x+21y+52=0$, $21x+30-y=0$</p> <p>A one variable equation has one variable and two variable equation has two variables</p>	
<p>Simultaneous Linear Equations:- When we consider two linear equations in two variables simultaneously, the equation is called a Simultaneous linear equation.</p> <p>Examples :- $5x+13y=81$; $13x+y=21$, $12x-29y=82$; $6x-6y=2$, $19x-3y=19$; $67x-y=52$</p>	<p>Teacher explains simultaneous linear equations to students</p> <p>1. What is a simultaneous linear equation</p> <p>2. Give examples of a simultaneous linear equation</p>	<p>Students understands property</p> <p>When we consider two linear equations in two variables simultaneously, the equation is called a shared equation</p> <p>$5x-3y=8$, $3x+y=2$, $2x+9y=8$</p>	<p>Def. of Linear equations in two variable:</p> <p>$ax+by+c=0$ this is a general form of linear Equation In two variable</p> <p>$3x-4y+12=0$, $x+10y+100=0$ this is a example of linear Equation In two variable</p>



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<p>equation (2), we get</p> <p>Equ. (2) $3(1)+y=2$ $3+y=2$ $y=2-3$ $y=-1$</p> <p>$\therefore x=1$ & $y=-1$ are the solutions.</p>	<p>4. What is the value of variable x which equation gives the value of y</p> <p>5. What is the value of variable y?</p>	<p>the value of x put into equation 2 then we get the value of y</p> <p>The value of y variable is -1.</p>	<p>Adding equation (1) & (3), we get</p> <p>$5x-3y=8$</p>
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<p>Example:- Solve the following simultaneous linear equation. $5x-3y=8$; $3x+y=2$</p> <p>Solution:- $5x-3y=8$ ———(1) $3x+y=2$ ———(2)</p> <p>Multiplying equ.(2) by 3, $9x+3y=6$ ———(3)</p> <p>Adding equation (1) & (3), we get</p> <p>$5x-3y=8$ $+ 9x+3y=6$ $14x=14$</p> <p>$\rightarrow X=14/14$ $X=1$</p> <p>Put this value x=1 in</p>	<p>Example</p>	<p>3. How to identify a variable and a simultaneous linear equation</p> <p>1. State any simultaneous linear equation?</p> <p>2. Why do you use equation 1 and equation 3 when solving the examples?</p> <p>3. How many and which equations do you have?</p>	<p>$2x-6y=1$</p> <p>one variable equation consists of one variable and only one equation is considered at a time, but in a simultaneous linear equation, two linear equations in two variables are considered simultaneously.</p> <p>$5x-3y=8$; $3x+y=2$</p> <p>To find the value of x, the term of the y variable must be truncated, so equation one and equation two are used.</p> <p>There are three equations $5x-3y=8$ $3x+y=2$ $9x+3y=6$</p>	<p>Definition of Simultaneous lin. Equation</p>  <p>$5x-3y=8$; $3x+y=2$</p> <p>$2x+9y=8$; $x-6y=1$ this is a example of simultaneous linear Equation</p> <p>Example:- $5x-3y=8$ ———(1) $3x+y=2$ ———(2)</p> <p>Multiplying equ.(2) by 3, $9x+3y=6$ ———(3)</p>
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Evaluation :-

1. What is a linear equation in two variables?
2. State the difference between a linear equation in one variable and a linear equation in two variables
3. State examples of a linear equation in two variables
4. What is a simultaneous linear equation
5. State the general form of a linear equation in two variables
6. How many equations are considered in a simultaneously linear equation.
7. $x+y=2$, $5x+4y=10$, $5x+100=0$, $10x+14y=100$,
 $71x+41y+100=0$, $x/2+5=81$, $2x+9y=41$
 Identify the Linear equation in one variable, linear equation in two variable and simultaneous linear equation.

Homework:-

1. Write the general form of a linear equation in two variables and explain the difference between linear equations in one variable, two variables and simultaneous linear equation with examples

Learning Resources:-

Websites:-


1. <https://youtu.be/YcKBF7hopDI>
2. <https://youtu.be/ID0YdBgtnlY>
3. https://youtu.be/X_YPRBFPTI
4. <https://youtu.be/EU7CgGBm-8>



