

**Shri Shivaji College of Education, Amravati.**

**Internship Report**

**2021-22**

The progress of any country depends on the the quality of manpower residing in the country. Teacher is a backbone of developing county. Teacher has a responsibility to make a updated and conscious generation for the development of the country. So the teacher education institutions exposed the student teachers to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve them in reflective thinking. The activities should be planned in such way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers. Sant Gadge Baba Amravati University mentioned in the prospectus the Internship program of 16 weeks for the bachelor degree of Education. The total 500 marks of student Internship has been divided in 3 semester. 75 marks in second semester, 250 marks in third semester. 75 marks in fourth semester and 100 marks for the final Lesson Examination

Due to the lockdown caused by covid-19 in the academic year 2021-22 all the activities, workshops and practice teaching lessons had been taken by studentteacher in online mode. The following procedure was adopted to conduct the internship programme. Dr. Vanita Kale Incharge of internship program hosted the zoom meeting about the guidance regarding internship program on Sep.3,2021. First she prepared the WhatsApp group of students and sent the meeting link. She gave the detail information about the internship program and asked each and every student teacher to make a group of 5 to 10 students of 8<sup>th</sup> or 9<sup>th</sup> standard. Student teacher asked to prepare the lesson plan and sent on a method WhatsApp group, so that method teacher can observe the lesson plan and give them feedback. After making a group of school students, student teacher scheduled the zoom meeting for his group and sent the link of zoom meeting to a group guide so that he/she can observe his practice teaching lesson. There were method students group also and the link was sent to that particular group so that they can observe the lesson of their method peers.



Third and fourth semester internship program

Second Year 2021-2022

Third Semester 07.09.2021 to 31.10.2021		Fourth Semester 01.04.2022 to 05.05.2022	
Group guide	No.of Student	Group Guide	No.of Student
Dr.MeenaRokade	17	Dr.Vanita Kale	17
Dr.SanjayKhadse	17	Dr.Kishor Kshatriya	17
Dr.SangitaBihade	17	Dr.Amit Gawande	17

The student teacher had completed 20 lesson of each pedagogy subjects, unit tests, unit plan, 20 Observation of peers, school activities and programme by online mode.

First Year 2021-2022

Second Semester

18-08-2022 to 01-09-2022

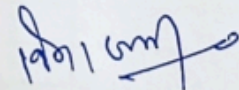
Second Semester	
Group Guide	No.of Student
Dr.Vanita Kale	17
Dr.Kishor Kshatriya	17
Dr.Amit Gawande	17

The Internship of second and fourth semester was organised by offline mode. Students were divided into six schools and students completed their internship in various six schools. Along with the practice teaching lessons and observation of peers, student teacher organised various co-curricular, extra curricular activities and other school activities such as developing academic calendar and community related work

Incharge

Dr.Kishor Kshatriya

Dr.Vanita Kale



Principal

Dr.Vinay M. Raut

Principal  
Shri Shivaji College of Education,  
Shri Shivaji College of Education,  
Anandnagar.



**Shri Shivaji College of Education, Amravati.**

**Internship Report**

**2020-21**

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Due to the lockdown caused by covid-19 in the academic year 2020-21 all the activities, workshops and practice teaching lessons had been taken by studentteacher in online mode. The following procedure was adopted to conduct the internship programme. Dr.Kishor Kshatriya incharge of internship program hosted the zoom meeting about the guidance regarding internship program on November 21,2020. First he prepared the WhatsApp group of students and sent the meeting link. He gave the detail information about the internship program and asked each and every student teacher to make a group of 5 to 10 students of 8<sup>th</sup> or 9<sup>th</sup> standard. Student teacher asked to prepare the lesson plan and sent on a method WhatsApp group, so that method teacher can observe the lesson plan and give them feedback. After making a group of school students, student teacher scheduled the zoom meeting for his group and sent the link of zoom meeting to a group guide so that he/she can observe his practice teaching lesson. There were method students group also and the link was sent to that particular group so that they can observe the lesson of their method peers.



