

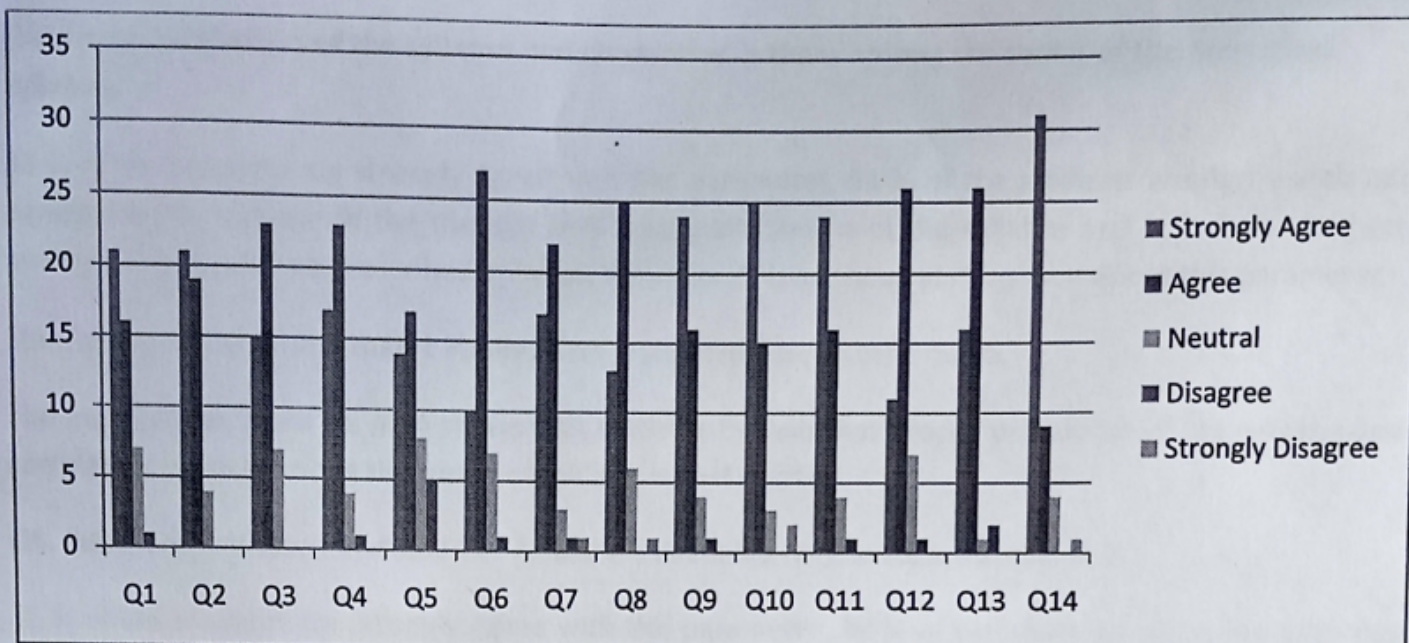
ANALYSIS REPORT OF THE FEEDBACK FORM ON CURRICULUM FOR STUDENTS

YEAR 2021-22

The feedback form on curriculum for students was given to the students and feedback has been received on paper from students. The collected information was then analyzed. This feedback form has 14 parameters and students have to respond it on 5 point scale i.e. 5 for strongly Agree, 4 for Agree, 3 for Neutral, 2 for Disagree, 1 for strongly Disagree. The responses of the students were then analysed by means of frequency distribution of this 5 point scale and the graph of the frequency has been drawn.

	5	4	3	2	1	5	4	3	2	1		
	Frequency					Percentage					Mean	SD
Q1	21	16	7	1	0	47	36	16	2	0	4.27	0.81
Q2	21	19	4	0	0	47	42	9	0	0	4.31	0.82
Q3	15	23	7	0	0	33	51	16	0	0	4.18	0.68
Q4	17	23	4	1	0	38	51	9	2	0	4.24	0.71
Q5	14	17	8	5	0	31	38	18	11	0	3.84	1.07
Q6	10	27	7	1	0	22	60	16	2	0	4.02	0.69
Q7	17	22	3	1	1	38	49	7	2	2	4.13	0.97
Q8	13	25	6	0	1	29	56	13	0	2	4.09	0.79
Q9	24	16	4	1	0	53	36	9	2	0	4.40	0.75
Q10	25	15	3	0	2	56	33	7	0	4	4.36	0.96
Q11	24	16	4	1	0	53	36	9	2	0	4.40	0.75
Q12	11	26	7	1	0	24	58	16	2	0	4.04	0.71
Q13	16	26	1	2	0	36	58	2	4	0	4.24	0.71
Q14	31	9	4	0	1	69	20	9	0	2	4.53	0.84
Total Mean & SD											4.22	0.82

5 for strongly Agree
4 for Agree
3 for Neutral
2 for Disagree
1 for Strongly Disagree



Q1. Curriculum is academically flexible in terms of selection of electives and optional subjects.

47 % of the students are strongly Agree with this parameter, 36 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum is academically flexible in terms selection of electives and optional subjects. Very few (16%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e.4.27 shows that students believe that the curriculum is academically flexible in terms of choosing optional and elective subjects.

Q2. Curriculum has the quality of promoting self learning.

47 % of the students are strongly Agree with this parameter, 42.% of the students are Agree with this parameter i.e. they are of the thought that Curriculum has the quality of promoting self learning. Very few (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.31 shows that students believe that the Curriculum has the quality of promoting self learning.

Q3. The learning outcomes of the curriculum are of global standard.