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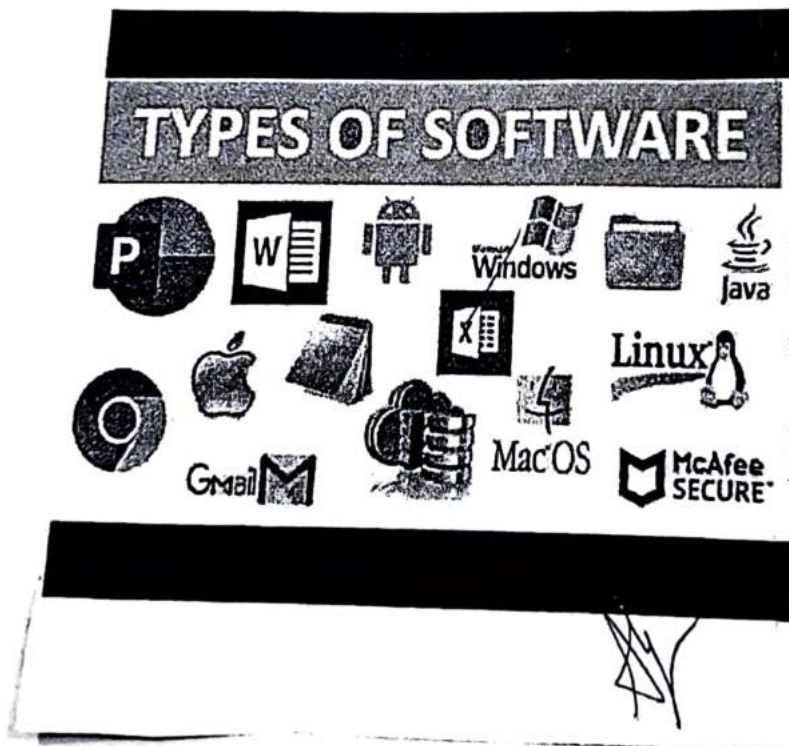
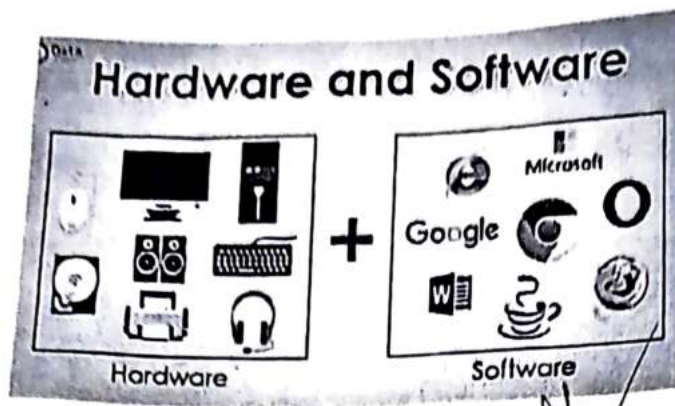
Index

- (1) Theme - 1
- (2) Theme - 2
- (3) Theme - 3
- (4) Theme - 4
- (5) Theme - 5
- (6) Theme - 6
- (7) Theme - 7
- (8) Theme - 8
- (9) Theme - 9
- (10) Theme - 10
- (11) Theme - 11
- (12) Theme - 12
- (13) Theme - 13
- (14) Theme - 14
- (15) Theme - 15
- (16) Theme - 16.


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Theme 1:-

Functional knowledge of operating computers - on/off.
Parts of computer hardware and their assembly. Taking care of the machine.


* Assignment:-

Write a brief report on the various essentials (with configuration that you recommend) and their assembly in a computer.

This set of instruction will help you assemble a basic computer capable of running most modern software packages encountered by a casual user.

① Step 1:- Procuring Parts.

- 1) Processor (CPU).
- 2) Computer case.
- 3) Optical Drive (DVD RW and SATA capable)
- 4) Memory (RAM).
- 5) Power supply.
- 6) SATA cables.
- 7) Motherboard (SATA capable)
- 8) Processor Fan.
- 9) Case fan.
- 10) Hard Drive (SATA capable)


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- 11) Assortment of case and drive screws
- 12) Pliers.

① STEP 2: Gather Tools and Supplies

- 1) Screwdriver
- 2) Wire cutters and strippers
- 3) Utility knife.
- 4) Small flashlight.
- 5) Adjustable wrench
- 6) Small container to hold screws.
- 7) Heat sink compound.

② STEP 3: Open the Case

Open the computer case by removing the side panels. Find the screws that hold the side panels in place and remove them.

The panel is removed by first sliding it back then lifting it away from the case.

③ STEP 4: Prepare the case for Assembly

Three things need to be done before assembly begins :-
Remove any parts or packaging materials that may have been shipped inside the case.




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Remove the covers for the optical drive
On our case the highest drive bay to
mount our DVD drive. a

① STEP 5 :- Ground Yourself.
strap on your wrist and connect the
other end to the computer's case. If
your strap is not equipped with a clip
to hook to the case.

② STEP 6 :- Install Motherboard.
To install the motherboard we need
parts that should have been included
with your purchased components:
Bezel is a trim panel installed in
the back of the case that surrounds
the interface ports on the motherboard.
It should be included with the
motherboard.

③ STEP 7 :- Install Hard Drive.
The hard drive is the device that stores
all of your data. It is 3.5" wide
and needs to be mounted so that
you can gain access to the cable
connections on the back. If that is
not possible you may need to connect
cables before you install the drive.

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① STEP 8:- Install Optical Drive
Optical drive. is 5.25" wide and is installed in the drive bay the case removed the cover from a previous step. Cable connect consideration apply to this drive also.

② STEP 9:- Install The CPU
The CPU is installed on the motherboard in the socket. The CPU is installed on the motherboard in the socket.

③ STEP 10:- Install RAM
The RAM is the temporary memory location that the processor works from permanently stored data is pulled from disks and stored in RAM while the processor works. It-

④ Install The CPU FAN
The CPU fan is really a combination of a heat sink and fan together. The unit draws heat away from the CPU.

