Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	SHRI SHIVAJI COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Vanita N. Kale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212662142
Mobile no.	9422943298
Registered Email	iqacsscoe@gmail.com
Alternate Email	shivajibed.office@gmail.com
Address	shivaji Nagar, Panchwati square Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444606

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Amit E. Gawande**
Phone no/Alternate Phone no.	**07212662142**
Mobile no.	**9823911298**
Registered Email	**iqacsscoe@gmail.com**
Alternate Email	**aegawande@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.shivajibed.org/pdf/AQAR_2016_2017_new.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://shivajibed.org/pdf/academic_calender_2017_18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.53**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**19-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International conference	**27-Jul-2017**	**50**

on Global Perception of education, physical education and sports science	04	
workshop on Drama And Art	20-Feb-2018 04	50
Workshop on Teaching Aid	26-Mar-2018 04	50
Workshop on SUPW	31-Mar-2018 06	50
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2018 000	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Verification of annual PBAS forms and the CAS proposals of the teachers.

Organised various workshop on drama and artin education ICT etc.

Prepared the AQAR report

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Activities according to Academic Calender	All activities organised and completed accordingly
Proposal for major and minor research Project	one minor project submitted
Minimum two Research Publication as author or co author	Target acheived
Various workshops for students	organised various workshop

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	25-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution has a MIS in place. Institution use campus ERP for administrative procedaure including finance. Students admission and to keep students record uptodate moreover for academic aspects every activity is placed into record by means of report. To keep library record update institution used eGranthalaya for cataloguing, accessioning of books, lending of books and provide OPAC (Online Public Access Catalogue) service satisfactorily to users.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of academic year various committees are formed as per university and institution requirement. There are 29 various committees in the institution .After the formation of various committees the academic calender is prepared so as to meet the academic endeavours.In the Academic Calender the monthwise distribution of teaching,curricular and co-curricular activities like,workshops,seminar presentation,EPC activities,examination,celebration of days are well-planned and included .In the first meeting of staff council various semesterwise paper and units distributed to the faculty members and accordingly the time-table is prepared. Various Curricular and co-curricular activities are arranged in the institution so as to enhance the overall competencies of the student teachers. Internal assessment of students' achievement in various subjects and practicum is done according to planning and implementation of evaluation procedure is done time to time.Before the Internship ,Final lesson examination and University examination ,Orientation session is organized and essential suggestions are given by faculty members.After the university results,review is taken and the result outcome is analysed for improvement of system in future. Documentation of every activity is done and maintainedwhich helps in smooth functioning of the academic activities every year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Field Project/Internship	50

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution has designed feedback questionnaire regarding teaching,learning and evaluation of curriculum and distributed to the students for feedback. As well as suggestion box is checked regularly and if any kind of suggestions received from students are taken for consideration.The Institution conducted yearly meeting of Alumni and feedback is taken from them at the time of meeting.Principal being the employer observes the teacher while teaching theory as well as practical classes and informed to concerned staff through oral discussion in person. Regarding the curriculum coverage in the institution,parents of students convey their opinions to the staff and principal,and action is taken accordingly to fulfill their suggestions. The head of the practice teaching schools provide feedback related to the lacking in teaching preparation of students,which helps the institution to overcome the lacking The outcome of data from the feedback is analyzed and evaluated by the course teacher committee.These observations are then reviewed accordingly to the needs of society and school by the course teacher committee.The committee prepares a report and present the same to the principal to the principal to discuss it in the college council meeting for further improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	NA	50	0	50