**Second Year 2020-2021**  
**Third and fourth semester internship program**

<b>Third Semester</b> 23.11.2020 to 15 .01.2021		<b>Fourth Semester</b> 21.04.2021 to 29.05.2021	
<b>Group guide</b>	<b>No.of Student</b>	<b>Group Guide</b>	<b>No.of Student</b>
Dr.Vanita Kale	16	Dr.MeenaRokade	16
Dr.Kishor Kshatriya	16	Dr.SanjayKhadse	16
Dr.Amit Gawande	16	Dr.SangitaBihade	16

**First Year 2020-2021**

**Second Semester**

17-08-2021 To 31-08-2021

<b>Second Semester</b>	
<b>Group guide</b>	<b>No.of Student</b>
Dr.MeenaRokade	17
Dr.SanjayKhadse	17
Dr.SangitaBihade	17

The student teacher had completed 20 lesson of each pedagogy subjects, unit tests, unit plan, 20 observation of peers, school activities and programme by online mode.

**Incharge**

Dr.Kishor Kshatriya

Dr.Vanita Kale

*Kishor Kshatriya*

*Vanita Kale*

**Principal**

Dr.SanjayKhadse

Principal  
Shri Shivaji College of Education,  
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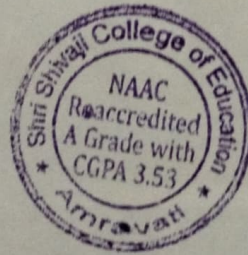
*Sanjay Khadse*

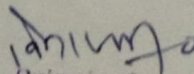


**Shri Shivaji College of Education, Amravati**  
**Report of Internship**  
**Year 2019-20**

**Date: 18/3/2019 to 10/4/2019**  
**1/8/2019 to 20/9/2019**  
**30/12/2019 to 02/02/2020**

The internship program is systematically planned in different phases during the entire two year B.Ed. course. The trainees took part in internship during all 4 semesters as per rules and regulation and syllabus of SGBAU, Amravati. For this purpose, schools of Shri Shivaji Education Society and other schools in Amravati are identified with the permission of higher authorities as participative as well as on a request basis. Trainees selected upper primary, secondary and higher secondary schools for Internship. Trainees selected upper primary, secondary and higher secondary schools for Internship. All internship-related orientation of school principals and teachers is planned and they are accordingly oriented as per curriculum specifications. Students are oriented for internships in different semesters as per curriculum requirements as Micro teaching lessons, integrated lessons and school internships and simulated lessons practice. Mentors of the institution orient students before sending them to pre-internship and school internship programs. They visit schools regularly as per their period in the timetable. They check for any need and give feedback to lesson plans delivered. Skill-in-teaching committee members also visit schools timely to have a check for students and schools needs. Student's performance is assessed in different modes as per their written assignments, ICT-based presentation, and presentation on their best practices, observation, and final skill in teaching lessons.



  
Principal  
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Amravati



# Shri Shivaji College of Education, Amravati

## Report of Internship

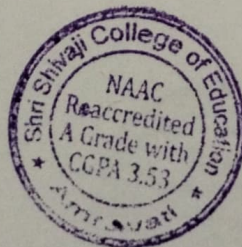
Year 2018-19

**Date: 7/1/2019 to 16/1/2019**

**17/1/2019 to 24/1/2019**

**25/1/2019 to 2/2/2019**

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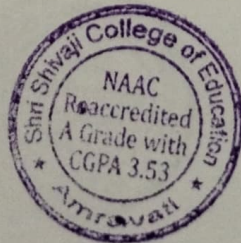
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Principal  
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Amravati

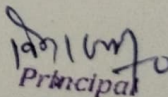


**Shri Shivaji College of Education, Amravati**  
**Report of Internship**  
**Year 2017-18**

**Date:** 1/3/2017 to 18/3/2017  
21/9/2017 to 14/10/2017

The internship program is systematically planned in different phases during the entire two year B.Ed. course. The trainees took part in internship during all 4 semesters as per rules and regulation and syllabus of SGBAU, Amravati. For this purpose, schools of Shri Shivaji Education Society and other schools in Amravati are identified with the permission of higher authorities as participative as well as on a request basis. Trainees selected upper primary, secondary and higher secondary schools for Internship. All internship-related orientation of school principals and teachers is planned and they are accordingly oriented as per curriculum specifications. Students are oriented for internships in different semesters as per curriculum requirements as Micro teaching lessons, integrated lessons and school internships and simulated lessons practice. Mentors of the institution orient students before sending them to pre-internship and school internship programs. They visit schools regularly as per their period in the timetable. They check for any need and give feedback to lesson plans delivered. Skill-in-teaching committee members also visit schools timely to have a check for students and schools needs. Student's performance is assessed in different modes as per their written assignments, ICT-based presentation, and presentation on their best practices, observation, and final skill in teaching lessons.