⑤ STEP 12:- Install Case FAN.

The case fan is usually installed on the back panel of the case.



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① STEP 13 :- Install Power supply
your case documentation for details
the then follow directions.

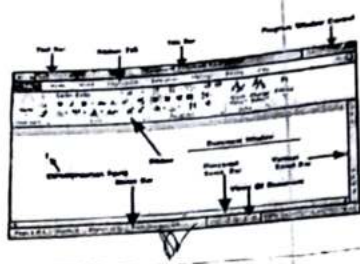
② STEP 14 :- connects cables with all
of the components installed in the
case. the jungle of wires can be
daunting - It's important to consult
the motherboard manual in order
to make sure proper connection
are made.

③ STEP 15 :- Close-up
Now that the
components are completely installed
the last thing to do is to re-install
the side panels on the case.
The computer is
now ready to be turned on the
and to have software loaded on it.


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Team :- 2 :- Overview of the MS Office suite.
Office ribbon and layout of tabs.
Unique features of software for
word processing, Multimedia
presentation software spread
sheet.

* Assignment :-

Describe the Office layout and the
Office ribbon with its constituent
tabs in each of the application
software you come across. Mention
the common and unique tabs of each.

The Ribbon is a user interface element which
was introduced by MS in MS Office 2007.
It appears below the Quick
Access Toolbar and the title Bar. It has
seven tabs. Home, Insert, Page Layout,
References, Mailings, Review and Views.
Each tab has specific groups of related
commands.

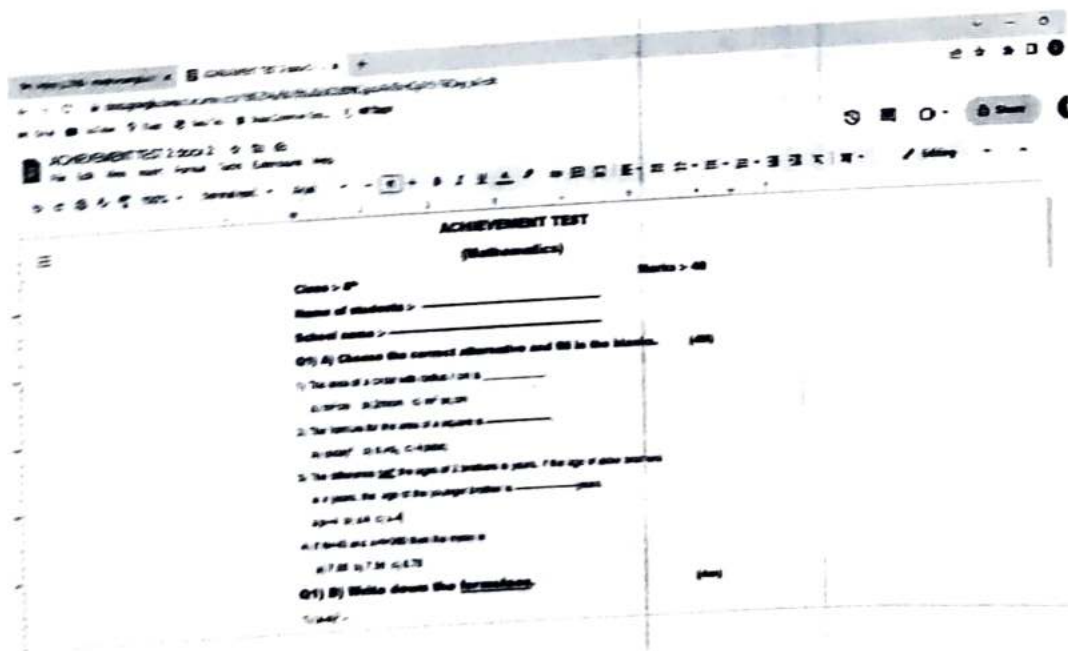
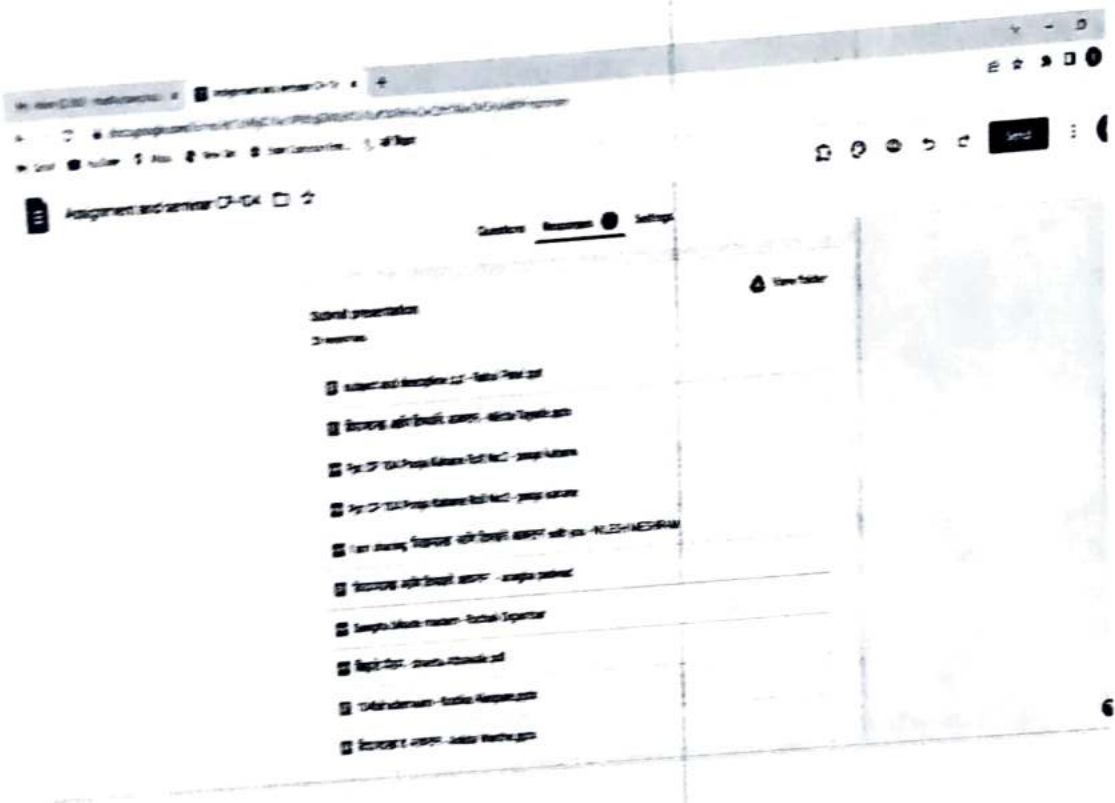
① Home Tab :- The Home tab is the default
tab in Microsoft Word. Home tab has
five groups of related commands;
Clipboard, Font, Paragraph, Styles and
Editing. It is helpful for edit document
style, font size, adding bullets etc.