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	50	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	10	6	1	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student teacher mentoring system is available in the institution from the start of the institution. As the institution is teachers training college mentoring occurs direct and indirect ways always. Training requires various type of guidance to develop professional competencies of student teachers. Mentors are easily available to the mentees during college hours and if any circumstances arise, then after working hours. Students are guided and provided support and personal counseling to the best possible. Mentoring includes curricular, co-curricular, extra-curricular, health and personality developmental aspects of the students. Mentors take personal care of students and extend help to solves students' academic, social and health related problems by personal counselling as well as group discussion. There are three groups of first year students and three groups of second year students. Several Day to Day activities are carried out through these groups. Second type of mentoring system in this institution for internship of both year students for first year Teacher : Students ratio is 1:14 and second year 1:14 respectively that mean mentor:students ratio is about 1:14. In Internship total six groups are in Internship schools for lesson observation and internship activity mentor ratio is 1:14. for internship we divide students equally in each group every group has a mentor teacher to supervise day to day activities of the students mentor observe that every student must participate in different activities mentor discusses with the students about their personal and academic problems mentor also guides students on assignments and suggestions are given for improvement . Mentor help students in learning of each subject. Mentor also guide about reference books available in the library. Mentor promotes students to participate in different sports and co curricular activities. Absent students are aware about their consequences mentor guides students regarding their special abilities if needed parents are invited,career guidance is also given and opportunities for career are made available. Institution provide hostel facilities so mentor also helps in providing every need. As mentor is resourceful person she try to develop leadership among the students, work distribution is done for different activities. Students teachers are promoted to expose in different activities. Group leader are selected for every schools. Group leaders take Year plan of the schools, inform schools about their possible lesson dates and prepares the lesson time table of school accordance with the time table of the school. The practice teaching time tables are prepared with the consent of school principal or supervisor. Units are given by the subject teachers of schools. The lesson plans are approved by the guiding teacher educators. Guidance is also taken on one to one basis. Feedback receive in earlier lesson is discussed sometimes subject teachers from schools also supervise the practice lessons and give feedback for further improvement.Mentors start the mentoring process by collecting personal profile which includes name of the mentee, parents' names, contact numbers, e mail Ids, parents' occupation, achievements, interests and hobbies, issues and concerns, etc. Mentor, after gathering the basic information from the mentees analyses the information and

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	8	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!		
View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	SEMESTER	15/04/2018	29/06/2018
View File			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures that internal assessment is done in an unbiased manner. The assessment is done against all internal assessment and activities by subject teachers.As per guide line provide by the Sant Gadge Baba University all internal evaluation system is firstly explained to student teachers through Induction programme in the beginning of the college by group in-charge teacher and scheme is also displayed on notice board for better clarity in the processof Continuous Internal Evaluation. For internal evaluation of practice teaching Group leaders are selected for every schools. Group leaders take Year plan of the schools, inform schools about their possible lesson dates and prepares the lesson time table of school accordance with the time table of the school in the guidance of In charge -teacher. The practice teaching time tables are prepared with the consent of school principal or supervisor. Units are given by the subject teachers of schools. The lesson plans are approved by the guiding teacher educators. Guidance is also taken on one to one basis. feedback receive in earlier lesson is discussed sometimes with subject teachers from schools also supervisors provide the practice lessons and give feedback for furtherimprovement in the skills. Continuous internal assessment is based on microteaching skills feedback, observation of lessons ,simulated and bridge lessons conducted and practice lesson conducted by student teachers. The internal assessment of the theory courses is done by conducting various unit tests and practicum assignments as per suggested in university syllabus.students are promoted to expose in different activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar published by the Sant Gadge Baba Amravati university at the beginning of each academic year. The academic calendar and Activities of the institution is decided based on the university academic schedule. The faculty under the guidance of the principal sit together to plan the tentative schedule for the academic year. The academic calendar is made available to the students at the beginning of each academic year. Evaluation of the students' learning is done at different levels. There are internal and external examinations. The theory and practical work of each semester is evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests

and practicum assignments. The external evaluation of all theory courses are done by End Semester Examination conducted by the university. The external evaluation of practice teaching that is final lessons exam in the IV Semesters are carried out as per schedule provided by the University.Academic calendar prepared focuses on the activities and program which have to be carried out in that academic sessions .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://shivajibed.org/pdf/SHRI%20SHIVAJI%20OLLEGE%20OF%20EDUCATION%20LO%20(2).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	EDUCATION	48	43	89.58