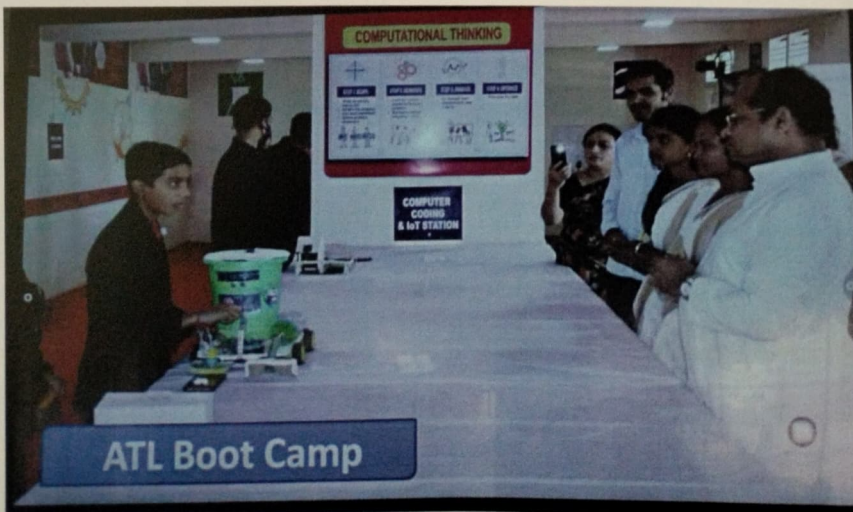
  
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**3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes during**

**Year 2021-22 to 2017-18**

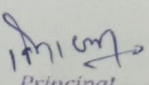
1. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education:
2. Discern ways to strengthen school based practice through joint discussions and planning: Promoting student engagement through active learning: Strategies include, but are not limited to, question-and-answer sessions, discussion, interactive lecture (in which students respond to or ask questions), quick writing assignments, hands-on activities, and experiential learning
3. Join hands with schools in identifying areas for innovative practice:



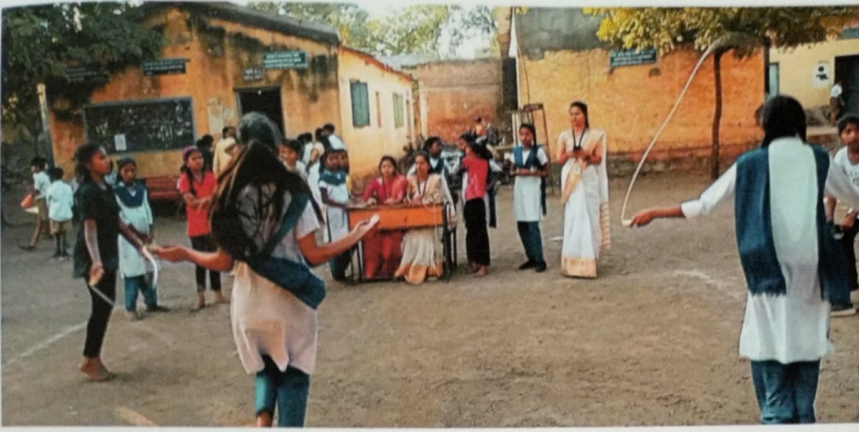
*Principal*  
Shri Shivaji College of Education  
Amravati

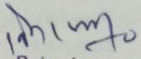




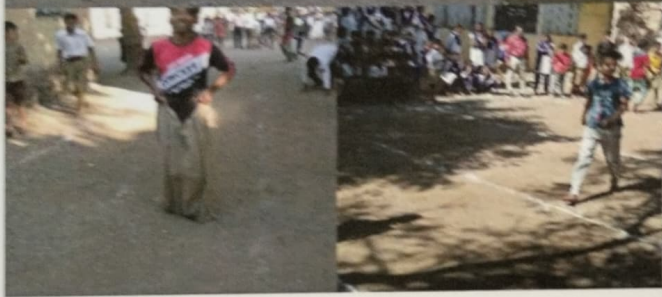
  
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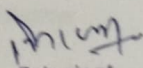