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Online Assessment Google form & Google Classroom



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Presentations by Students

The screenshot shows a Google Slides presentation with the following content on the main slide:

**SHRI SHIVAJI COLLEGE OF EDUCATION
AMRAVATI**

*Name : An. Vibhuti Tawar
Class : B.Ed 1st year
Subject : CP-104 Understanding Disciplines and Subjects
Roll no. : 25
Seminar topic : Discuss The Study of Science Demonstration
Subject from The Nature of science
Guided By : Prof. Dr. Sangeeta Bihade Mung*

Navigation icons and a 'Click to add speaker notes' prompt are visible at the bottom.

The screenshot shows a Google Slides presentation with the following content on the main slide:

DEFINITION

- "Demonstration is a method of teaching by exhibition and explanation or experiments".
- Demonstration is method of presentation of skill which shows how a particular procedure is performed.
- Demonstration increases interest of students and persuades them to adapt recommended practices.

Navigation icons and a 'Click to add speaker notes' prompt are visible at the bottom.



19/1/2024
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Shri Shivaji College of Education, Amravati

Students Name : *Kv. Arjun Venkatesh Dandekar*

Class : B. Ed. 2nd year, 2nd Sem.

Roll No. : 44

Subject : English

Topic : Explain the Conference, Seminars and Workshops. Write the importance of Conference, Seminar & Workshop for the Professional Growth of English Teacher.

Guided by : Prof. Dr. Kalya Madam
& Prof. Dr. Kalya Madam

Technology based learning
Resources: Their merits and
de- merits.

~ Vaibhav. S. Gangane.



M. V. Gangane
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3. Effective Use of Social- Media /Learning Apps/Adaptive Devices for Learning

Khadse Sir



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us04web.zoom.us

Dr.Sanjay B.Khadse is inviting you to a scheduled Zoom meeting.

Topic: संत गाडगे बाबा अमरावती विद्यापीठ बी.एड. अंतिम परीक्षा - 2020 मार्गदर्शन .

Date : 21 Septembar 2020 Time 10.00 A.M.

Click [https://us04web.zoom.us/j/5750920622?](https://us04web.zoom.us/j/5750920622?pwd=TIR0MEpRY3U3VkJncXVtNUFiZXIHXQT09)

Zoom meeting.

ID 5750920622
PASSWORD 1234

10:04 pm

kishorkshatriya



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Kishor Kshatriya is inviting you to a scheduled Zoom meeting.

Topic: मराठी।

Time: Sep 16, 2020 12:00 PM India

Join Zoom Meeting

[https://us04web.zoom.us/j/5755876825?](https://us04web.zoom.us/j/5755876825?pwd=VkZORIFmQ1NMVUxIzZ3YU2F1WINHQ09)

Meeting ID: 575 587 6825
Passcode: 12345

Meeting ID: 575 587 6825
Passcode: 12345



3:23 pm
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kishorkshatriya

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Topic: सराव पाठ मार्गदर्शन सभा.