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://shivajibed.org/pdf/2017-18ssrpdf.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	30	ICSSR	200000	160000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
2nd International Conference on Education, Physical Education and Sports Sciences, ICEPESS-2017. Topic- Global Perception of Education, Physical Education and Sports Sciences,	Shri Shivaji College of Education, Amravati in collaboration with university Sains Malaysia and International federation of physical education, fitness and sorts science associations at kuala Lumpur- Malaysi	29/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	6	4.05

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	9

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	6	2	3

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Preparation of Teaching Aids workshop	Shri Shivaji College of Education, Amravati	3	50
Work Experience Workshop	Shri Shivaji College of Education, Amravati	3	50
Youth Festival	Yashwantrao Chavhan Maharashtra open University, Regional Centre, Amravati and Shri Shivaji College of Education, Amravati	8	46
Anchoring Workshop	Shri Shivaji College of Education, Amravati	8	84
Placement Interview	Shri Shivaji College of Education, Amravati, Podar International School, Amravati and School of Scholars, Amravati.	2	22
Field Visit to Special School	Shri Shivaji College of Education, Amravati	1	36

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Health Awareness Programme	Shri Shivaji College of Education	Lecture on Importance of Health in life	8	84
Dr. Panjabrao Deshmukh Jayanti UtsavDr. Panjabrao Deshmukh Jayanti Utsav	Shri Shivaji College of Education	Parisar Swacchata	2	86
Dr. Panjabrao Deshmukh Jayanti Utsav	Shri Shivaji College of Education	Rangoli Compitition on Gender Issue	2	52
Dr. Panjabrao Deshmukh Jayanti Utsav	Shri Shivaji College of Education	Cultural Activities	8	86

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Engagement	School Engagement	Shivaji Multipurpose Higher Secondary School, Amravati	01/03/2017	18/03/2017	15
School Engagement	School Engagement	Kasturba Kanya Shala, Amravati	01/03/2017	18/03/2017	04
School Engagement	School Engagement	Jijamata Kannya Vidyalaya, Amravati.	01/03/2017	18/03/2017	03
School Engagement	School Engagement	Vikas Vidyalaya, Amravati.	01/03/2017	18/03/2017	05
School Engagement	School Engagement	Shivaji High School, (Station	01/03/2017	18/03/2017	02

School Engagement	School Engagement	Branch), Amravati			
School Engagement	School Engagement	Sarswati Vidyalaya, Amravati	01/03/2017	18/03/2017	09
School Internship	School Internship	Shivaji Multipurpose Higher Secondary School, Amravati	21/09/2017	14/10/2017	15
School Internship	School Internship	Sarswati Vidyalaya, Amravati	21/09/2017	14/10/2017	11
School Internship	School Internship	Kasturba Kanya Shala, Amravati	21/09/2017	14/10/2017	05
School Internship	School Internship	Vikas Vidyalaya, Amravati.	21/09/2017	14/10/2017	05

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	Nill	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
927688	927688

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e- Granthalaya	Fully	3.0	2022

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<td colspan="4" align="center">**No Data Entered/Not Applicable !!!**</td>			

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	30	9	8	2	0	4	6	5	1
Added	0	0	0	0	0	0	0	0	0
Total	30	9	8	2	0	4	6	5	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
34062	3647	27567	2848