33 % of the students are strongly Agree with this parameter, 51 % of the students are Agree with this parameter i.e. they are of the thought that the learning outcomes of the curriculum are of global standard. Very few (16%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.18 shows that Students have limited faith in the parameter i.e. the learning outcomes of the curriculum are of global standard.

Q4. Proper unitization of the syllabus and correlation is there among the topics of the prescribed syllabus.

38 % of the students are strongly Agree with this parameter, 51 % of the students are Agree with this parameter i.e. they are of the thought that Proper unitization of the syllabus and correlation is there among the topics of the prescribed syllabus. Very few (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.24 shows that students believe that Proper unitization of the syllabus and correlation is there among the topics of the prescribed syllabus.

Q5. Sufficient reference material and books are available for the topic mentioned.

31 % of the students are strongly Agree with this parameter, 38 % of the students are Agree with this parameter i.e. they are of the thought that sufficient reference material and books are available for the topic mentioned. Very few (18%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 3.84 shows that students believe that Sufficient reference material and books are available for the topic mentioned.

Q6. Evaluative practices (internal and external) mentioned in the curriculum are sound in nature.

22 % of the students are strongly Agree with this parameter, 60 % of the students are Agree with this parameter i.e. they are of the thought that Evaluative practices (internal and external) mentioned in the curriculum are sound in nature. Very few (16%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.02 shows that students believe that Evaluative practices (internal and external) mentioned in the curriculum are sound in nature.

Q7. Sessional work for the Subject is relevant and practical in nature.

38 % of the students are strongly Agree with this parameter, 49 % of the students are Agree with this parameter i.e. they are of the thought that sessional work for the Subject is relevant and practical in nature. Very few (7%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.13 shows that students believe that sessional work for the Subject is relevant and practical in nature.

Q. 8 Curriculum is interdisciplinary as well as comparative in nature.

29 % of the students are strongly Agree with this parameter, 56 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum is interdisciplinary as well as comparative in nature. Very few (13%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.09 shows that students believe that Curriculum is interdisciplinary as well as comparative in nature.

Q9. Curriculum is well supported by co-curricular and extracurricular activities.

53 % of the students are strongly Agree with this parameter, 36 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum is well supported by co-curricular and extracurricular activities. Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that students believe that Curriculum is well supported by co-curricular and extracurricular activities.

Q10. Curriculum has the course component which is helpful for future placement of students.

56 % of the students are strongly Agree with this parameter, 33 % of the students are Agree with this parameter i.e. they are of the thought that Curriculum has the course component which is helpful for future placement of students. Very few (7 %) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 3.6 shows that students believe that Curriculum has the course component which is helpful for future placement of students.

Q11. Along with curricular knowledge curriculum provides life skills and value based knowledge to the students.

53 % of the students are strongly Agree with this parameter, 36 % of the students are Agree with this parameter i.e. they are of the thought Along with curricular knowledge curriculum provides life skills and value based knowledge to the students. Some (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.40 shows that students have faith in along with curricular knowledge curriculum provides life skills and value based knowledge to the students.

Q12. Curriculum is able to develop spirit of enquiry among students.

24 % of the students are strongly Agree with this parameter, 58 % of the students are Agree with this parameter i.e. they are of the thought curriculum is able to develop spirit of enquiry among students. Some (16 %) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.04 shows that students have faith in the parameter that is curriculum is able to develop spirit of enquiry among students.

Q13. Curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.

36 % of the students are strongly Agree with this parameter, 58 % of the students are Agree with this parameter i.e. they are of the thought that curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students. Very few (2%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

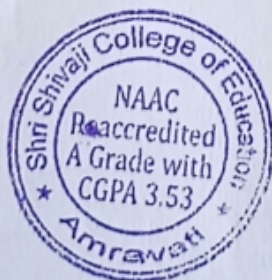
The mean of the score i.e. 4.24 shows that students believe that curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.

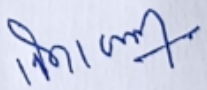
Q14. Extended internship program included in the curriculum is able to develop basic skills of teaching among student

69% of the students are strongly Agree with this parameter, 20% of the students are Agree with this parameter i.e. they are of the thought that extended internship program included in the curriculum is able to develop basic skills of teaching among students. Very few (9%) are neutral in opinion about this parameter.

Standard deviation is less than 1 implies data is clustered around the mean.

The mean of the score i.e. 4.53 shows that students believe that extended internship program included in the curriculum is able to develop basic skills of teaching among students.




Principal
Shri Shivaji College of Education,
Amravati.

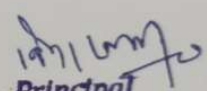
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Plan of action chalked out by the IQAC in the beginning of the academic Year to words quality Enhancement and the outcomes achieved by the end of the academic year .

Plan of Action	Outcomes
Induction Programms	Explicit understanding regarding the functioning of the institutions, the vision and mission, the course structures, certificate courses offered by the institutions. Expected programme and course learning outcomes . Exposure to Institutional norms as Expectation
Innovative teaching and Internship and school engagement	Innovative teaching, models of teaching, communicative approach based teaching, linear program based lesson plan, group discussion Enhancing pedagogical skills. Designing different types of lessons. tackling classroom problems.
seminar presentation and assignment by students	content analysis and synthesis exposure to technology
Community out reach program	Developed social and ethical Awareness Sensitized towards social issues
Enriched co curricular activities	Active participation and conduct of program such as important celebrations competitions games and sports

Conference workshop	Expose the alumni students and teachers about new education policy 2020. Bringing awareness about the CBCS based syllabus. Exposed the students about teaching skills methods Enhancing professional capacities
projects .	Enable the students to know the basic research methodology Creating awareness among people about various problems in a community by students and eradication of social evils




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