Time: Dec 21, 2020 01:00 PM India

Join Zoom Meeting

[https://us04web.zoom.us/j/5755876825?](https://us04web.zoom.us/j/5755876825?pwd=VkZORIFmQ1NMVUxIZ3ZYU2F1WINHQT09)

[pwd=VkZORIFmQ1NMVUxIZ3ZYU2F1WINHQT09](https://us04web.zoom.us/j/5755876825?pwd=VkZORIFmQ1NMVUxIZ3ZYU2F1WINHQT09)

Meeting ID: 575 587 6825

Passcode: 12345

3:23 pm

Amit Gawande Sir

➔ Forwarded

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Vandana Khakre is inviting you to a scheduled Zoom meeting.

Topic: Vandana Khakre's Zoom Meeting

Time: Oct 15, 2020 01:00 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting

[https://us04web.zoom.us/j/7387895055?](https://us04web.zoom.us/j/7387895055?pwd=REVROFJ2aFpheHlwRkZYT3FCVG1QUT09)

[pwd=REVROFJ2aFpheHlwRkZYT3FCVG1QUT09](https://us04web.zoom.us/j/7387895055?pwd=REVROFJ2aFpheHlwRkZYT3FCVG1QUT09)

Meeting ID: 738 789 5055

Passcode: 5U6Hrd

7:25 pm




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My college Shivaji

Amit, Bihade, Vandana, Gaurav, Jamnik, Kale, Kavita, Khadse, kishorkshatriya, Principal, Shilpa, Su

10:04 pm

Khadse Sir



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Topic:

" कोरोना -19 मुळे विद्यार्थ्यांना भविष्यात जीवन जगतांना येणाऱ्या अडचणींवर

मात "

वक्ते : प्रो. राजा आकाश

मनोवैज्ञानिक विशेषज्ञ , नागपूर.

Time: 10 -00 A.M.

Date : 30/06/2020

Click <https://us04web.zoom.us/j/5750920622?pwd=TIR0MEpRY3U3VkFncXVtNUFIZlZlXlQ09> to start or join a scheduled Zoom meeting.

ID 5750920622
PASSWORD 1234

10:04 pm



My college Shivaji

Amit, Bihade, Vandana, Gaurav, Jamnik, Kale, Kavita, Khadse, kishorkshatriya, Principal,

Dr. Vandana Khakre B. Ed

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us04web.zoom.us

Vandana Khakre is inviting you to a scheduled Zoom meeting.