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PROCEDURE AND POLICIES procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. A. Annual contracts has been signed with the following parties in order to maintain the physical infrastructure 1. Annual Maintenance Contract with the Generator vendor 2. Annual Maintenance Contract with the A.C. vendor 3. Duties allotted to the menial staff for maintaining physical infrastructure B. Procedure of purchasing and maintaining books, journals and other facilities by the Library department • Requirement related to books, journals and other library material is taken from all the heads of the department and faculty members of the college in the beginning of academic

year. • Finalized requirements are sent to the central store for further process like calling of quotations, comparative statements etc. Once the discount and rates are finalized, orders are placed to the respective vendor by the central store. • After receiving books by the central store they are transferred to library department. • The librarian makes sure that the books are returned after completion of examination by the students, No dues certificate from library is made mandatory for issuing of transfer certificates and leaving certificates. • Teaching and non teaching faculty are informed to submit the issued books on their credit to the library before the last working day and then after completion of stock verification year, H.O.D. of each department places the demand list of the lab. Goods and chemicals as per their requirement new books are issued as per the requirements of faculty and students . • Library monitors the visits of students and faculty members to library on daily basis a biometric machine is installed for recording attendance of the students, faculty and staff. • The process of weeding out of old books, journals and other material is checked and resolved by the library committee in consultation with the Principal and Management . • For long term safeguarding of books pest control of books and other material in library is done on periodical basis. C. Procedure of Purchasing chemicals and laboratory goods • At the end of the academic to the Central Store of the institute through office sales register. • The Central Store calls for the quotation from different vendors, after Comparing quotations, the central store places the order. • Once the orders material is received it has been distributed to the respective departments as per their requirements. D. Maintenance of Academics and physical facilities • Allotment of classrooms and all other places on the campus is made for each employee for Maintenance and concerned staff's work is monitored by office superintendent. • Water supply tanks supplying potable water to faculty as well as students are cleaned regularly. • Laboratory equipments are maintained and repaired through annual Maintenance contract • Computers purchased under various schemes are maintained and repaired through annual Maintenance contract. Admission committee guides the students seeking admission to B.Ed./M.Ed. courses Maintenance of sports facilities is done by college staff on regular basis

http://shivajibed.org/pages/infrastructure_faciltites.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Government of India Post Matric Scholarship	77	770151
b) International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

International Yoga Day	21/06/2017	72	Shri Shivaji College of Education Amravati
Self introduction Program First Year	10/09/2017	45	Shri Shivaji College of Education Amravati
Self introduction Program Second Year	02/07/2017	42	Shri Shivaji College of Education Amravati
YCMOU Youth Festival	23/09/2019	88	Shri Shivaji College of Education Amravati
Dr.Abdul Kalam Birth Anniversary	13/10/2019	65	Shri Shivaji College of Education Amravati
Health Awareness Programme	10/01/2018	90	Shri Shivaji College of Education Amravati
Swami Vivekanand And Maa Jijau Birth Anniversary	12/01/2018	78	Shri Shivaji College of Education Amravati
Netaji Subhashchandra Bos Birth Anniversary	23/01/2018	55	shri Shivaji College of Bio-Technology, Amravati
Dr. Panjabrao Deshmukh Death Anniversary	10/04/2018	82	Shri Shivaji College of Education Amravati
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2018	92	Shri Shivaji College of Education Amravati

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Guidance Programme for TET/CTET	42	0	4	2

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	B.Ed	Education	Sant Gadge baba Amravati University Amravati	M.Ed
2017	3	B.Ed	Education	"Sant Gadge baba Amravati University Amravati"	M.A

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late. Manikrao Ghawale Debate competition	State Level	110
International Yoga Day	Institutional Level	82
YCMOU Yuva Mahotsav	Regional Level	93
Dashehara Programme	Institutional Level	65
Dr.Abdul Kalam Birth Anniversary	Institutional Level	72
Constitutional Rights Programme	Institutional Level	88
Mahatma Gandhi Birth Anniversary	Institutional Level	91

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	00	National	Nill	Nill	00	00