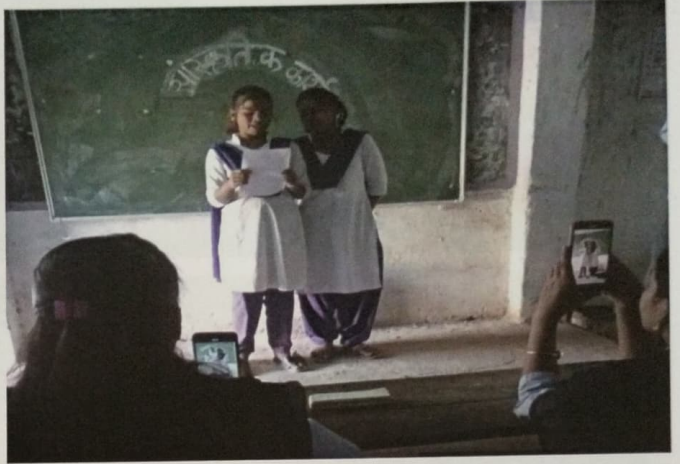
  
Principal  
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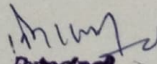




  
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Principal  
Shri Shivaji College of Education  
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Amravati, Maharashtra, India  
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 Long 77.768246°  
 28/04/22 08:47 AM



Amravati, Maharashtra, भारत  
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 Lat 20.927296°  
 Long 77.767916°  
 29/04/22 10:23 AM



Amravati, Maharashtra, भारत  
 C-5, Congress Nagar Rd, Maltekti, Amravati, Maharashtra 444606, भारत  
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 Long 77.767916°  
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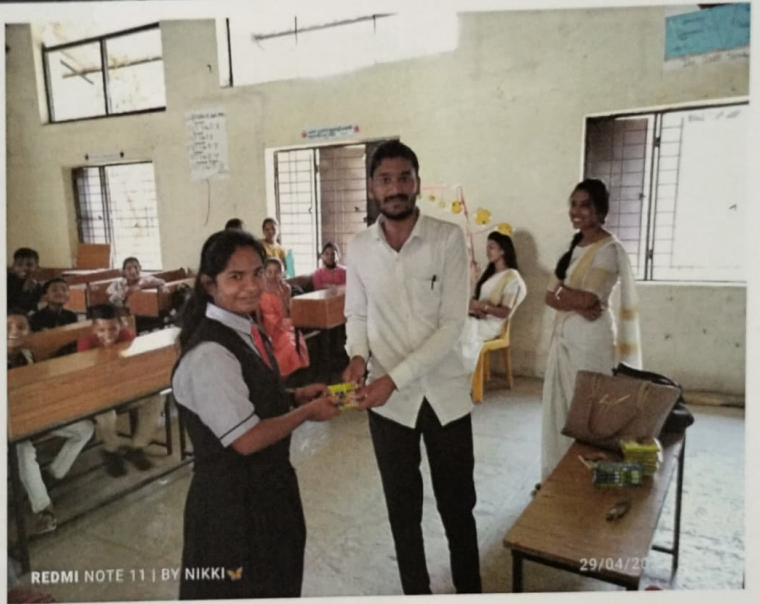
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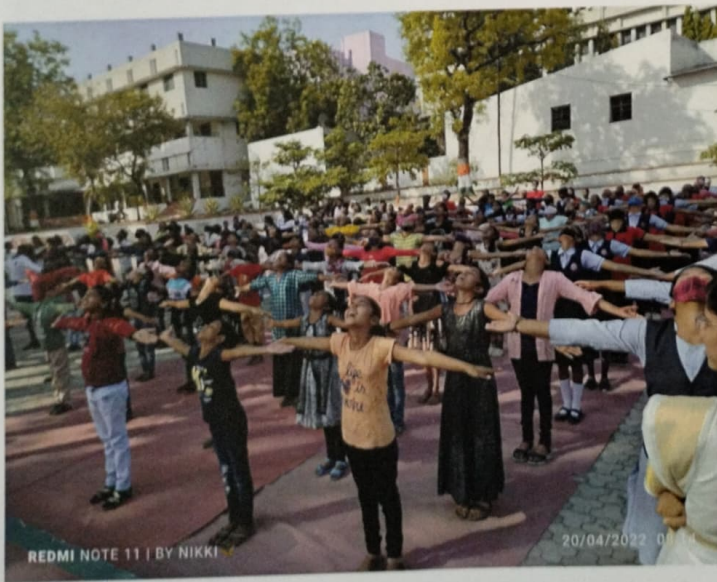
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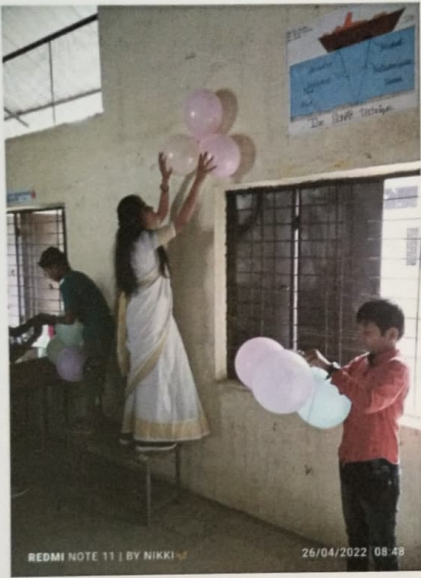
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Principal  
Shri Shivaji College of Education  
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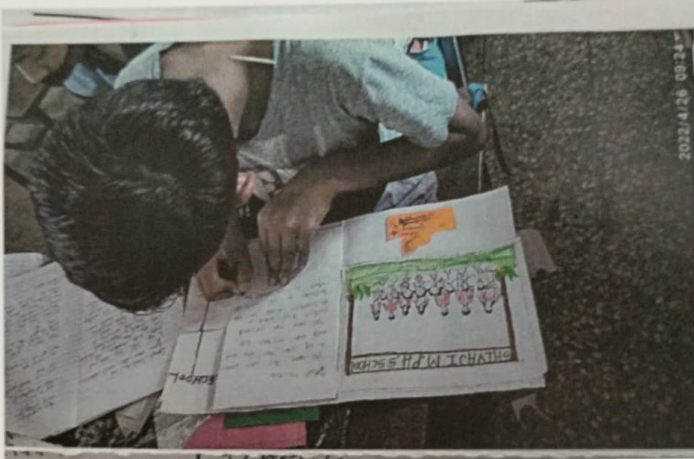
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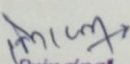