Topic: Vandana Khakre's Zoom Meeting

Time: Oct 15, 2020 01:00 PM Mumbai, Kolkata, New Delhi

Join Zoom Meeting

<https://us04web.zoom.us/j/7387895055?pwd=REVROFJ2aFpheHlwRkZlZlZlQ09>

pwd=REVROFJ2aFpheHlwRkZlZlZlQ09

Meeting ID: 738 789 5055

Passcode: 5U6Hrd

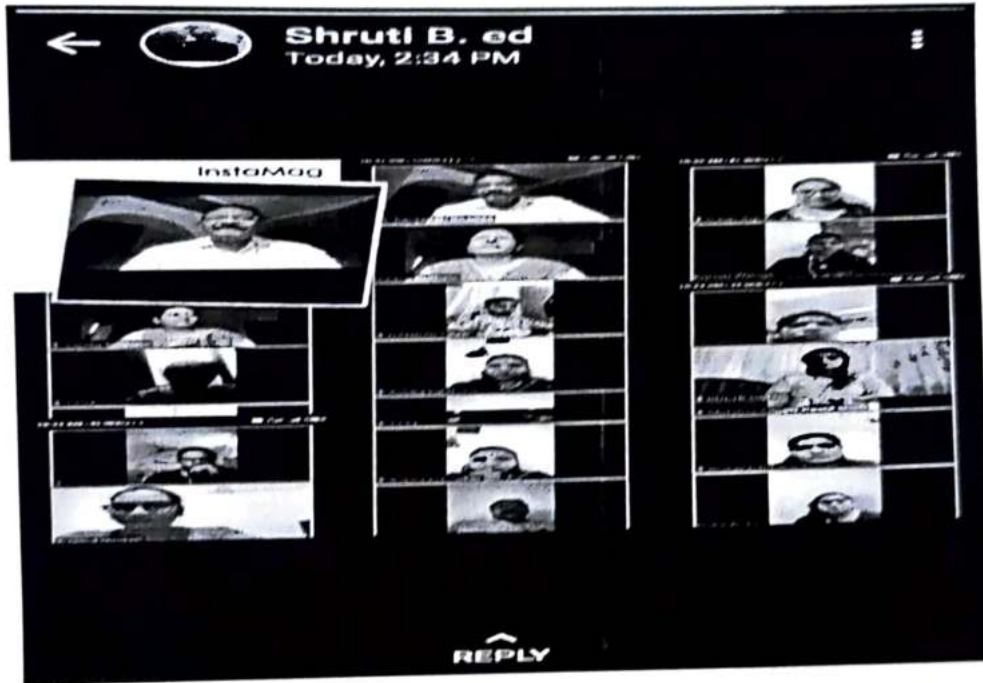
11:41 pm



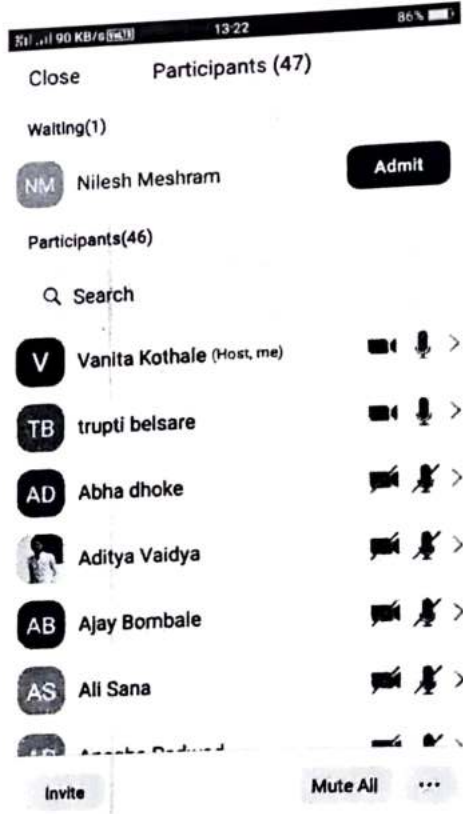
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In The Period Of COVID-19, During Even Sem (2019-21) Practice Sessions Were Conducted In The Form Of Online Simulation. Students Explored The Opportunity For Online Teaching.

Dr.Khadse, Dr.Kavita, Dr.Meena Guiding to Student-Teachers Dr.Vanita, Dr.Sangita, Dr.Amit, Dr.Kishor ,Dr.Vandana and Participants

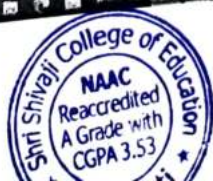


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Teaching Learning through Interactive Method Sharing Screen and Online Material
Sharing. Interactions between Student Teachers