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Shri Shivaji College of Education has active student council formed as per university guidelines. The council is officially chaired by the honorable Principal of the college and members of committee are as per representations given by the university. The council elects a student as College Representative (CR) and the CR represents in University Representative (UR) elections. The basic need of student council is to cater the requirements of the students by carrying the major functions viz. to identify and help to solve problems encountered by students in the college campus, to communicate the opinion of the students to the college authority on any subject that concerns students and on which the union wishes to be consulted to promote and encourage the involvement of students in organizing various college activities, to involve students as stakeholders in decision making for various academic and administrative duties of college and the affiliated university. This enables the students in gaining leadership qualities, execution of skills, understanding and formulating new rules and regulations. The student council also has representation in the IQAC committee and College Development Committee of the college. There are various committees like Library Committee, Cultural Committee, Sports Committee, Grievance Redressal Committee, Discipline Committee, student welfare committee, Hostel committee, BC cell and Anti Ragging Committee which has student representatives. They give important student centric inputs to the college academic council meeting which helps in taking important administrative decisions. Under the activities of student council students contribute in various capacities as volunteers for Blood donation camp, Road rallies and Blood Donation and Health checkup camp. The representatives from the student council and other college committees contribute in different activities organized by the institution. The students have active representation in college magazine editorial board. The student representation makes various activities of the institution more transparent and this helps in enhancing the credibility of the institutional endeavor.The institution has different subject clubs which has active student representation in arranging different subject related activities, competitions, publications. The student council has representation and participation in Youth festival at University level for promotion, assistance for team as volunteers. The student representatives are also actively involved in organization of UG Level Seminar and workshops, state and national level seminars, conferences organized by the college during every academic year. The students also actively participate in field based societal and environmental awareness camps and programmes. Various academic field visits are arranged by the institution during entire year and students have representations in planning, implementation of the visits.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni association meeting was held on 07/01/2018 and total two activities were organized by Alumni Association. 1. Participation Annual Gathering - 09/02/2018 2. Blood Donation Camp- 21/03/2018 The Alumni association of Shri Shivaji College of Education is registered. All the members of the Association are actively engaged in promoting the cause of their alma mater with their value added suggestions and guidance for the smooth and efficient organization of activities which directly contribute for the academic excellence of the students and the college. The annual governing council meeting of the alumni association is held twice every year. All the members of the Alumni are intimated about the meeting. Members actively deliberate on these and finally Executive Meeting is held under the Chairmanship of Principal of the college on a scheduled date. At present the alumni association of the college has 11 members in the Executive Committee.The Alumni association organizes various cocurricular and extracurricular activities such as guest lecture, examiners in different competitions, External supervisors for university examinations,SET/NET examinations, etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management is decentralized to achieve the goals and objective set by the college. All the decisions of the college are taken by various members as well as various committees. For this they are given complete freedom to express their thoughts and opinions. Educational activities are decentralised through various committees. Principles take the initiative and plan to achieve the goals. Our institution management top commitment is to provide effective functioning of the institution according to the rules of UGC, NCTE, affiliating University and State Government of Maharashtra for multi furious functioning of the institution related to the efficient transaction of teaching and learning process. The work is decentralized into various committees lead by the senior faculty of the institution such as follows. College development committee, Planning committee, admission committee, time table committee, practice teaching, internship committee, examination committee, library committee, purchase committee, social programs committee, hostel committee, co curricular activities committee, research committee, sexual harassment committee, career counseling committee, grievance committee. Apart from this goals of the college are achieved by different committees like institutional BOS, research committee etc. Also different departments like ICT, ET Lab, educational psychology, educational evalution, tutorial and internal marks, seminar/workshops, practice teaching, internship, At the commencement of the year, the duties and responsibilities of each faculty member is assigned in the first meet. The faculty under the guidance of the principal is responsible for the academic functioning of the college, buy bean part of a number of specialized committees that work with high degree of efficiency, autonomy, precision and initiatives. The principal monitors the progress and evolution the success of all the task and projects. The institution recognised the capabilities of all the faculty and trust them. At the same time, decentralization brings transparency in every task. The decentralization of the administrative activities is achieved by forming different committees: The administration of the college is