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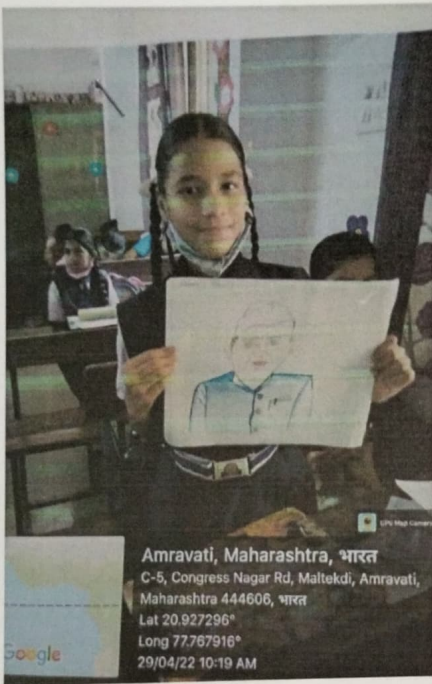
*Principal*  
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Shri Shiveji College of Education  
Amravati.





*Principal*  
Principal  
Shri Shiveji College of Education  
Amravati.





*Dr. [Signature]*  
Principal  
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By vaishu



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By vaishu



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By vaishu

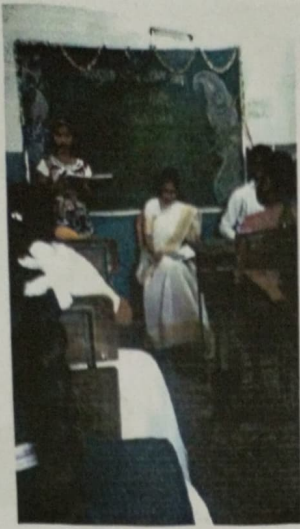
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Principals  
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*Shri Shivaji College of Education  
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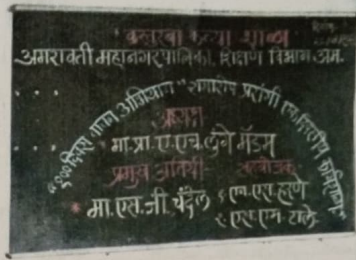


*Principa*  
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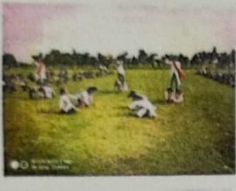


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*Principal*  
Sri Shivaji College of Education  
Amravati





### > Independence Day (15<sup>th</sup> August)

Here are some interesting activities for kids that they can actively participate in and understand the importance of the independence day.

#### Flag Hoisting :-

The students of Abhyasa English school Amravati, were celebrated independence day. Almost everywhere in the country, flag hoisting takes place on independence day, especially at government organizations, historical monuments, school and colleges.

Students also recite National Anthem and thus it will be a good idea to help your memories the same beforehand!