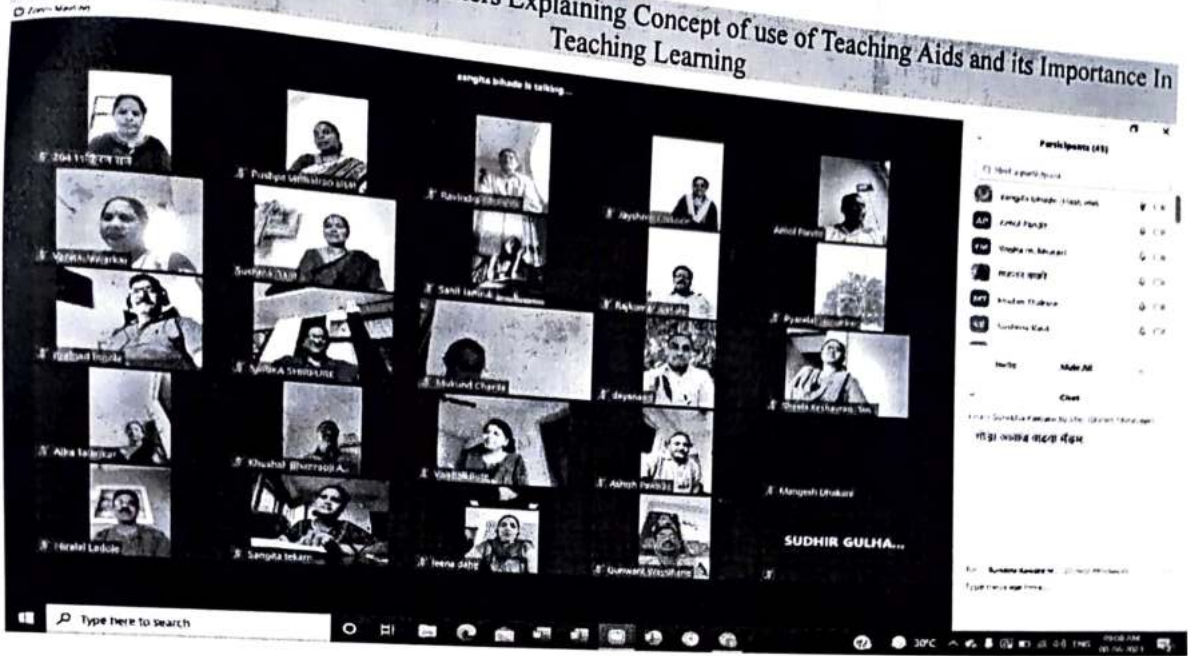


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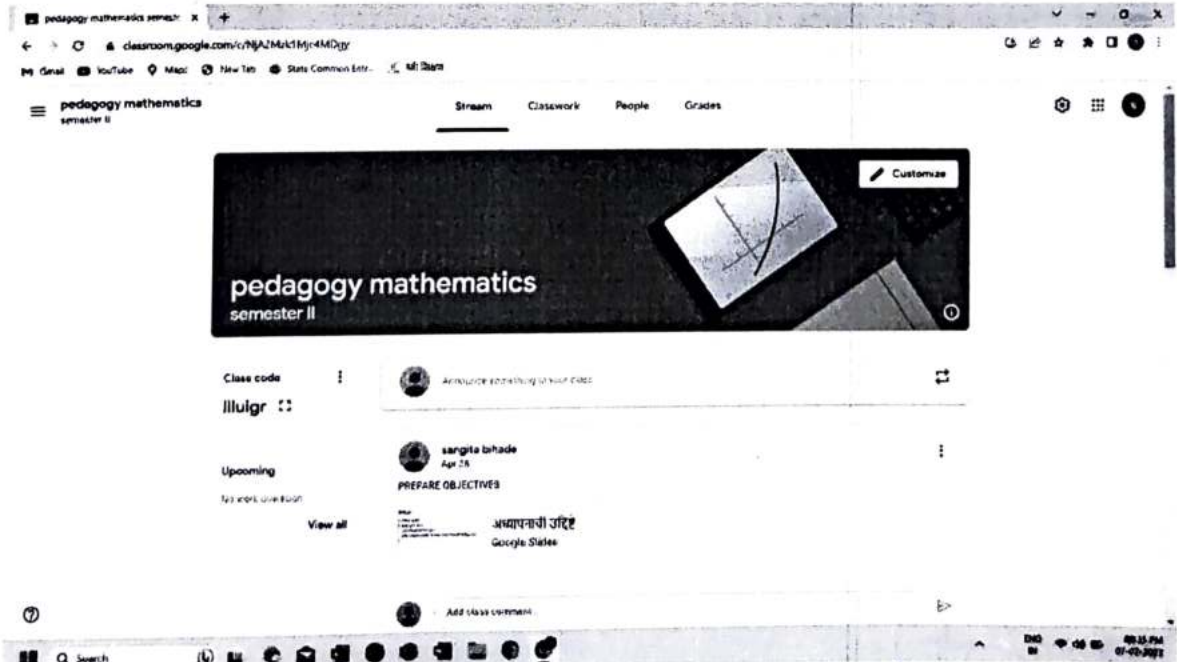
Dr. Sangita Bihade with Student-Teachers Explaining Concept of use of Teaching Aids and its Importance In Teaching Learning



4. Identifying and Selecting Developing Online Recourses

LMS

Google Classroom



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5. Evolving learning sequences (learning activities) for online as well as face to face situations