decentralized. Administrative structure is maintained in the college and functioning is with free demand autonomy. The principal communicates all significant information to all the stakeholders and maintains record of all the functions of the institution. Decision about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the administrative staff is also accomplished by the principal. Each faculty, committee works under the guidance of the principal in their day to day work. The administrative work committee like admission committee, purchase committee, staff grievance redressal, library committee, Student welfare commity, women grievance redressal committee, anti ragging committee, CDC, placement sale etc. Each faculty in charge report to the principal from time to time and takes guidance. There by improving activities. The reports are reviewed in the faculty meeting for further improvements in discrepancies if any. The progress and quality of the various institutional activities is view in light of vision, mission, goals and objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	The institution runs B.Ed. and Ph.D. course. The institution is recognised research centre of Sant Gadge Baba Amravati University. Teachers write research articles and publish in reputed research journals. Teachers also present research papers in conferences, seminar, workshops. Our faculty members are recognised PG and Ph.D research guide of Sant gadge Baba Amravati University. They also work as an external referee for other universities in Maharashtra.
Examination and Evaluation	Variety of evalution techniques such as seminar, presentation, home assignment, individual / group projects, group discussion, supervised study etc. are used so as to enhance quality of examination system. Internal examinations are conducted in every term by modes of unit test, tutorials, practicum. Various competitions such as debate, essay, poster presentation, PPT presentation are arranged regularly and the performance is assessed. The institution conducts preparatory examinations for student. The institution uses continuous evaluation for assessment of practicum, project work, workshop activities, sessional and EPC work.
Teaching and Learning	The institute conducts student focus teaching learning process strategy. Such as experiential learning, Active

	learning, Brain storming, Problem solving, Concept mapping, Collaborative learning, Cooperative learning in regular and pedagogy subjects. The institution has various audio visual AIDS and ICT tools which such as LCD projector, smart classroom which helps in enhancing the teaching learning. The institution has separate well equipped curricular laboratories such as psychology, science, social science, mathematics and ICT. Field visits are organised frequently for getting compressive experience from the society
Curriculum Development	The Sant gadge Baba Amravati University has initiated 2 year B.Ed course from the year 2015-2016 as per NCTE and Maharashtra state government norms. One of our faculty member is BOS (Board of studies) member of education faculty sant gadge Baba Amravati University and two were Invitee members in BOS (Board of studies) for development of the curriculum. The institution takes feedback on curriculum from different stakeholders, practice schools.
Admission of Students	The college has formed an admission committee as per the university guidelines. The admission of the students for B.Ed course is done as per Admission Regulatory Authority, Government of Maharashtra through CET and merits standings.
Industry Interaction / Collaboration	The college has collaboration with different schools and B.Ed, M.Ed. colleges. The college has signed MOU with Dr. Punjabrao Deshmukh medical College, Amravati.
Human Resource Management	Our institute employees teachers and non teaching staff as per norms of NCTE, UGC and Government of Maharashtra. The staff is given promotion under CAS as per Government norms. Teachers and the non teaching staff are encouraged for participation in professional development programmes. The principal of the college takes review of the expectations from staff, students, parents, alumini about the academic and administrative functioning of the college. The feedback obtained is utilised for overall improvements.
Library, ICT and Physical Infrastructure / Instrumentation	The college libraries has adequate number of books and journals, references books. Internet connection