#### Organization of Independence Day.

##### Quiz :-

For students, it is one of the best



ways to gain knowledge about something is to prepare for a quiz competition. For children and remember to keep the theme, we organize quiz competition for children and remember to keep the theme centered around independence day.

Here are some photos we clicked during the quiz competition and through or during the independence day. Students also enjoyed the day beautifully and the quiz competition a lot.



### the painted paper feather of the peacock Host of Dahi Handi

#### India :-

Dusting childhood, kid Krishna would often steal butter that Gopis would prepare. After this occasion Krishna was given the name 'Makhan Chai'.

Our lovely little students plays a dahi handi programme which was held by 'Sillathia Naha'.

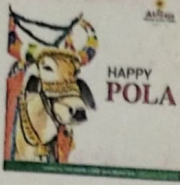
There were ten little Krishna's and ten little Radha's from our school. In this given picture, we are able to know that how students played the games and how they broke dahi handi.

In this way, we celebrate the dahi handi programme.

*[Signature]*

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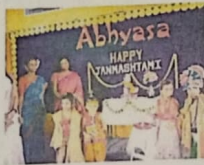


Pola Celebration  
[30<sup>th</sup> August]

Pola is a festival where we show gratitude to all hardworking bulls by decorating them and worshipping them without letting them work. Let's pay our respects to the ones who work every day so that we don't sleep with an empty stomach.

Pola is a bull worshipping festival. The festival is celebrated by farmers on the day of pola. The farmer decorates and worships their bulls. Pola falls on the day of the Purnima Amavasya of the month of Shrawan. It is celebrated throughout the state of Chhattisgarh, in the Hindu month of Shrawan that usually occurs August or September.

Pola is celebrated in our school too. Students also happily participated in the programme. We make sure that students make bull from the soil in



Janmashtami Programme  
[24<sup>th</sup> August]

The Janmashtami was celebrated on 24<sup>th</sup> August @ 2019. This programme is celebrated because the Lord Krishna was born on this day at about 12 am. Dress up like Radha and Krishna.

To celebrate this day, students are dressed to resemble little Krishna and little Radha, while the Lord wore many ornaments. His corkie main accessory is peacock feather in the hair. Decoration of Dahi-Handi :-

Lord Krishna in his infant form loved eating butter and would gather his friends to steal the butter from the hands. Students from the hall decorated a mud pot with

Ganesh Chaturti 'celebration'  
[2<sup>nd</sup> September]

Ganesh chaturti is celebrated in school. The students of Abhyasa English school celebrated with great zeal and zest. Ganesh chaturti is celebrated as birthday of Lord Ganesh, the son of Lord Shiva and Parvati.

Students done dance, songs and skits depicting the importance of Lord Vinayaka.

All school members joined hands in celebration of Ganesh chaturti. The celebration started witharti ceremony and thrilled the audience with their dance, songs and skits.

They ended the ceremony with great joy, happiness and devotion towards Lord Ganesh.



*[Signature]*  
Principal  
Shri Shivaji College of Education  
Ainravath





May Lord Ganesha bring peace, happiness and prosperity to you and your family. On the holy occasion of Ganesh Chaturthi, I wish that good luck and good fortune may come to my students along with the blessing of Lord Ganesha.

Ganesh Pooja is celebrated in various states of country starting from the day of Shrikruti. Lord Ganesha is worshipped devoutly for ten days till Anant Chaturthi. Almost everywhere in India clay images of Ganesh are worshipped and on the last day of puja the idol is left in the water.

Environmentally friendly Ganesha making workshops were conducted in the school. Students have participated with enthusiasm and parents have appreciated their efforts.

### Gallery Walk

[7<sup>th</sup> September]

Gallery walk. This discussion technique allows students to be actively engaged as they walk throughout the classroom. They work together in small groups to share ideas and respond to meaningful questions, activities, documents, images, problems, solving situation on text.

In gallery walk, pairs of students share posters describing the strategy they used to solve problem. Students rotate around the room, studying each group's poster and leaving sticky notes.

Students of our school are actively participating in this gallery walk. The activities are generally simple and quick tasks and can be conducted by individuals or by a group task.



Review and summarize the information presented during the activities performed by students.

During a gallery walk, students explore multiple texts, images & experiments. This strategy allows the students to grow new ideas and it is also beneficial for the students. Therefore it enhances their personality very well.



Shri Shivaji  
Principal  
Shri Shivaji College of Education  
Annavoel.