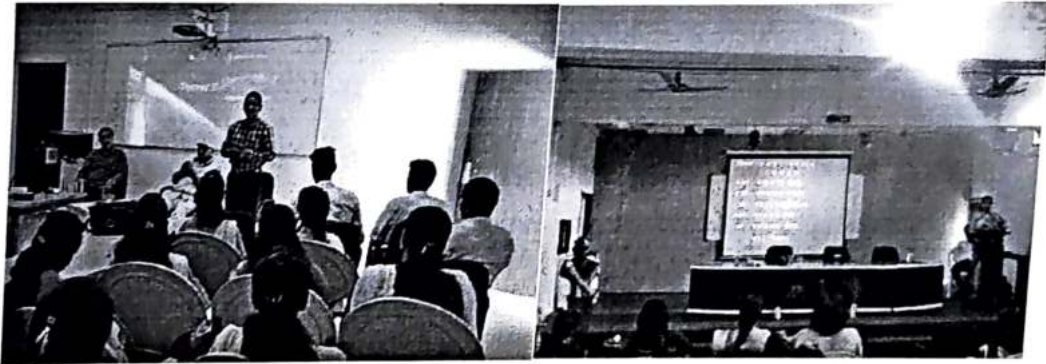
ICT based Teaching and Learning

TO GIVEN DATA RANKING

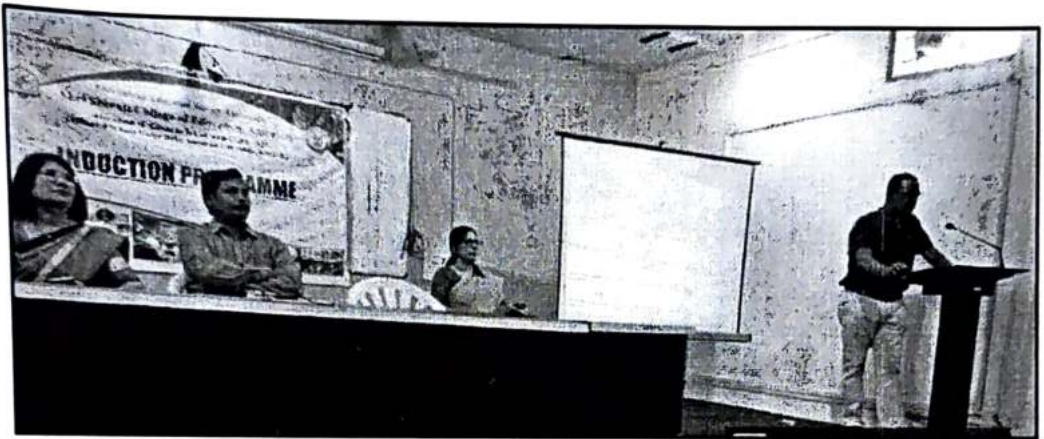
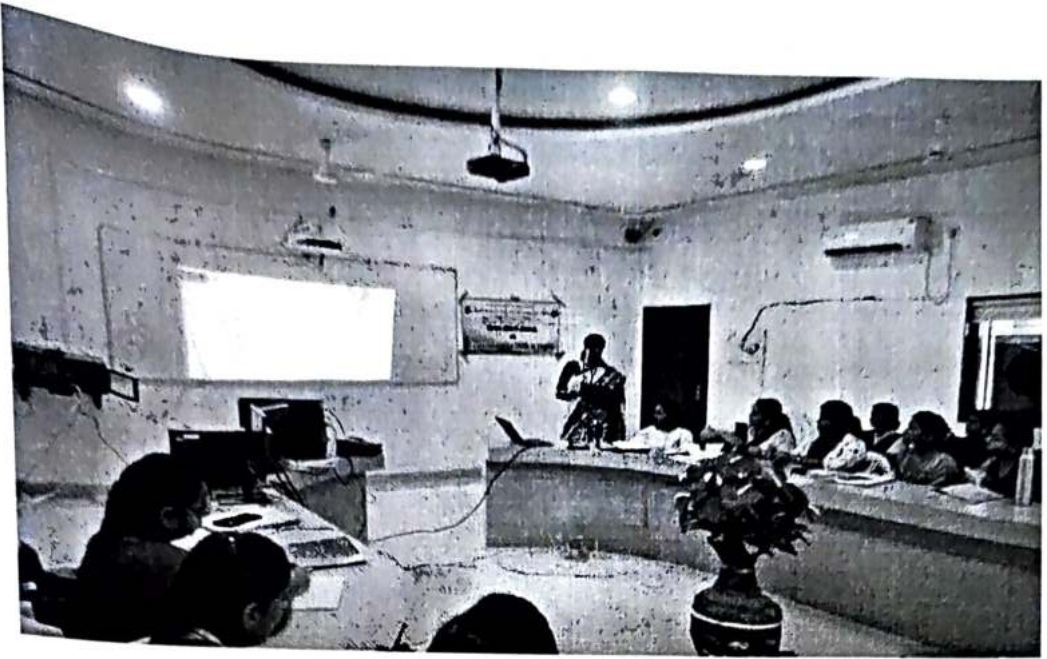
STUDENTS	MARKS	NUMBERING	RANK
A	45	10	10
B	54	6	6.5
C	<u>56</u>	3	4
D	47	9	9
E	68	1	1.5
F	<u>56</u>	5	4
G	68	2	1.5
H	54	7	6.5
I	<u>56</u>	4	4
J	48	8	8

PROCEDURE/METHOD :

- ARRANGE ACCORDING TO THE SCORE OF STUDENTS AS USUAL IN INCREASING ORDER OF THEIR MARKS... AS 1 TO THE HIGHEST MARKS AS NO. 1 TO 68 MARKS IN DATA SHOWN IN TABLE AND SO ON...
- STUDENTS SCORING EQUAL MARKS SHOULD HAVE SAME RANK, SHOULDN'T THEY?
- RANK THEM AS PER THE AVERAGE OF THEIR NUMBERING
- EQUAL MARKS/SCORES = SAME RANK
- FOR SCORE 56 NO. ARE 3,4,5 SO THEIR RANK IS 4 AS $(3+4+5)/3 = 4$



Principal
Principal
Shri Shivaji College of Education
Amravati



Shri Shivaji
Principal
Shri Shivaji College of Education
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Amit Gawande Sir

Forwarded

National Digital Library of India

ndl.iitkgp.ac.in

Best Open Access Resources

Following is the list of some best ICT initiatives (India and abroad) with their access link:

1. National Digital Library <https://ndl.iitkgp.ac.in/>
2. SWAYAM Online Courses <https://storage.googleapis.com/uniquecourses/online.html>
3. National Knowledge Network <https://nkn.gov.in/>
4. NPTEL <https://finptel.ac.in>
5. InfoPort <https://infoport.inflibnet.ac.in/>
6. Talks to Teacher https://www.ted.com/playlists/182/talks_from_inspiring_teachers



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Dr. Vandana Khakre B. Ed

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Dear All ,

BOOK REVIEW COMPETITION on the occasion of "VACHAN PRERNA DIN"

BY-

SHRI SHIVAJI COLLEGE OF EDUCATION AMRAVATI BOOK REVIEW COMPETITION @ VACHAN PRERNA DIN

Topic : REVIEW ON YOUR FAVOURITE BOOK.

FIRST WINNER GET SPECIAL PRICE , SECOND WINNER GET SPECIAL CERTIFICATE & Participation Certificate : for all participants

Eligibility : ALL STUDENTS

Medium : Marathi, Hindi or English Language

Last Date : 15 th Oct. 2020.

Rules-

1. Their entries in not more than 150 words
2. The format of entries will be photo copy of title page and book review hand written or type.
3. Participants shall send - <https://forms.gle/WsGXoWtDcydY3ZLo8>
4. Participants will be judged on the basis of contents, delivery of presentation skill



(Signature)
Principal

Shri Shivaji College of Education
Amravati.