	is also provided to the readers so to make use of e resources. The college library has facility of N - LIST, INFLIBNET / OPAC. The library is computerised. ICT : the ICT resource centre has adequate number of computers, printers, scanner etc. Internet connectivity is provided to all computers. The college office is automated with software. The college campus is under CCTV surveillance. Physical infrastructure : The college has all necessary infrastructures for effective conduct of the courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college implements e-Governance in all academic and administrative activities. The feedback and SSR are analysed by IQAC and considered before planning of activities at the commencement of the year. The departments, annual plan unit distribution, academic calendar etc. are planned, developed and deployed in accordance with syllabi and other requirements. The information is disseminated to the students and faculty members immediately through email, WhatsApp groups, SMS. The digitisation of different activities has helped in dismentation of relevant information to the students, other state holders and research students.
Administration	The governance has been adopted by the college administration for carrying out activities like biometric attendance of staff and students, official communications to teachers, students, alumini and other agencies such as University, NAAC, NCTE, UGC by email. The information about salary, PF, Income tax etc. are conveyed to JD office by emails and htesevarth portal. The college campus is under surveillance of CCTV. The notifications about different scholarships are conveyed to the students through WhatsApp, website and email.
Finance and Accounts	The college accounts are managed through CMS software. The admission and other fees receipts are prepared through software. The books of accounts such as cash book, ledger are mented through software. The income tax and professional taxes are calculated and

	send to the government , through online. The office maintains the account of income and expenditure and the details of the finance and accounts are maintained electronically.
Student Admission and Support	The admission process in the college is digitized and online as per the government norms. The college registration is done online for admission process. The information about seat acceptance and vacant seats is updated timely online on the government website through college login. The college assist the students all the time in the online admission process.
Examination	The college has well equipped ICT infrastructure for conducting internal and University examinations. The examination department is provided with all and necessary ICT tools such as separate computing system and internet facility by the college for online examinations. The college assessment marks are entered online through college login on University examination portal. The assessment records are maintained with the help of computer and sent to University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	nil	nil	0
2018	00	nil	nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nill	Nill	0	0
2018	NIL	NIL	Nill	Nill	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Refresher course in ICT	1	28/02/2018	21/03/2018	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health checkup scheme, PF, DCPS, GLIC, medical expenses reimbursement scheme.	Health checkup scheme, PF, DCPS, GLIC, medical expenses reimbursement scheme.	Health checkup, Government Scholarships, Meritorious scholarship and awards to students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis as a current account. The details of income and expenditure are subject to internal auditing by a qualified chartered accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is carried out once in the year . If at all any clarification or objections are raised by the auditing officer, the accountant gives necessary clarifications for rectification. External Audit : Shri V S Jadhav and associations is the external auditor agency of the college. Government grant is accounted on accrued basis. Revenue grant is appears in the income and expenditure account. The department of higher education carries out regular audit of salary graints and all other institutional expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Shashank Deshmukh	1000	Prize

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	International conference on Global Perception of education, physical education and sports science	27/07/2017	27/07/2017	30/12/2019	50
2018	workshop on Drama And Art	20/02/2018	20/02/2018	23/02/2018	50
2018	Workshop on Teaching Aid	26/03/2018	26/03/2018	29/03/2018	50
2018	Workshop on SUPW	31/03/2018	31/03/2018	05/04/2018	50
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Health Awareness Programme (10.1.2028)	10/01/2018	10/01/2018	64	20
Dr. Panjabrao Deshmukh Jayanti Utsav Parisar Swacchata, Rangoli Compitition on Gender Issue, Cultural Activities	21/12/2017	23/12/2017	66	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Provision for lift	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/02/2018	1	Field Visit to Special School	special Education	36

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	11/06/2018	Code of Conduct observed and monitored by college administration

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Yoga orientation and Demonstartion Workshop	21/06/2017	21/06/2017	80
Work Experience Workshop	02/04/2018	06/04/2018	50

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiation of daily prayer. Meditation on every Saturday Tree plantation activity Landscaping Ban on use of plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-1. Nirantar Paritoshik Yojana 1. Title of the practice:- Nirantar ParitoshikYojana (Continuance Award Scheme) 2. Objectives of the practice:- a) To collect money from the donor. b) To motivate students. c) To develop Competitive attitude among students. d) To appreciate and inspire student. 3. The Context:- Positive motivation is one of the reasons of Students achievement. For the same they must be motivated. When they see someone among them from senior batch being facilitated and awarded at the hands of a special guest and the faculty members on stage and spectator were clapping and appreciating them at that moment of time they were motivated towards this achievement and feel to do same for themselves. This inspiration and motivation have a positive impact on the academic performance of the students. 4. The Practice:- Many donors (Alumni and former staff members) have contributed in this scheme. The donors names have been written at the facade of college building to reveal respect about them. The amount collected is fixed deposited in the bank. At the time of actual price-distribution ceremony Actual interest accumulated on this amount on year on basis is used to distribute prizes and awards to the deserving students on the basis of their performance in the examinations on the occasion of Teachers day. 5. Success of the Practice:- Students teacher inspire to achieve this awards and prizes when they see their peers felicitration. This inspiration and motivation have a positive impact on the academic performance of the students. This scheme develops a positive competitive attitude in students. 6. Problems encountered and resources required:- The rate of interest on the fixed deposit regarding this scheme is consistently decreasing and this is the problem institution is facing now a days. To resolve this problem we are starving to increase this amount Best practice-2. Adoptive Parent Scheme 1. Title of the practice:- Adoptive Parent Scheme 2. Objectives of the practice:- a) To Girl child for education. b) To help girl child in their education. c) To appreciate and inspire girl child. 3. The Context:- To educate girls is one of the way to prosperity. It is the best way to reduce inequalities. By educating the girls we take a step forward towards reducing poverty. But often see girl, children facing discrimination in various forms. Girls do not receive adequate nutrition they have less or no access to healthcare and there is a huge gap in the education for girls. Some of the main reasons behind problems in girl child education are poverty, illiterate parents, gender bias, gender-based violence etc. According to Indian census, 2011 female literacy rates have increased from 18.33 percent in 1951 to 74.00 percent in 2011. But the problems that girls face to get an education still remain the same. 4. The Practice:- Kasturba Kanya Shala (Kasturba Girls

School) is one of the schools run by our parent organization for girls. Most of the students of this school are from poor family background. Due to poverty some girls use to left their education which results in increase in dropdown ratio. Our institution with the help of teachers from the same school identifies such girl child and help school in financial terms. Then school uses this money to help them. At the same time faculty periodically visit the school and take follow up. 5. Success of the Practice:- This practice leads to educate the girl child. School authorities always use to appreciate this initiative of the institution. This practice help in reducing the drop down ratio of the girl students. A small help can make a difference in someone's life this proves! This scheme definitely develops a positive attitude among the girl students. 6. Problems encountered and resources required:- The inflation in every sector of life this scheme is not away from it this is the problem institution is facing now a days. To resolve this problem we are trying to increase amount.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.shivajibed.org/pdf/Best_practice_1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutions Distinctiveness The college was founded by Dr. Punjabrao alias Bhausaheb Deshmukh, an erudite scholar, an educationalist, agriculturalist and the union minister of Agriculture, Govt. of India, who recognized the need of teacher training. The institute has been established in 1960. Shri shivaji college of education is the only privately managed aided institute of teacher training in the Sant Gadge Baba Amravati university. This is the only aided institute in entire Amravati district. Vision of the institution is to mold and empower students in the pursuit of Knowledge, values and social responsibility and help them to achieve excellence in the field of education. The institution is always inspires the students in the pursuit of knowledge, values and social responsibility. All teaching faculty members are having Ph.D. Institution have highly qualified and dedicated faculty to impart and inculcates the cultural and social values among the stakeholders. Adequate and well- maintained infrastructure, well-equipped Laboratories, Girls'hostel. ICT facilities in teaching learning and administrative process. Research center in Education is established for Ph.D. aspirant students. This center is recognized by Sant Gadge Baba Amravati University.

Provide the weblink of the institution

http://www.shivajibed.org/pdf/Institution_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

organisation of conference/ seminar. organisation of various workshop for students Distribution of teaching aid to practice teaching school